



Montlake Elementary School 2008 Annual Report

2409 22nd Avenue E ★ tel: (206) 252-3300 ★ fax: (206) 252-3301
www.seattleschools.org/area/main/ShowSchool?sid=255

GRADE LEVELS: K - 5

VISION:

Montlake School community is an innovative leader in creating a safe, inclusive, and high performing environment where diversity and creativity are honored and fostered. We hold ourselves accountable and in the service of our high ideals.

DESCRIPTION OF PROGRAM OFFERINGS:

At Montlake we have a commitment to excellence based on the celebration of diversity and equity. Children are taught basic skills in small class sizes of 20 students per classroom during uninterrupted morning blocks of time. In the afternoon students meet in their multi-age core classrooms: K/1 2/3 and 4/5 grades for science, social studies, and meet with our enrichment specialists. We offer an inclusion program for special education students who have specific challenges such as Asperger's Syndrome. They receive support from our special education teacher and our special education instructional assistant. Our special education students receive support in their regular classroom and in our pullout program. All students receive enrichment instruction by our multi-arts teacher and our physical education teacher. Our technology teacher and our librarian co-teach multi-media research projects to all students.

Additional Enrichment Programs

Greenhouse Organic Gardening
Outreach Community Projects
Math Challenge (Enrichment)
Spanish Classes (before school)
French Classes (after school)
Chinese (Mandarin) Classes

Chess Club
Instrumental Music
Artists-in-Residence
Daycare – on site
Students *do Shakespeare Live!*

ADDITIONAL SCHOOL INFORMATION:

- **STEPS TO RESPECT - Anti-Bullying Curriculum Program**

We train all staff and students in anti-bullying measures. There is zero tolerance for bullying behaviors. We involve families in building an awareness of what bullying is and its consequences. We provide students with tools to address bullying behaviors. We teach pro-social behaviors and develop a culture where we hope every student has a feeling of belonging.

- **PARENT/COMMUNITY INVOLVEMENT:**

Our parents believe in public education and dedicate their efforts to provide an outstanding program for all children at Montlake. Parents regularly volunteer in classrooms, tutor children, and coordinate enrichment offerings. Parents provide leadership to sustain a generous annual fund. Our Read-to-Succeed program promotes reading at home totaling more than one million minutes! We expect students to read (or be read to) at least 20 minutes daily at home. Volunteers donated 9,000 hours! We have partnerships with Café Lago, University of Washington, Shakespeare Theatre, Public Library, and individual community members.

- **INQUIRY-BASED SCIENCE and MATHEMATICS PROGRAM**

Students receive engaging instruction in science and math that is based on inquiry. We have a wonderful greenhouse and community master gardener that supports our environmental education program. In addition our students raise salmon that are returned to their fresh water habitat.

INTEGRATING THE ARTS WITH STUDY OF CULTURE AND USING TECHNOLOGY AS A TOOL

- All students engage in creating objects of art and learn how art is infused in the culture of people. Students learn design concepts and realize themselves as artists. Students take field trips to theater performances and the Seattle Art Museum.
- All students complete Multi-Media Projects each year that integrate reading, writing, communicating, science, and social studies.

PAY FOR K OPTION

We offer Pay for Full-Day Kindergarten. No student will be excluded from attending our full day kindergarten program based on a family's inability to pay for kindergarten tuition.

2007 WASL RESULTS

READING: 92.3% of our fourth graders met the state's reading standards.

WRITING: 92.3% of our fourth graders met the state's writing standards.

MATH: 79.5% of our fourth graders met the state's math standards.

MONTLAKE STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:

- 2007-08 I-728 Allocation \$55,023; 2007-08 Total School Budget \$1,573,478.
- **Amount allocated to each purpose:** Class size reduction \$54,648; Full day K \$0; Extended learning \$0; Early assistance/pre/K support \$0; Professional development \$375; Facility improvements/additions \$0.

How I-728 funds benefited students at our school.

This allocation enables Montlake to continue to support our reduced class size for basic skills classes to 20 students. We hire three half-time teachers to teach basic skills during the morning.

SCHOOL DEMOGRAPHIC SUMMARY

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English.

A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

SCHOOL DEMOGRAPHICS (OCTOBER 2008)

STUDENTS

	School		District	
	No.	%	No.	%
American Indian	1	0%	890	2%
Asian	35	15%	10,064	22%
African American	23	10%	9,706	21%
Latino	11	5%	5,313	12%
Caucasian	167	70%	19,599	43%
Total Students	237	100%	45,572	100%
Female	116	49%	22,325	49%
Male	121	51%	23,247	51%
Special Education	25	11%	4,218	9%
Bilingual Ed.	0	0%	5,246	12%
Free/Red. Lunch	20	8%	17,850	39%

STAFF

CERTIFICATED

	School		District	
	No.	%	No.	%
American Indian	0	0%	22	1%
Asian	1	5%	248	9%
African American	0	0%	229	8%
Latino	0	0%	78	3%
Caucasian	19	95%	2,330	80%
Total Certificated	20	100%	2,907	100%

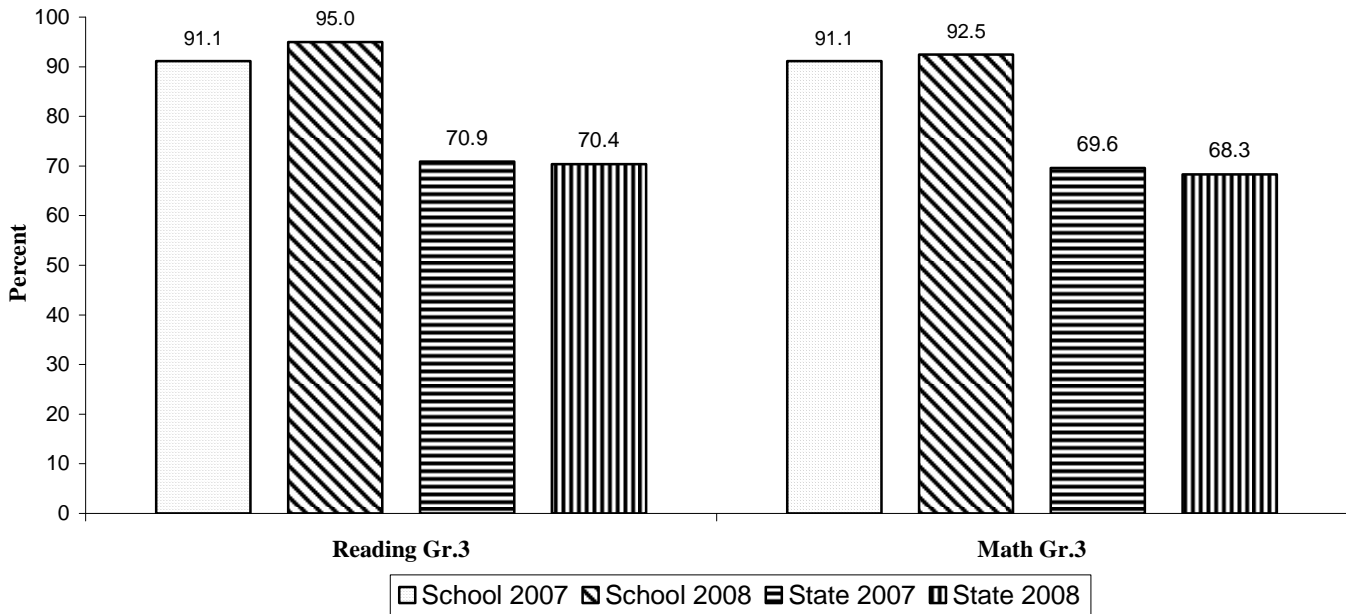
CLASSIFIED

	School		District	
	No.	%	No.	%
American Indian	0	0%	5	1%
Asian	0	0%	175	20%
African American	0	0%	201	22%
Latino	1	33%	65	7%
Caucasian	2	67%	450	50%
Total Classified	3	100%	896	100%

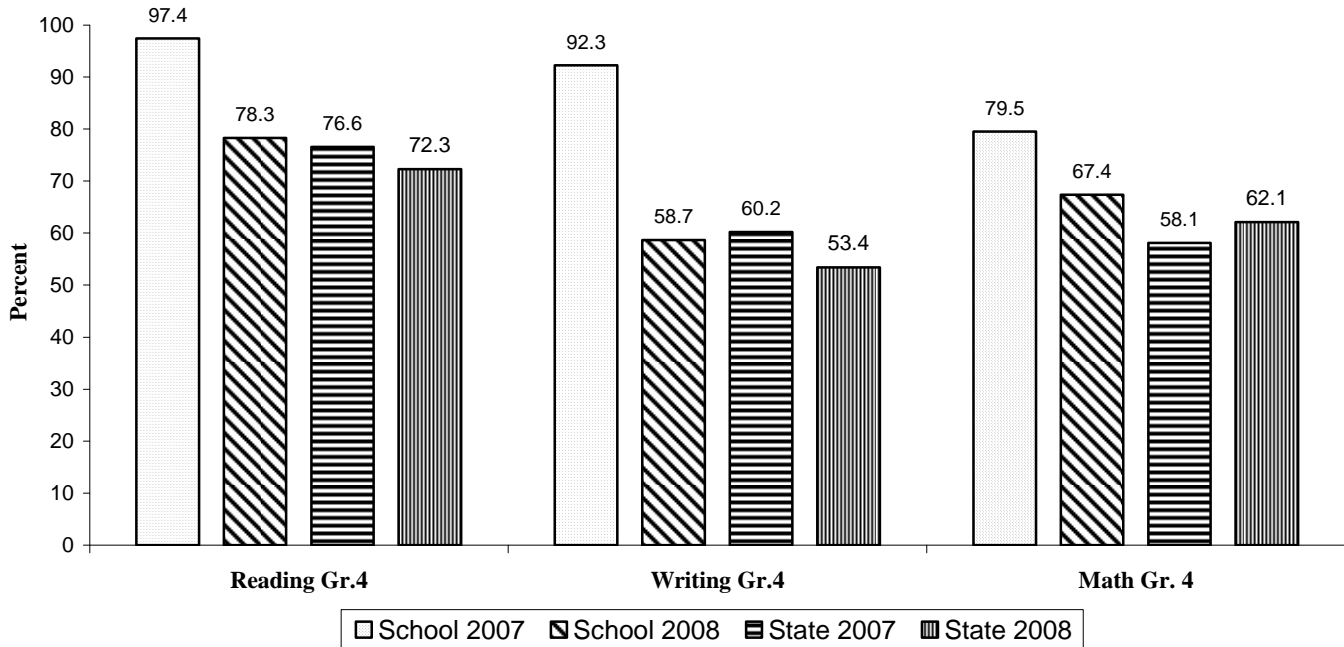
ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS
3RD/4TH/5TH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, students were evaluated on whether they met standards of performance established by the State of Washington in reading and mathematics in 3rd grade, reading, writing, and mathematics in 4th grade, and reading, mathematics and science in 5th grade. Below we show the percent of our students who met the State's standards based on assessments in April of 2007 and 2008. Data are not shown if enrollment is less than 10 students.

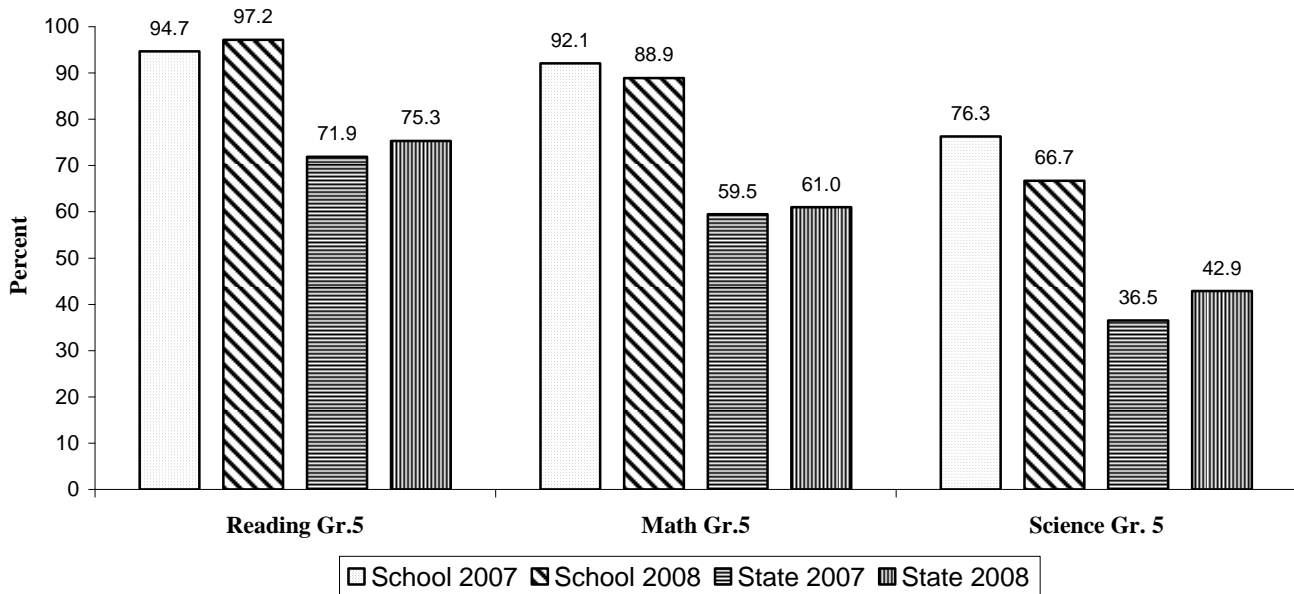
Grade 3 - Percent Meeting State Standards



Grade 4 - Percent Meeting State Standards



Grade 5 - Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002 No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	SUSPENSIONS				EXPULSIONS			
	Our School		District		Our School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2005-2006	5	2.0%	2,918	6.3%	0	0.0%	45	0.1%
2006-2007	2	0.8%	2,808	6.1%	0	0.0%	34	0.1%
2007-2008	0	0.0%	3,172	7.0%	0	0.0%	33	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

Principal's Name: Claudia Allan

Further information concerning this annual report is available at the school.

POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification. The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration. The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Michelle Corker-Curry, Manager of Community Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0056.