



Leschi Elementary School 2007 Annual Report

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www.seattleschools.org/area/main/ShowSchool?sid=244

GRADE LEVELS: K – 5

MISSION STATEMENT

Leschi is a community of learners who use best practices and research to help every student feel safe, and valued, and become life long learners. We use research, frequent assessments, challenging curricula, library resources, and information technology to create individual learning plans for each child. Our goal is to insure that each student meets or exceeds the academic standards.

DESCRIPTION OF PROGRAMS

Community Day School Preschool Program	UW/UCDS Math Partners
Community Day School Before/After School/Day Care	National Science Foundation Curriculum
Full Day Regular Kindergarten	Elementary MESA Math and Science Program
Team Read Tutoring Center	Choir
Extended Day Tutoring	Community Involvement and Support
Spectrum Classrooms	Career Day Activities
Special Education Resource Teacher	Multiage Classrooms
Special Education Self-Contained Classroom	Uniform School
Instrumental Music Tutoring After School Program	Reading and Math Block Scheduling

LESCHI ELEMENTARY SCHOOL'S YEAR IN REVIEW

In the 2005-06 School Year, Leschi students continued to be involved in many enriching activities. Students increased the amount of time that they spent reading evidenced by a continued increase in library books checked out and greater participation in the Sonics Read to Achieve Program. A grant in the amount of \$10,000 was received from the John Stanford Breakthrough Grant to establish Family Reading activities. Leschi has a ratio of 5 students for every computer. Computer use and computer literacy is increasing with our new teacher work stations, digital cameras and computer projector.

Students continued to receive hands on interactive science lessons by teachers enrolled in training sponsored by the National Science Foundation. It was exciting to see the wonder of the children's faces as they made personal discoveries of scientific principles. This program will continue next year.

During the 2005-06 year, we continued to partner with Antioch University and the University of Washington to provide tutors for reading and math. The tutors were enrolled in a Teacher Certification Program while they were working at Leschi. We also had the Team Read before and after school reading program where students from Garfield High School tutored Leschi students. Our Leschi Music Partnership Program, between Leschi, Garfield H. S., and Washington M. S., which provides instrumental music tutoring for Leschi's 4th and 5th (some 3rd) grade students, continues to grow strongly. All these programs will continue next year.

SCHOOL ACTIVITIES

Our students, parents, and staff were busy this year. Students participated in an after school Instrumental Music Tutoring Program, before school Choir, Career Day, Young Author's Conference, the Global Reading Challenge, MESA Math

Competition, WASL Camp, a holiday food drive, and a three day two night camping trip for fifth graders. The Leschi Choir had a number of performances for state, city and international audiences. We had numerous fieldtrips such as, Camp Long, Mercer Slough, Seattle Children’s Theater, Golden Gardens, Woodland Park Zoo, King County Library, Puyallup Fair, University of Washington, walking fieldtrips for science and art purposes, and more... We also held weekly recognition assemblies to recognize positive behavior on a school-wide basis.

Teachers participated in several professional development activities including math workshops, differentiated instruction, and steps to respect training geared toward promoting school safety and a positive learning environment for all its students.

The parents of Leschi students’ were highly involved in many of our student activities. The PTA and Leschi Community Council funded three RIF book distributions during the year. We also had a school-banking program, through Washington Mutual Savings Bank, operated by parents.

Leschi parents also volunteered on fieldtrips and school fundraisers.

STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728

- 2006-07 I-728 Allocation \$40,086; 2006-07 Total School Budget \$1,260,026.
- **Amount allocated to each purpose:** class size reduction \$40,086; full day K \$0; extended learning \$0; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.

Leschi was able to hire part of a teacher (.50) through I-728 funds. The I-728 funding will help to reduce class size.

SCHOOL DEMOGRAPHIC SUMMARY

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English.

A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

SCHOOL DEMOGRAPHICS (OCTOBER 2007)

STUDENTS

	School		District	
	No.	%	No.	%
American Indian	9	4%	957	2%
Asian	6	3%	10,059	22%
African American	192	81%	9,760	22%
Latino	14	6%	5,280	12%
Caucasian	15	6%	19,220	42%
Total Students	236	100%	45,276	100%

Female	102	43%	22,248	49%
Male	134	57%	23,028	51%
Special Education	15	6%	4,201	9%
Bilingual Ed.	26	11%	5,052	11%
Free/Red. Lunch	167	71%	17,657	39%

STAFF

CERTIFICATED

	School		District	
	No.	%	No.	%
American Indian	0	0%	23	1%
Asian	1	6%	247	9%
African American	4	25%	227	8%
Latino	0	0%	77	3%
Caucasian	11	69%	2,240	80%
Total Certificated	16	100%	2,814	100%

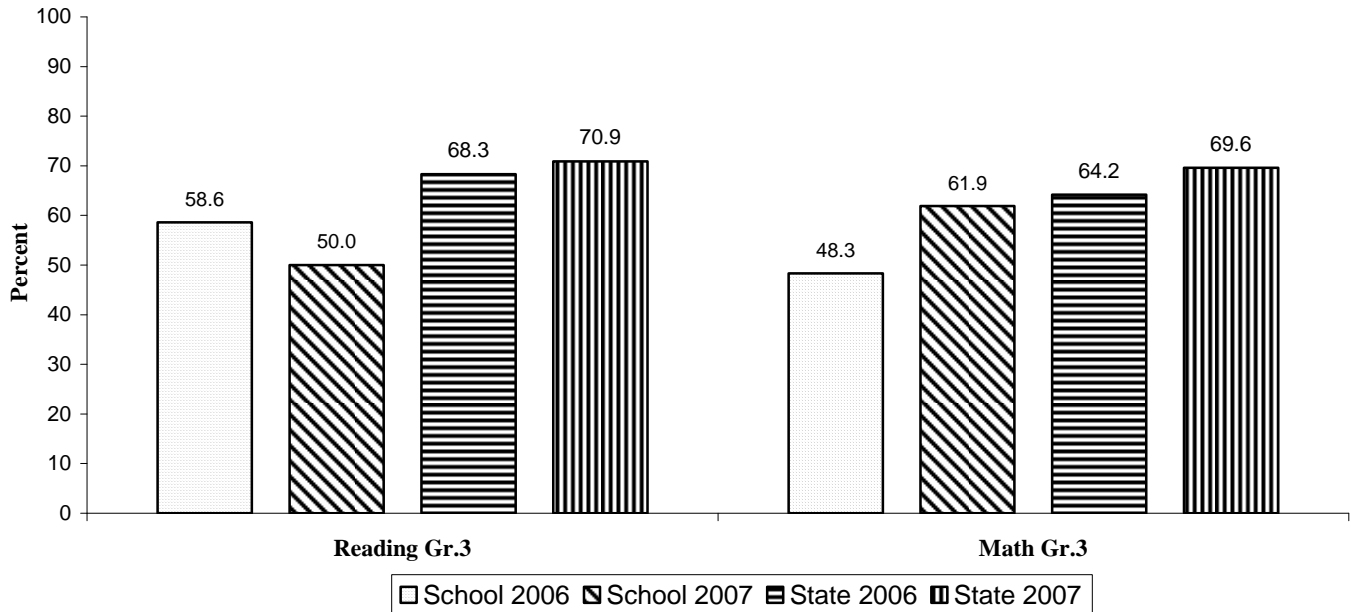
CLASSIFIED

	School		District	
	No.	%	No.	%
American Indian	0	0%	11	1%
Asian	1	20%	199	16%
African American	2	40%	260	21%
Latino	0	0%	86	7%
Caucasian	2	40%	688	55%
Total Classified	5	100%	1,244	100%

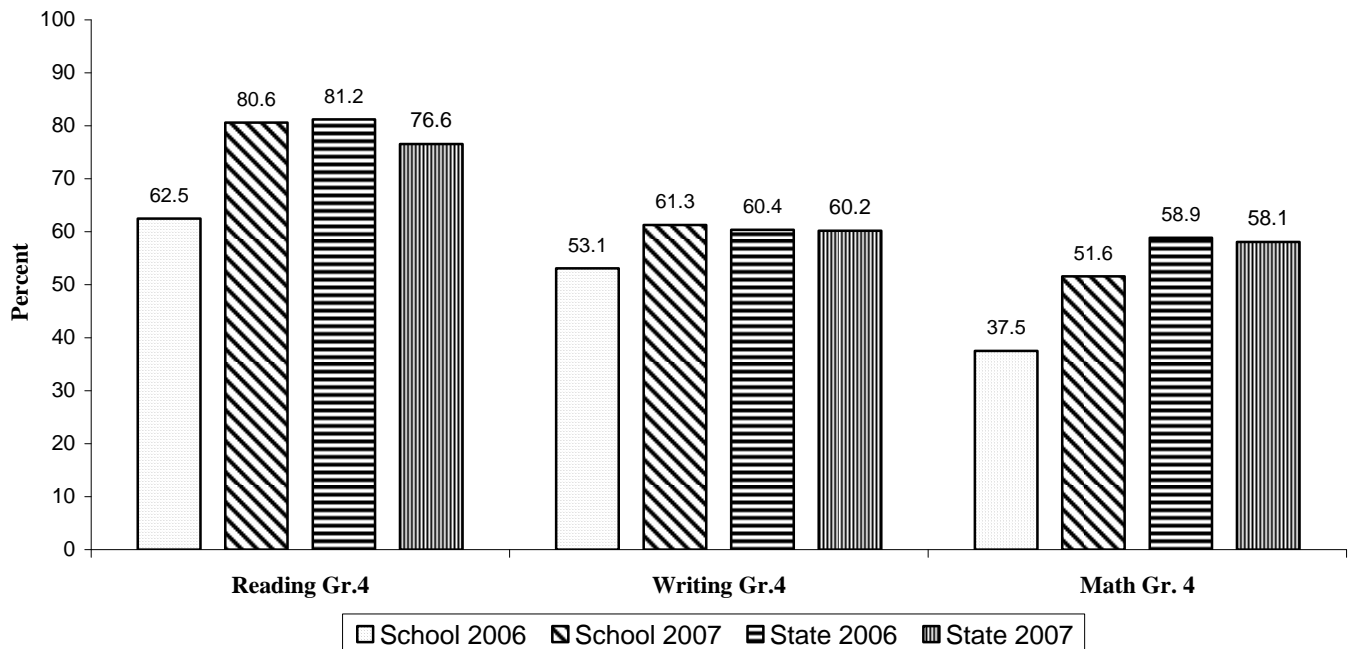
ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS
3RD/4TH/5TH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, students were evaluated on whether they met standards of performance established by the State of Washington in reading and mathematics in 3rd grade, reading, writing, and mathematics in 4th grade, and reading, mathematics and science in 5th grade. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and 2007. Data are not shown if enrollment is less than 10 students.

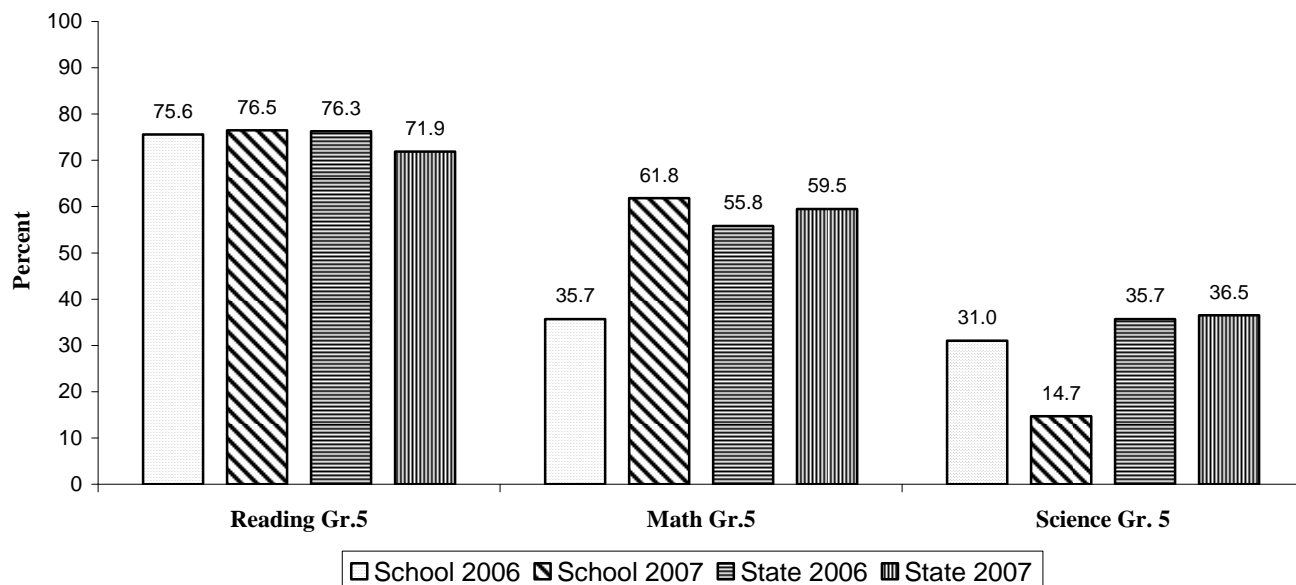
Grade 3 - Percent Meeting State Standards



Grade 4 - Percent Meeting State Standards



Grade 5 - Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002 No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

School Year	SUSPENSIONS				EXPULSIONS			
	Our School		District		Our School		District	
	No.	%	No.	%	No.	%	No.	%
2004-2005	3	1.3%	3,308	7.1%	0	0.0%	49	0.1%
2005-2006	3	1.3%	2,918	6.4%	0	0.0%	45	0.1%
2006-2007	4	1.8%	2,808	6.2%	0	0.0%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

Principal's Name: Jo Lute-Ervin

Further information concerning this annual report is available at the school.

POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.