



Nathan Hale High School

2007 Annual Report

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www.hale.seattleschools.org

GRADE LEVELS: 9 - 12

VISION: The purpose of Nathan Hale High School is to ensure that ALL students will become honorable, thinking, skillful citizens.

DESCRIPTION OF PROGRAMS/OFFERINGS:

All School Sustained Silent Reading & Summer Reading
Foreign Travel Study Programs
Four-year Honors Program/Advanced Placement
Full inclusion Small Learning Communities throughout four years
iEARN and Bridges to Understanding
Inner City Outings

Journalism, Yearbook
M.E.S.A. and Upward Bound
Mentorship and Tutorial Program
C-89 Radio Station, Radio/TV classes, podcasting
Visual and Performing Arts
Visually Impaired Program

NATHAN HALE 2006-2007 HIGHLIGHTS:

STUDENT SERVICES/RECOGNITION

- Featured in OSPI's publication *High Schools We Need: Improving an American Institution*
- 10th graders consistently lead the District in WASL performance while school meets or exceeds AYP for all groups
- Mentorship program matches staff members with small groups of students and meets twice per week
- Among the schools with the smallest drop in college freshmen gpa when compared to high school gpa
- School receives outstanding ratings by students, parents and staff on academic and climate surveys
- Home to KNHC C89.5, nationally recognized for being a trendsetter

EDUCATIONAL REFORM

- Innovative 9th grade Academy integrates English, history, science and health. Student-to-teacher ratio 24:1
- Partner with iEARN and Bridges to Understanding as a passport and pilot school in international education
- Adoption of interactive math program and recipient of family foundation grant
- Chosen to participate in national study for best educational practices by National Center for Educational Accountability
- Participant in University of Washington study regarding Small Learning Communities and Media Services
- Honors option available in 9th and 10th core subjects; AP options in 11th and 12th
- Homework help center to assist student achievement in academic classes
- Partner in Ackerley Partnership for teacher development to improve teacher training at the university level
- Active member of the national Coalition of Essential Schools
- Regular meetings of Critical Friends Groups result in improved pedagogy
- Participant in the Transition Math Project

COMMUNITY CONNECTIONS/PARENT INVOLVEMENT/VOLUNTEERS

- One of two high school in WA to partner with Adobe on an international project "Adobe Youth Voices" and *What Kids Can Do*
- Selected by NW Research Association to produce Arctic research while assisting with theirs
- BEX III building redesign and modernization work begins
- Achieving Family Friendly Schools committee working towards parent-staff partnerships in learning
- 60-hours of community service and a culminating project required for graduation
- Active PTSA, Senate (site-based decisions), Foundation, Boosters and NH Productions
- Extensive volunteer hours provided by parents and community members
- Partners in Public Education (Safeco, North Seattle Community College)
- Newly remodeled Teen Community Center in partnership with Meadowbrook Community Center

TECHNOLOGY

- Computer presentation stations with document cameras and projectors in each classroom
- Over 300-networked computers in the building (Fiber Optics wiring)
- Access to the "Internet" and use of the Source for students, staff and parents
- 20,000 volume library, with multi-media lab, completely automated and on line; CD-ROM installed
- Use of Digital Learning Commons (DLC) that expands educational offerings for students and resources for teachers

AWARDS

Students:

- One third of graduates will enter colleges ranked in top 100 nationwide

- Multiple students invited to participate in National Merit Scholarship Program with multiple award-winners
- WAVE Scholars; Washington Scholars: students receive close to \$1 million in local and national scholarships and assistance
- Student wins prestigious citywide MLK award and Max H. Block Scholarships. Students win state, national and international awards in debate, Japanese, mathematics, business, music, musical and athletic competitions

Staff:

- Harvest Fund event to integrate art into social studies and science at 9th grade
- Awardee of American Society of Newspaper Editors Grant for work with Seattle Times
- OSPI Academic Achievement Award for reading, writing and mathematics improvement
- “Inspirational Teacher” nominee by UW Computer Science & Engineering student
- Greatest percentage of teachers with advanced degrees among the large high schools
- Teachers chosen to present at state and national workshops, conferences, and leadership forums

School:

- Emmy and Oscar-winning alumni, previously members of award-winning KNHC (C89.5) radio station staff
- One of four high schools in Seattle to receive \$2 million federal Small Learning Communities (SLC) grant
- Recipient of state inclusion grant for special education students
- Visited by over 80 high schools from throughout North America in the last few years, as well as foundations, a member of King County Council and a State Representative
- Private Foundation Award to support mathematics education using Interactive Mathematics Program

STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:

- 2006-07 I-728 Allocation \$699,587; 2006-07 Total School Budget \$5,235,789.
- **Amount allocated to each purpose:** class size reduction \$564,395; full day K \$0; extended learning \$135,192; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.
- I-728 monies allow Nathan Hale to maintain smaller class sizes in our Academy and Math I classes at an average of 24:1 rather than the contractual level of 32:1.

SCHOOL DEMOGRAPHIC SUMMARY

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English. A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

SCHOOL DEMOGRAPHICS (OCTOBER 2007)

STUDENTS

	School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
American Indian	33	3%	957	2%
Asian	163	15%	10,059	22%
African American	116	11%	9,760	22%
Latino	95	9%	5,280	12%
Caucasian	697	63%	19,220	42%
Total Students	1,104	100%	45,276	100%
Female	526	48%	22,248	49%
Male	578	52%	23,028	51%
Special Education	134	12%	4,201	9%
Bilingual Ed.	30	3%	5,052	11%
Free/Red. Lunch	165	15%	17,657	39%

STAFF

CERTIFICATED

	School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
American Indian	0	0%	23	1%
Asian	4	7%	247	9%
African American	1	2%	227	8%
Latino	1	2%	77	3%
Caucasian	55	90%	2,240	80%
Total Certificated	61	100%	2,814	100%

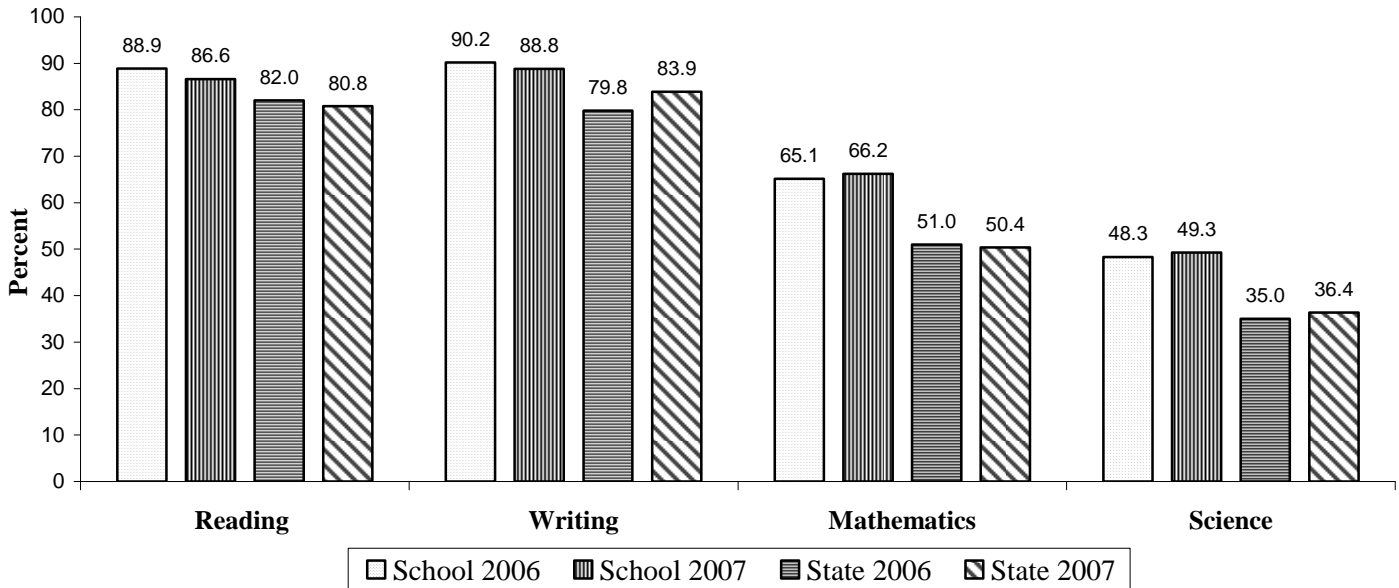
CLASSIFIED

	School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
American Indian	1	3%	11	1%
Asian	3	8%	199	16%
African American	2	6%	260	21%
Latino	4	11%	86	7%
Caucasian	26	72%	688	55%
Total Classified	36	100%	1,244	100%

ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS
TENTH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, tenth grade students were evaluated on whether they met standards of performance established by the State of Washington in reading, writing, mathematics and science. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and March of 2007. Data are not shown if enrollment is less than 10 students.

Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002/No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	<u>SUSPENSIONS</u>				<u>EXPULSIONS</u>			
	<u>Our School</u>		<u>District</u>		<u>Our School</u>		<u>District</u>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2004-2005	54	5.0%	3,308	7.1%	2	0.2%	49	0.1%
2005-2006	54	5.0%	2,918	6.4%	2	0.2%	45	0.1%
2006-2007	71	6.5%	2,808	6.2%	5	0.5%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

CUMULATIVE GRADUATION AND DROPOUT RATES
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Completion of high school in order to pursue higher education or enter the work world is a very important goal. We show, as of June 2007, the total number and percent of dropouts and graduates in the classes of 2005, 2006 and 2007 from our school compared to all Seattle public high schools. Early (class of 2008) and late (before class of 2005) graduates are not shown. The "adjusted number in class" includes all students who enrolled since September 2002 who were expected to graduate in 2005, 2006 or 2007 minus confirmed transfers to other schools.

<u>Class of</u>	<u>Adjusted Number in Class</u>	DROPOUTS				GRADUATES			
		Our School		District		Our School		District	
		<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2005	237	22	9.3%	1,126	29.2%	214	90.3%	2,707	70.1%
2006	238	18	7.6%	1,101	28.2%	218	91.6%	2,693	69.0%
2007	260	40	15.4%	1,138	28.1%	210	80.8%	2,561	63.3%

SAT SCORES

Juniors and Seniors can take a college entrance exam called the Scholastic Aptitude Test (SAT) during their last two years of high school. Some students elect not to take this test. Average scores are shown here for college-bound seniors in 2005-2006 and 2006-2007.

	<u>Number</u>	<u>Verbal</u>	<u>Math</u>	<u>Writing</u>
2005-2006:	167	557	560	532
2006-2007:	166	547	544	533

POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.

Further information concerning this annual report is available at the school.

2006-2007 Principal: Lisa Hechtman

2007-2008 Principal: Marni Campbell