



West Seattle High School 2007 Annual Report

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www.seattleschools.org/area/main/ShowSchool?sid=019

GRADE LEVELS: 9 - 12

Mission: Our mission is to raise our young learners to demonstrate the skills that foster readiness for colleges, careers, and civic responsibilities within our local and global communities. We aim to target the personal wisdom and diversity within each individual and to interweave these cultural nuances into our school community. The foundation of a strong, supportive, and safe schoolhouse will be fundamentally driven by the following roles and responsibilities of each constituent:

Every student a *Learner*.

Every *parent a *Partner*.

Every staff member a *Leader*.

Every community member a *Mentor*.

**a person who raises or cares for another*

Vision: “We are what we repeatedly do. Excellence, therefore, is not an act but a habit. “

- *Aristotle*

Westside Pride: We are a diverse learning community of students, families, and professional educators. We respect our differences and similarities in all areas. We strive for a climate of trust, responsibility, and cooperation. We commit to creating and promoting a positive environment for all. We hold high standards and expectations for all. We recognize that each of us has an integral part in and is responsible for achieving Westside's *mission and vision*. We are all Westside!

SCHOOL INFORMATION:

West Seattle High School is entering its 91st year since the doors officially opened for learning and has built a proud tradition of community support and action. The WSHS Alumni Association, PTSA, WSHS Foundation, community service groups, and local businesses all actively participate in our school directly. We must continue to build upon these traditions and further our communications and activities in and outside the walls of the schoolhouse until *every student has a mentor* that supports his or her learning goals.

This is an exciting time to be a part of West Seattle High School. We have diverse and vibrant course offerings across all departments, we are working to expand our Advanced Placement (AP) programs, and our Environmental Science Academy continues to thrive. In addition, our test scores are increasing, and more students are declaring their college of choice prior to graduation (83% for the Class of 2007).

West Seattle High School is known for its long-standing traditions, pride, and continuous success. We have been committed to self-study improvements and have been a leader in school and program design. The National Association of High Schools has identified our school as an exemplary school reform site.

Academic performance at West Seattle is a priority. We are a leader in information technology and have it embedded throughout the core curriculum courses of math, science, social studies, and language arts. Spanish and French anchor a strong program in World Languages. Business Marketing, Fashion Merchandising, Web Design, DECA, MESA, Forensics, Senior Project, computer animation and repair, automotive and wood technologies, visual arts, music education, drama, self-defense, and life sports are some of the highlights that West Seattle High School offers.

ACTIVITIES AND ATHLETICS

We believe that co-curricular activities and athletics are an important part of the high school experience. Through these experiences, students learn the important concepts of teamwork, cooperation, and self-determination. Clubs range from service learning opportunities, to specified interests, to performance, to chances for leadership development. New clubs are formed yearly based on student interests.

We have an active debate team and drama program. Our drama department presents 3 major productions each year; a fall play, a winter student directed play, and our spring musical. Not only are there opportunities for students to participate in acting roles, but also in set design, music, and the technical areas incorporated in a dramatic performance.

In the athletic arena, West Seattle High School is a member of the Metro League. This is a 3A league that offers sixteen competitive sports for girls and boys, many sports offering participation at the Junior Varsity and Freshman levels as well. We are one of the few Seattle schools that fields a gymnastics team.

We encourage all students to participate in the co-curriculum program of their choice. This affords them an opportunity to meet new people, work as a team member, test themselves competitively, build individual skills, and expand new horizons.

Our Associated Student Body (ASB) and Class Officers are intricately involved in the leadership and ongoing growth and success of the schoolhouse. We value student voice and believe it is essential for the learner to be at the center of our change efforts.

STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:

- 2006-07 I-728 Allocation \$331,334; 2006-07 Total School Budget \$6,453,747.
- **Amount allocated to each purpose:** class size reduction \$119,387; full day K \$0; extended learning \$211,946; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.
- **How I-728 funds benefited students at our school:**

West Seattle High School allocated I-728 resources to reduce the class size in core subject areas. As a result of our focus, we have achieved higher success rates in reading and writing; and we are closing the achievement gap in all four areas of the Washington Assessment of Student Learning: reading, writing, math, and science.

SCHOOL DEMOGRAPHIC SUMMARY

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English. A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

SCHOOL DEMOGRAPHICS (OCTOBER 2007)

STUDENTS

	School		District	
	No.	%	No.	%
American Indian	31	2%	957	2%
Asian	276	22%	10,059	22%
African American	200	16%	9,760	22%
Latino	193	16%	5,280	12%
Caucasian	545	44%	19,220	42%
Total Students	1,245	100%	45,276	100%
Female	593	48%	22,248	49%
Male	652	52%	23,028	51%
Special Education	135	11%	4,201	9%
Bilingual Ed.	103	8%	5,052	11%
Free/Red. Lunch	412	33%	17,657	39%

STAFF

CERTIFICATED

	School		District	
	No.	%	No.	%
American Indian	0	0%	23	1%
Asian	2	3%	247	9%
African American	2	3%	227	8%
Latino	1	1%	77	3%
Caucasian	63	93%	2,240	80%
Total Certificated	68	100%	2,814	100%

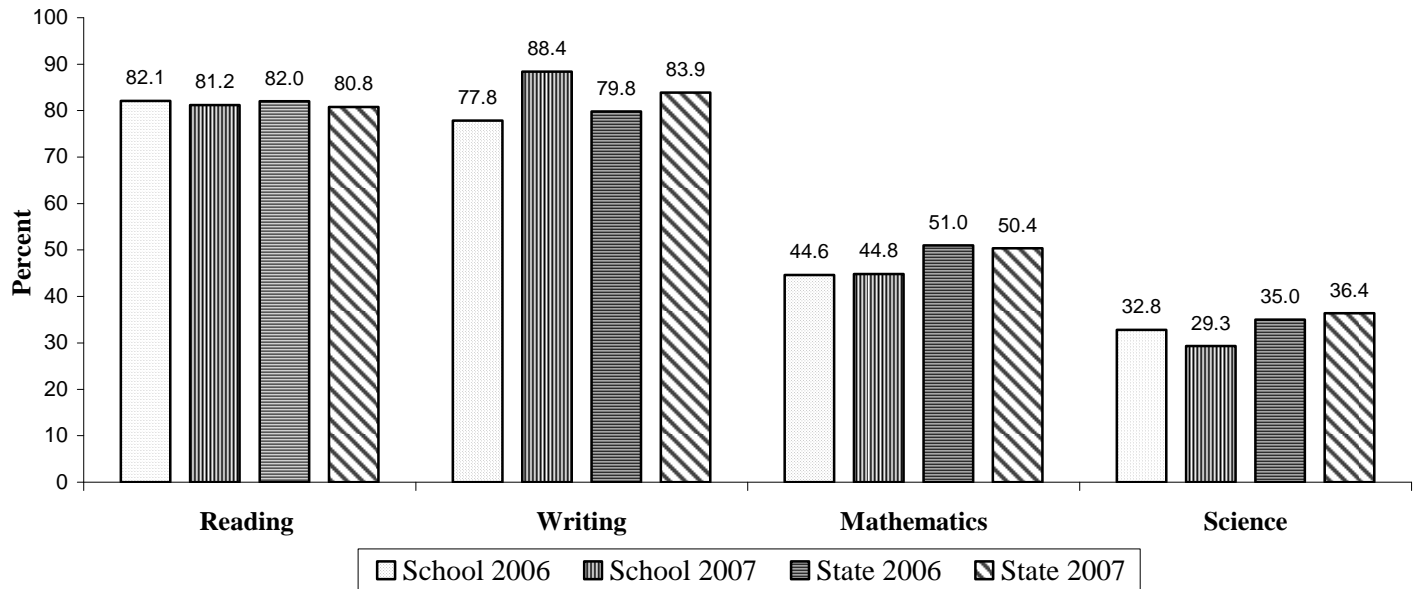
CLASSIFIED

	School		District	
	No.	%	No.	%
American Indian	0	0%	11	1%
Asian	5	16%	199	16%
African American	4	13%	260	21%
Latino	3	10%	86	7%
Caucasian	19	61%	688	55%
Total Classified	31	100%	1,244	100%

ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS
TENTH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, tenth grade students were evaluated on whether they met standards of performance established by the State of Washington in reading, writing, mathematics and science. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and March of 2007. Data are not shown if enrollment is less than 10 students.

Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002/No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	SUSPENSIONS				EXPULSIONS			
	Our School		District		Our School		District	
	No.	%	No.	%	No.	%	No.	%
2004-2005	113	9.5%	3,308	7.1%	0	0.0%	49	0.1%
2005-2006	113	9.5%	2,918	6.4%	0	0.0%	45	0.1%
2006-2007	99	7.2%	2,808	6.2%	0	0.0%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

CUMULATIVE GRADUATION AND DROPOUT RATES

Completion of high school in order to pursue higher education or enter the work world is a very important goal. We show, as of June 2007, the total number and percent of dropouts and graduates in the classes of 2005, 2006 and 2007 from our school compared to all Seattle public high schools. Early (class of 2008) and late (before class of 2005) graduates are not shown. The "adjusted number in class" includes all students who enrolled since September 2002 who were expected to graduate in 2005, 2006 or 2007 minus confirmed transfers to other schools.

<u>Class of</u>	<u>Adjusted Number in Class</u>	DROPOUTS				GRADUATES			
		Our School		District		Our School		District	
		<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2005	261	48	18.4%	1,126	29.2%	210	80.5%	2,707	70.1%
2006	233	34	14.6%	1,101	28.2%	196	84.1%	2,693	69.0%
2007	326	47	14.4%	1,138	28.1%	270	82.8%	2,561	63.3%

SAT SCORES

Juniors and Seniors can take a college entrance exam called the Scholastic Aptitude Test (SAT) during their last two years of high school. Some students elect not to take this test. Average scores are shown here for college-bound seniors in 2005-2006 and 2006-2007.

	<u>Number</u>	<u>Verbal</u>	<u>Math</u>	<u>Writing</u>
2005-2006:	103	487	485	467
2006-2007:	161	502	495	485

POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.

Further information concerning this annual report is available at the school.

2006-2007 Principal: Susan Derse

2007-2008 Principal: Bruce Bivins