



Cleveland High School 2007 Annual Report

5511 15th ave. S ★ tel: (206) 252-7800 ★ fax: (206) 252-7801
www.seattleschools.org/area/main/ShowSchool?sid=012

GRADE LEVELS: 9 – 12

MISSION: Real world preparation for real world success in personalized, relevant, and rigorous small learning communities.

VISION: Our focus is on creating a supportive, challenging, healthy learning environment that prepares all students for college and productive lives after high school. Students' needs and interests are met through the development of four-year relationships with Academy teachers and staff.

DESCRIPTION OF PROGRAMS/OFFERINGS

Housed in a new state of the art campus, Cleveland High School consists of two theme-based small learning communities, or Academies, and an Arts conservatory. Students select one academy that offers a college preparatory academic program with opportunities for community based learning and internships in the business/professional communities. Academy Advisory Committees that include professionals in the fields related to each academy, support the staff with curriculum development and resources. Staff participates in weekly professional development activities that includes academy planning meetings, critical friends groups, math institutes, and collaborative work with the University of Washington. The Seattle School District's Southeast Initiative extends committed support to the continued improvement of Cleveland High School. Cleveland is the only high school in the district that offers its students the opportunity to qualify for a College Success Foundation, four-year college scholarship through the class of 2010. Cleveland also has partnerships with Whitman University and South Seattle Community College offering tuition for graduating seniors.

PROGRAM HIGHLIGHTS

- ❖ Two Academies, the Arts, and Shared Resources:
 - **Global Studies Academy**
 - Study of world cultures, affairs, languages, and economies
 - Award winning student court program
 - Opportunities for travel to Guatemala, China, and Morocco
 - After school Chinese and Arabic language courses
 - **Health, Environment, and Life Academy (HEAL)**
 - Focus on environmental justice and health care equity issues, and science and math
 - Aquaculture, Horticulture, and Environmental Studies courses
 - Community based learning experiences and internships
 - Family and Consumer Science courses
 - **The Arts**
 - Drama classes with Community Theater artists in residence
 - Visual arts courses including metals, ceramics, draw and paint
 - Performing music including choir, instrumental music, steel drums, drumline and band
 - **Shared Resources**
 - Academic counseling
 - Career Center and variety of college awareness services
 - Drug/Alcohol and Stay in School Intervention services
 - Student Intervention Team
 - Social Worker
 - Family to School Liaison
- ❖ All Academies include
 - Advisory groups of 20 students per teacher
 - All levels of core content courses including honors and AP coursework and World Languages
 - State of the art computer labs and technology classes (Multimedia, Digttools, yearbook and publishing)
 - Senior Project requirement including research paper, community service component, and public exhibition
 - Special education and Bilingual courses with student support
- ❖ Special Programs available to all students in all academies
 - Advanced Placement courses
 - Honors designation coursework
 - MESA
 - Upward Bound
 - Steps Ahead and Steps Beyond

- Educational Talent Search (TRIO)
- College Success Foundation Achievers Scholarship and Mentorship
- Student leadership, including ASB, Ignite, Clubs, Athletics
- Teen Health Clinic
- After school tutoring / homework center
- Global Visionaries and One World Now after school programs
- HERO
- YMCA Black Achievers
- YWCA Girls First

GRANTS AND AWARDS

- ❖ Bill and Melinda Gates Foundation High School Transformation
- ❖ Bill and Melinda Gates Foundation Achievers Scholarships
- ❖ Paul G. Allen Foundation Technology Infusion in Small Schools
- ❖ Social Venture Partners Technology Infusion
- ❖ Culturally Competent Collaboration
- ❖ Washington Mutual Foundation Professional Development

STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:

- ❖ 2006-07 I-728 Allocation \$385,240; 2006-07 Total School Budget \$3,840,562.
- ❖ **Amount allocated to each purpose:** class size reduction \$321,467; full day K \$0; extended learning \$63,773; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.
- ❖ **How I-728 funds benefited students at our school:**
I-728 funds were used to reduce class size in the core content areas in each Academy.

SCHOOL DEMOGRAPHIC SUMMARY

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English. A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

SCHOOL DEMOGRAPHICS (OCTOBER 2007)

STUDENTS

	School		District	
	No.	%	No.	%
American Indian	17	3%	957	2%
Asian	175	26%	10,059	22%
African American	373	55%	9,760	22%
Latino	69	10%	5,280	12%
Caucasian	42	6%	19,220	42%
Total Students	676	100%	45,276	100%
Female	351	52%	22,248	49%
Male	325	48%	23,028	51%
Special Education	92	14%	4,201	9%
Bilingual Ed.	78	12%	5,052	11%
Free/Red. Lunch	425	63%	17,657	39%

STAFF

CERTIFICATED

	School		District	
	No.	%	No.	%
American Indian	1	2%	23	1%
Asian	5	12%	247	9%
African American	6	15%	227	8%
Latino	1	2%	77	3%
Caucasian	28	68%	2,240	80%
Total Certificated	41	100%	2,814	100%

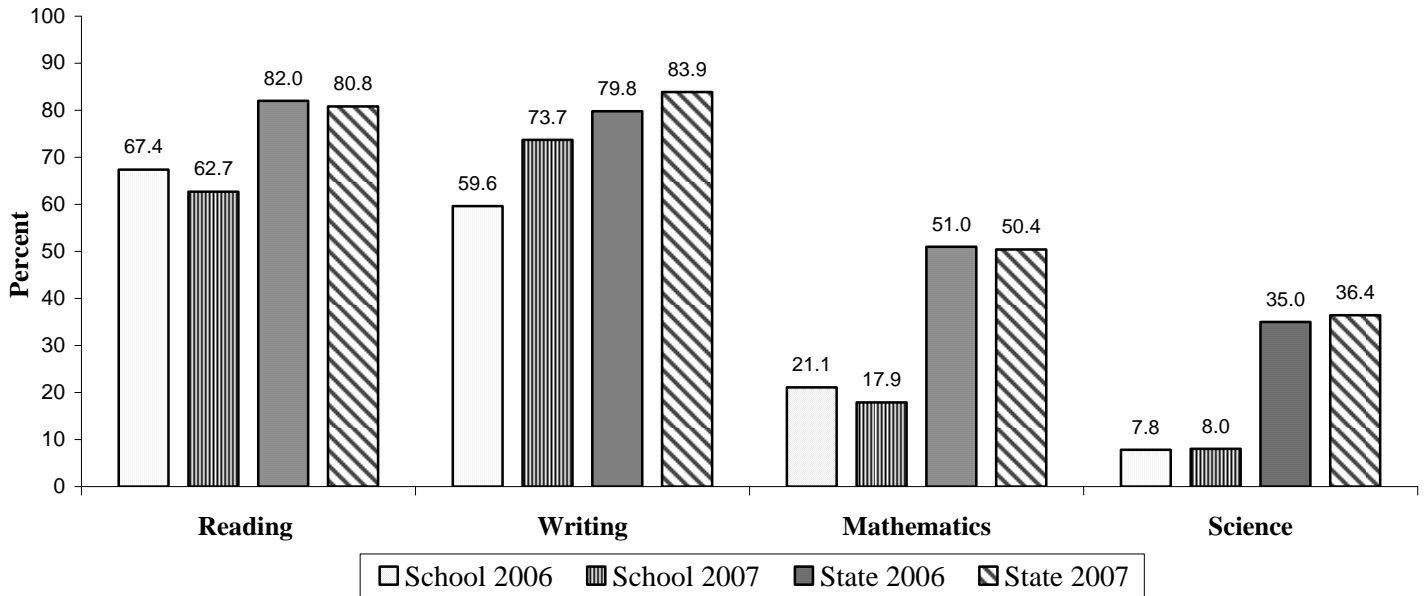
CLASSIFIED

	School		District	
	No.	%	No.	%
American Indian	0	0%	11	1%
Asian	3	14%	199	16%
African American	14	67%	260	21%
Latino	1	5%	86	7%
Caucasian	3	14%	688	55%
Total Classified	21	100%	1,244	100%

ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS
TENTH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, tenth grade students were evaluated on whether they met standards of performance established by the State of Washington in reading, writing, mathematics and science. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and March of 2007. Data are not shown if enrollment is less than 10 students.

Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002/No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	SUSPENSIONS				EXPULSIONS			
	Our School		District		Our School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2004-2005	128	16.5%	3,308	7.1%	1	0.1%	49	0.1%
2005-2006	128	16.5%	2,918	6.4%	1	0.1%	45	0.1%
2006-2007	119	19.8%	2,808	6.2%	0	0.0%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

CUMULATIVE GRADUATION AND DROPOUT RATES
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Completion of high school in order to pursue higher education or enter the work world is a very important goal. We show, as of June 2007, the total number and percent of dropouts and graduates in the classes of 2005, 2006 and 2007 from our school compared to all Seattle public high schools. Early (class of 2008) and late (before class of 2005) graduates are not shown. The "adjusted number in class" includes all students who enrolled since September 2002 who were expected to graduate in 2005, 2006 or 2007 minus confirmed transfers to other schools.

<u>Class of</u>	<u>Adjusted Number in Class</u>	DROPOUTS				GRADUATES			
		Our School		District		Our School		District	
		<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2005	165	55	33.3%	1,126	29.2%	109	66.1%	2,707	70.1%
2006	138	41	29.7%	1,101	28.2%	96	69.6%	2,693	69.0%
2007	170	49	28.8%	1,138	28.1%	117	68.8%	2,561	63.3%

SAT SCORES

Juniors and Seniors can take a college entrance exam called the Scholastic Aptitude Test (SAT) during their last two years of high school. Some students elect not to take this test. Average scores are shown here for college-bound seniors in 2005-2006 and 2006-2007.

	<u>Number</u>	<u>Verbal</u>	<u>Math</u>	<u>Writing</u>
2005-2006:	45	408	414	402
2006-2007:	73	402	398	395

POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.

Further information concerning this annual report is available at the school.

2006-2007 Principal: Donna Marshall

2007-2008 Principal: Wayne Floyd