



Schmitz Park Elementary School

2007 Annual Report

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www.seattleschools.org/area/main/ShowSchool?sid=270

GRADE LEVELS: K - 5

VISION: *Building a High Performance Learning Community, Together!*

At Schmitz Park we are committed to providing a school where every student achieves to their fullest potential. Each and every Schmitz Park student is taught to learn without limit.

SCHOOL HIGHLIGHTS:

Schmitz Park School is consistently characterized by its warm climate, strong academic program that focuses on communication, foundational skills and holistic learning, and its strong connection with parents and the community.

- ★ A ***math program*** that builds foundational skills and engages in hands-on investigation of math concepts.
- ★ A proven effective and powerful ***reading and writing program*** that includes phonics and whole language as well as an extensive Read Naturally program, Word Market and Jr. Great Books.
- ★ A well rounded program in ***Social Studies, Science*** (National Science Foundation inquiry based explorations) and ***Geography*** (the Passport Club)
- ★ Extensive support by both the school and the PTA to a fantastic ***Library Program*** that works closely with classroom teachers, is consistently stocked with new books and runs programs such as Reading is Fundamental to get students their own books.
- ★ Substantial investments in our well-equipped ***Technology Program*** that integrates technology in instruction as well as teaches technology skills.
- ★ An excellent ***Special Education*** program that meets all student's needs in an inclusive environment including students in a program for the developmentally delayed children (K-2 only).
- ★ ***The Challenge Program***: A highly capable program for all students, this program will offer the opportunity for all students to engage in highly challenging work. With a focus on depth of understanding and diverse modes of learning (intelligences). All students will be able to access the Challenge Program offerings.
- ★ ***Expanded Passport Club***: This very popular geography program will be expanded to offer students multiple levels of participation to challenge every student in their geography skills and knowledge.
- ★ ***Arts***: With a stellar music program, annual musical performances, instrumental music and a new visual arts plan with an artist in residence, Schmitz Park continues to build on it's commitment to art education.
- ★ ***Pay for K kindergarten***
- ★ ***P.E.***: An outstanding, nationally recognized ***P.E. Program*** consistently receiving top rankings in physical fitness scores and competitions.
- ★ Programs in ***Environmental Education*** include guided Schmitz Park walks with Naturalist Pat Otto and participation in the Audubon Finding Urban Nature Program that take advantage of our location within an old growth forest.
- ★ Other programs include a ***School Banking Program***, and an extensive ***Tutoring Program***.

- ★ Before/After School Daycare: On-site Hiawatha Daycare Program
- ★ An active, informed and involved parent community and PTA regularly present in our classes, part of school decision-making and financially supportive of school program.
- ★ A school counselor available to help with student needs.
- ★ See www.seattleschools.org/schools/spark for more details.

In summary, Schmitz Park is a friendly, caring school. The environment supports academic excellence, quality programs, motivated students, active parent participation and an outstanding professional staff.

STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:

- 2006-07 I-728 Allocation \$0; 2006-07 Total School Budget \$1,457,574.
- **Amount allocated to each purpose:** class size reduction \$0; full day K \$0; extended learning \$0; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.
- **How I-728 funds benefited students at our school:**
This money was used to purchase staffing that allowed our school to build its professional practices and extend programs in music, PE, art and academic tutoring.

SCHOOL DEMOGRAPHIC SUMMARY

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English. A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

SCHOOL DEMOGRAPHICS (OCTOBER 2007)

STUDENTS

	School		District	
	No.	%	No.	%
American Indian	9	3%	957	2%
Asian	30	9%	10,059	22%
African American	12	4%	9,760	22%
Latino	14	4%	5,280	12%
Caucasian	261	80%	19,220	42%
Total Students	326	100%	45,276	100%
Female	170	52%	22,248	49%
Male	156	48%	23,028	51%
Special Education	14	4%	4,201	9%
Bilingual Ed.	0	0%	5,052	11%
Free/Red. Lunch	20	6%	17,657	39%

STAFF

CERTIFICATED

	School		District	
	No.	%	No.	%
American Indian	0	0%	23	1%
Asian	1	6%	247	9%
African American	0	0%	227	8%
Latino	0	0%	77	3%
Caucasian	16	94%	2,240	80%
Total Certificated	17	100%	2,814	100%

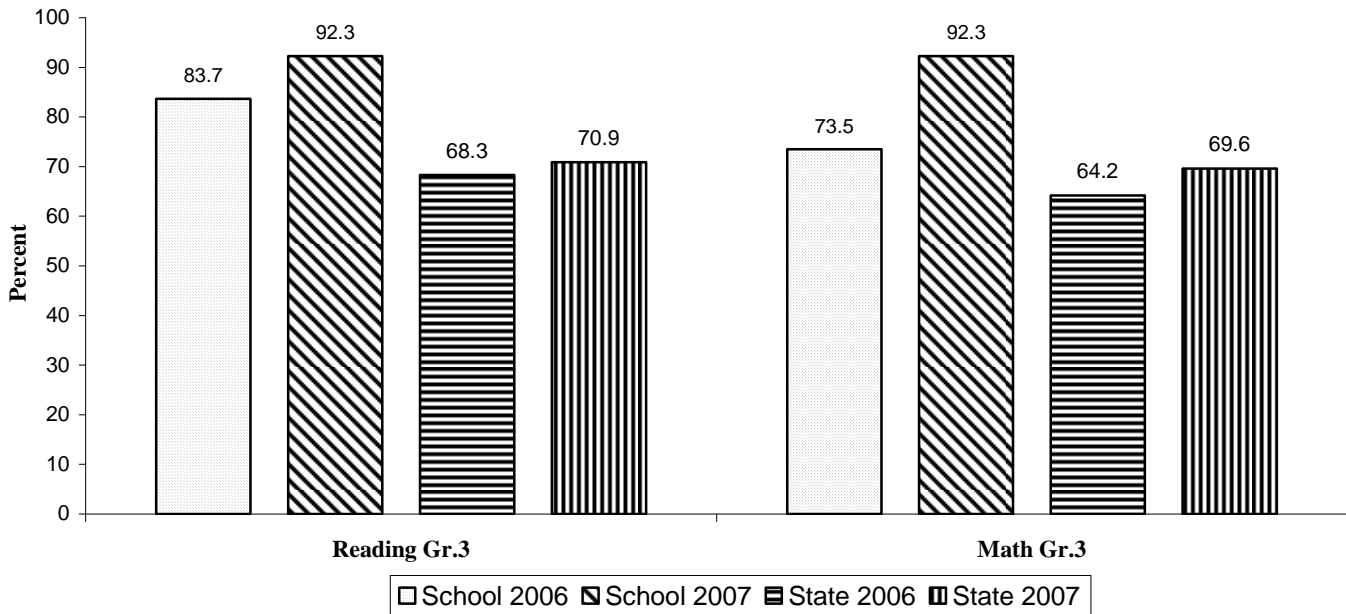
CLASSIFIED

	School		District	
	No.	%	No.	%
American Indian	1	7%	11	1%
Asian	1	7%	199	16%
African American	0	0%	260	21%
Latino	0	0%	86	7%
Caucasian	12	86%	688	55%
Total Classified	14	100%	1,244	100%

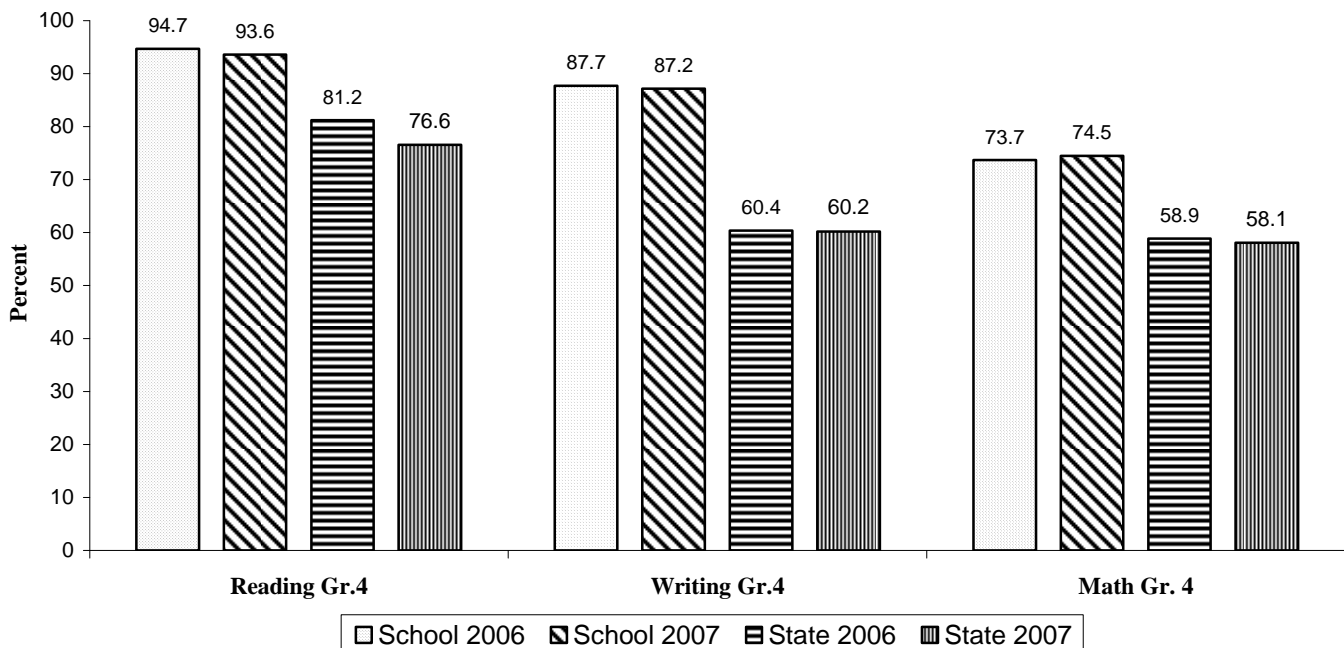
ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS
3RD/4TH/5TH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, students were evaluated on whether they met standards of performance established by the State of Washington in reading and mathematics in 3rd grade, reading, writing, and mathematics in 4th grade, and reading, mathematics and science in 5th grade. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and 2007. Data are not shown if enrollment is less than 10 students.

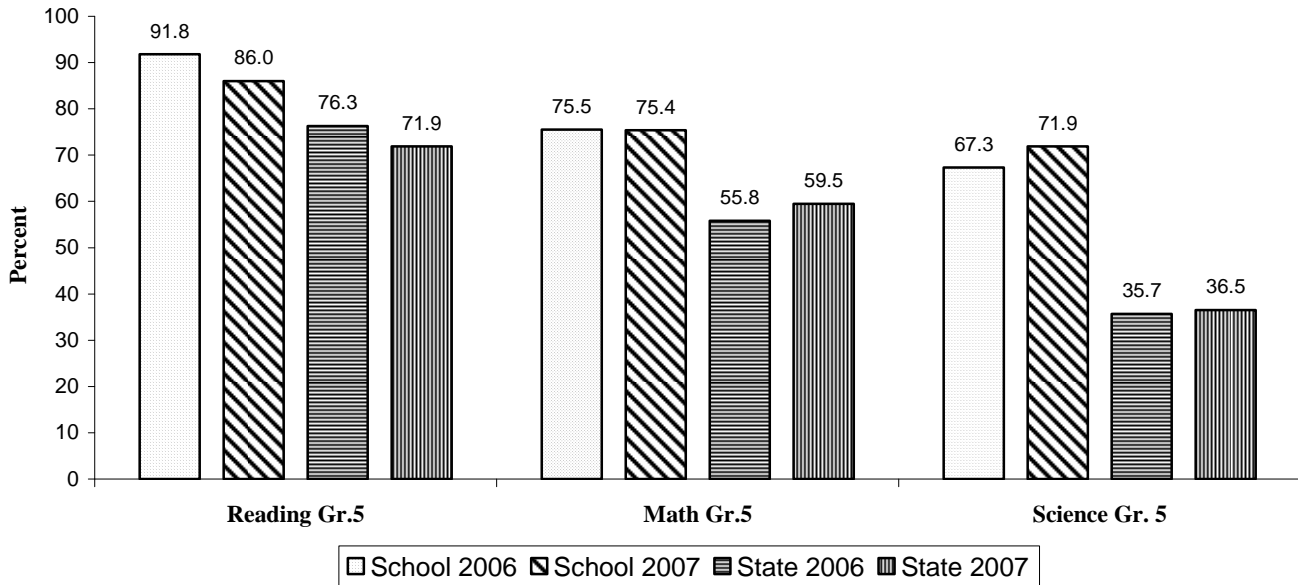
Grade 3 - Percent Meeting State Standards



Grade 4 - Percent Meeting State Standards



Grade 5 - Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002 No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx> .

DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	SUSPENSIONS				EXPULSIONS			
	Our School		District		Our School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2004-2005	10	3.1%	3,308	7.1%	0	0.0%	49	0.1%
2005-2006	10	3.1%	2,918	6.4%	0	0.0%	45	0.1%
2006-2007	1	0.3%	2,808	6.2%	0	0.0%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

Principal's Name: Richard Mellish

Further information concerning this annual report is available at the school.

POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.