



# Madrona K-8 School 2007 Annual Report

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[www.seattleschools.org/area/main/ShowSchool?sid=249](http://www.seattleschools.org/area/main/ShowSchool?sid=249)

**GRADE LEVELS: K – 8**

## **VISION:**

We are academic achievers, respectful and caring of ourselves, our school and our community.

## **MISSION STATEMENT:**

Madrona K-8 students are focused on fulfilling our school's mission: "We are academic achievers, respectful and caring of ourselves, our school and our community."

## **SCHOOL INFORMATION:**

The staff, families, and community of Madrona K-8 are committed to a structured, student-centered school environment where the focus is on each individual student's learning needs. We encourage every child to develop academic skills and goals focused toward the future, to appreciate diversity, and to reach his or her potential intellectually, physically, and emotionally. Because we have students from the beginning of their schooling through their entry to high school, we are able to truly know them and their individual needs.

Our recently renovated building features classroom facilities that include a computer lab, spacious gym, small lunchroom with stage, lovely library, state-of-the-art middle school science labs, and comfortable classrooms at every grade level. Our staff includes a family support worker, a counselor, a Gear-Up Coordinator, a math and literacy coach, a physical education teacher, a technology teacher, a librarian, a half-time art and a part-time music instructor, and a nurse four days/week. After-school programs are rich and varied, including Team Read, GEAR UP, AVID, sports, dance, and drumming classes. Madrona also features a program unique to Seattle – a required extended day program for all middle school students focusing on math acceleration (particularly high school algebra). Madrona is committed to the academic achievement of every student at our school. Our students wear uniforms specific to Madrona.

## **DESCRIPTION OF PROGRAMS/OFFERINGS:**

**Kindergarten Program:** Madrona K-8 uses local and federal money to pay for two all day kindergarten classes.

**Extended Day Program:** All middle school students participate in an accelerated math program that prepares students for second year high school math. Students compete in *Algebrathons* quarterly with Meany Middle School.

**Afterschool Activities:** Most Madrona K-8 students participate in the wide variety of afterschool programs including dance, spoken word, instrumental music, pottery, cooking and individualized tutoring.

**GEAR UP:** Madrona K-8 middle school students participate in the GEAR UP program from the University of Washington. Students receive afterschool tutoring, go on field trips, and have access to special UW summer programming.

**AVID:** Advancement Via Individual Determination – Madrona middle school students participate in this GEAR UP Program which works with students to prepare them for college success.

**Team Read:** A program for second and third graders afterschool two days a week. Students work individually with their high school tutors to increase reading fluency and comprehension.

**Student and Family Support:** Madrona K-8 has a full time counselor and full time family support worker to help children and adults. We work with Central Youth and Family Services to provide individualized counseling services on demand. We also teach social skills and conflict resolution as part of our daily curriculum in grades K-8.

**PTSA:** Madrona K-8 has an active, engaged PTSA with over 90 members. The PTSA sponsors staff luncheons, student fundraisers, and family nights as well as K-8 Spanish and artist-in-residence programs.

**Disciplinary Philosophy:**

Madrona K-8 is a safe and civil school. We believe in teaching children what we expect so they can be successful. Our code of conduct is the Madrona Way: Be Good, Be Safe, Be Nice, Be Smart, Be Responsible. We have seen significant gains in our student climate surveys over the past two years.

**STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:**

- 2006-07 I-728 Allocation \$77,305; 2006-07 Total School Budget \$2,422,868.
- **Amount allocated to each purpose:** class size reduction \$77,305; full day K \$0; extended learning \$0; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.

**SCHOOL DEMOGRAPHIC SUMMARY**

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English.

A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

**SCHOOL DEMOGRAPHICS (OCTOBER 2007)**

**STUDENTS**

	School		District	
	No.	%	No.	%
American Indian	15	4%	957	2%
Asian	12	3%	10,059	22%
African American	311	77%	9,760	22%
Latino	27	7%	5,280	12%
Caucasian	38	9%	19,220	42%
Total Students	403	100%	45,276	100%
Female	214	53%	22,248	49%
Male	189	47%	23,028	51%
Special Education	45	11%	4,201	9%
Bilingual Ed.	0	0%	5,052	11%
Free/Red. Lunch	281	70%	17,657	39%

**STAFF**

**CERTIFICATED**

	School		District	
	No.	%	No.	%
American Indian	0	0%	23	1%
Asian	2	7%	247	9%
African American	9	32%	227	8%
Latino	0	0%	77	3%
Caucasian	17	61%	2,240	80%
Total Certificated	28	100%	2,814	100%

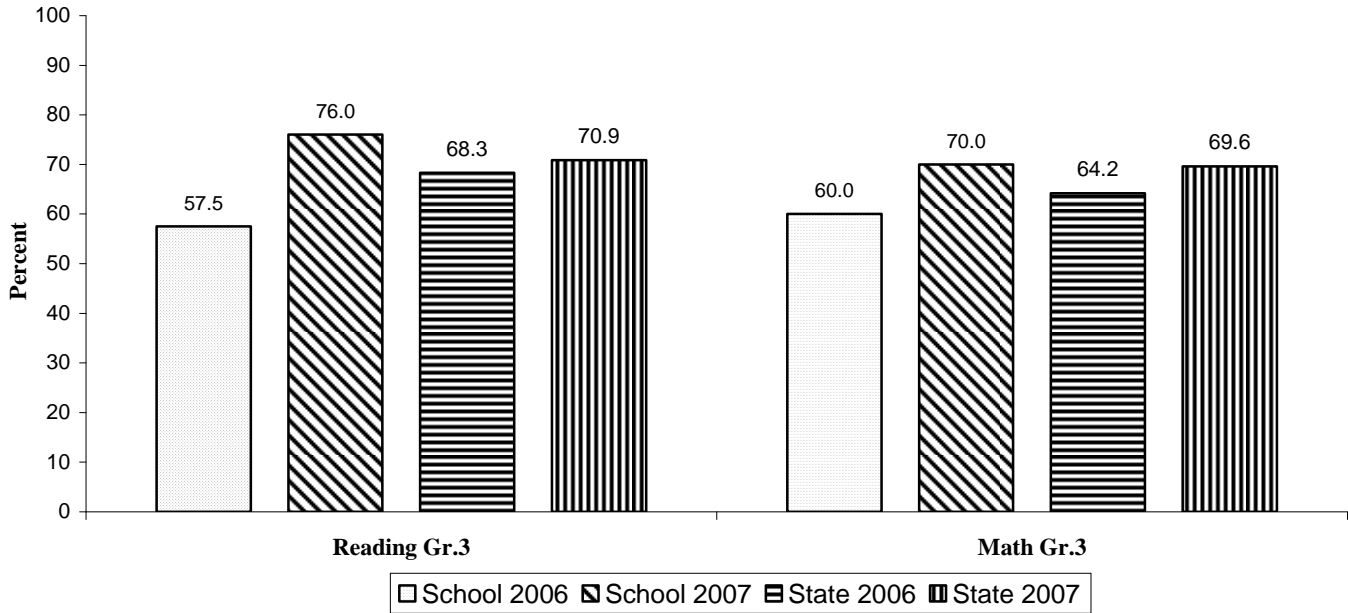
**CLASSIFIED**

	School		District	
	No.	%	No.	%
American Indian	0	0%	11	1%
Asian	1	10%	199	16%
African American	6	60%	260	21%
Latino	2	20%	86	7%
Caucasian	1	10%	688	55%
Total Classified	10	100%	1,244	100%

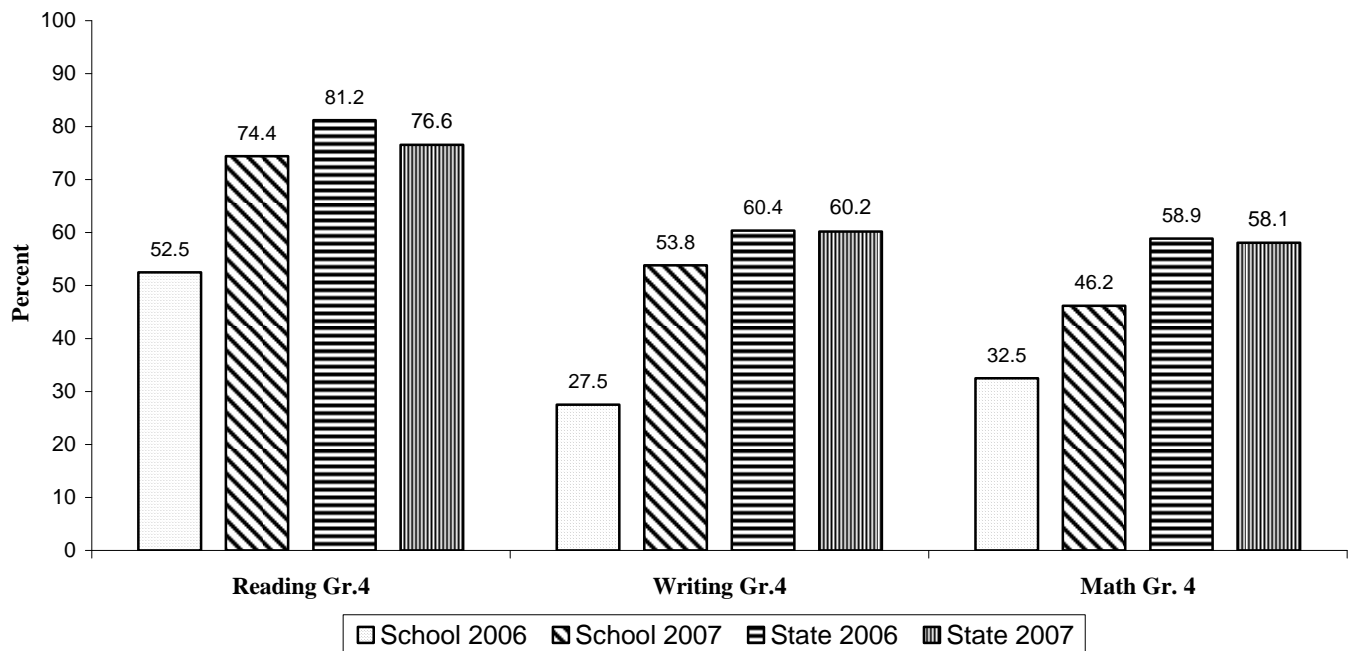
**ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS**  
**3RD THROUGH 8TH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)**

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, students were evaluated on whether they met standards of performance established by the State of Washington in reading and mathematics in 3rd and 6th grades, reading, writing, and mathematics in 4th and 7th grades, and reading, mathematics and science in 5th and 8th grades. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and March of 2007. Data are not shown if enrollment is less than 10 students.

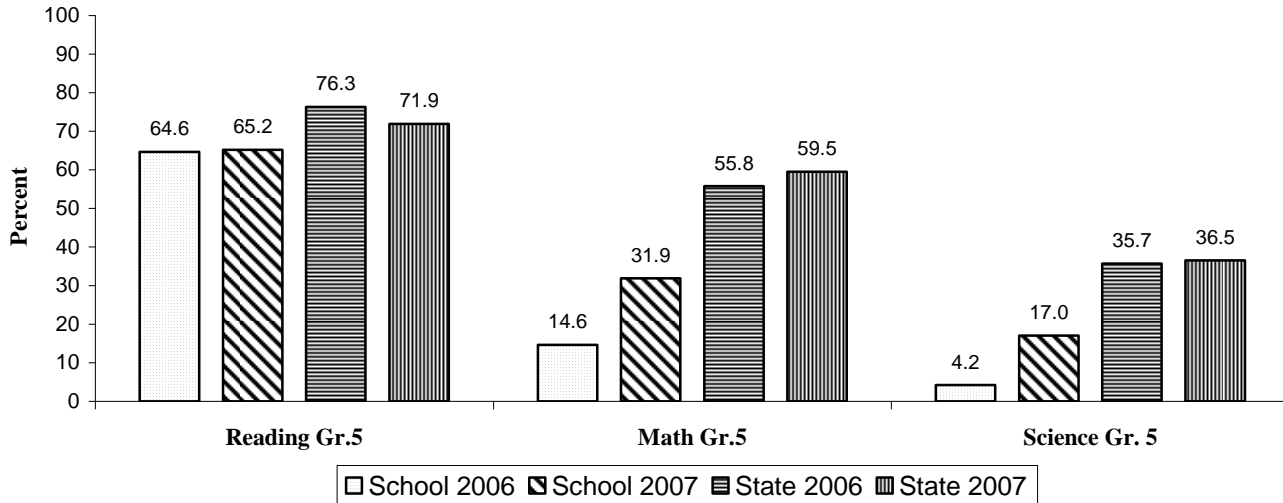
**Grade 3 - Percent Meeting State Standards**



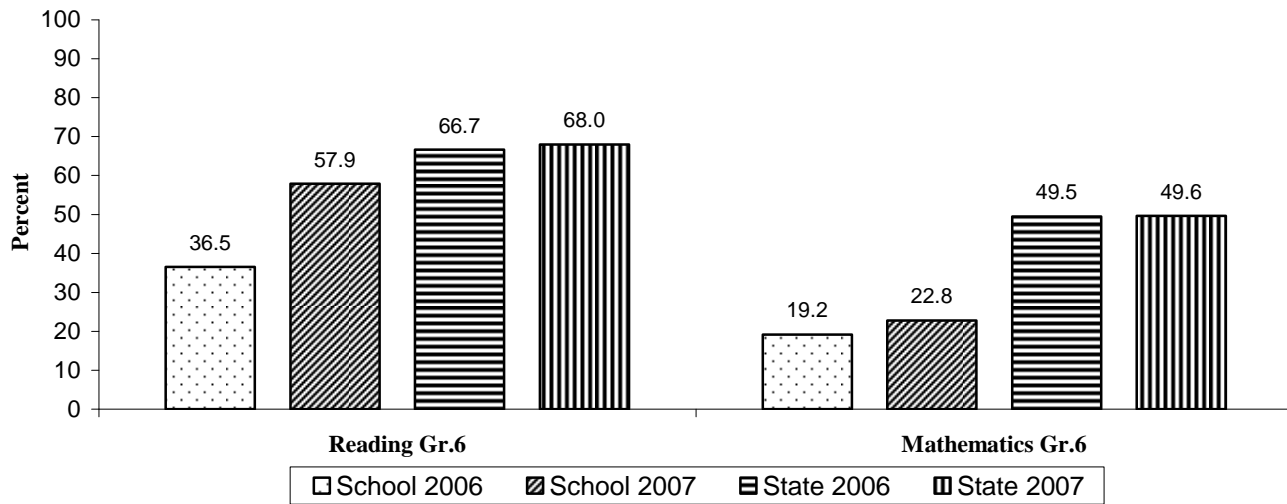
**Grade 4 - Percent Meeting State Standards**



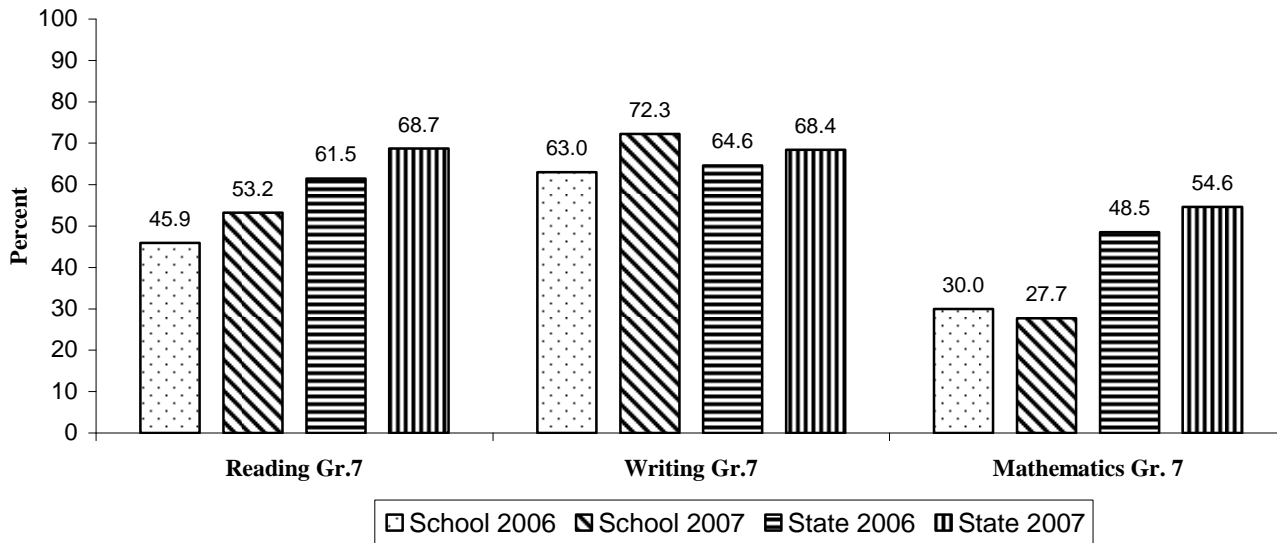
### Grade 5 - Percent Meeting State Standards



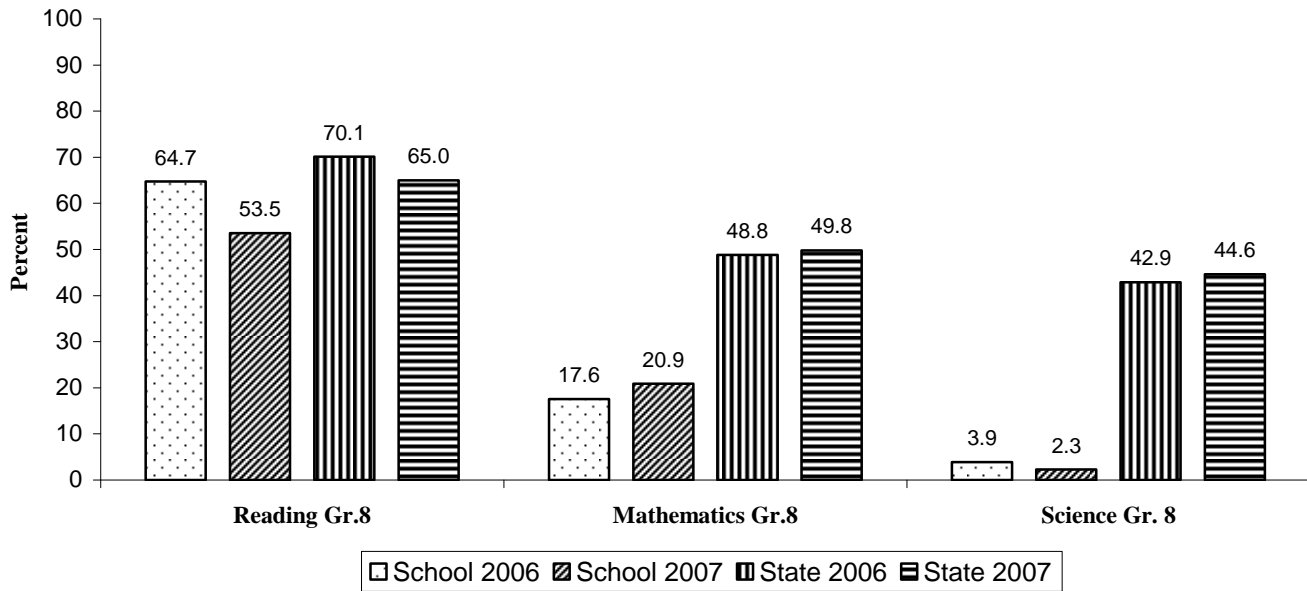
### Grade 6 - Percent Meeting State Standards



### Grade 7 - Percent Meeting State Standards



### Grade 8 - Percent Meeting State Standards



Note: WASL assessments on reading and mathematics for grade 8 began in 2006. Previous year data on these subjects are not available.

More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002/No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

### DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	<b>SUSPENSIONS</b>				<b>EXPULSIONS</b>			
	<b>Our School</b>		<b>District</b>		<b>Our School</b>		<b>District</b>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2004-2005	27	6.0%	3,308	7.1%	0	0.0%	49	0.1%
2005-2006	27	6.0%	2,918	6.4%	0	0.0%	45	0.1%
2006-2007	51	10.6%	2,808	6.2%	0	0.0%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

Further information concerning this annual report is available at the school.

Principal's Name: Kaaren Andrews

**POLICY**

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification. The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration. The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.