



# John Stanford International School 2007 Annual Report

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[www.seattleschools.org/area/main/ShowSchool?sid=241](http://www.seattleschools.org/area/main/ShowSchool?sid=241)

**GRADE LEVELS: K – 5**

**VISION:** To create a culturally diverse community of lifelong learners who demonstrate advanced skills in communication, international language, and technology, and whose performance exemplifies superior academic standards.

**MISSION:** To educate and prepare all students to achieve today and tomorrow in a global community and economy.

## **DESCRIPTION OF PROGRAM OFFERINGS:**

- ★ International education – infused into the curriculum
- ★ Spanish Immersion K/5 half day (math/science, culture, literacy, social studies)
- ★ Japanese Immersion – K - 5
- ★ State of the art computer lab, multi-media technology instruction
- ★ Service Learning projects
- ★ Learning Assistance Program (basic skills instruction)
- ★ Special Education Resource Room
- ★ Bilingual Orientation Center
- ★ Bilingual Center (ESL)
- ★ Music program
- ★ Physical Education
- ★ Librarian

## **ADDITIONAL INFORMATION:**

- ★ Read-A-Thon
- ★ Reading Buddies — Multi age
- ★ Young Author’s Conference
- ★ Artist in Residency Program — Seattle International Children’s Festival
- ★ Technology 1:5 ratio computer/students per class
  - 32 computers in lab
  - 10 computers in library
- ★ Multi media equipment
- ★ Internet 2 capability
- ★ Member of the National Network of Partnership Schools — Johns Hopkins University - connections between school/home/community
- ★ Before/After School Care — Latona School Associates
- ★ Active PTSA, Leadership Team, Action Team
- ★ Over 500 prospective parents visited the school
- ★ Volunteers – 200+ volunteers; volunteered 10,750 hours
- ★ Waitlist – 100 students
- ★ Mexico Project & trip to Puerto Vallarta to volunteer in a school near the dump (staff/students/parents)
- ★ Student Involvement Activities
  - Conflict Managers
  - Cross Age Activities
- ★ Project Based learning – Salmon Project
- ★ Staff/Parent Committees: Safety Committee, Fund Development Committee, Technology, Art Consortium, Language Committee, Leadership Team
- ★ Events: Egg Drop (science project), Monster Mash, Dia de Los Muertos, M. L. King, Lunar New Year, Read-A-Thon, International Dinner, Young Author’s, Field Day, Cultural International Event w/Hamilton Middle School
- ★ Curriculum Maps for each grade level
- ★ Specialists (ESL, Basic Skills, Special Education) services both in and out of the classroom
- ★ Website — very informative and updated regularly

- ★ Additional Assessment: ELLOPA Assessments —  
Early Language Listening & Oral Proficiency Assessment (Spanish and Japanese Immersion)
- ★ Active Community Partners: University of Washington, Starbuck’s International, Seattle International Children’s Festival, W Hotel, Hawkins & Company, Inc., University Rotary
- ★ Second Step (Violence prevention), Steps to Respect (Anti-bullying)
- ★ Grants/Fund Development
  - Peach Foundation
  - Intel/Scholastic
  - US – Japan Foundation
  - Freeman Foundation
  - Washington State Arts Commission
  - Fundraising Breakfast
  - Windermere Foundation
- ★ Tutors/Mentors:
  - Special Friends – 30 senior citizens provide mentoring/tutoring support
  - U of W Pipeline students – 27
  - America Reads tutors – 14
  - Community – 12
- ★ Spanish and Japanese classes offered for staff and parents

**STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:**

- 2006-07 I-728 Allocation \$66,748; 2006-07 Total School Budget \$1,756,949.
- **Amount allocated to each purpose:** class size reduction \$0; full day K \$66,748; extended learning \$0; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.

**SCHOOL DEMOGRAPHIC SUMMARY**

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English. A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

**SCHOOL DEMOGRAPHICS (OCTOBER 2007)**

**STUDENTS**

	School		District	
	No.	%	No.	%
American Indian	3	1%	957	2%
Asian	84	22%	10,059	22%
African American	27	7%	9,760	22%
Latino	74	20%	5,280	12%
Caucasian	188	50%	19,220	42%
Total Students	376	100%	45,276	100%
Female	202	54%	22,248	49%
Male	174	46%	23,028	51%
Special Education	13	3%	4,201	9%
Bilingual Ed.	64	17%	5,052	11%
Free/Red. Lunch	70	19%	17,657	39%

**STAFF**

**CERTIFICATED**

	School		District	
	No.	%	No.	%
American Indian	0	0%	23	1%
Asian	5	23%	247	9%
African American	1	5%	227	8%
Latino	1	5%	77	3%
Caucasian	15	68%	2,240	80%
Total Certificated	22	100%	2,814	100%

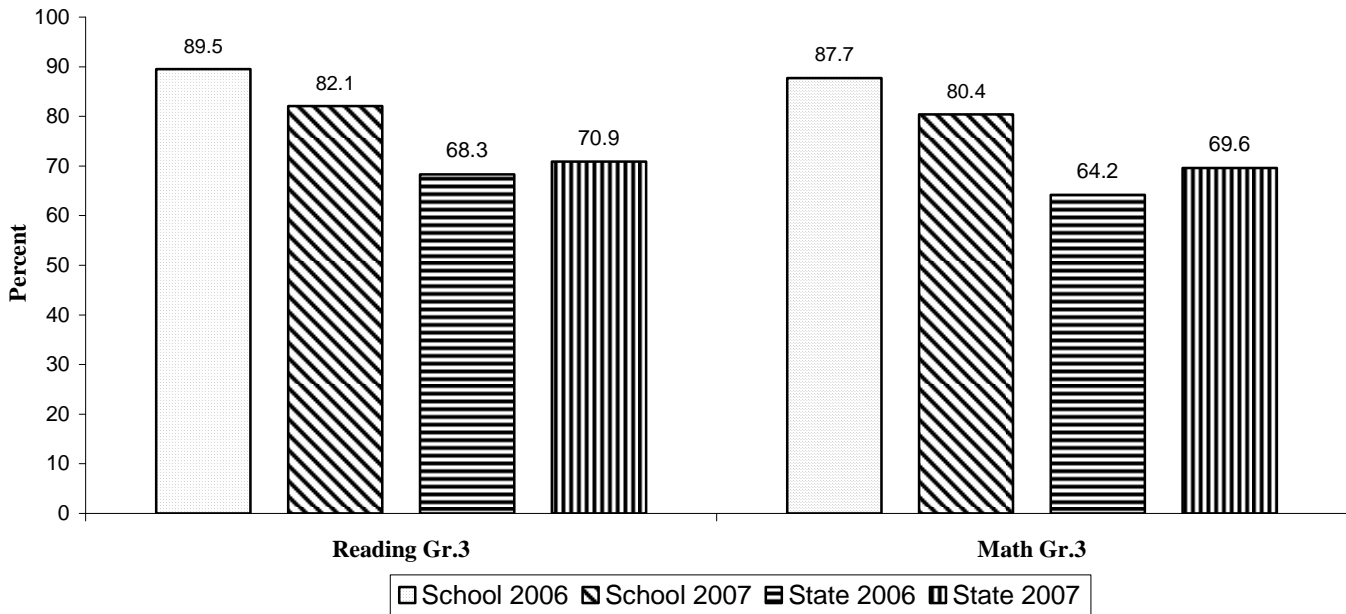
**CLASSIFIED**

	School		District	
	No.	%	No.	%
American Indian	0	0%	11	1%
Asian	5	36%	199	16%
African American	1	7%	260	21%
Latino	3	21%	86	7%
Caucasian	5	36%	688	55%
Total Classified	14	100%	1,244	100%

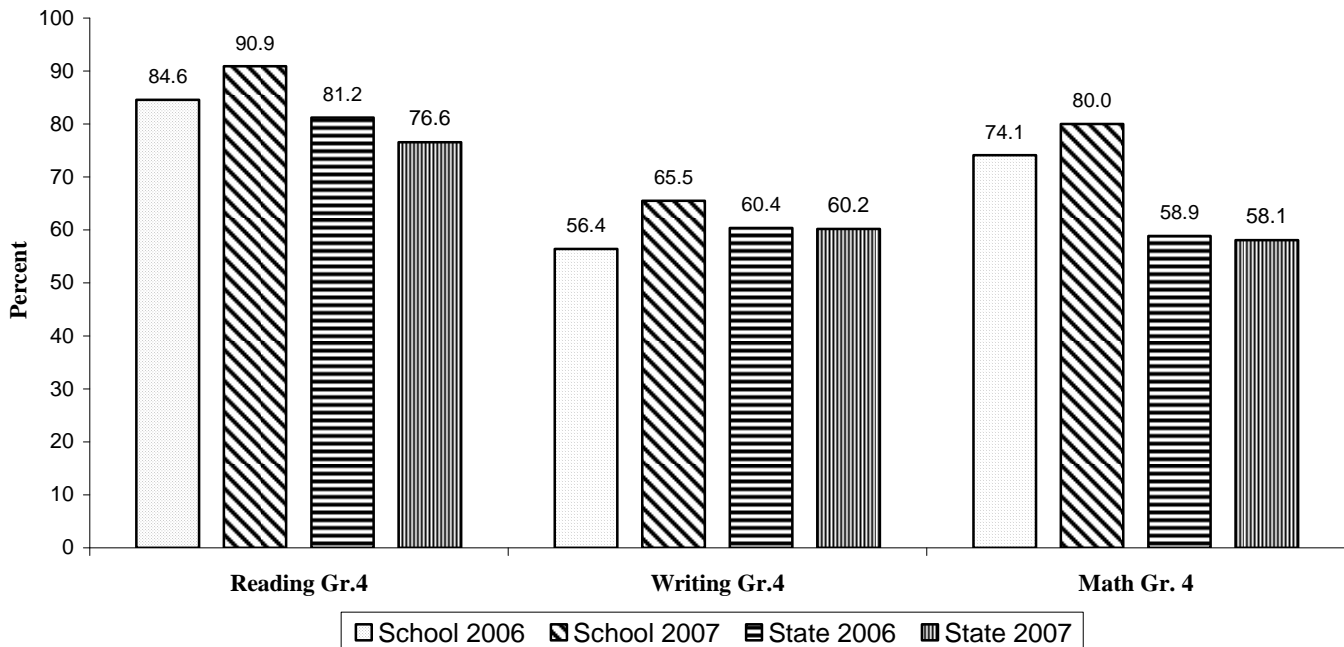
**ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS**  
**3RD/4TH/5TH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)**

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, students were evaluated on whether they met standards of performance established by the State of Washington in reading and mathematics in 3rd grade, reading, writing, and mathematics in 4th grade, and reading, mathematics and science in 5th grade. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and 2007. Data are not shown if enrollment is less than 10 students.

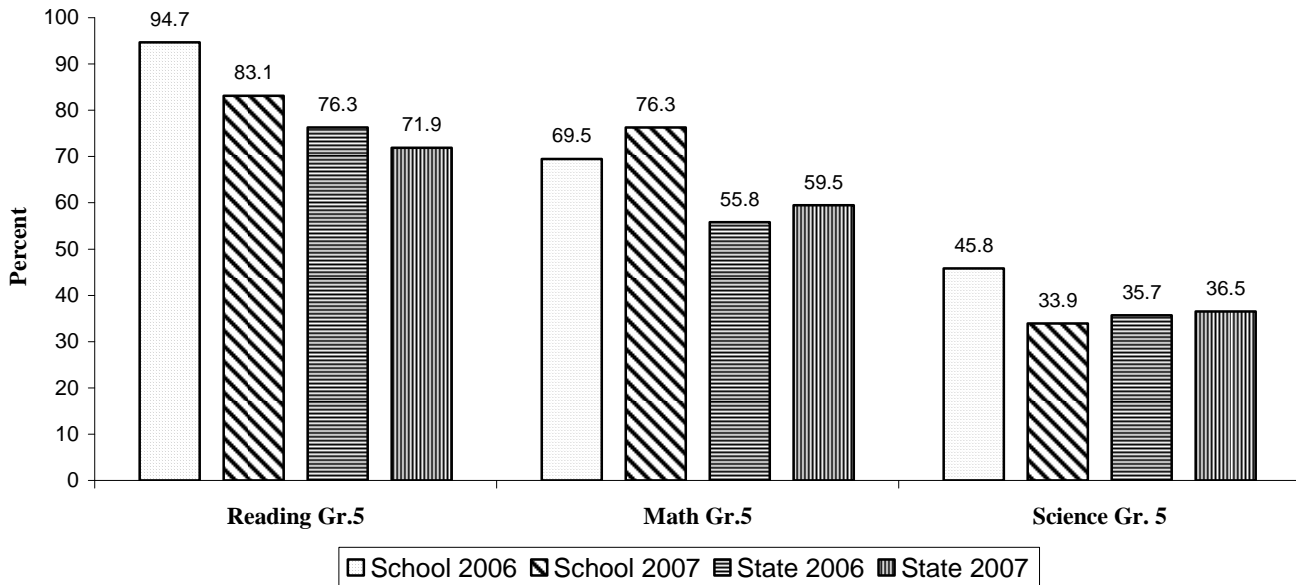
**Grade 3 - Percent Meeting State Standards**



**Grade 4 - Percent Meeting State Standards**



### Grade 5 - Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002 No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

### DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

<u>School Year</u>	<b>SUSPENSIONS</b>				<b>EXPULSIONS</b>			
	<b>Our School</b>		<b>District</b>		<b>Our School</b>		<b>District</b>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
2004-2005	3	0.8%	3,308	7.1%	0	0.0%	49	0.1%
2005-2006	3	0.8%	2,918	6.4%	0	0.0%	45	0.1%
2006-2007	0	0.0%	2,808	6.2%	0	0.0%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

2006-2007 Principal: Karen Kodama

2007-2008 Principal: Kelly Aramaki

Further information concerning this annual report is available at the school.

#### POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.