



# Graham Hill Elementary School

## 2007 Annual Report

5149 S Graham Street ★ tel: (206) 252-7140 ★ fax: (206) 252-7141  
[www.seattleschools.org/area/main/ShowSchool?sid=220](http://www.seattleschools.org/area/main/ShowSchool?sid=220)

**GRADE LEVELS: PreK – 5**

### **VISION:**

Graham Hill students will become lifelong learners and problem solvers. They will work to get along with others and respect differences.

Graham Hill School received the 2007 School of Distinction Award from OSPI because of our continued efforts and improvement in academic achievement for all students.

### **DESCRIPTION OF PROGRAMS/OFFERINGS:**

- ★ After-School Tutoring
- ★ Bilingual staff
- ★ BLT (Building Leadership Team)
- ★ Camping, Gr. 4-5
- ★ Child Care on Site
- ★ Chorus, Gr. 4-5
- ★ Computer Center
- ★ Counselor
- ★ Dance Chance
- ★ Family Support Worker
- ★ Imagination Play Area
- ★ K. Kids
- ★ Kindergartens-all full day
- ★ Hip to be Fit P.E. Program
- ★ Instrumental Music gr. 4-5
- ★ Library
- ★ Montessori Preschool
- ★ Montessori Gr. pre K-5
- ★ National Science Foundation
- ★ Outdoor Education
- ★ Powerful Writers
- ★ PTA
- ★ Safety Patrol
- ★ School Banking with WaMu
- ★ Special Ed Resource Room
- ★ School Intervention Team
- ★ Title 1 School Wide
- ★ Tutors, Adults/Peers
- ★ Vocal Music/Keyboard Lab
- ★ Autism Inclusion Program
- ★ Positive Discipline
- ★ WASL Prep Classes
- ★ Anti-Bullying Curriculum

### **ADDITIONAL SCHOOL INFORMATION:**

Graham Hill provides an enriched educational experience for students focusing not only on the academic growth, but also the emotional and social development of each child. We offer two basic programs of study: Traditional for grades K through 5, and Montessori for grades preschool (ages 3, 4, 5) through 5. Additionally we offer specialized instruction for our bilingual learning populations.

Graham Hill students have many enrichment opportunities including: physical education, musical instruction (Yamaha keyboard, vocal and instrumental), computer center sessions, library periods, an Arts and Academics Multi-disciplinary Celebration, Artists-in-Residence programs, and numerous PTA sponsored field trips and events.

We recognize that parents and families are the child's first teachers. Regular input from parents or guardians is invited. Our goal is to work in partnership with families for the success of every child. Families are encouraged to join our active PTA and to volunteer in the school as well as participate in the many

celebrations and events we have throughout the year. We recently were awarded a Department of Neighborhoods grant to allow us to offer computer classes in the evening to our parents and community members from our underrepresented populations. Our goal is help all families feel welcome and needed in our school.

We pride ourselves on a positive school climate in which our staff of committed professionals strives for excellence. We offer a caring, nurturing learning environment. The fourth "R" - respect for oneself and others - is a top priority. This climate is enhanced by our Positive Discipline program and Anti-Bullying curriculum.

**STUDENT ACHIEVEMENT PROGRAM FUNDED BY I-728:**

- ★ 2006-07 I-728 Allocation \$609; 2006-07 Total School Budget \$1,951,322.
- ★ **Amount allocated to each purpose:** class size reduction \$609; full day K \$0; extended learning \$0; early assistance/pre/K support \$0; professional development \$0; facility improvements/additions \$0.
- ★ **How I-728 funds benefited students at our school:**  
Through I-728 funding last year we paid for one of our teachers in a multi-age classroom and we used I-728 funds to pay teachers for extra time spent in collaboration, and academic and assessment planning.

**SCHOOL DEMOGRAPHIC SUMMARY**

Diversity is a hallmark of Seattle Schools. The ethnic diversity of our school is shown below. Many students receive special services. Special Education is offered to students with identified disabilities who receive specially designed instruction provided or supervised by a qualified special educator. Bilingual services are offered to students who have limited fluency in English. A variety of highly trained, capable and dedicated staff provides instruction, counseling, and support to all students. Certificated staff have special certificates to allow them to provide direct instruction to students. Classified staff provide many different support services such as instructional assistance and administrative support.

**SCHOOL DEMOGRAPHICS (OCTOBER 2007)**

**STUDENTS**

	School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
American Indian	5	1%	957	2%
Asian	110	32%	10,059	22%
African American	109	32%	9,760	22%
Latino	29	8%	5,280	12%
Caucasian	93	27%	19,220	42%
Total Students	346	100%	45,276	100%
Female	175	51%	22,248	49%
Male	171	49%	23,028	51%
Special Education	20	6%	4,201	9%
Bilingual Ed.	61	18%	5,052	11%
Free/Red. Lunch	198	57%	17,657	39%

**STAFF**

**CERTIFICATED**

	School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
American Indian	0	0%	23	1%
Asian	2	5%	247	9%
African American	1	2%	227	8%
Latino	1	2%	77	3%
Caucasian	39	91%	2,240	80%
Total Certificated	43	100%	2,814	100%

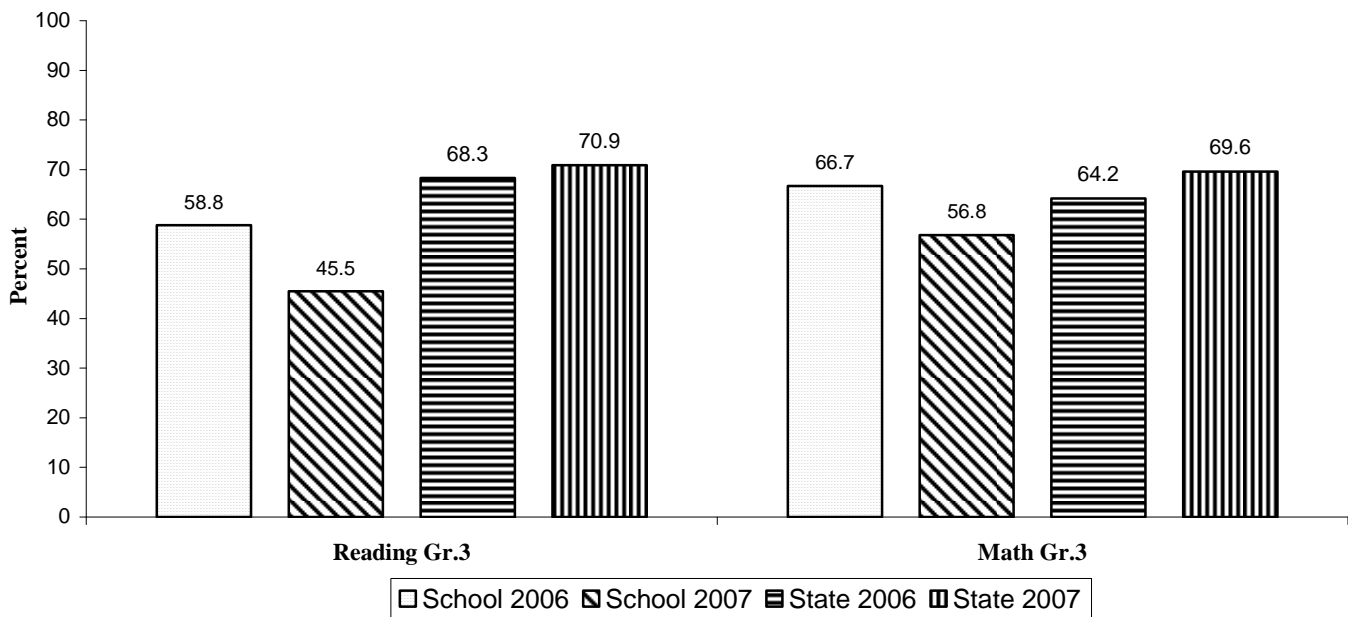
**CLASSIFIED**

	School		District	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
American Indian	0	0%	11	1%
Asian	3	25%	199	16%
African American	5	42%	260	21%
Latino	0	0%	86	7%
Caucasian	4	33%	688	55%
Total Classified	12	100%	1,244	100%

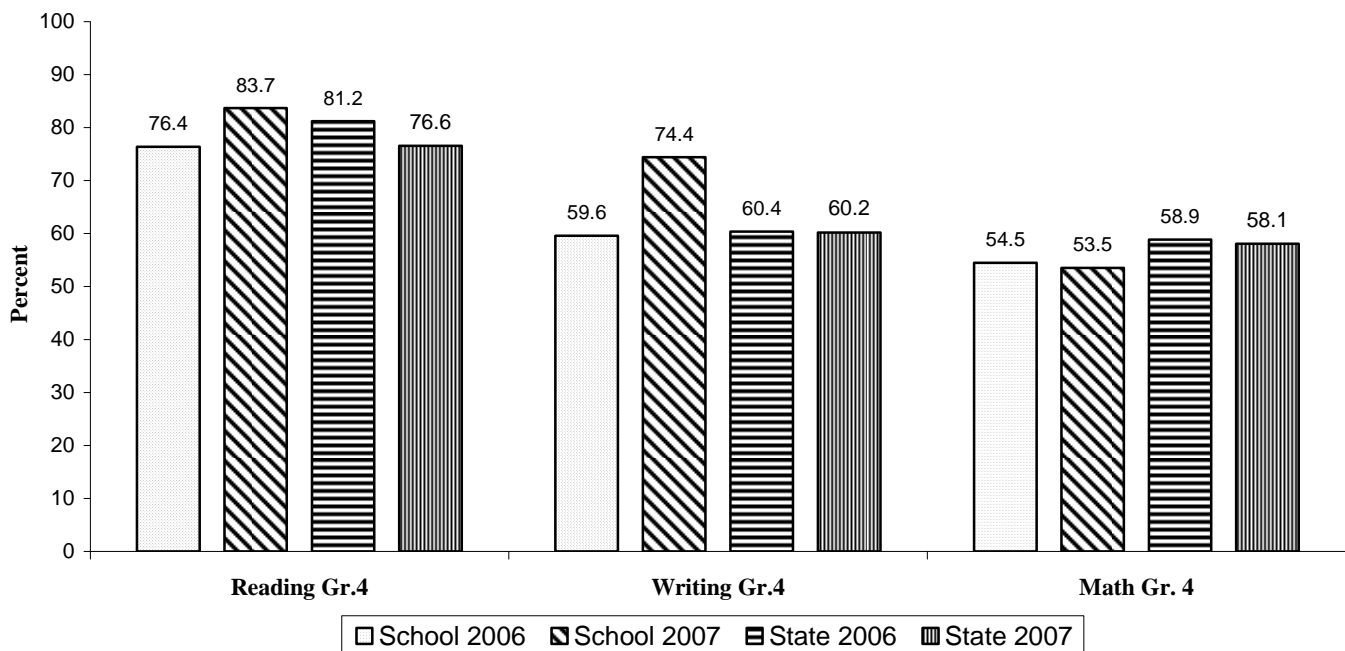
**ACADEMIC ACHIEVEMENT IN CORE SUBJECT AREAS**  
**3RD/4TH/5TH GRADE WASHINGTON ASSESSMENT OF STUDENT LEARNING (WASL)**

Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessment teachers normally perform, students were evaluated on whether they met standards of performance established by the State of Washington in reading and mathematics in 3rd grade, reading, writing, and mathematics in 4th grade, and reading, mathematics and science in 5th grade. Below we show the percent of our students who met the State's standards based on assessments in April of 2006 and 2007. Data are not shown if enrollment is less than 10 students.

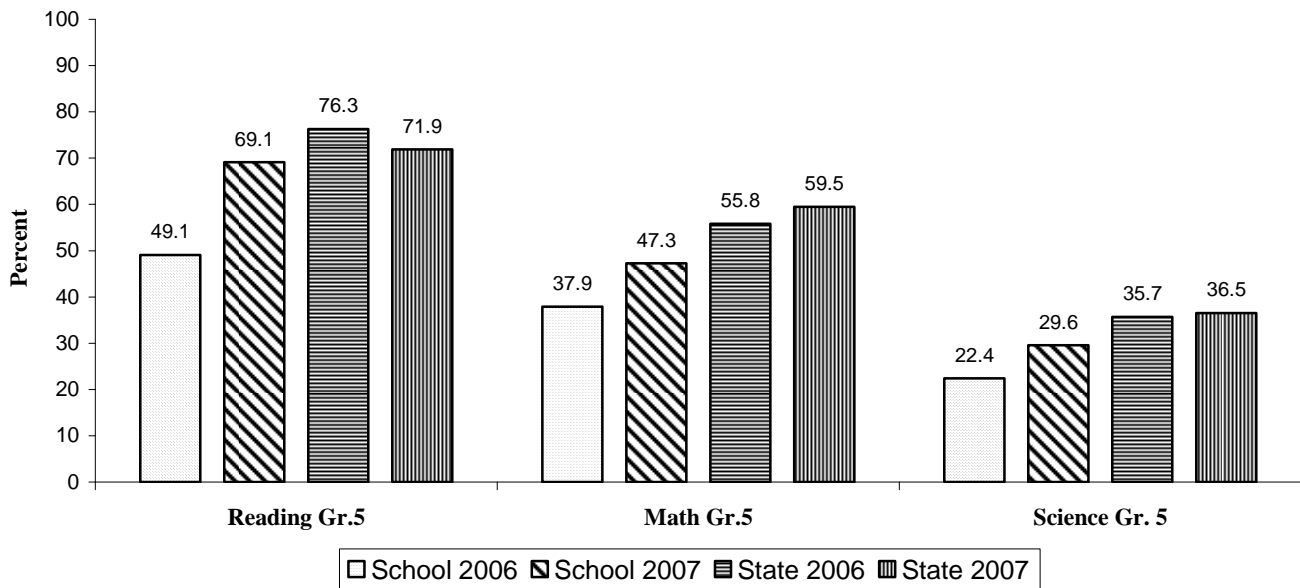
**Grade 3 - Percent Meeting State Standards**



**Grade 4 - Percent Meeting State Standards**



### Grade 5 - Percent Meeting State Standards



More extensive breakdowns of WASL scores that comply with the School Report Card requirements of the Federal Elementary and Secondary Education Act of 2002 No Child Left Behind can be found at <http://reportcard.ospi.k12.wa.us/default.aspx>.

### DISCIPLINARY ACTIONS

We believe that a safe and positive school environment is important to both a student's learning and academic achievement and to his or her growth as a citizen. We seek to maintain a safe and secure learning environment. While there are many measures of success in this area, we have included data related to suspensions and expulsions.

School Year	SUSPENSIONS				EXPULSIONS			
	Our School		District		Our School		District	
	No.	%	No.	%	No.	%	No.	%
2004-2005	1	0.3%	3,308	7.1%	0	0.0%	49	0.1%
2005-2006	1	0.3%	2,918	6.4%	0	0.0%	45	0.1%
2006-2007	2	0.6%	2,808	6.2%	0	0.0%	34	0.1%

Note: Percents are based on October 1 student enrollment for that school year.

Principal's Name: Christina Morningstar

Further information concerning this annual report is available at the school.

#### POLICY

The Seattle Public Schools is an equal opportunity employer. The Seattle Public Schools provides equal employment opportunities to all applicants and employees without regard to race, creed, color, national origin, age, gender, sexual orientation, religion, pregnancy, marital status, or disability, except as may be necessary to meet a bona fide occupational qualification.

The Seattle Public Schools also provides equal educational opportunities for all students without regard to race, creed, color, national origin, gender, sexual orientation, religion, pregnancy, marital status, disability, economic status, previous arrest, or previous incarceration.

The Director of Equity and Race Relations is responsible for monitoring and ensuring internal compliance with non-discrimination laws. To request an accommodation or to file an internal discrimination complaint, contact Caprice D. Hollins, Director of Equity and Race Relations, P.O. Box 34165, Seattle, WA 98124. Phone: (206) 252-0138.