

Seattle Public Schools  
**Student Climate Survey Results — Spring 2006**

**District Summary — Grades 3–5**

	2005	2006
Total Number of Students Responding (% of June 1 Enrollment)	<b>8874</b> (80.6%)	<b>8990</b> (85.7%)
<i>Participation rates below 50–60% should be interpreted with caution.</i>		

<b>Demographics</b>	2005		2006	
	Percent		Percent	
<b>1. Are you a boy or girl?</b>				
Male	49.1%		49.7%	
Female	50.6%		50.0%	
No Response	0.3%		0.3%	
<b>2. What is your grade level in school?</b>				
3rd Grade	32.9%		32.7%	
4th Grade	33.4%		33.1%	
5th Grade	32.8%		32.9%	
No Response	0.9%		1.3%	
<b>3. What is your race or ethnic origin?</b>				
Asian	18.6%		17.4%	
Black/African American	16.3%		15.9%	
Hispanic/Latino	6.8%		6.9%	
Native American	2.6%		2.0%	
White	35.1%		35.8%	
Other	14.1%		13.6%	
No Response	6.5%		8.3%	

	Average	N	Average	N
<b>4. How many years have you attended this school?</b>	3.2 years	8,699	3.2 years	8,777
<i>Item #4 has a 4-point ordinal scale, which is averaged using the following values:  'Less than a year' = 0.5 years; '1-2 years' = 1.5 years; '3-4 years' = 3.5 years; 'More than 4 years' = 4.5 years.</i>				

*Note: Based on survey responses, not absence data.*

<b>General Climate</b>	2005		2006	
	Average	N	Average	N
<b>5. I like school.</b>	3.1	8,796	3.1	8,916
<b>6. Most mornings I look forward to going to school.</b>	2.8	8,725	2.8	8,819
<b>7. I try hard to do good work in school.</b>	3.7	8,725	3.7	8,852
<b>8. I feel safe at my school.</b>	3.4	8,738	3.4	8,851
<b>9. I feel safe in the neighborhood surrounding my school.</b>	3.2	8,652	3.2	8,787
<b>10. I want very much to go to college after high school.</b>	3.7	8,740	3.7	8,861
<b>11. It is important to me to get good grades.</b>	3.8	8,724	3.8	8,845
<b>12. I have given up trying in school.</b>	1.3	8,645	1.3	8,751
<b>13. I like my class this year.</b>	3.4	8,685	3.4	8,789
<b>14. I feel safe in my classroom.</b>	3.5	8,759	3.5	8,878
<b>15. In my class, we sometimes work in groups or teams to help each other learn.</b>	3.5	8,788	3.5	8,880
<b>16. I have lots of chances to be a part of class discussions or activities.</b>	3.4	8,659	3.4	8,759
<b>17. I like my teacher this year.</b>	3.6	8,680	3.6	8,777
<b>18. My teacher consistently pushes me to think hard every day.</b>	3.2	8,615	3.2	8,683
<b>19. I know what my teacher expects of me.</b>	3.5	8,626	3.5	8,764
<b>20. My teacher is fair in dealing with students.</b>	3.4	8,627	3.4	8,716

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<b>21.</b> My teacher keeps control of the classroom without embarrassing anyone.	3.2	8,602	3.2	8,688
<b>22.</b> Many teachers know my name.	3.4	8,733	3.4	8,797
<b>23.</b> The teachers at this school set high standards.	3.4	8,398	3.4	8,414
<b>24.</b> My teacher notices when I am doing a good job and lets me know about it.	3.4	8,673	3.4	8,755
<b>25.</b> Students at my school care about each other.	3.0	8,611	3.0	8,663
<b>26.</b> Students at my school want to be friends with one another.	3.1	8,589	3.1	8,627
<b>27.</b> Students have a sense of belonging in this school.	3.3	8,412	3.3	8,448
<b>28.</b> People (either adults or children) at my school help me when I have a problem.	3.4	8,669	3.4	8,747
<b>29.</b> Adults at my school really care about each student.	3.6	8,620	3.5	8,711
<b>30.</b> The adults at my school treat all students fairly.	3.3	8,602	3.3	8,663
<b>31.</b> How many good friends do you have in your class?	4.8 friends	8,735	4.8 friends	8,832
<i>Item #31 has a 5-point ordinal scale, which is averaged using the following values: 'None' = 0 friends; 'I have one good friend...' = 1; 'I have 2 or 3 good friends...' = 2.5; 'I have 4 or 5 good friends...' = 4.5; and 'I have 6 or more good friends...' = 6.5 friends.</i>				

Note: Items #5–30 are on a 4-point scale, where 1 = 'NO!', 2 = 'no', 3 = 'yes', and 4 = 'YES!'.

<b>Bullying</b>	<b>2005</b>		<b>2006</b>	
	Average	N	Average	N
<b>32.</b> I was called mean names, was made fun of or teased in a hurtful way.	1.9 x/mo.	8,298	1.8 x/mo.	8,441
<b>33.</b> Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.	1.4 x/mo.	8,243	1.4 x/mo.	8,384
<b>34.</b> I had money or other things taken away from me or damaged.	0.6 x/mo.	8,006	0.6 x/mo.	8,139
<b>35.</b> I was hit, kicked, pushed, shoved around or locked indoors.	1.0 x/mo.	8,025	1.0 x/mo.	8,147
<i>Items #32–35 have a 5-point ordinal scale, which is averaged using the following values: 'It hasn't happened in the past couple of months' = 0; 'It has only happened once or twice' = 0.75; '2 or 3 times a month' = 2.5; 'About once a week' = 4; and 'Several times a week' = 12 times per month.</i>				
	Percent		Percent	
<b>36.</b> Have you told anyone that you have been bullied at school in the past couple of months?				
I haven't been bullied at school in the past couple of months.	57.6%		57.7%	
I have been bullied but have not told anyone.	12.0%		11.8%	
I have been bullied and I have told somebody about it.	21.4%		22.0%	
No Response	9.0%		8.5%	
	Average	N	Average	N
<b>37.</b> When you see a student your age being bullied at school, what do you feel or think?	3.6	8,449	3.6	8,591
<i>Item #37 is on a 4-point scale, where 1 = 'That is probably what he or she deserves', 2 = 'I don't feel much', 3 = 'I feel a bit sorry for him or her', and 4 = 'I feel sorry for him or her and want to help him or her'.</i>				
<b>38.</b> By how many students have you been usually bullied?	1.2 students	8,076	1.2 students	8,223
<i>Item #38 has a 6-point ordinal scale, which is averaged using the following values: 'I haven't been bullied at school in the past couple of months' = 0; 'Mainly by one student' = 1; 'By a group of 2-3 students' = 2.5; 'By a group of 4-9 students' = 6.5; 'By a group of more than 9 students' = 10; and 'By several different students or groups of students' = 12.5.</i>				
<b>39.</b> Do other students try to put a stop to it when a student is being bullied at school?	3.0	8,422	3.0	8,540
<i>Item #39 uses a 5-point scale, where 1 = 'Almost never', 2 = 'Once in a while', 3 = 'Sometimes', 4 = 'Often', and 5 = 'Almost Always'.</i>				

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<b>General Climate Part II</b>	<b>2005</b>		<b>2006</b>	
	Average	N	Average	N
<b>40.</b> At my school, I spend time outside class with students who are a different color/culture than me.	3.4	8,568	3.4	8,621
<b>41.</b> I get along with or feel comfortable with adults at my school who are a different color/culture than me.	3.5	8,483	3.5	8,643
<b>42.</b> I feel comfortable talking to adults at my school who are a different color/culture than me about problems other than school work.	3.3	8,344	3.3	8,479
<b>43.</b> At my school, I see posters, books and magazines with pictures of people of my color/culture and people of different color/culture.	3.3	8,464	3.3	8,516
<b>44.</b> There are lots of chances for students at my school to get involved in sports, clubs, and other school activities outside of class.	3.4	8,504	3.4	8,581
<b>45.</b> In my class, students have lots of chances to help decide things like class activities and rules.	3.1	8,488	3.0	8,511
<b>46.</b> Teachers ask me to work on special classroom projects.	3.0	8,425	2.9	8,465
<b>47.</b> My teacher praises me when I work hard in school.	3.2	8,280	3.2	8,313
<b>48.</b> There are lots of chances for students in my school to talk with a teacher by themselves.	3.3	8,450	3.3	8,466
<b>49.</b> The school lets my parents know when I have done something well.	3.1	8,360	3.1	8,381

*Note: Items #40–49 are on a 4-point scale, where 1 = 'NO!', 2 = 'no', 3 = 'yes', and 4 = 'YES!'.*

<b>When I Have a Problem...</b>	<b>2005</b>		<b>2006</b>	
	Average	N	Average	N
<b>50.</b> I think about what I can do about it before I do something.	3.3	8,462	3.3	8,498
<b>51.</b> I think about what would happen before I decide what to do.	3.2	8,412	3.2	8,408
<b>52.</b> I think about the best ways to handle the problem.	3.3	8,408	3.3	8,451
<b>53.</b> I do something to solve the problem.	3.3	8,415	3.3	8,437
<b>54.</b> I do something to make things better.	3.3	8,400	3.3	8,395
<b>55.</b> I try to make things better by changing my behavior.	3.4	8,356	3.4	8,340
<b>56.</b> I seek help from an adult or trusted friend.	3.4	8,430	3.4	8,411

*Note: Items #50–56 are on a 4-point scale, where 1 = 'NO!', 2 = 'no', 3 = 'yes', and 4 = 'YES!'.*

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***Major Themes***

<i>Student Perceptions of ...</i>	<i>2003<sup>1</sup></i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>Change from 2003 to 2006</i>
1 Academic Expectations	100.0	98.5	99.4	99.7	—No Significant Change—
3 Positive Adult/Student Interactions	100.0	100.4	101.5	101.9	<b>Significant Increase</b> <i>99% Confidence Level</i>
4 Attachment to School	100.0	100.6	99.8	99.9	—No Significant Change—
5 Commitment to School	100.0	99.7	101.4	101.5	<b>Significant Increase</b> <i>99% Confidence Level</i>
6 Effective Classroom Management	100.0	100.4	100.3	101.5	<b>Significant Increase</b> <i>99% Confidence Level</i>
7 Pro-Social Involvement	100.0	100.3	100.7	99.3	—No Significant Change—
8 Pro-Social Involvement Rewards	100.0	101.6	102.2	101.7	<b>Significant Increase</b> <i>99% Confidence Level</i>
9 Safety	100.0	100.2	101.0	101.4	<b>Significant Increase</b> <i>99% Confidence Level</i>
10 Student/Peer Relations	100.0	100.9	102.3	103.0	<b>Significant Increase</b> <i>99% Confidence Level</i>
11 Social Competency	100.0	101.2	102.2	102.9	<b>Significant Increase</b> <i>99% Confidence Level</i>
12 Appreciation of Diversity	100.0	98.8	97.6	97.8	<b>Significant Decrease</b> <i>99% Confidence Level</i>
13 Bullying Intervention	100.0	101.1	102.8	104.1	<b>Significant Increase</b> <i>99% Confidence Level</i>
14 Bullying Victimization	100.0	98.3	97.8	97.1	<b>Significant Decrease</b> <i>99% Confidence Level</i>

**2006 Participation Rate: 84.7%** (8,873 out of 10,480 students in grades 3–5 participated.)

*Participation rates below 50–60% should be interpreted with caution.*

**Notes:**

\* Students in grades 3 through 5 were not asked any questions that correspond to the 'Academic Failure' theme (#2).

**1** The 2003 district average for all themes was 100 (2003 was the baseline year used for subsequent comparisons).

For details on the development of the themes, please see the Technical Notes documents, available at  
<http://www.seattleschools.org/area/asiso/test/studclimate/2006/help.pdf>