

DEMOGRAPHIC DATA

- * Enrollment
- * Living Condition
- * Eligibility for Free or Reduced-Price Lunch
- * Bilingual Students
- * Special Education Students

ENROLLMENT

Definition

This section summarizes the number and percentage of students enrolled in the District by ethnic group. Subsequent charts show similar figures for high school, middle school and elementary school students separately. Eight years of data are shown.

Enrollment figures used in this report are from the first week in October of each year. The October 1 enrollment count has traditionally served as the District enrollment baseline. By October 1, most students have arrived at school and start of school year transfers between schools have stabilized. It also corresponds to the annual enrollment report to the Office of the Superintendent of Public Instruction (OSPI) showing the ethnic breakdown of schools (Form P105). Yearly enrollment projections, used for funding, are also based, in part, on the October 1 count.

The enrollment figures used in this report are “head counts” of all students in grades K to 12 reported to OSPI. Headstart and preschool handicapped students are not counted here. Running Start students, part-time students and half-day kindergarten students are counted the same as other students.

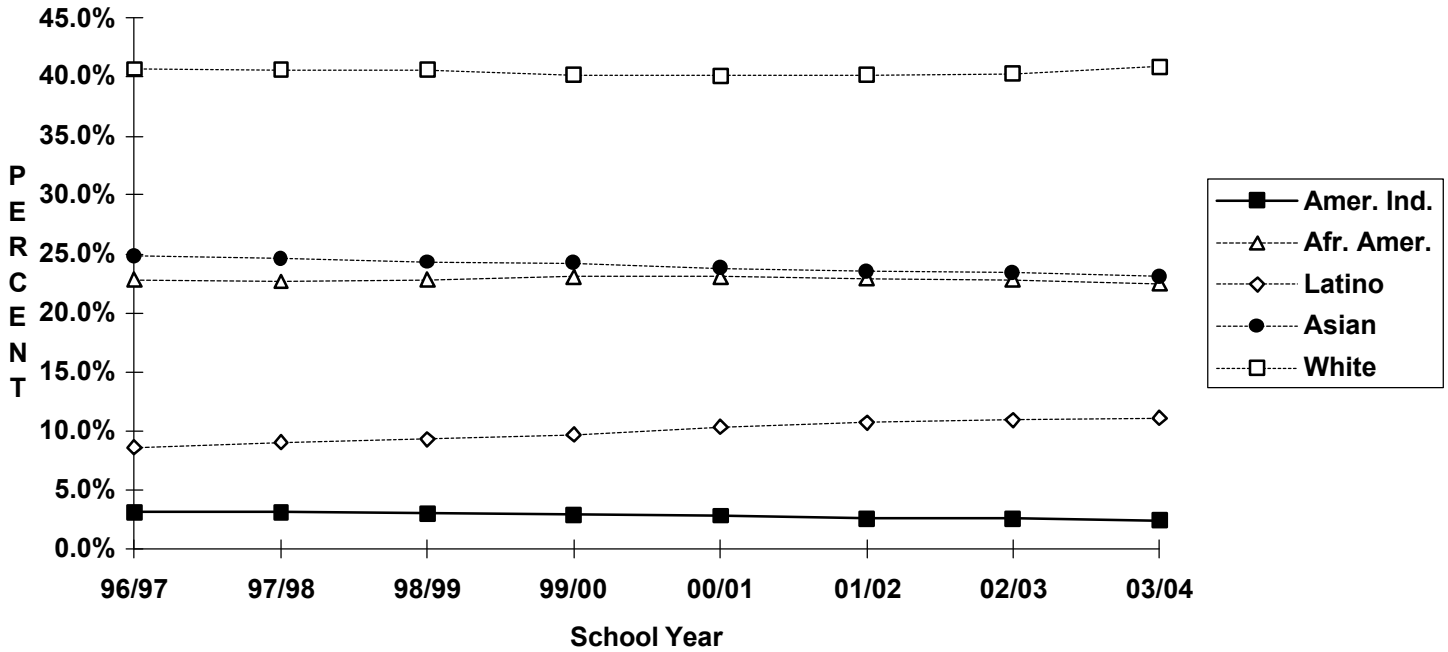
Results

The overall October 1 enrollment for 2003-2004 was 46,730, a decrease of 235 students from the 2002-2003 school year. The Latino ethnic group is the only ethnic group that exhibits a consistent numeric and percentage increase in enrollment across all eight years shown. The White ethnic student population has also been increasing since the 2001-2002 school year. The Seattle Public Schools were 40.9 percent White and 59.1 percent non-White on October 1, 2003.

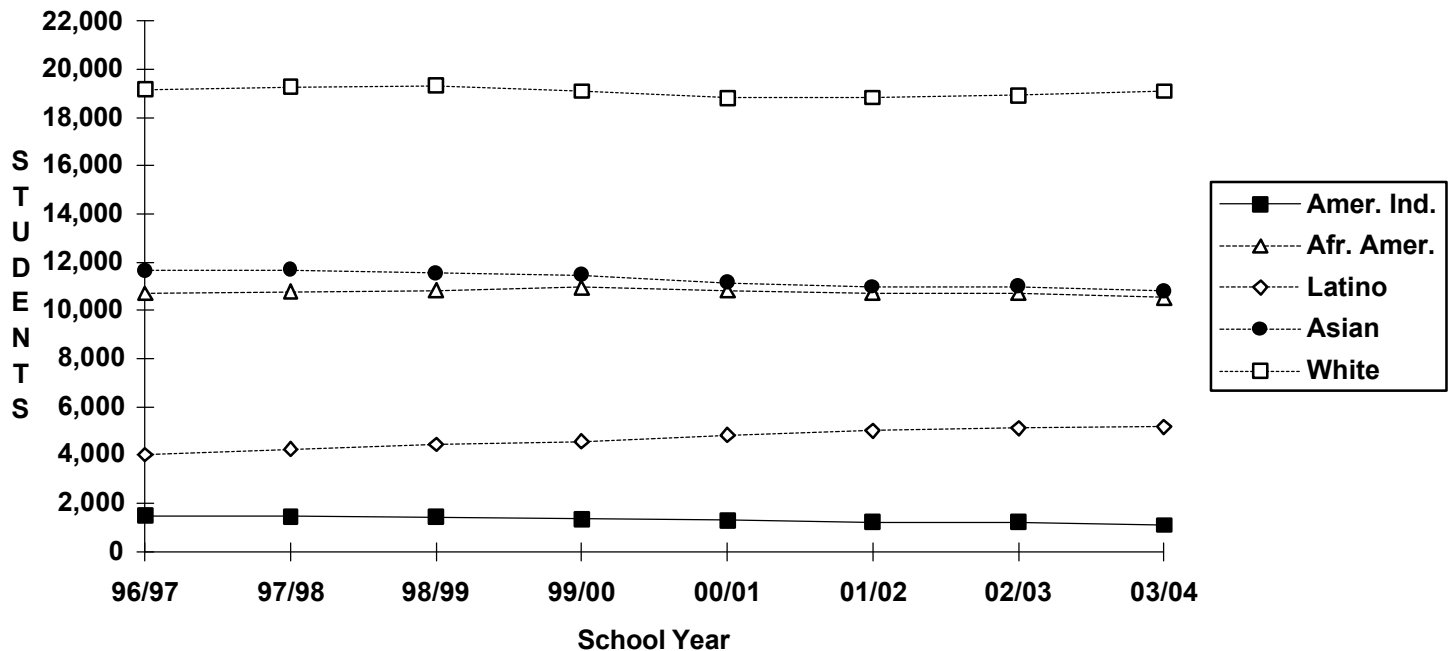
Total high school enrollment increased by 55 students from 2002-2003 to 2003-2004, with higher numbers of White and Latino high school students outpacing decreases in the number of Asian and American Indian high school students. High school enrollment has risen by 1,035 students, or 7.2%, since 1996-1997. Asian high school enrollment has continued to decrease as a percentage of the total enrollment since 1994-1995. Middle school enrollment decreased by 131 students in 2003-2004, with only the Latino ethnic group showing a gain in both numbers and student percentages. Elementary school enrollment decreased by 159 students from October 2002 to October 2003 to its lowest level in the eight years shown. At the elementary level, the number of White students in elementary schools had been gradually declining, but rose in both number and percentage of enrollment in 2003-2004. African American and Asian elementary student enrollment numbers as a percentage of total enrollment have been nearly similar for all eight years shown here.



**Enrollment Trends by Percent of Ethnic Group
District Summary - All Regular and Alternative Schools
1996-1997 to 2003-2004**



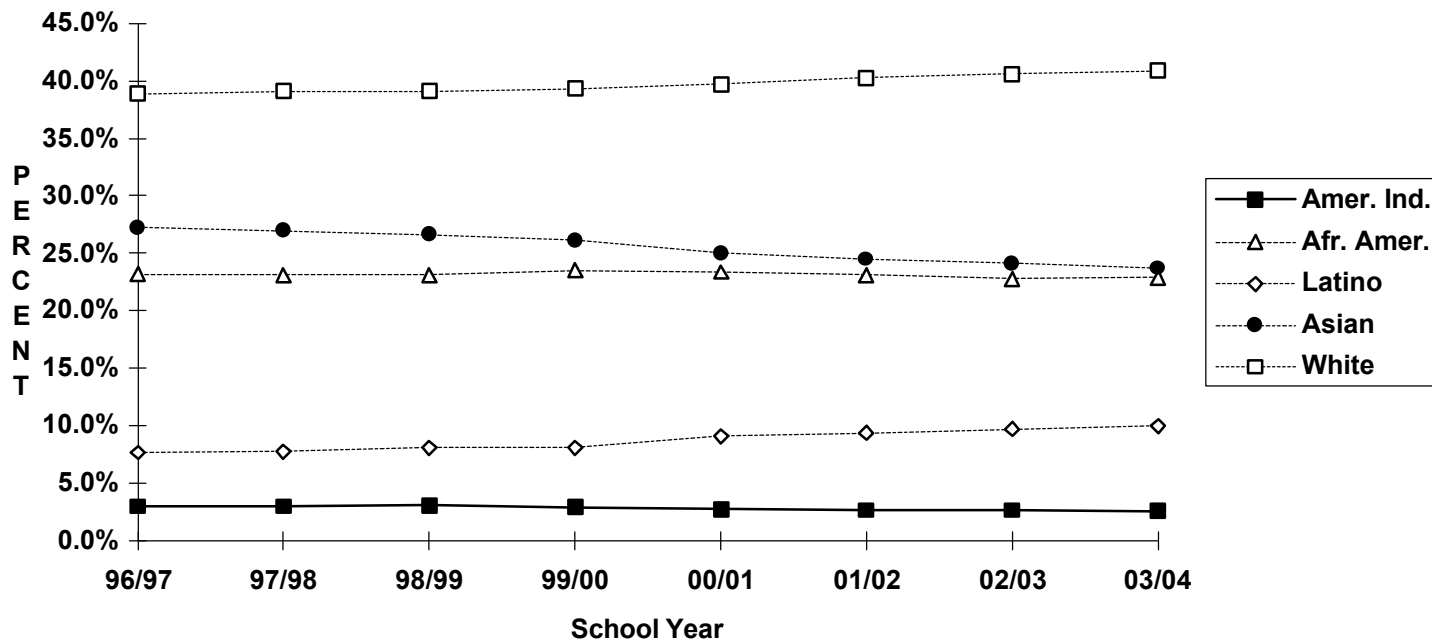
**Enrollment Trends by Ethnic Group
District Summary - All Regular and Alternative Schools
1996-1997 to 2003-2004**



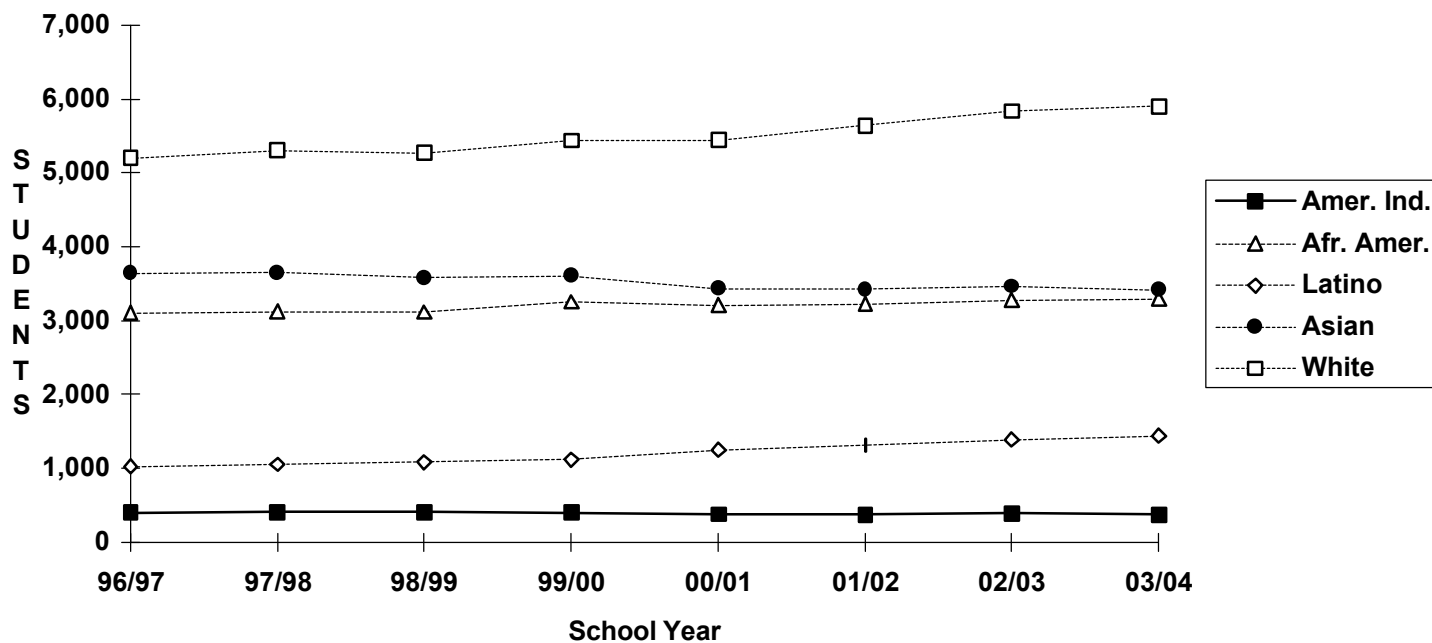
District Summary
Number and Percent of Students in each Ethnic Group
All Regular and Alternative Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	1,065	2.3%	1,042	2.2%	1,052	2.2%	993	2.1%	919	2.0%	875	1.9%	843	1.8%	769	1.6%
Alaska Native	210	0.4%	189	0.4%	178	0.4%	159	0.3%	159	0.3%	139	0.3%	147	0.3%	122	0.3%
Native American	204	0.4%	236	0.5%	217	0.5%	209	0.4%	218	0.5%	208	0.4%	226	0.5%	224	0.5%
Summary	1,479	3.1%	1,467	3.1%	1,447	3.0%	1,361	2.9%	1,296	2.8%	1,222	2.6%	1,216	2.6%	1,115	2.4%
African American																
African American	10,721	22.8%	10,782	22.7%	10,850	22.8%	10,953	23.1%	10,832	23.1%	10,730	22.9%	10,706	22.8%	10,530	22.5%
Chicano/Latino																
Latino Asian	310	0.7%	334	0.7%	338	0.7%	330	0.7%	328	0.7%	343	0.7%	325	0.7%	317	0.7%
Latino Black	368	0.8%	365	0.8%	347	0.7%	374	0.8%	358	0.8%	363	0.8%	371	0.8%	382	0.8%
Latino Indian	2,151	4.6%	2,316	4.9%	2,444	5.1%	2,515	5.3%	2,640	5.6%	2,608	5.6%	2,587	5.5%	2,534	5.4%
Latino White	1,203	2.6%	1,236	2.6%	1,315	2.8%	1,362	2.9%	1,512	3.2%	1,713	3.7%	1,841	3.9%	1,944	4.2%
Summary	4,032	8.6%	4,251	9.0%	4,444	9.3%	4,581	9.7%	4,838	10.3%	5,027	10.7%	5,124	10.9%	5,177	11.1%
Asian																
Chinese	2,109	4.5%	2,143	4.5%	2,186	4.6%	2,244	4.7%	2,236	4.8%	2,323	5.0%	2,405	5.1%	2,464	5.3%
East Indian	331	0.7%	330	0.7%	321	0.7%	307	0.6%	302	0.6%	300	0.6%	284	0.6%	281	0.6%
Filipino	2,183	4.6%	2,238	4.7%	2,173	4.6%	2,142	4.5%	2,115	4.5%	2,095	4.5%	2,133	4.5%	2,068	4.4%
Japanese	680	1.4%	681	1.4%	726	1.5%	726	1.5%	755	1.6%	772	1.6%	799	1.7%	777	1.7%
Korean	454	1.0%	450	0.9%	420	0.9%	412	0.9%	401	0.9%	378	0.8%	374	0.8%	349	0.7%
Other Asian	394	0.8%	422	0.9%	424	0.9%	440	0.9%	423	0.9%	449	1.0%	485	1.0%	497	1.1%
Samoan	567	1.2%	532	1.1%	534	1.1%	558	1.2%	497	1.1%	449	1.0%	448	1.0%	438	0.9%
Other Southeast	2,514	5.3%	2,494	5.3%	2,370	5.0%	2,197	4.6%	2,003	4.3%	1,846	3.9%	1,727	3.7%	1,614	3.5%
Vietnamese	2,441	5.2%	2,396	5.0%	2,396	5.0%	2,441	5.1%	2,416	5.1%	2,374	5.1%	2,347	5.0%	2,320	5.0%
Summary	11,673	24.8%	11,686	24.6%	11,550	24.3%	11,467	24.2%	11,148	23.8%	10,986	23.5%	11,002	23.4%	10,808	23.1%
White																
Gypsy	37	0.1%	32	0.1%	31	0.1%	30	0.1%	29	0.1%	26	0.1%	26	0.1%	26	0.1%
White	19,133	40.6%	19,239	40.5%	19,287	40.5%	19,061	40.2%	18,789	40.0%	18,805	40.2%	18,891	40.2%	19,074	40.8%
Summary	19,170	40.7%	19,271	40.6%	19,318	40.6%	19,091	40.2%	18,818	40.1%	18,831	40.2%	18,917	40.3%	19,100	40.9%
TOTAL																
TOTAL	47,075	100.0%	47,457	100.0%	47,609	100.0%	47,453	100.0%	46,932	100.0%	46,796	100.0%	46,965	100.0%	46,730	100.0%

**Enrollment Trends by Percent of Ethnic Group
Regular and Alternative High Schools
1996-1997 to 2003-2004**



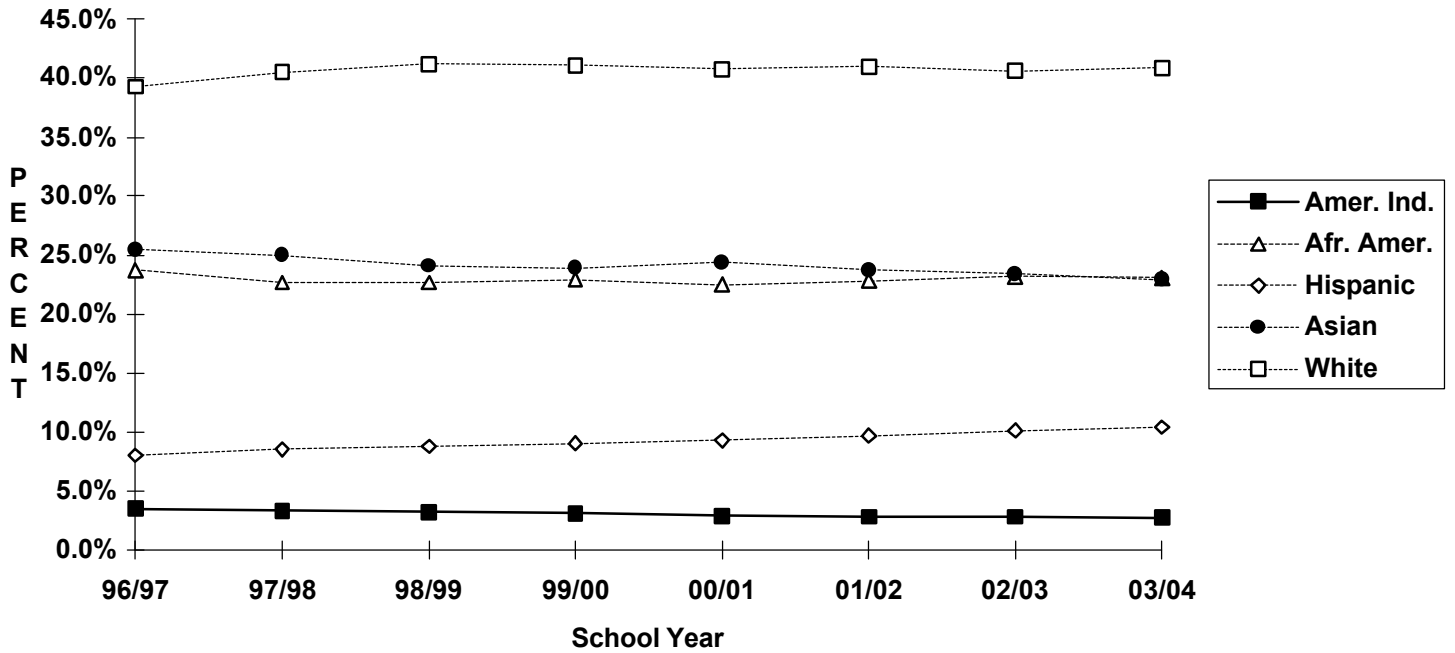
**Enrollment Trends by Ethnic Group
Regular and Alternative High Schools
1996-1997 to 2003-2004**



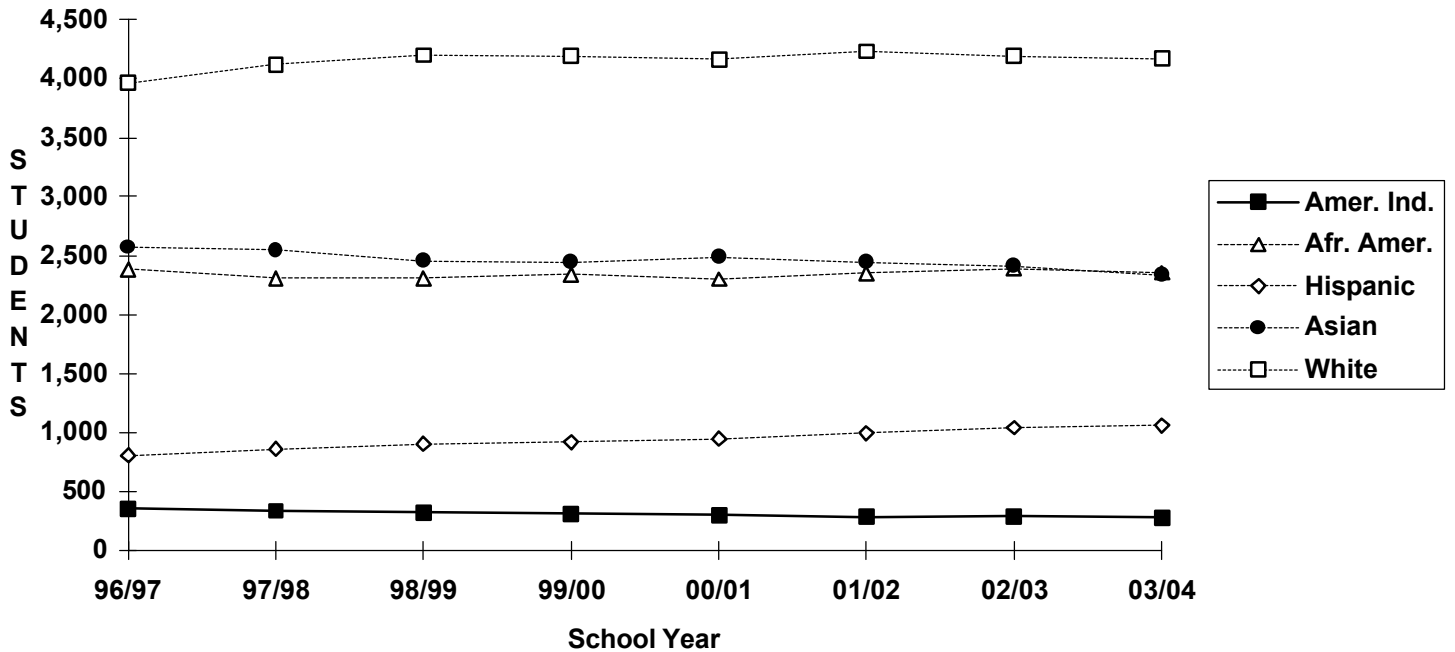
District Summary
Number and Percent of Students in each Ethnic Group
Regular and Alternative High Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	303	2.3%	305	2.3%	311	2.3%	303	2.2%	281	2.0%	282	2.0%	278	1.9%	264	1.8%
Alaska Native	63	0.5%	63	0.5%	61	0.5%	57	0.4%	56	0.4%	49	0.4%	53	0.4%	43	0.3%
Native American	37	0.3%	41	0.3%	42	0.3%	40	0.3%	42	0.3%	46	0.3%	63	0.4%	65	0.5%
Summary	403	3.0%	409	3.0%	414	3.1%	400	2.9%	379	2.8%	377	2.7%	394	2.7%	372	2.6%
African American																
African American	3,105	23.2%	3,123	23.1%	3,115	23.1%	3,252	23.5%	3,209	23.4%	3,228	23.1%	3,274	22.8%	3,295	22.9%
Chicano/Latino																
Latino Asian	92	0.7%	101	0.7%	95	0.7%	95	0.7%	91	0.7%	99	0.7%	90	0.6%	83	0.6%
Latino Black	113	0.8%	102	0.8%	92	0.7%	107	0.8%	104	0.8%	105	0.8%	111	0.8%	102	0.7%
Latino Indian	521	3.9%	554	4.1%	581	4.3%	610	4.4%	669	4.9%	685	4.9%	723	5.0%	754	5.2%
Latino White	307	2.3%	304	2.2%	318	2.4%	314	2.3%	386	2.8%	426	3.0%	469	3.3%	503	3.5%
Summary	1,033	7.7%	1,061	7.8%	1,086	8.1%	1,126	8.1%	1,250	9.1%	1,315	9.4%	1,393	9.7%	1,442	10.0%
Asian																
Chinese	710	5.3%	698	5.2%	698	5.2%	681	4.9%	643	4.7%	657	4.7%	709	4.9%	756	5.2%
East Indian	97	0.7%	99	0.7%	101	0.8%	97	0.7%	98	0.7%	99	0.7%	99	0.7%	95	0.7%
Filipino	719	5.4%	740	5.5%	688	5.1%	703	5.1%	682	5.0%	674	4.8%	698	4.9%	690	4.8%
Japanese	170	1.3%	169	1.2%	183	1.4%	186	1.3%	205	1.5%	236	1.7%	233	1.6%	228	1.6%
Korean	136	1.0%	139	1.0%	132	1.0%	133	1.0%	130	0.9%	137	1.0%	131	0.9%	117	0.8%
Other Asian	109	0.8%	121	0.9%	115	0.9%	118	0.9%	98	0.7%	107	0.8%	131	0.9%	121	0.8%
Samoan	151	1.1%	135	1.0%	140	1.0%	164	1.2%	151	1.1%	152	1.1%	160	1.1%	161	1.1%
Other Southeast	765	5.7%	792	5.8%	748	5.6%	716	5.2%	653	4.8%	616	4.4%	613	4.3%	598	4.1%
Vietnamese	785	5.9%	760	5.6%	777	5.8%	811	5.9%	772	5.6%	741	5.3%	691	4.8%	647	4.5%
Summary	3,642	27.2%	3,653	27.0%	3,582	26.6%	3,609	26.1%	3,432	25.0%	3,419	24.5%	3,465	24.1%	3,413	23.7%
White																
Gypsy	9	0.1%	4	0.0%	7	0.1%	8	0.1%	10	0.1%	9	0.1%	12	0.1%	11	0.1%
White	5,190	38.8%	5,297	39.1%	5,262	39.1%	5,428	39.3%	5,438	39.6%	5,629	40.3%	5,824	40.6%	5,884	40.8%
Summary	5,199	38.9%	5,301	39.1%	5,269	39.1%	5,436	39.3%	5,448	39.7%	5,638	40.3%	5,836	40.6%	5,895	40.9%
TOTAL																
TOTAL	13,382	100.0%	13,547	100.0%	13,466	100.0%	13,823	100.0%	13,718	100.0%	13,977	100.0%	14,362	100.0%	14,417	100.0%

**Enrollment Trends by Percent of Ethnic Group
Regular and Alternative Middle Schools
1996-1997 to 2003-2004**



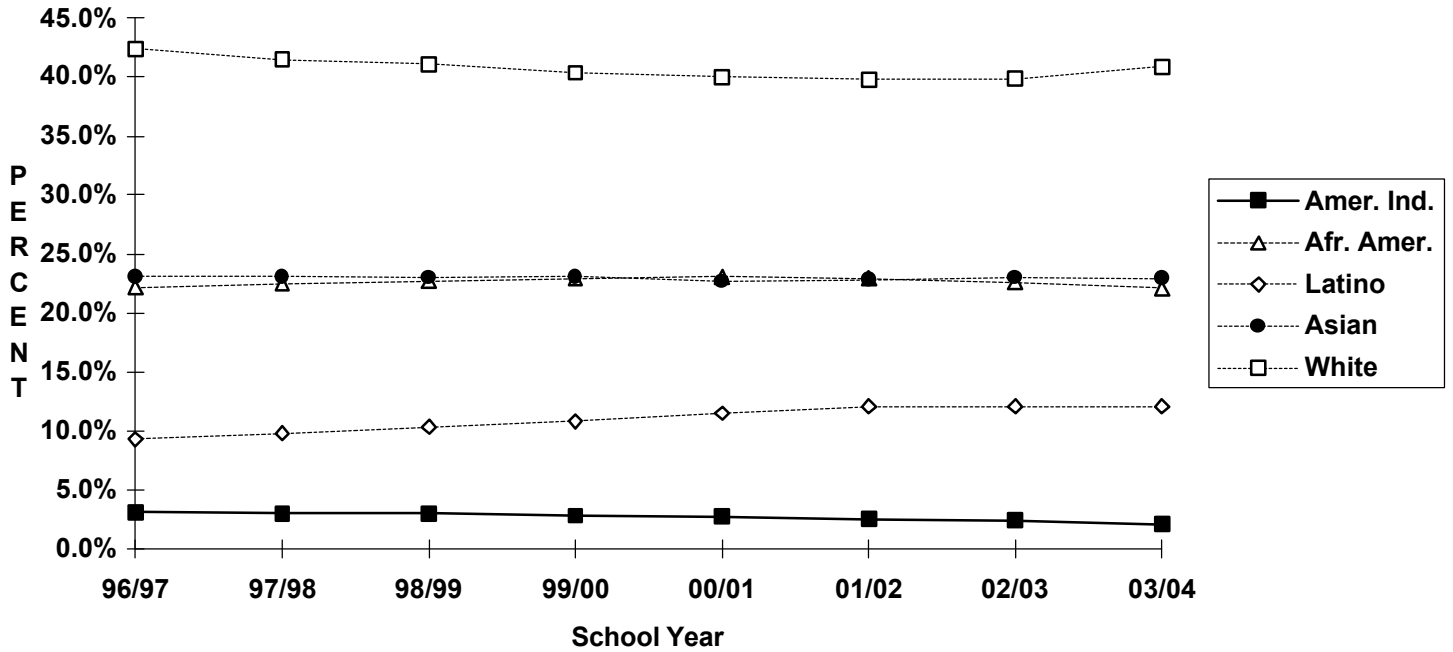
**Enrollment Trends by Ethnic Group
Regular and Alternative Middle Schools
1996-1997 to 2003-2004**



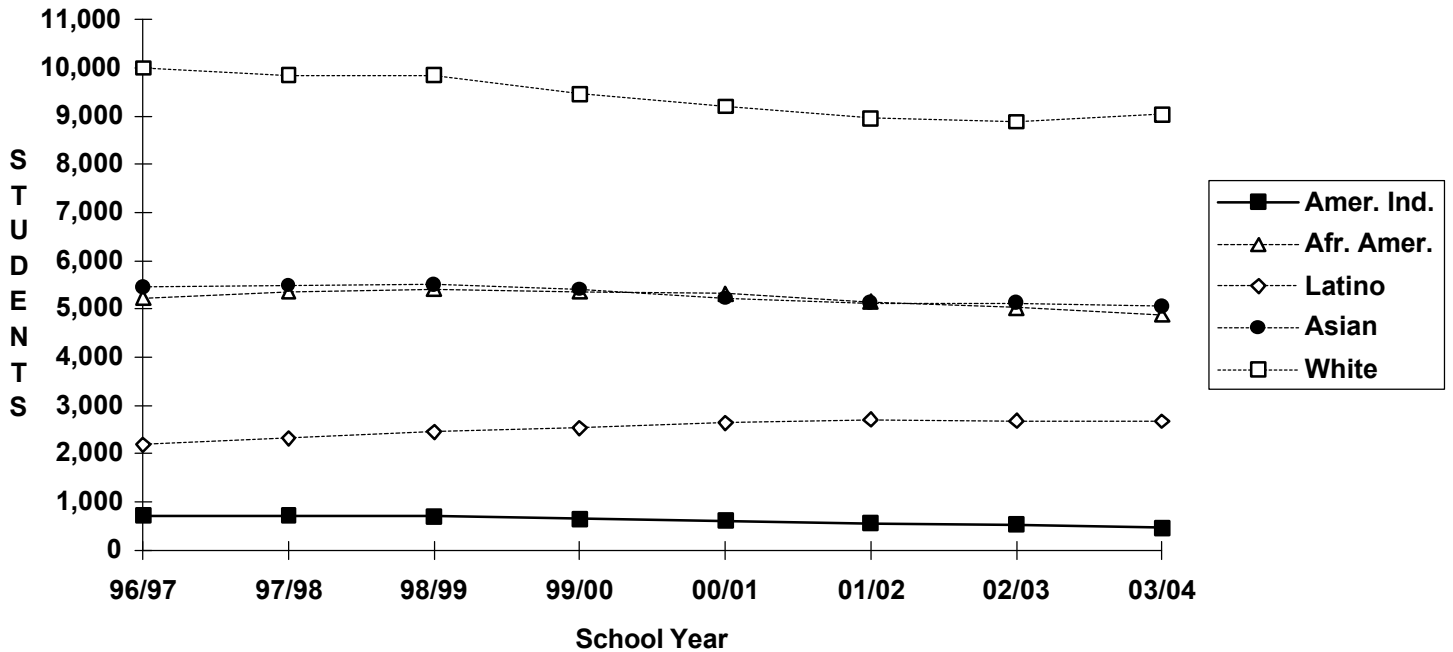
District Summary
Number and Percent of Students in each Ethnic Group
Regular and Alternative Middle Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	251	2.5%	252	2.5%	237	2.3%	230	2.3%	212	2.1%	205	2.0%	200	1.9%	187	1.8%
Alaska Native	61	0.6%	39	0.4%	35	0.3%	26	0.3%	36	0.4%	32	0.3%	34	0.3%	30	0.3%
Native American	41	0.4%	45	0.4%	51	0.5%	57	0.6%	53	0.5%	49	0.5%	56	0.5%	61	0.6%
Summary	353	3.5%	336	3.3%	323	3.2%	313	3.1%	301	2.9%	286	2.8%	290	2.8%	278	2.7%
African American																
African American	2,384	23.7%	2,308	22.7%	2,308	22.7%	2,341	22.9%	2,300	22.5%	2,350	22.8%	2,392	23.2%	2,356	23.1%
Chicano/Latino																
Latino Asian	63	0.6%	71	0.7%	74	0.7%	67	0.7%	48	0.5%	52	0.5%	58	0.6%	67	0.7%
Latino Black	84	0.8%	76	0.7%	80	0.8%	82	0.8%	68	0.7%	61	0.6%	67	0.6%	90	0.9%
Latino Indian	428	4.2%	463	4.6%	484	4.8%	503	4.9%	539	5.3%	548	5.3%	564	5.5%	535	5.2%
Latino White	231	2.3%	252	2.5%	263	2.6%	266	2.6%	293	2.9%	337	3.3%	353	3.4%	368	3.6%
Summary	806	8.0%	862	8.5%	901	8.8%	918	9.0%	948	9.3%	998	9.7%	1,042	10.1%	1,060	10.4%
Asian																
Chinese	411	4.1%	394	3.9%	407	4.0%	468	4.6%	509	5.0%	526	5.1%	534	5.2%	524	5.1%
East Indian	70	0.7%	64	0.6%	67	0.7%	68	0.7%	72	0.7%	73	0.7%	63	0.6%	58	0.6%
Filipino	473	4.7%	471	4.6%	474	4.7%	475	4.7%	500	4.9%	498	4.8%	489	4.7%	479	4.7%
Japanese	139	1.4%	155	1.5%	175	1.7%	163	1.6%	159	1.6%	150	1.5%	165	1.6%	160	1.6%
Korean	93	0.9%	102	1.0%	100	1.0%	90	0.9%	85	0.8%	79	0.8%	75	0.7%	63	0.6%
Other Asian	75	0.7%	72	0.7%	74	0.7%	86	0.8%	86	0.8%	90	0.9%	95	0.9%	97	1.0%
Samoan	131	1.3%	141	1.4%	131	1.3%	134	1.3%	115	1.1%	101	1.0%	101	1.0%	88	0.9%
Other Southeast	582	5.8%	578	5.7%	548	5.4%	526	5.2%	525	5.1%	485	4.7%	420	4.1%	371	3.6%
Vietnamese	596	5.9%	570	5.6%	477	4.7%	435	4.3%	439	4.3%	444	4.3%	472	4.6%	496	4.9%
Summary	2,570	25.5%	2,547	25.0%	2,453	24.1%	2,445	23.9%	2,490	24.4%	2,446	23.7%	2,414	23.4%	2,336	22.9%
White																
Gypsy	3	0.0%	8	0.1%	5	0.0%	5	0.0%	5	0.0%	6	0.1%	6	0.1%	8	0.1%
White	3,962	39.3%	4,112	40.4%	4,197	41.2%	4,187	41.0%	4,162	40.8%	4,226	41.0%	4,185	40.5%	4,160	40.8%
Summary	3,965	39.3%	4,120	40.5%	4,202	41.2%	4,192	41.1%	4,167	40.8%	4,232	41.0%	4,191	40.6%	4,168	40.9%
TOTAL	10,078	100.0%	10,173	100.0%	10,187	100.0%	10,209	100.0%	10,206	100.0%	10,312	100.0%	10,329	100.0%	10,198	100.0%

**Enrollment Trends by Percent of Ethnic Group
Regular and Alternative Elementary Schools
1996-1997 to 2003-2004**



**Enrollment Trends by Ethnic Group
Regular and Alternative Elementary Schools
1996-1997 to 2003-2004**



District Summary
Number and Percent of Students in each Ethnic Group
Regular and Alternative Elementary Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	511	2.2%	485	2.0%	504	2.1%	460	2.0%	426	1.9%	388	1.7%	365	1.6%	318	1.4%
Alaska Native	86	0.4%	87	0.4%	82	0.3%	76	0.3%	67	0.3%	58	0.3%	60	0.3%	49	0.2%
Native American	126	0.5%	150	0.6%	124	0.5%	112	0.5%	123	0.5%	113	0.5%	107	0.5%	98	0.4%
Summary	723	3.1%	722	3.0%	710	3.0%	648	2.8%	616	2.7%	559	2.5%	532	2.4%	465	2.1%
African American																
African American	5,232	22.2%	5,351	22.5%	5,427	22.7%	5,360	22.9%	5,323	23.1%	5,152	22.9%	5,040	22.6%	4,879	22.1%
Chicano/Latino																
Latino Asian	155	0.7%	162	0.7%	169	0.7%	168	0.7%	189	0.8%	192	0.9%	177	0.8%	167	0.8%
Latino Black	171	0.7%	187	0.8%	175	0.7%	185	0.8%	186	0.8%	197	0.9%	193	0.9%	190	0.9%
Latino Indian	1,202	5.1%	1,299	5.5%	1,379	5.8%	1,402	6.0%	1,432	6.2%	1,375	6.1%	1,300	5.8%	1,245	5.6%
Latino White	665	2.8%	680	2.9%	734	3.1%	782	3.3%	833	3.6%	950	4.2%	1,019	4.6%	1,073	4.9%
Summary	2,193	9.3%	2,328	9.8%	2,457	10.3%	2,537	10.8%	2,640	11.5%	2,714	12.1%	2,689	12.1%	2,675	12.1%
Asian																
Chinese	988	4.2%	1,051	4.4%	1,081	4.5%	1,095	4.7%	1,084	4.7%	1,140	5.1%	1,162	5.2%	1,184	5.4%
East Indian	164	0.7%	167	0.7%	153	0.6%	142	0.6%	132	0.6%	128	0.6%	122	0.5%	128	0.6%
Filipino	991	4.2%	1,027	4.3%	1,011	4.2%	964	4.1%	933	4.1%	923	4.1%	946	4.2%	899	4.1%
Japanese	371	1.6%	357	1.5%	368	1.5%	377	1.6%	391	1.7%	386	1.7%	401	1.8%	389	1.8%
Korean	225	1.0%	209	0.9%	188	0.8%	189	0.8%	186	0.8%	162	0.7%	168	0.8%	169	0.8%
Other Asian	210	0.9%	229	1.0%	235	1.0%	236	1.0%	239	1.0%	252	1.1%	259	1.2%	279	1.3%
Samoan	285	1.2%	256	1.1%	263	1.1%	260	1.1%	231	1.0%	196	0.9%	187	0.8%	189	0.9%
Other Southeast	1,167	4.9%	1,124	4.7%	1,074	4.5%	955	4.1%	825	3.6%	745	3.3%	694	3.1%	645	2.9%
Vietnamese	1,060	4.5%	1,066	4.5%	1,142	4.8%	1,195	5.1%	1,205	5.2%	1,189	5.3%	1,184	5.3%	1,177	5.3%
Summary	5,461	23.1%	5,486	23.1%	5,515	23.0%	5,413	23.1%	5,226	22.7%	5,121	22.8%	5,123	23.0%	5,059	22.9%
White																
Gypsy	25	0.1%	20	0.1%	19	0.1%	17	0.1%	14	0.1%	11	0.0%	8	0.0%	7	0.0%
White	9,981	42.3%	9,830	41.4%	9,828	41.0%	9,446	40.3%	9,189	39.9%	8,950	39.8%	8,882	39.9%	9,030	40.8%
Summary	10,006	42.4%	9,850	41.5%	9,847	41.1%	9,463	40.4%	9,203	40.0%	8,961	39.8%	8,890	39.9%	9,037	40.9%
TOTAL																
TOTAL	23,615	100.0%	23,737	100.0%	23,956	100.0%	23,421	100.0%	23,008	100.0%	22,507	100.0%	22,274	100.0%	22,115	100.0%

LIVING CONDITION

Definition

This section shows the number and percentage of students not living with both parents. The data are obtained from students or parents during registration. When parents or guardians register their children for school they indicate their student's living situation, e.g. living with both parents, or living with mother, father, guardian, agency, alone, or married. For this report, all living situations other than "Living with both parents" are combined. Data are taken from the same October 1 computer files as are enrollment data. Students without a valid code for "living situation" are considered "not living with both parents" in these charts.

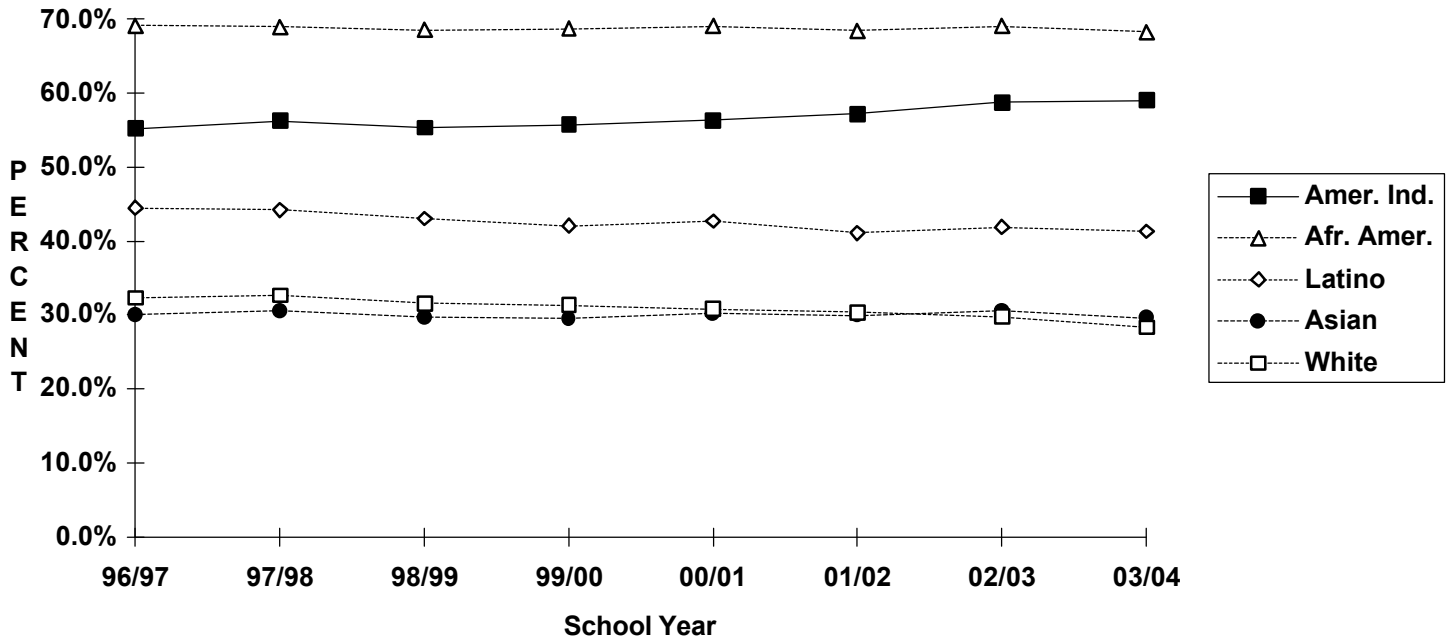
Results

For the District as a whole, 39.8 percent of all students are not living with both parents in the 2003-2004 school year. The number of students not living with both parents fell 662 students in 2003-2004 from 2002-2003 to the lowest number and percentage of students not living with both parents in the eight years shown. The number and percentage of students not living with both parents rose only for the American Indian ethnic group. Though not shown here, this is the second time in a row since 1982-1983 that the percentage of White students not living with both parents was less than in the Asian ethnic group. While the percentage of students not living with both parents continues to be highest for the African American (68.2%) ethnic group, both the number and percentage of African American students not living with both parents in 2003-2004 is also the lowest in the eight years shown.

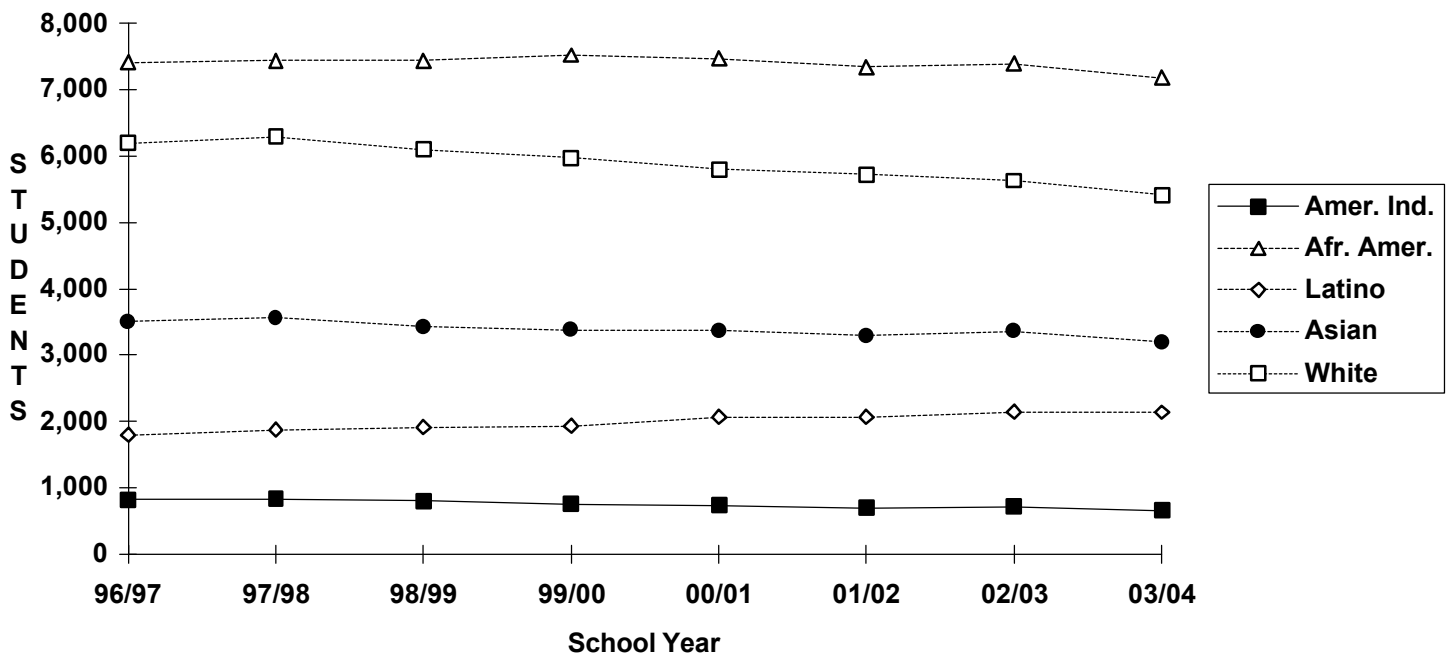
As in past years, the percentage of high school students not living with both parents is slightly higher than with middle or elementary school students. The total number and percentage of high school students not living with both parents in 2003-2004 declined from 2002-2003 levels by 65 students to 45.5% of the high school population. In middle schools, 41.5% of students do not live with both parents during 2003-2004, reversing a rise in middle schools since the low of 41.1% in 2000-2001. There was a 4.5% decrease in the number of White middle school students and a 2.8% drop in the number of African American middle school students not living with both parents from 2002-2003 to 2003-2004 (57 and 46 students, respectively). The number of students not living with both parents at elementary schools fell by 453 students in 2003-2004 from 2002-2003, which as a percentage of enrollment of 35.3% is the lowest level in the eight years shown. The American Indian ethnic group was the only group to show a percentage increase in the number of students not living with both parents in 2003-2004, mainly due to decreased enrollment for that ethnic group. All ethnic groups in elementary schools showed a decrease in 2003-2004 from 2002-2003 levels in the number of elementary students not living with both parents. In 2003-2004 compared to 2002-2003, 107 fewer White students (a 5.2% decrease), 116 fewer Asian students (an 8.3% decrease), and 174 fewer African American students (a 5.6% decrease) were counted as not living with both parents.



**Students Not Living With Both Parents by Percent of Ethnic Group
District Summary - All Regular and Alternative Schools
1996-1997 to 2003-2004**



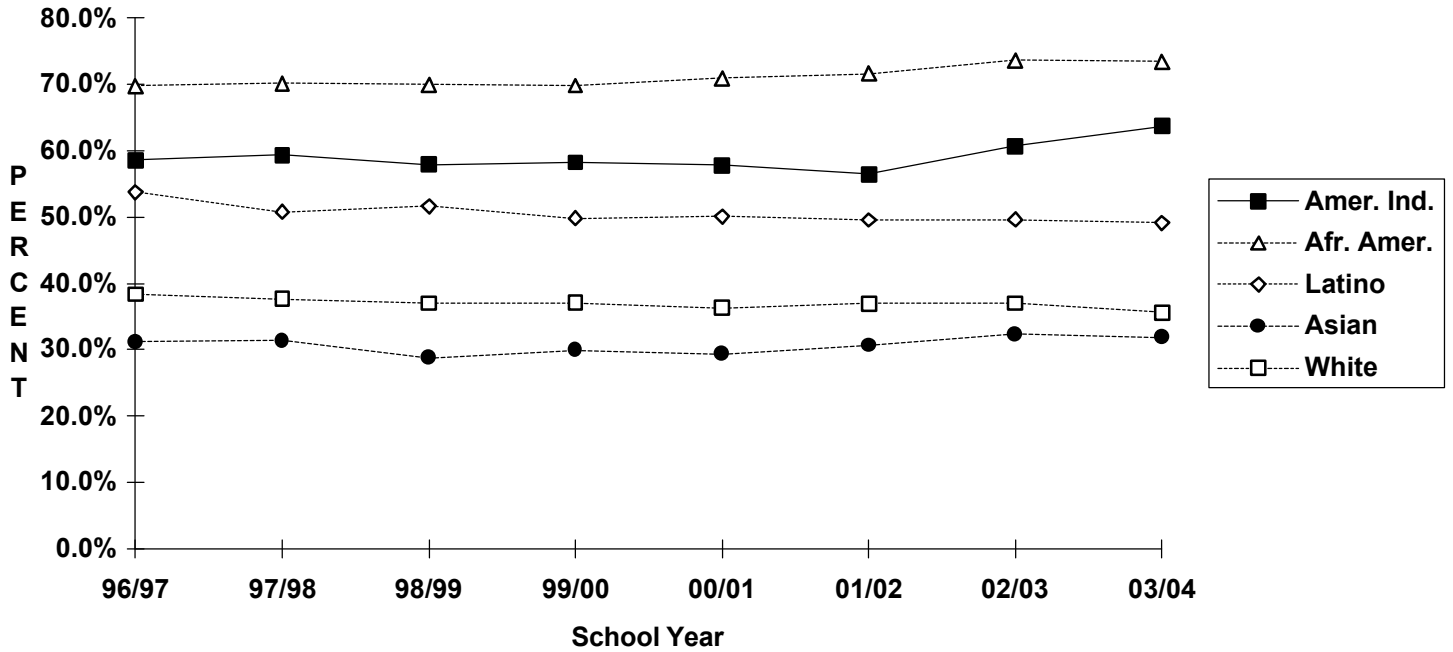
**Students Not Living With Both Parents by Ethnic Group
District Summary - All Regular and Alternative Schools
1996-1997 to 2003-2004**



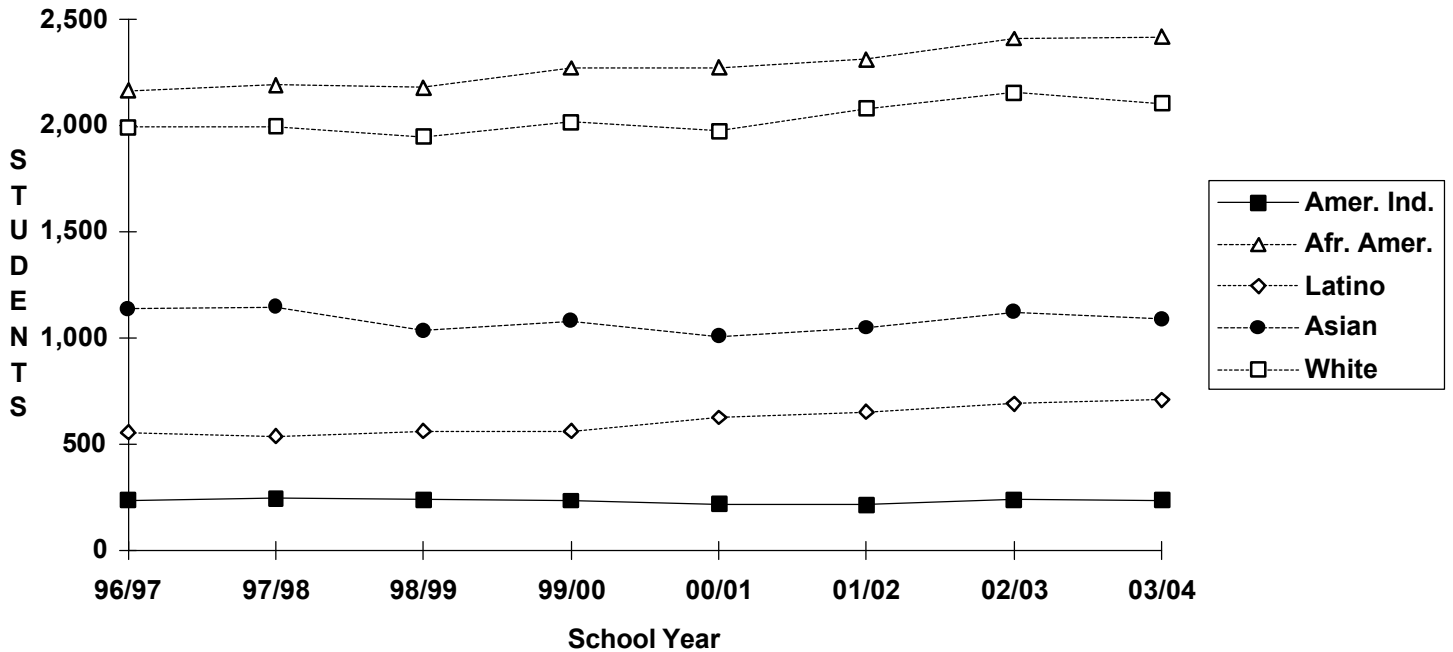
District Summary
Number and Percent of Students in each Ethnic Group Not Living With Both Parents
All Regular and Alternative Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	575	54.0%	568	54.5%	570	54.2%	541	54.5%	503	54.7%	485	55.4%	475	56.3%	437	56.8%
Alaska Native	115	54.8%	106	56.1%	94	52.8%	88	55.3%	87	54.7%	81	58.3%	94	63.9%	76	62.3%
Native American	127	62.3%	152	64.4%	137	63.1%	130	62.2%	140	64.2%	133	63.9%	145	64.2%	145	64.7%
Summary	817	55.2%	826	56.3%	801	55.4%	759	55.8%	730	56.3%	699	57.2%	714	58.7%	658	59.0%
African American																
African American	7,414	69.2%	7,441	69.0%	7,441	68.6%	7,529	68.7%	7,479	69.0%	7,345	68.5%	7,397	69.1%	7,186	68.2%
Chicano/Latino																
Latino Asian	96	31.0%	110	32.9%	110	32.5%	106	32.1%	105	32.0%	110	32.1%	104	32.0%	100	31.5%
Latino Black	252	68.5%	242	66.3%	234	67.4%	256	68.4%	237	66.2%	234	64.5%	237	63.9%	251	65.7%
Latino Indian	936	43.5%	1,028	44.4%	1,042	42.6%	1,017	40.4%	1,105	41.9%	1,035	39.7%	1,086	42.0%	1,060	41.8%
Latino White	510	42.4%	499	40.4%	529	40.2%	549	40.3%	621	41.1%	689	40.2%	721	39.2%	730	37.6%
Summary	1,794	44.5%	1,879	44.2%	1,915	43.1%	1,928	42.1%	2,068	42.7%	2,068	41.1%	2,148	41.9%	2,141	41.4%
Asian																
Chinese	317	15.0%	351	16.4%	345	15.8%	355	15.8%	357	16.0%	364	15.7%	399	16.6%	397	16.1%
East Indian	67	20.2%	70	21.2%	70	21.8%	74	24.1%	75	24.8%	72	24.0%	59	20.8%	54	19.2%
Filipino	670	30.7%	684	30.6%	667	30.7%	628	29.3%	647	30.6%	635	30.3%	658	30.8%	624	30.2%
Japanese	119	17.5%	104	15.3%	123	16.9%	114	15.7%	128	17.0%	138	17.9%	152	19.0%	139	17.9%
Korean	107	23.6%	97	21.6%	76	18.1%	82	19.9%	81	20.2%	70	18.5%	81	21.7%	64	18.3%
Other Asian	140	35.5%	163	38.6%	157	37.0%	156	35.5%	146	34.5%	173	38.5%	193	39.8%	186	37.4%
Samoan	306	54.0%	283	53.2%	259	48.5%	283	50.7%	240	48.3%	207	46.1%	221	49.3%	201	45.9%
Other Southeast	1,021	40.6%	1,027	41.2%	946	39.9%	869	39.6%	852	42.5%	818	44.3%	775	44.9%	727	45.0%
Vietnamese	758	31.1%	787	32.8%	785	32.8%	820	33.6%	847	35.1%	813	34.2%	828	35.3%	805	34.7%
Summary	3,505	30.0%	3,566	30.5%	3,428	29.7%	3,381	29.5%	3,373	30.3%	3,290	29.9%	3,366	30.6%	3,197	29.6%
White																
Gypsy	18	48.6%	16	50.0%	14	45.2%	14	46.7%	17	58.6%	13	50.0%	17	65.4%	17	65.4%
White	6,177	32.3%	6,281	32.6%	6,089	31.6%	5,959	31.3%	5,784	30.8%	5,710	30.4%	5,617	29.7%	5,398	28.3%
Summary	6,195	32.3%	6,297	32.7%	6,103	31.6%	5,973	31.3%	5,801	30.8%	5,723	30.4%	5,634	29.8%	5,415	28.4%
TOTAL																
TOTAL	19,725	41.9%	20,009	42.2%	19,688	41.4%	19,570	41.2%	19,451	41.4%	19,125	40.9%	19,259	41.0%	18,597	39.8%

**Students Not Living With Both Parents by Percent of Ethnic Group
Regular and Alternative High Schools
1996-1997 to 2003-2004**



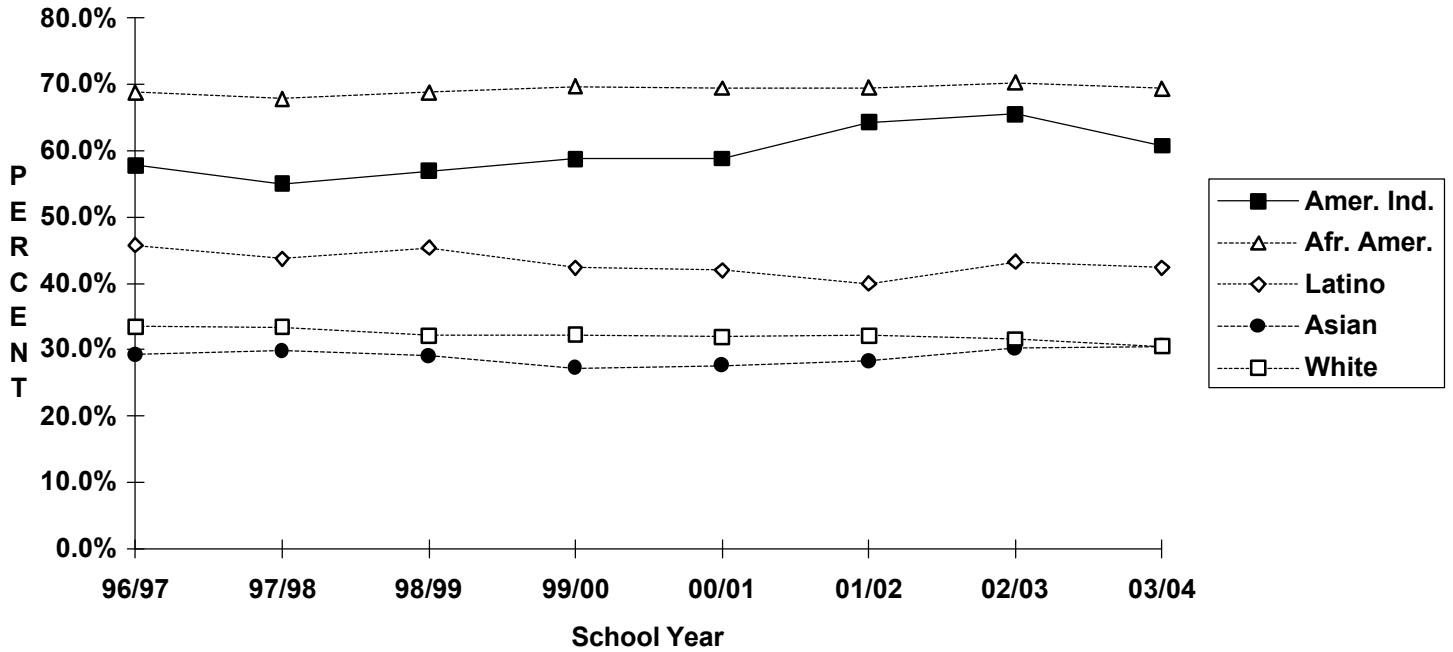
**Students Not Living With Both Parents by Ethnic Group
Regular and Alternative High Schools
1996-1997 to 2003-2004**



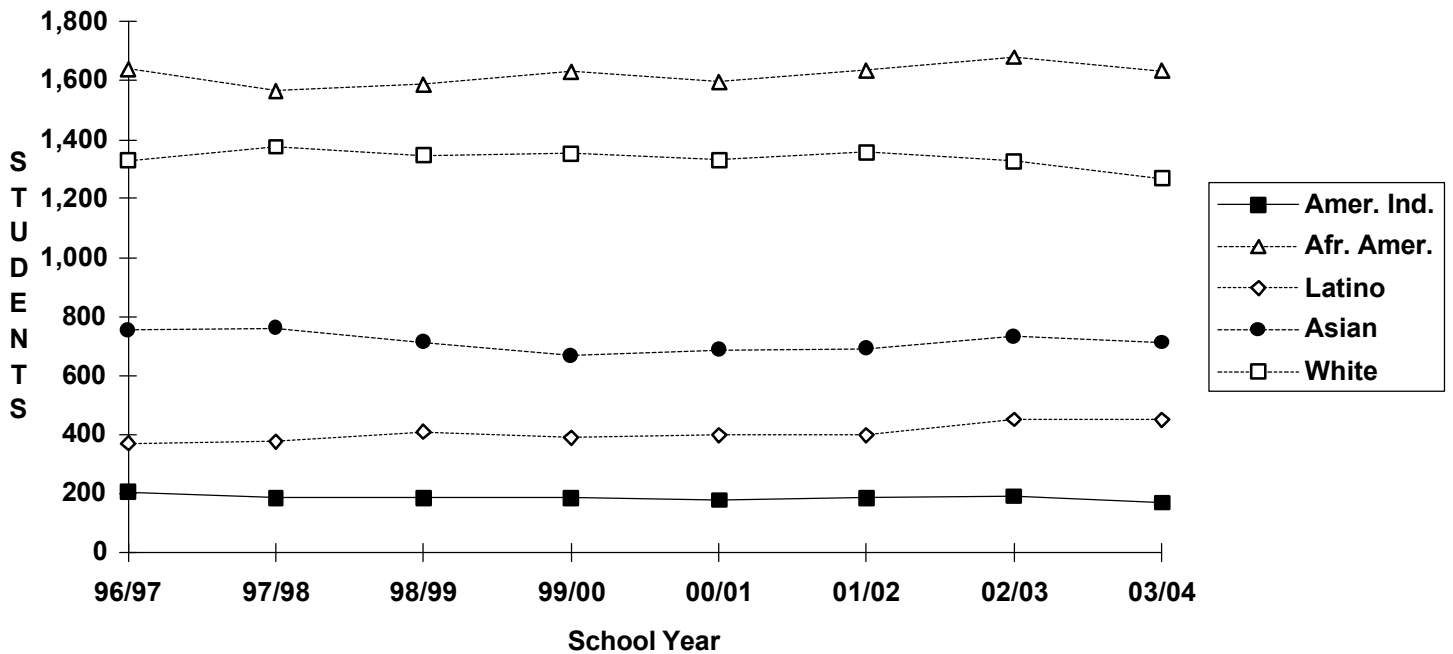
District Summary
Number and Percent of Students in each Ethnic Group Not Living With Both Parents
Regular and Alternative High Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	177	58.4%	176	57.7%	177	56.9%	174	57.4%	163	58.0%	157	55.7%	165	59.4%	164	62.1%
Alaska Native	37	58.7%	38	60.3%	34	55.7%	30	52.6%	28	50.0%	25	51.0%	34	64.2%	29	67.4%
Native American	22	59.5%	29	70.7%	29	69.0%	29	72.5%	28	66.7%	31	67.4%	40	63.5%	44	67.7%
Summary	236	58.6%	243	59.4%	240	58.0%	233	58.3%	219	57.8%	213	56.5%	239	60.7%	237	63.7%
African American																
African American	2,166	69.8%	2,193	70.2%	2,180	70.0%	2,273	69.9%	2,277	71.0%	2,313	71.7%	2,411	73.6%	2,420	73.4%
Chicano/Latino																
Latino Asian	28	30.4%	31	30.7%	35	36.8%	39	41.1%	30	33.0%	34	34.3%	32	35.6%	25	30.1%
Latino Black	79	69.9%	69	67.6%	70	76.1%	78	72.9%	72	69.2%	69	65.7%	69	62.2%	73	71.6%
Latino Indian	275	52.8%	280	50.5%	294	50.6%	296	48.5%	330	49.3%	333	48.6%	365	50.5%	382	50.7%
Latino White	173	56.4%	159	52.3%	162	50.9%	148	47.1%	195	50.5%	216	50.7%	226	48.2%	229	45.5%
Summary	555	53.7%	539	50.8%	561	51.7%	561	49.8%	627	50.2%	652	49.6%	692	49.7%	709	49.2%
Asian																
Chinese	144	20.3%	141	20.2%	138	19.8%	133	19.5%	116	18.0%	122	18.6%	139	19.6%	137	18.1%
East Indian	10	10.3%	15	15.2%	22	21.8%	28	28.9%	31	31.6%	33	33.3%	26	26.3%	18	18.9%
Filipino	221	30.7%	235	31.8%	214	31.1%	236	33.6%	222	32.6%	215	31.9%	251	36.0%	237	34.3%
Japanese	47	27.6%	42	24.9%	47	25.7%	39	21.0%	40	19.5%	52	22.0%	47	20.2%	51	22.4%
Korean	47	34.6%	52	37.4%	35	26.5%	43	32.3%	36	27.7%	31	22.6%	29	22.1%	25	21.4%
Other Asian	44	40.4%	57	47.1%	52	45.2%	49	41.5%	41	41.8%	51	47.7%	67	51.1%	56	46.3%
Samoan	84	55.6%	74	54.8%	63	45.0%	90	54.9%	79	52.3%	81	53.3%	91	56.9%	91	56.5%
Other Southeast	281	36.7%	290	36.6%	259	34.6%	247	34.5%	233	35.7%	257	41.7%	267	43.6%	281	47.0%
Vietnamese	258	32.9%	242	31.8%	203	26.1%	216	26.6%	210	27.2%	206	27.8%	205	29.7%	192	29.7%
Summary	1,136	31.2%	1,148	31.4%	1,033	28.8%	1,081	30.0%	1,008	29.4%	1,048	30.7%	1,122	32.4%	1,088	31.9%
White																
Gypsy	4	44.4%	2	50.0%	4	57.1%	6	75.0%	7	70.0%	6	66.7%	10	83.3%	7	63.6%
White	1,990	38.3%	1,994	37.6%	1,945	37.0%	2,012	37.1%	1,970	36.2%	2,076	36.9%	2,149	36.9%	2,097	35.6%
Summary	1,994	38.4%	1,996	37.7%	1,949	37.0%	2,018	37.1%	1,977	36.3%	2,082	36.9%	2,159	37.0%	2,104	35.7%
TOTAL																
TOTAL	6,087	45.5%	6,119	45.2%	5,963	44.3%	6,166	44.6%	6,108	44.5%	6,308	45.1%	6,623	46.1%	6,558	45.5%

**Students Not Living With Both Parents by Percent of Ethnic Group
Regular and Alternative Middle Schools
1996-1997 to 2003-2004**



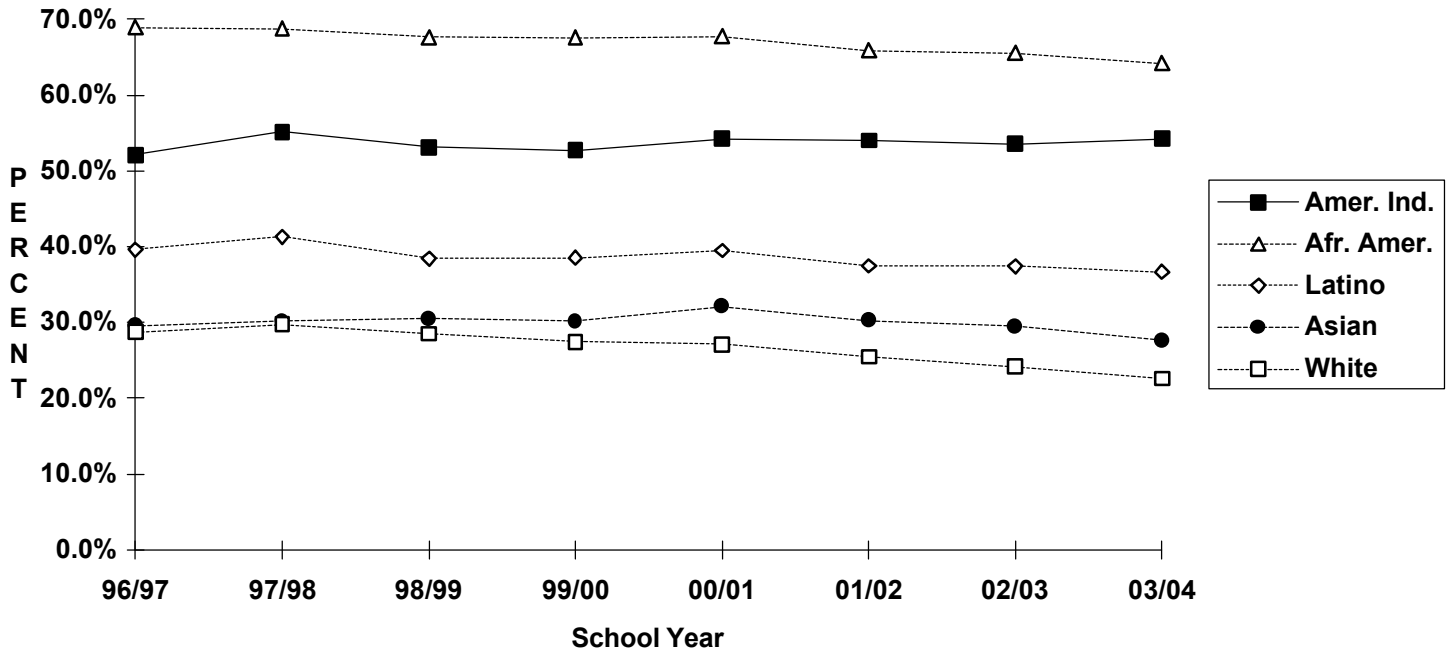
**Students Not Living With Both Parents by Ethnic Group
Regular and Alternative Middle Schools
1996-1997 to 2003-2004**



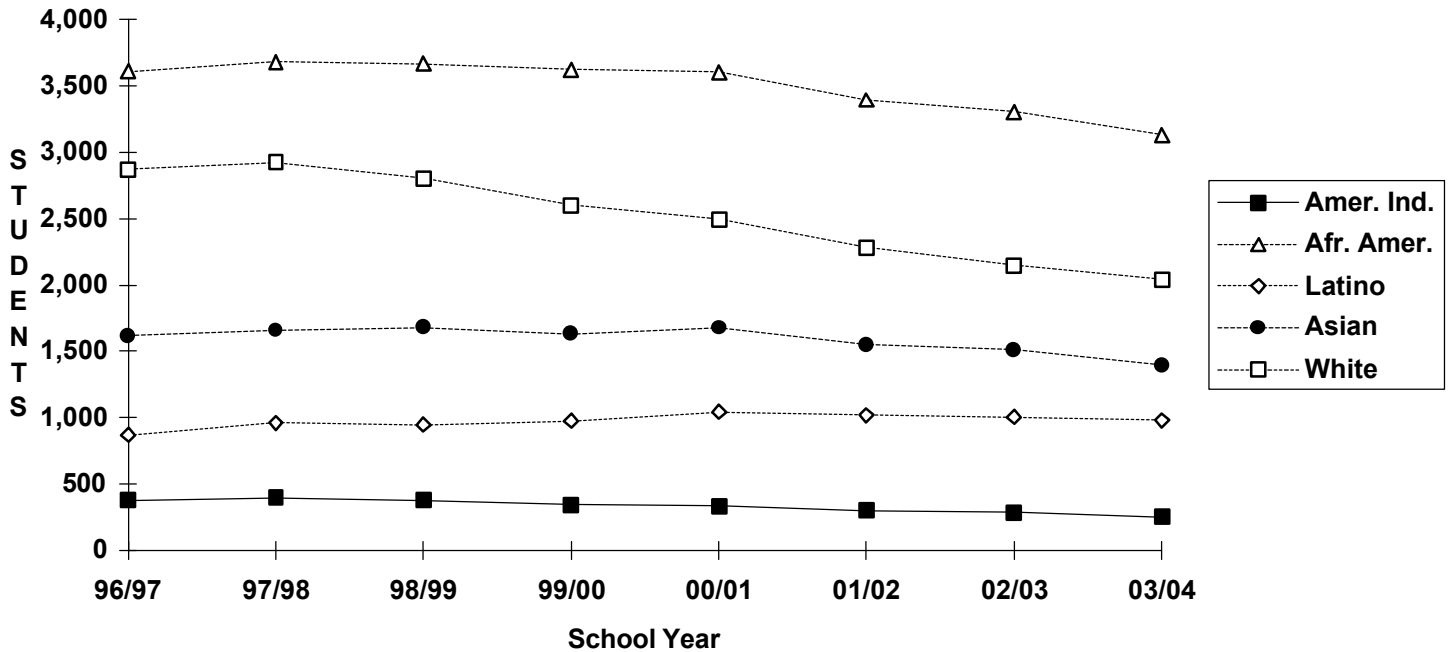
District Summary
Number and Percent of Students in each Ethnic Group Not Living With Both Parents
Regular and Alternative Middle Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	141	56.2%	134	53.2%	135	57.0%	132	57.4%	121	57.1%	130	63.4%	126	63.0%	108	57.8%
Alaska Native	33	54.1%	20	51.3%	16	45.7%	17	65.4%	22	61.1%	22	68.8%	24	70.6%	19	63.3%
Native American	30	73.2%	31	68.9%	33	64.7%	35	61.4%	34	64.2%	32	65.3%	40	71.4%	42	68.9%
Summary	204	57.8%	185	55.1%	184	57.0%	184	58.8%	177	58.8%	184	64.3%	190	65.5%	169	60.8%
African American																
African American	1,640	68.8%	1,566	67.9%	1,589	68.8%	1,632	69.7%	1,597	69.4%	1,635	69.6%	1,680	70.2%	1,634	69.4%
Chicano/Latino																
Latino Asian	20	31.7%	18	25.4%	20	27.0%	16	23.9%	13	27.1%	19	36.5%	23	39.7%	26	38.8%
Latino Black	60	71.4%	49	64.5%	49	61.3%	50	61.0%	44	64.7%	39	63.9%	46	68.7%	57	63.3%
Latino Indian	199	46.5%	209	45.1%	217	44.8%	214	42.5%	229	42.5%	224	40.9%	243	43.1%	227	42.4%
Latino White	90	39.0%	101	40.1%	123	46.8%	109	41.0%	112	38.2%	117	34.7%	139	39.4%	140	38.0%
Summary	369	45.8%	377	43.7%	409	45.4%	389	42.4%	398	42.0%	399	40.0%	451	43.3%	450	42.5%
Asian																
Chinese	59	14.4%	69	17.5%	63	15.5%	71	15.2%	75	14.7%	70	13.3%	79	14.8%	90	17.2%
East Indian	22	31.4%	16	25.0%	14	20.9%	13	19.1%	11	15.3%	13	17.8%	14	22.2%	13	22.4%
Filipino	154	32.6%	140	29.7%	146	30.8%	133	28.0%	139	27.8%	148	29.7%	145	29.7%	134	28.0%
Japanese	25	18.0%	25	16.1%	28	16.0%	21	12.9%	22	13.8%	24	16.0%	34	20.6%	32	20.0%
Korean	20	21.5%	19	18.6%	16	16.0%	11	12.2%	14	16.5%	14	17.7%	15	20.0%	12	19.0%
Other Asian	31	41.3%	26	36.1%	29	39.2%	29	33.7%	25	29.1%	33	36.7%	35	36.8%	27	27.8%
Samoan	69	52.7%	73	51.8%	71	54.2%	71	53.0%	57	49.6%	45	44.6%	53	52.5%	37	42.0%
Other Southeast	228	39.2%	243	42.0%	214	39.1%	196	37.3%	220	41.9%	216	44.5%	189	45.0%	168	45.3%
Vietnamese	145	24.3%	149	26.1%	132	27.7%	122	28.0%	124	28.2%	129	29.1%	167	35.4%	199	40.1%
Summary	753	29.3%	760	29.8%	713	29.1%	667	27.3%	687	27.6%	692	28.3%	731	30.3%	712	30.5%
White																
Gypsy	1	33.3%	5	62.5%	3	60.0%	2	40.0%	2	40.0%	3	50.0%	2	33.3%	5	62.5%
White	1,328	33.5%	1,371	33.3%	1,345	32.0%	1,351	32.3%	1,329	31.9%	1,356	32.1%	1,325	31.7%	1,265	30.4%
Summary	1,329	33.5%	1,376	33.4%	1,348	32.1%	1,353	32.3%	1,331	31.9%	1,359	32.1%	1,327	31.7%	1,270	30.5%
TOTAL																
TOTAL	4,295	42.6%	4,264	41.9%	4,243	41.7%	4,225	41.4%	4,190	41.1%	4,269	41.4%	4,379	42.4%	4,235	41.5%

**Students Not Living With Both Parents by Percent of Ethnic Group
Regular and Alternative Elementary Schools
1996-1997 to 2003-2004**



**Students Not Living With Both Parents by Ethnic Group
Regular and Alternative Elementary Schools
1996-1997 to 2003-2004**



District Summary
Number and Percent of Students in each Ethnic Group Not Living With Both Parents
Regular and Alternative Elementary Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	257	50.3%	258	53.2%	258	51.2%	235	51.1%	219	51.4%	198	51.0%	184	50.4%	165	51.9%
Alaska Native	45	52.3%	48	55.2%	44	53.7%	41	53.9%	37	55.2%	34	58.6%	36	60.0%	28	57.1%
Native American	75	59.5%	92	61.3%	75	60.5%	66	58.9%	78	63.4%	70	61.9%	65	60.7%	59	60.2%
Summary	377	52.1%	398	55.1%	377	53.1%	342	52.8%	334	54.2%	302	54.0%	285	53.6%	252	54.2%
African American																
African American	3,608	69.0%	3,682	68.8%	3,672	67.7%	3,624	67.6%	3,605	67.7%	3,397	65.9%	3,306	65.6%	3,132	64.2%
Chicano/Latino																
Latino Asian	48	31.0%	61	37.7%	55	32.5%	51	30.4%	62	32.8%	57	29.7%	49	27.7%	49	29.3%
Latino Black	113	66.1%	124	66.3%	115	65.7%	128	69.2%	121	65.1%	126	64.0%	122	63.2%	121	63.7%
Latino Indian	462	38.4%	539	41.5%	531	38.5%	507	36.2%	546	38.1%	478	34.8%	478	36.8%	451	36.2%
Latino White	247	37.1%	239	35.1%	244	33.2%	292	37.3%	314	37.7%	356	37.5%	356	34.9%	361	33.6%
Summary	870	39.7%	963	41.4%	945	38.5%	978	38.5%	1,043	39.5%	1,017	37.5%	1,005	37.4%	982	36.7%
Asian																
Chinese	114	11.5%	141	13.4%	144	13.3%	151	13.8%	166	15.3%	172	15.1%	181	15.6%	170	14.4%
East Indian	35	21.3%	39	23.4%	34	22.2%	33	23.2%	33	25.0%	26	20.3%	19	15.6%	23	18.0%
Filipino	295	29.8%	309	30.1%	307	30.4%	259	26.9%	286	30.7%	272	29.5%	262	27.7%	253	28.1%
Japanese	47	12.7%	37	10.4%	48	13.0%	54	14.3%	66	16.9%	62	16.1%	71	17.7%	56	14.4%
Korean	40	17.8%	26	12.4%	25	13.3%	28	14.8%	31	16.7%	25	15.4%	37	22.0%	27	16.0%
Other Asian	65	31.0%	80	34.9%	76	32.3%	78	33.1%	80	33.5%	89	35.3%	91	35.1%	103	36.9%
Samoan	153	53.7%	136	53.1%	125	47.5%	122	46.9%	104	45.0%	81	41.3%	77	41.2%	73	38.6%
Other Southeast	512	43.9%	494	44.0%	473	44.0%	426	44.6%	399	48.4%	345	46.3%	319	46.0%	278	43.1%
Vietnamese	355	33.5%	396	37.1%	450	39.4%	482	40.3%	513	42.6%	478	40.2%	456	38.5%	414	35.2%
Summary	1,616	29.6%	1,658	30.2%	1,682	30.5%	1,633	30.2%	1,678	32.1%	1,550	30.3%	1,513	29.5%	1,397	27.6%
White																
Gypsy	13	52.0%	9	45.0%	7	36.8%	6	35.3%	8	57.1%	4	36.4%	5	62.5%	5	71.4%
White	2,859	28.6%	2,916	29.7%	2,799	28.5%	2,596	27.5%	2,485	27.0%	2,278	25.5%	2,143	24.1%	2,036	22.5%
Summary	2,872	28.7%	2,925	29.7%	2,806	28.5%	2,602	27.5%	2,493	27.1%	2,282	25.5%	2,148	24.2%	2,041	22.6%
TOTAL																
TOTAL	9,343	39.6%	9,626	40.6%	9,482	39.6%	9,179	39.2%	9,153	39.8%	8,548	38.0%	8,257	37.1%	7,804	35.3%

STUDENTS ELIGIBLE FOR FREE AND REDUCED-PRICE LUNCH

Definition

Students are eligible for free or reduced-price lunches based on family income criteria established by the Federal government. The specific income requirements depend upon the size of the family and are adjusted each year. For example, in 2002 a student in a family of four was eligible for free lunches if the family had an annual income below \$23,532. This cutoff for eligibility for free lunches was raised in 2003 to \$23,928. In 2003 the income limit for reduced-price lunches for a family of four was \$34,044, versus \$33,492 in 2002.

There are two ways in which eligibility for free or reduced-price lunches is determined. In one method, parents complete applications for free or reduced-price lunches. Child Nutrition Services reviews these applications, determines eligibility, and regularly updates a central computer file to indicate students eligible for free or reduced-price lunches. The second method instituted in 1993 directly certifies families as eligible for free and reduced-price lunch based on family income information collected by the Washington State Department of Social and Human Services. After matching student names and birth dates, eligibility is determined, returned to Seattle Public Schools and entered in the Child Nutrition Services database.

The free and reduced-price lunch data are used in a variety of ways:

1. To indicate to lunch room managers that the child should receive free or reduced price lunches (and in some cases breakfasts);
2. To provide summary statistics that indicate the relative income of school populations, groups of students, or areas of the city; and
3. To determine whether a school, based on summary statistics for the school, is eligible for Elementary and Secondary Education Act (ESEA) Title 1 funds.

Results

The following tables show that a disproportionately higher percent of minority students are from low-income families. The overall number of students eligible for free or reduced-price lunch fell by 163 students in 2003-2004 from 2002-2003 to the lowest number and percentage of students eligible for free or reduced-price lunches in the eight years shown at 39.2%. The decrease seen since 1999-2000 in the number and percentage of students qualifying for the free or reduced lunch program are chiefly due to the marked drops of both the Asian and White ethnic groups in this program. In contrast, the number and percent of American Indian, African American and Latino students eligible for free or reduced-price lunches continues to rise from 1999-2000 levels. The number of Latino

students eligible for free or reduced-price lunches has risen 891 students, or 28.4%, from 1996-1997 to 2003-2004, outpacing the 22.1% enrollment increase for this ethnic group in the same time period (page 13).

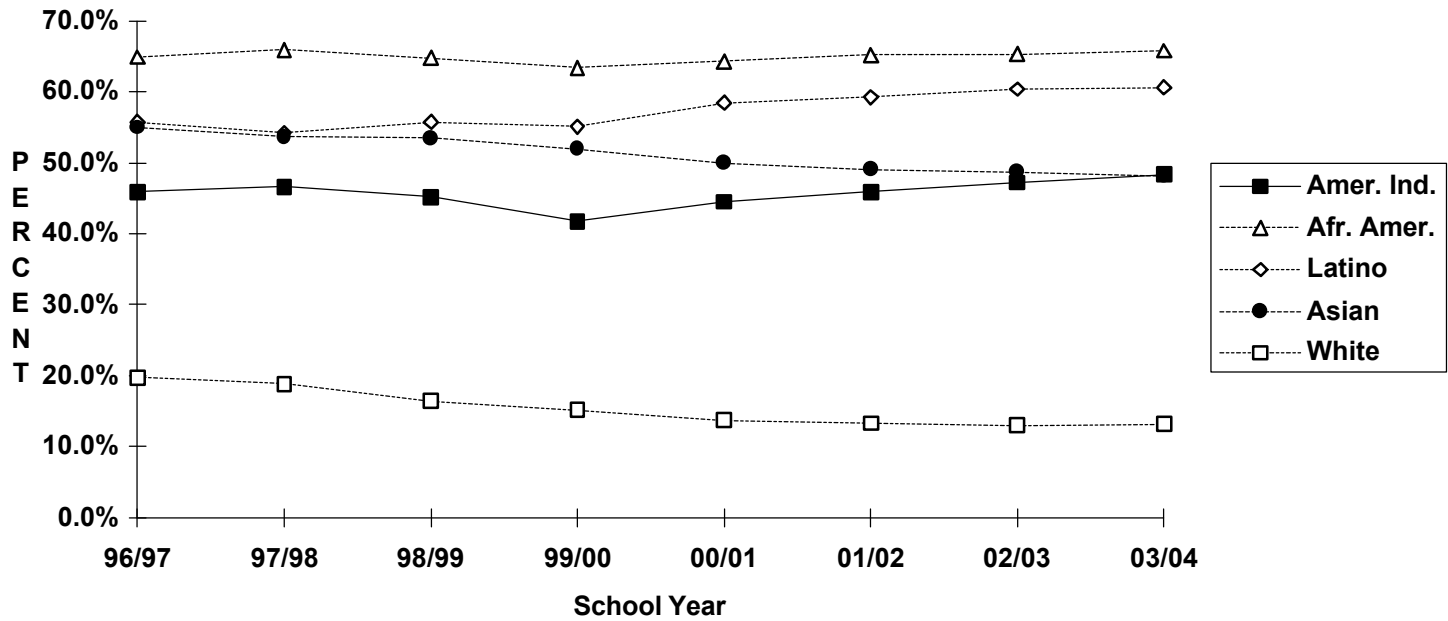
At the high school level, the overall percentage of students eligible for free or reduced-price lunches fell to 31.6% from 31.9% in 2002-2003. The Asian ethnic group continues a pattern since 1998-1999 with a declining number and percentage of students qualifying for free or reduced-price lunches. The number and percentage of Latino high school students eligible for free or reduced priced lunches fell from the previous years' level for the first time since 1999-2000.

The number of middle school students eligible for free or reduced-price lunch in 2003-2004 fell by 39 students from 2002-2003, but as a percentage of enrollment rose slightly to 41.3%. The Latino ethnic group has shown an increase in the number of middle school students eligible for free or reduced-price lunches since 1996-1997, while the number of Asian middle school students eligible for free or reduced-price lunches has shown a steady decline during the same time period.

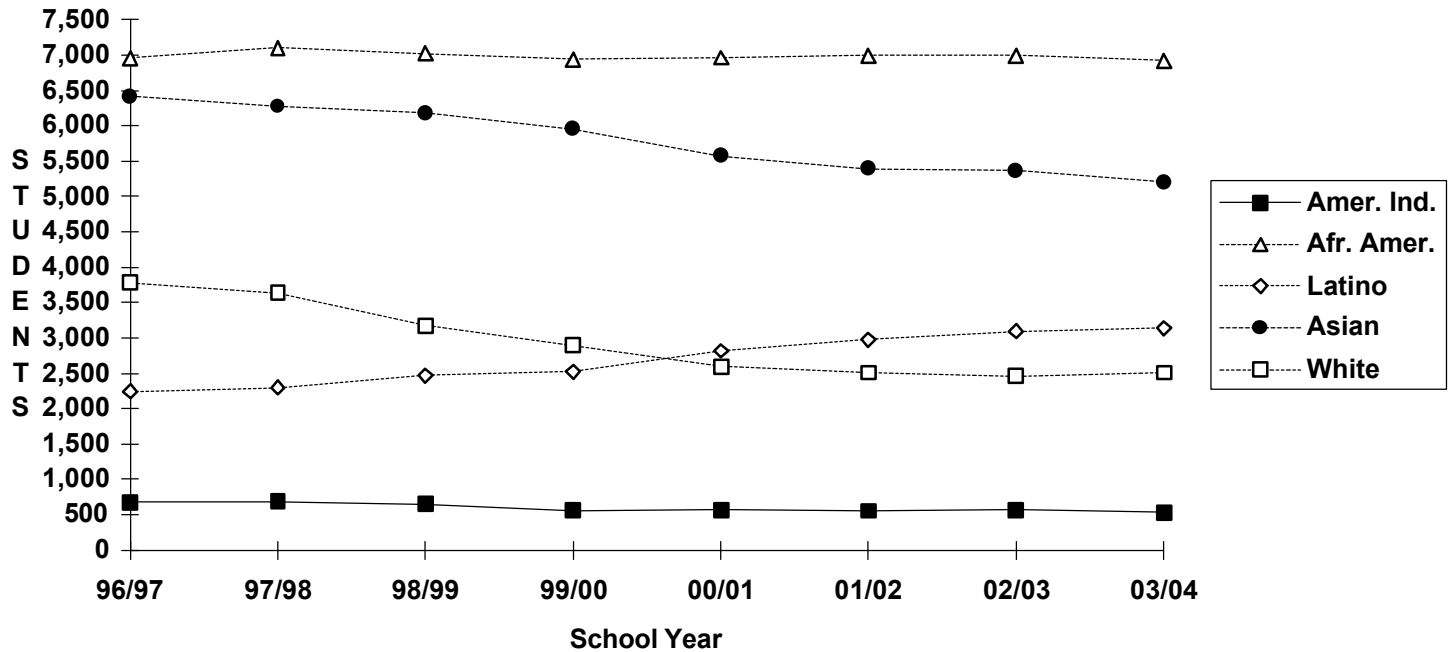
At the elementary school level, the overall number of students receiving free or reduced-price lunches declined in 2003-2004 for the sixth year in a row, while the percentage of students receiving free or reduced-price has been relatively steady around 43.2% since 2000-2001. Most of the decline before 2003-2004 occurred in the White ethnic group, whereas in 2003-2004 the White ethnic group showed its first year to year increase in the number and percentage of elementary students eligible for free or reduced-price lunch. The number of Asian elementary students eligible for free or reduced-price lunches decreased by 76 students (or 2.9%) in 2003-2004. Meanwhile, the number of Latino elementary students qualifying for free or reduced-price lunches rose by 28 students, or 1.5%, from 2002-2003 to 2003-2004, and has steadily risen by 554 students, or 29.7%, since 1996-1997.



**Students Receiving Free or Reduced Price Lunch
by Percent of Ethnic Group
District Summary - All Regular and Alternative Schools
1996-1997 to 2003-2004**



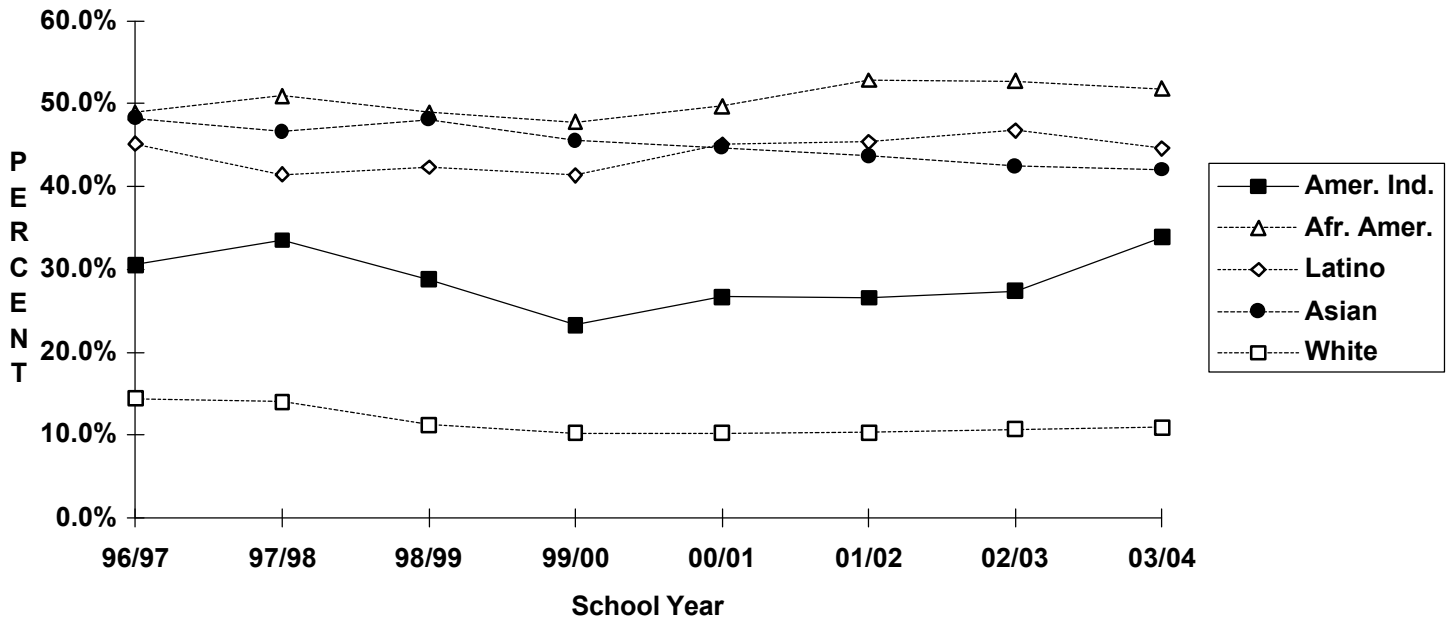
**Students Receiving Free or Reduced Price Lunch by Ethnic Group
District Summary - All Regular and Alternative Schools
1996-1997 to 2003-2004**



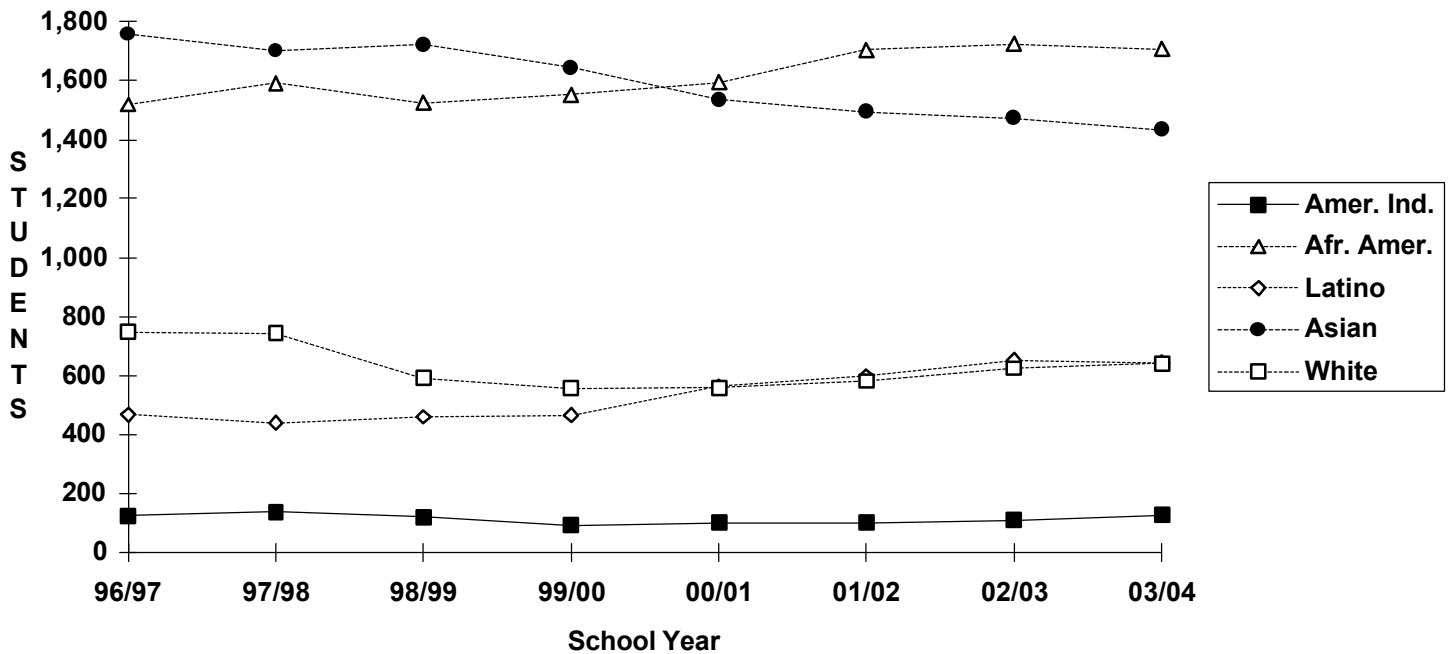
District Summary
Number and Percent of Students in each Ethnic Group Receiving Free or Reduced Price Lunch
All Regular and Alternative Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	473	44.4%	466	44.7%	458	43.5%	400	40.3%	379	41.2%	383	43.8%	380	45.1%	353	45.9%
Alaska Native	87	41.4%	76	40.2%	67	37.6%	55	34.6%	65	40.9%	60	43.2%	63	42.9%	59	48.4%
Native American	119	58.3%	142	60.2%	129	59.4%	113	54.1%	133	61.0%	118	56.7%	131	58.0%	127	56.7%
Summary	679	45.9%	684	46.6%	654	45.2%	568	41.7%	577	44.5%	561	45.9%	574	47.2%	539	48.3%
African American																
African American	6,956	64.9%	7,111	66.0%	7,027	64.8%	6,944	63.4%	6,966	64.3%	6,991	65.2%	6,995	65.3%	6,927	65.8%
Chicano/Latino																
Latino Asian	121	39.0%	132	39.5%	137	40.5%	121	36.7%	118	36.0%	127	37.0%	128	39.4%	120	37.9%
Latino Black	244	66.3%	227	62.2%	208	59.9%	221	59.1%	223	62.3%	220	60.6%	217	58.5%	224	58.6%
Latino Indian	1,430	66.5%	1,480	63.9%	1,649	67.5%	1,636	65.0%	1,800	68.2%	1,775	68.1%	1,774	68.6%	1,721	67.9%
Latino White	451	37.5%	465	37.6%	483	36.7%	546	40.1%	684	45.2%	855	49.9%	973	52.9%	1,072	55.1%
Summary	2,246	55.7%	2,304	54.2%	2,477	55.7%	2,524	55.1%	2,825	58.4%	2,977	59.2%	3,092	60.3%	3,137	60.6%
Asian																
Chinese	939	44.5%	937	43.7%	981	44.9%	1,022	45.5%	961	43.0%	989	42.6%	1,037	43.1%	1,054	42.8%
East Indian	119	36.0%	116	35.2%	114	35.5%	109	35.5%	97	32.1%	100	33.3%	86	30.3%	93	33.1%
Filipino	784	35.9%	823	36.8%	750	34.5%	733	34.2%	686	32.4%	699	33.4%	765	35.9%	756	36.6%
Japanese	62	9.1%	63	9.3%	73	10.1%	63	8.7%	66	8.7%	80	10.4%	69	8.6%	72	9.3%
Korean	106	23.3%	88	19.6%	90	21.4%	84	20.4%	73	18.2%	66	17.5%	63	16.8%	57	16.3%
Other Asian	173	43.9%	180	42.7%	203	47.9%	204	46.4%	196	46.3%	196	43.7%	220	45.4%	251	50.5%
Samoan	435	76.7%	397	74.6%	398	74.5%	428	76.7%	374	75.3%	332	73.9%	340	75.9%	325	74.2%
Other Southeast	1,884	74.9%	1,813	72.7%	1,748	73.8%	1,512	68.8%	1,385	69.1%	1,260	68.3%	1,121	64.9%	1,013	62.8%
Vietnamese	1,915	78.5%	1,859	77.6%	1,821	76.0%	1,800	73.7%	1,735	71.8%	1,674	70.5%	1,660	70.7%	1,586	68.4%
Summary	6,417	55.0%	6,276	53.7%	6,178	53.5%	5,955	51.9%	5,573	50.0%	5,396	49.1%	5,361	48.7%	5,207	48.2%
White																
Gypsy	14	37.8%	11	34.4%	8	25.8%	6	20.0%	13	44.8%	8	30.8%	9	34.6%	10	38.5%
White	3,772	19.7%	3,623	18.8%	3,169	16.4%	2,888	15.2%	2,579	13.7%	2,505	13.3%	2,455	13.0%	2,503	13.1%
Summary	3,786	19.7%	3,634	18.9%	3,177	16.4%	2,894	15.2%	2,592	13.8%	2,513	13.3%	2,464	13.0%	2,513	13.2%
TOTAL																
TOTAL	20,084	42.7%	20,009	42.2%	19,513	41.0%	18,885	39.8%	18,533	39.5%	18,438	39.4%	18,486	39.4%	18,323	39.2%

**Students Receiving Free or Reduced Price Lunch
by Percent of Ethnic Group
Regular and Alternative High Schools
1996-1997 to 2003-2004**



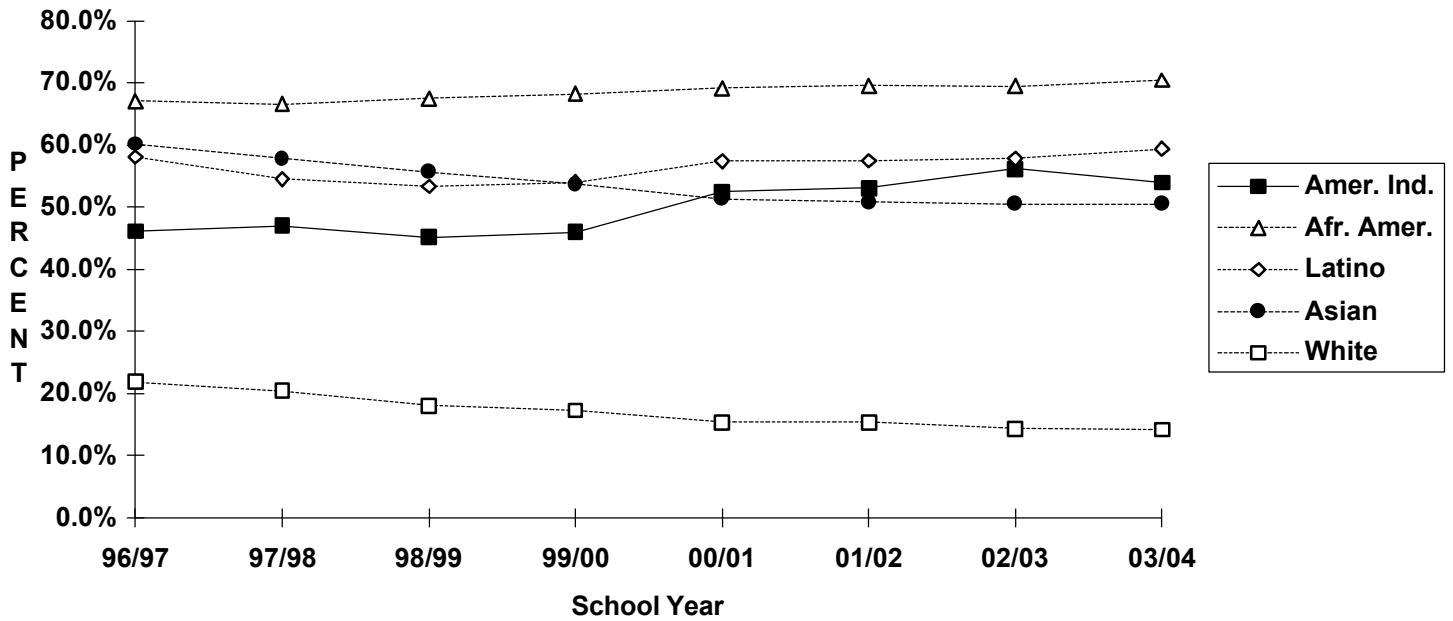
**Students Receiving Free or Reduced Price Lunch by Ethnic Group
Regular and Alternative High Schools
1996-1997 to 2003-2004**



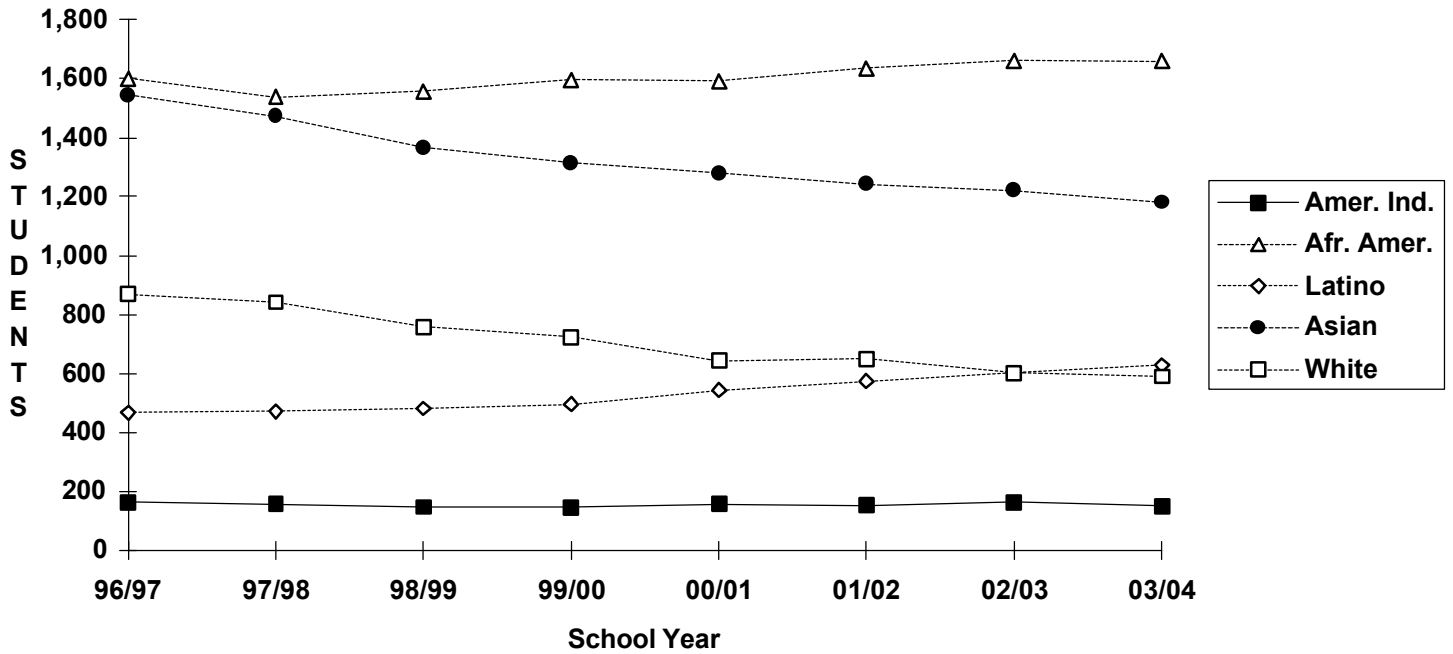
District Summary
Number and Percent of Students in each Ethnic Group Receiving Free or Reduced Price Lunch
All Regular and Alternative High Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	93	30.7%	100	32.8%	90	28.9%	72	23.8%	73	26.0%	70	24.8%	74	26.6%	92	34.8%
Alaska Native	19	30.2%	20	31.7%	16	26.2%	10	17.5%	13	23.2%	12	24.5%	15	28.3%	14	32.6%
Native American	11	29.7%	17	41.5%	13	31.0%	11	27.5%	15	35.7%	18	39.1%	19	30.2%	20	30.8%
Summary	123	30.5%	137	33.5%	119	28.7%	93	23.3%	101	26.6%	100	26.5%	108	27.4%	126	33.9%
African American	1,519	48.9%	1,591	50.9%	1,524	48.9%	1,553	47.8%	1,595	49.7%	1,705	52.8%	1,726	52.7%	1,707	51.8%
Chicano/Latino																
Latino Asian	26	28.3%	26	25.7%	24	25.3%	23	24.2%	18	19.8%	21	21.2%	22	24.4%	18	21.7%
Latino Black	55	48.7%	44	43.1%	36	39.1%	44	41.1%	52	50.0%	57	54.3%	53	47.7%	47	46.1%
Latino Indian	303	58.2%	289	52.2%	308	53.0%	314	51.5%	371	55.5%	372	54.3%	406	56.2%	397	52.7%
Latino White	83	27.0%	81	26.6%	92	28.9%	85	27.1%	122	31.6%	147	34.5%	171	36.5%	181	36.0%
Summary	467	45.2%	440	41.5%	460	42.4%	466	41.4%	563	45.0%	597	45.4%	652	46.8%	643	44.6%
Asian																
Chinese	323	45.5%	286	41.0%	312	44.7%	303	44.5%	275	42.8%	283	43.1%	325	45.8%	326	43.1%
East Indian	29	29.9%	27	27.3%	32	31.7%	30	30.9%	32	32.7%	29	29.3%	27	27.3%	29	30.5%
Filipino	199	27.7%	198	26.8%	178	25.9%	190	27.0%	162	23.8%	160	23.7%	171	24.5%	186	27.0%
Japanese	14	8.2%	12	7.1%	18	9.8%	10	5.4%	14	6.8%	18	7.6%	10	4.3%	12	5.3%
Korean	24	17.6%	28	20.1%	28	21.2%	28	21.1%	21	16.2%	27	19.7%	17	13.0%	15	12.8%
Other Asian	33	30.3%	36	29.8%	36	31.3%	30	25.4%	27	27.6%	40	37.4%	48	36.6%	55	45.5%
Samoan	94	62.3%	82	60.7%	94	67.1%	104	63.4%	93	61.6%	92	60.5%	104	65.0%	100	62.1%
Other Southeast	464	60.7%	475	60.0%	456	61.0%	402	56.1%	391	59.9%	363	58.9%	334	54.5%	316	52.8%
Vietnamese	578	73.6%	559	73.6%	569	73.2%	548	67.6%	521	67.5%	482	65.0%	436	63.1%	395	61.1%
Summary	1,758	48.3%	1,703	46.6%	1,723	48.1%	1,645	45.6%	1,536	44.8%	1,494	43.7%	1,472	42.5%	1,434	42.0%
White																
Gypsy	2	22.2%	1	25.0%	0	0.0%	1	12.5%	5	50.0%	1	11.1%	3	25.0%	2	18.2%
White	745	14.4%	742	14.0%	592	11.3%	555	10.2%	553	10.2%	580	10.3%	621	10.7%	639	10.9%
Summary	747	14.4%	743	14.0%	592	11.2%	556	10.2%	558	10.2%	581	10.3%	624	10.7%	641	10.9%
TOTAL	4,614	34.5%	4,614	34.1%	4,418	32.8%	4,313	31.2%	4,353	31.7%	4,477	32.0%	4,582	31.9%	4,551	31.6%

**Students Receiving Free or Reduced Price Lunch
by Percent of Ethnic Group
Regular and Alternative Middle Schools
1996-1997 to 2003-2004**



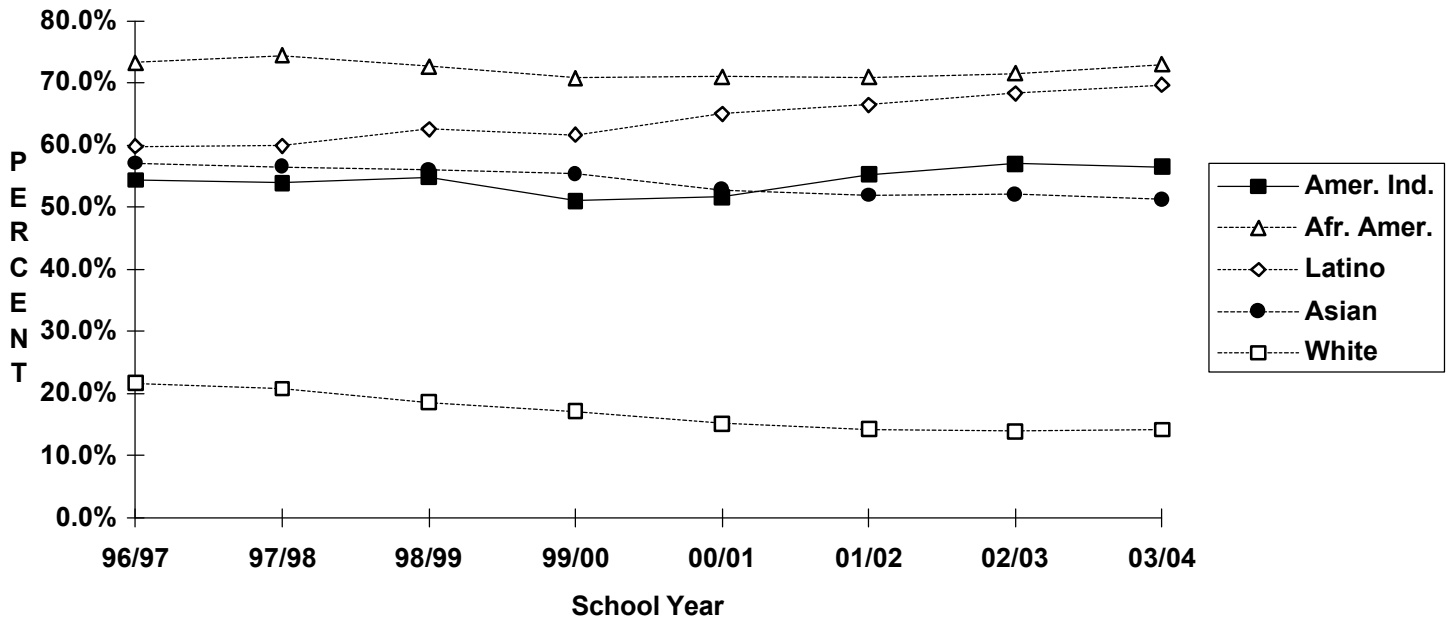
**Students Receiving Free or Reduced Price Lunch by Ethnic Group
Regular and Alternative Middle Schools
1996-1997 to 2003-2004**



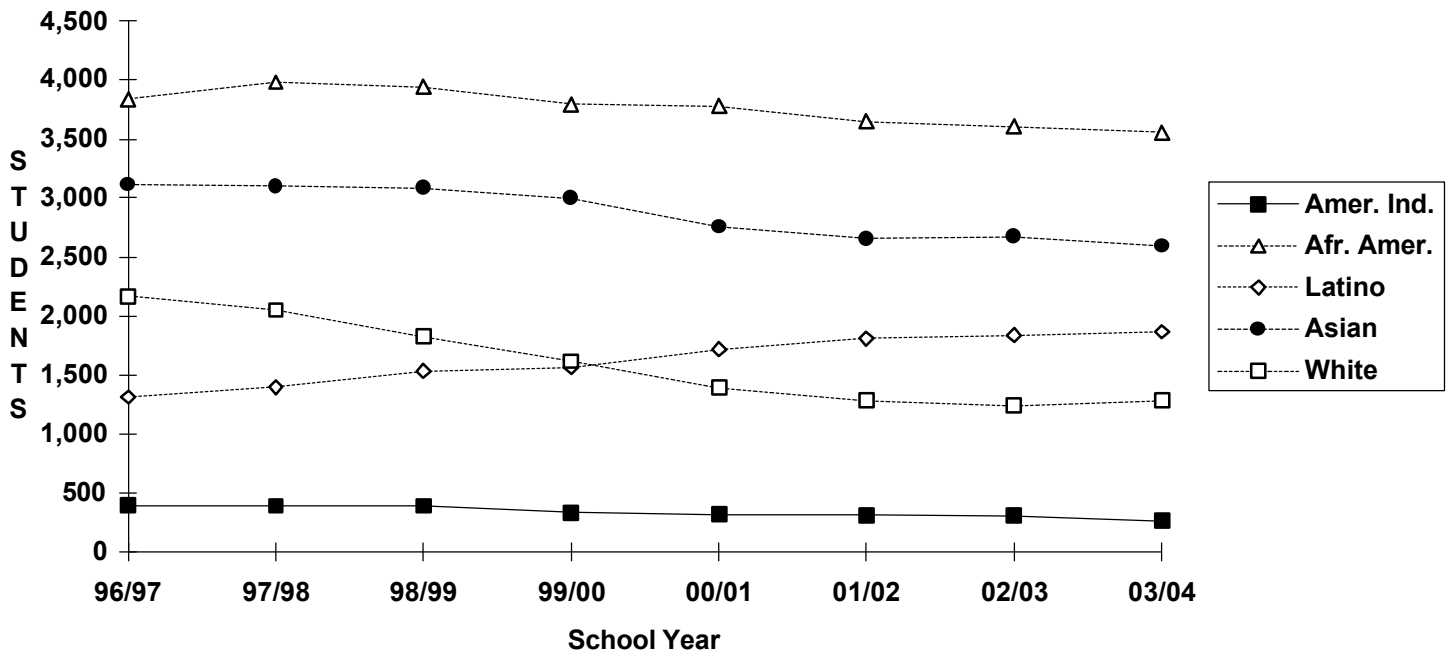
District Summary
Number and Percent of Students in each Ethnic Group Receiving Free or Reduced Price Lunch
All Regular and Alternative Middle Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	118	47.0%	119	47.2%	107	45.1%	106	46.1%	107	50.5%	107	52.2%	105	52.5%	89	47.6%
Alaska Native	25	41.0%	14	35.9%	13	37.1%	13	50.0%	20	55.6%	18	56.3%	17	50.0%	19	63.3%
Native American	20	48.8%	25	55.6%	26	51.0%	25	43.9%	31	58.5%	27	55.1%	41	73.2%	42	68.9%
Summary	163	46.2%	158	47.0%	146	45.2%	144	46.0%	158	52.5%	152	53.1%	163	56.2%	150	54.0%
African American																
African American	1,600	67.1%	1,537	66.6%	1,558	67.5%	1,597	68.2%	1,591	69.2%	1,635	69.6%	1,662	69.5%	1,660	70.5%
Chicano/Latino																
Latino Asian	33	52.4%	26	36.6%	24	32.4%	21	31.3%	20	41.7%	22	42.3%	26	44.8%	29	43.3%
Latino Black	64	76.2%	46	60.5%	48	60.0%	50	61.0%	45	66.2%	38	62.3%	44	65.7%	51	56.7%
Latino Indian	283	66.1%	305	65.9%	313	64.7%	333	66.2%	358	66.4%	370	67.5%	374	66.3%	369	69.0%
Latino White	88	38.1%	93	36.9%	96	36.5%	92	34.6%	121	41.3%	144	42.7%	159	45.0%	180	48.9%
Summary	468	58.1%	470	54.5%	481	53.4%	496	54.0%	544	57.4%	574	57.5%	603	57.9%	629	59.3%
Asian																
Chinese	187	45.5%	196	49.7%	188	46.2%	221	47.2%	227	44.6%	237	45.1%	235	44.0%	227	43.3%
East Indian	23	32.9%	23	35.9%	27	40.3%	27	39.7%	18	25.0%	24	32.9%	20	31.7%	19	32.8%
Filipino	192	40.6%	189	40.1%	178	37.6%	182	38.3%	169	33.8%	165	33.1%	178	36.4%	191	39.9%
Japanese	12	8.6%	16	10.3%	16	9.1%	11	6.7%	12	7.5%	16	10.7%	20	12.1%	20	12.5%
Korean	21	22.6%	15	14.7%	22	22.0%	13	14.4%	15	17.6%	12	15.2%	11	14.7%	11	17.5%
Other Asian	36	48.0%	30	41.7%	34	45.9%	42	48.8%	41	47.7%	44	48.9%	52	54.7%	44	45.4%
Samoan	108	82.4%	101	71.6%	105	80.2%	111	82.8%	100	87.0%	77	76.2%	83	82.2%	66	75.0%
Other Southeast	468	80.4%	448	77.5%	426	77.7%	371	70.5%	377	71.8%	340	70.1%	293	69.8%	259	69.8%
Vietnamese	498	83.6%	455	79.8%	370	77.6%	336	77.2%	321	73.1%	328	73.9%	328	69.5%	343	69.2%
Summary	1,545	60.1%	1,473	57.8%	1,366	55.7%	1,314	53.7%	1,280	51.4%	1,243	50.8%	1,220	50.5%	1,180	50.5%
White																
Gypsy	1	33.3%	2	25.0%	2	40.0%	1	20.0%	0	0.0%	1	16.7%	2	33.3%	4	50.0%
White	868	21.9%	840	20.4%	757	18.0%	722	17.2%	642	15.4%	649	15.4%	599	14.3%	587	14.1%
Summary	869	21.9%	842	20.4%	759	18.1%	723	17.2%	642	15.4%	650	15.4%	601	14.3%	591	14.2%
TOTAL																
TOTAL	4,645	46.1%	4,480	44.0%	4,310	42.3%	4,274	41.9%	4,215	41.3%	4,254	41.3%	4,249	41.1%	4,210	41.3%

**Students Receiving Free or Reduced Price Lunch
by Percent of Ethnic Group
Regular and Alternative Elementary Schools
1996-1997 to 2003-2004**



**Students Receiving Free or Reduced Price Lunch by Ethnic Group
Regular and Alternative Elementary Schools
1996-1997 to 2003-2004**



District Summary
Number and Percent of Students in each Ethnic Group Receiving Free or Reduced Price Lunch
All Regular and Alternative Elementary Schools

ETHNIC GROUP	1996/1997		1997/1998		1998/1999		1999/2000		2000/2001		2001/2002		2002/2003		2003/2004	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians																
American Indian	262	51.3%	247	50.9%	261	51.8%	222	48.3%	199	46.7%	206	53.1%	201	55.1%	172	54.1%
Alaska Native	43	50.0%	42	48.3%	38	46.3%	32	42.1%	32	47.8%	30	51.7%	31	51.7%	26	53.1%
Native American	88	69.8%	100	66.7%	90	72.6%	77	68.8%	87	70.7%	73	64.6%	71	66.4%	65	66.3%
Summary	393	54.4%	389	53.9%	389	54.8%	331	51.1%	318	51.6%	309	55.3%	303	57.0%	263	56.6%
African American																
African American	3,837	73.3%	3,983	74.4%	3,945	72.7%	3,794	70.8%	3,780	71.0%	3,651	70.9%	3,607	71.6%	3,560	73.0%
Chicano/Latino																
Latino Asian	62	40.0%	80	49.4%	89	52.7%	77	45.8%	80	42.3%	84	43.8%	80	45.2%	73	43.7%
Latino Black	125	73.1%	137	73.3%	124	70.9%	127	68.6%	126	67.7%	125	63.5%	120	62.2%	126	66.3%
Latino Indian	844	70.2%	886	68.2%	1,028	74.5%	989	70.5%	1,071	74.8%	1,033	75.1%	994	76.5%	955	76.7%
Latino White	280	42.1%	291	42.8%	295	40.2%	369	47.2%	441	52.9%	564	59.4%	643	63.1%	711	66.3%
Summary	1,311	59.8%	1,394	59.9%	1,536	62.5%	1,562	61.6%	1,718	65.1%	1,806	66.5%	1,837	68.3%	1,865	69.7%
Asian																
Chinese	429	43.4%	455	43.3%	481	44.5%	498	45.5%	459	42.3%	469	41.1%	477	41.0%	501	42.3%
East Indian	67	40.9%	66	39.5%	55	35.9%	52	36.6%	47	35.6%	47	36.7%	39	32.0%	45	35.2%
Filipino	393	39.7%	436	42.5%	394	39.0%	361	37.4%	355	38.0%	374	40.5%	416	44.0%	379	42.2%
Japanese	36	9.7%	35	9.8%	39	10.6%	42	11.1%	40	10.2%	46	11.9%	39	9.7%	40	10.3%
Korean	61	27.1%	45	21.5%	40	21.3%	43	22.8%	37	19.9%	27	16.7%	35	20.8%	31	18.3%
Other Asian	104	49.5%	114	49.8%	133	56.6%	132	55.9%	128	53.6%	112	44.4%	120	46.3%	152	54.5%
Samoan	233	81.8%	214	83.6%	199	75.7%	213	81.9%	181	78.4%	163	83.2%	153	81.8%	159	84.1%
Other Southeast	952	81.6%	890	79.2%	866	80.6%	739	77.4%	617	74.8%	557	74.8%	494	71.2%	438	67.9%
Vietnamese	839	79.2%	845	79.3%	882	77.2%	916	76.7%	893	74.1%	864	72.7%	896	75.7%	848	72.0%
Summary	3,114	57.0%	3,100	56.5%	3,089	56.0%	2,996	55.3%	2,757	52.8%	2,659	51.9%	2,669	52.1%	2,593	51.3%
White																
Gypsy	11	44.0%	8	40.0%	6	31.6%	4	23.5%	8	57.1%	6	54.5%	4	50.0%	4	57.1%
White	2,159	21.6%	2,041	20.8%	1,820	18.5%	1,611	17.1%	1,384	15.1%	1,276	14.3%	1,235	13.9%	1,277	14.1%
Summary	2,170	21.7%	2,049	20.8%	1,826	18.5%	1,615	17.1%	1,392	15.1%	1,282	14.3%	1,239	13.9%	1,281	14.2%
TOTAL																
TOTAL	10,825	45.8%	10,915	46.0%	10,785	45.0%	10,298	44.0%	9,965	43.3%	9,707	43.1%	9,655	43.3%	9,562	43.2%

BILINGUAL STUDENTS

Definition

During registration for Seattle Public Schools, each student's primary and home languages are determined, and an assessment of the student's English fluency compared to their primary language is conducted. When a parent indicates that the student understands or speaks the primary language more fluently than or equally fluent to the English language, the student is given the Language Assessment Scales (LAS) test to determine English fluency. The result of this assessment determines whether the student will be eligible for bilingual services. The Transitional Bilingual Education Office maintains eligibility data indicating whether or not the students are eligible for bilingual services from the Limited English Proficiency (LEP) program. These eligibility data are updated annually with information obtained through standardized test results in reading and language. The information presented here is taken from June computer files instead of October computer files in order to maintain compatibility with previous years when eligibility codes were not updated until the middle of the school year.

Results

Bilingual data is presented for the entire District, showing the numbers and percentages of students who have Limited English Proficiency or Equal English Proficiency. Data are shown for the past five years. No separate high school, middle school or elementary school tables are given.

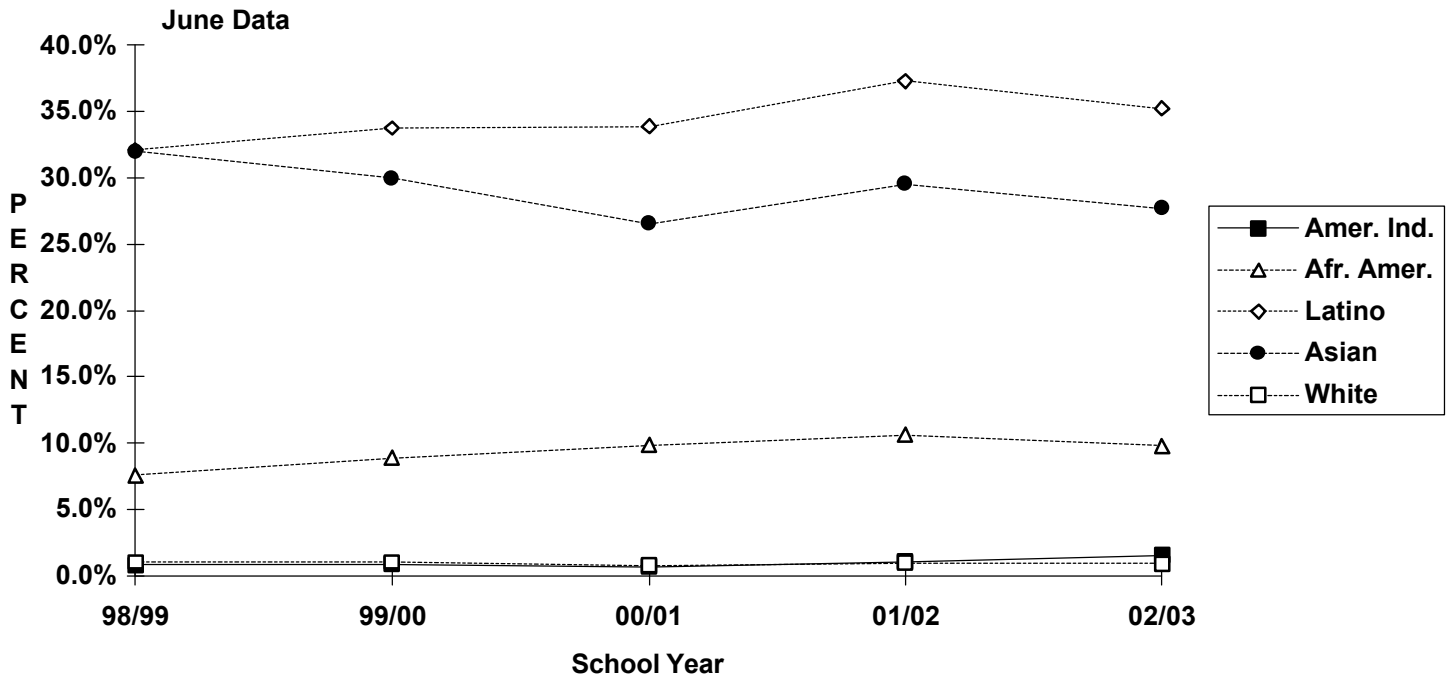
The majority of both Limited English and Equal English students are predominantly Asian, followed by Latino and other groups. In June 2003, the Seattle Public Schools had 10,019 students (21.6 percent of the total District enrollment) with limited or equal English proficiency. Of these, 6,010 (13.0 percent of the District) are Limited English Proficient students. The total number and percentage of Limited English Proficient students fell 432 students from 2001-2002 to 2002-2003, a 6.7% decrease. The number and percentage of Asians who are Limited English Proficient fell from 2001-2002 to 2002-2003 by 241 students (or 7.4%). The percentage of Latino students who are Limited English Proficient also fell by 83 students, or 4.5%, from 2001-2002 to 2002-2003. The number and percentage of Equal English-speaking students, in contrast to the decline seen in Limited English-speaking students, rose by 129 students, or 3.3%, from 2001-2002 to 2002-2003. Most of the change in the number of Equal English-speaking students between the 2001-2002 and 2002-2003 school year came from a gain of 81 Latino students in this category, a 15.3% increase.



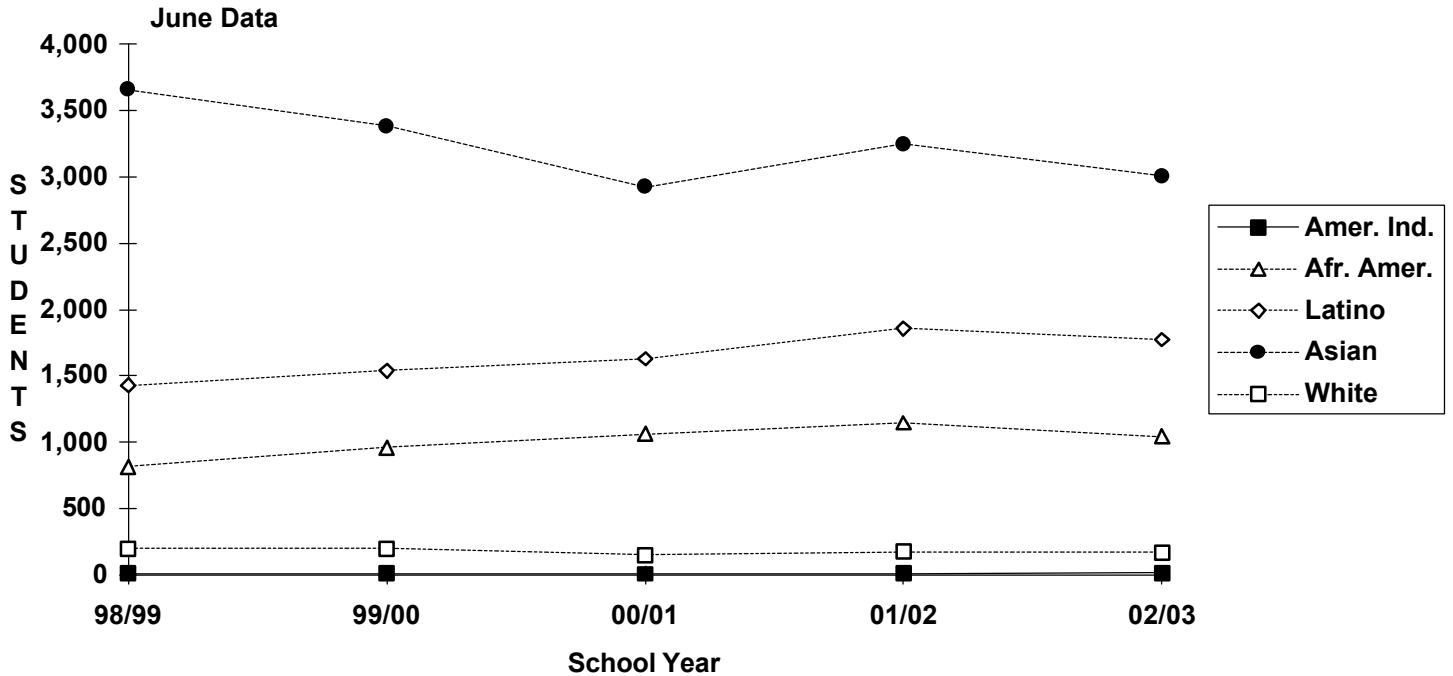
District Summary
Number and Percent of Bilingual Students in each Ethnic Group
All Regular and Alternative Schools

ETHNIC GROUP	1998/1999		1999/2000		2000/2001		2001/2002		2002/2003											
	Limited English		Equal English		Limited English		Equal English		Limited English		Equal English									
	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency	Proficiency								
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%						
American Indians																				
American Indian	10	1.0%	3	0.3%	9	0.9%	4	0.4%	6	0.7%	6	0.7%	7	0.8%	5	0.6%	12	1.5%	4	0.5%
Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American	2	1.0%	0	0.0%	3	1.3%	0	0.0%	3	1.4%	0	0.0%	6	2.9%	0	0.0%	6	2.8%	0	0.0%
Summary	12	0.8%	3	0.2%	12	0.9%	4	0.3%	9	0.7%	6	0.5%	13	1.1%	5	0.4%	18	1.6%	4	0.3%
African American																				
African American	817	7.6%	295	2.7%	961	8.9%	334	3.1%	1,063	9.9%	433	4.0%	1,147	10.6%	412	3.8%	1,041	9.8%	451	4.3%
Chicano/Latino																				
Latino Asian	52	15.9%	49	15.0%	44	14.2%	55	17.7%	35	10.5%	70	21.1%	34	10.7%	58	18.2%	28	8.7%	59	18.3%
Latino Black	31	8.5%	11	3.0%	28	7.9%	13	3.7%	25	7.0%	15	4.2%	30	8.5%	15	4.2%	30	8.0%	14	3.7%
Latino Indian	1,116	45.6%	283	11.6%	1,155	46.2%	298	11.9%	1,155	44.6%	373	14.4%	1,186	46.0%	332	12.9%	1,067	42.5%	370	14.7%
Latino White	231	17.6%	85	6.5%	313	22.4%	97	6.9%	415	27.0%	143	9.3%	608	35.1%	126	7.3%	650	35.7%	169	9.3%
Summary	1,430	32.1%	428	9.6%	1,540	33.8%	463	10.1%	1,630	33.9%	601	12.5%	1,858	37.3%	531	10.7%	1,775	35.3%	612	12.2%
Asian																				
Chinese	674	30.4%	632	28.5%	618	27.7%	667	29.9%	554	24.4%	782	34.4%	683	28.8%	694	29.2%	636	26.4%	760	31.6%
East Indian	67	20.9%	49	15.3%	57	18.4%	56	18.1%	50	16.4%	53	17.4%	52	18.1%	50	17.4%	41	14.8%	42	15.2%
Filipino	453	21.0%	351	16.3%	431	20.3%	380	17.9%	389	18.5%	439	20.9%	461	21.8%	395	18.7%	448	21.2%	378	17.9%
Japanese	36	5.0%	33	4.6%	32	4.5%	33	4.6%	36	4.7%	47	6.1%	45	5.8%	47	6.1%	44	5.6%	39	5.0%
Korean	52	13.1%	50	12.6%	49	11.8%	58	13.9%	32	8.4%	57	15.0%	47	12.2%	46	11.9%	51	13.9%	41	11.2%
Other Asian	83	19.8%	30	7.2%	82	19.2%	37	8.6%	70	17.3%	52	12.8%	84	18.9%	48	10.8%	81	17.6%	46	10.0%
Samoan	93	18.1%	61	11.9%	89	17.5%	66	12.9%	94	20.4%	57	12.4%	83	18.6%	53	11.9%	83	18.0%	51	11.1%
Other Southeast	952	41.1%	768	33.1%	821	39.2%	750	35.8%	698	35.8%	761	39.0%	691	38.7%	637	35.7%	605	36.4%	605	36.4%
Vietnamese	1,249	52.4%	655	27.5%	1,204	49.2%	699	28.6%	1,003	42.1%	900	37.7%	1,100	46.1%	802	33.6%	1,016	43.9%	835	36.1%
Summary	3,659	32.0%	2,629	23.0%	3,383	30.0%	2,746	24.3%	2,926	26.5%	3,148	28.6%	3,246	29.5%	2,772	25.2%	3,005	27.7%	2,797	25.8%
White																				
Gypsy	2	6.7%	0	0.0%	3	8.3%	0	0.0%	3	10.3%	0	0.0%	2	8.7%	0	0.0%	2	8.0%	0	0.0%
White	196	1.0%	147	0.8%	195	1.0%	142	0.8%	146	0.8%	175	0.9%	176	0.9%	160	0.9%	169	0.9%	145	0.8%
Summary	198	1.0%	147	0.8%	198	1.1%	142	0.8%	149	0.8%	175	0.9%	178	0.9%	160	0.9%	171	0.9%	145	0.8%
TOTAL	6,116	13.0%	3,502	7.4%	6,094	13.0%	3,689	7.9%	5,777	12.4%	4,363	9.4%	6,442	13.8%	3,880	8.3%	6,010	13.0%	4,009	8.6%

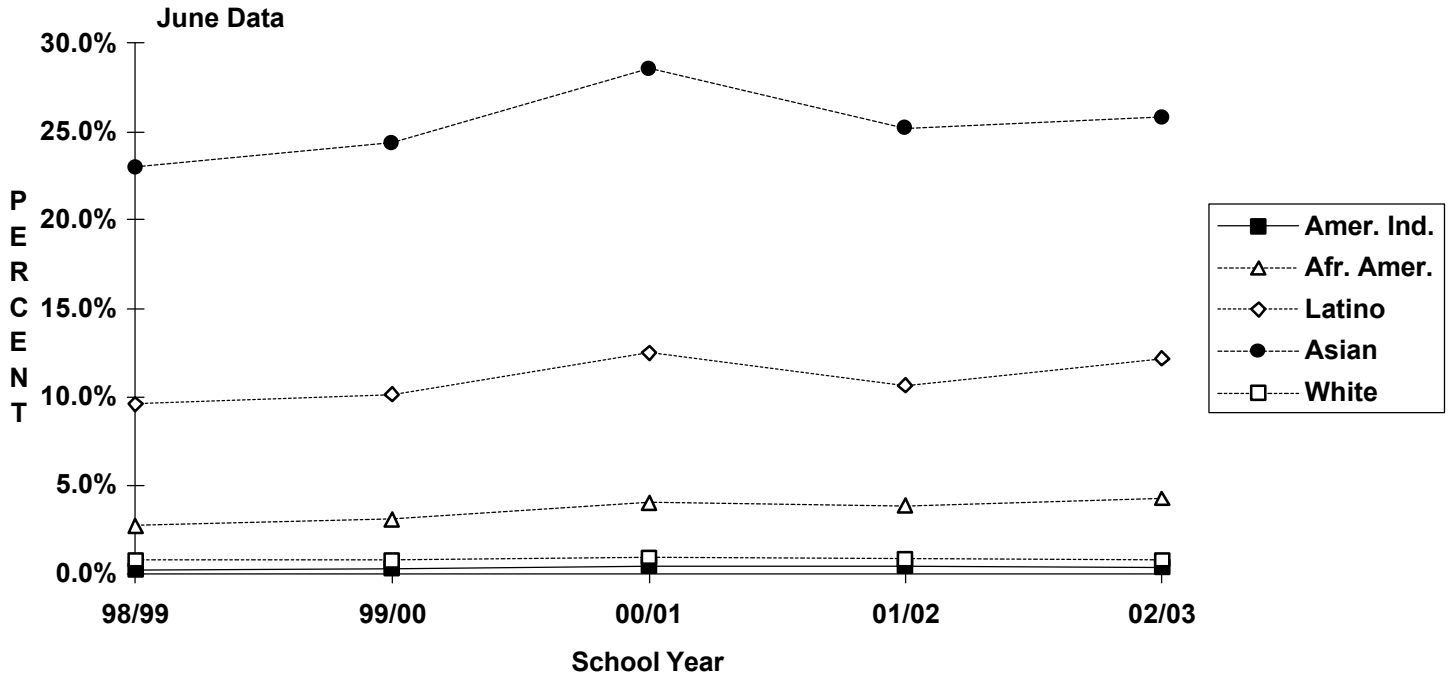
**Limited English Proficiency by Percent of Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**



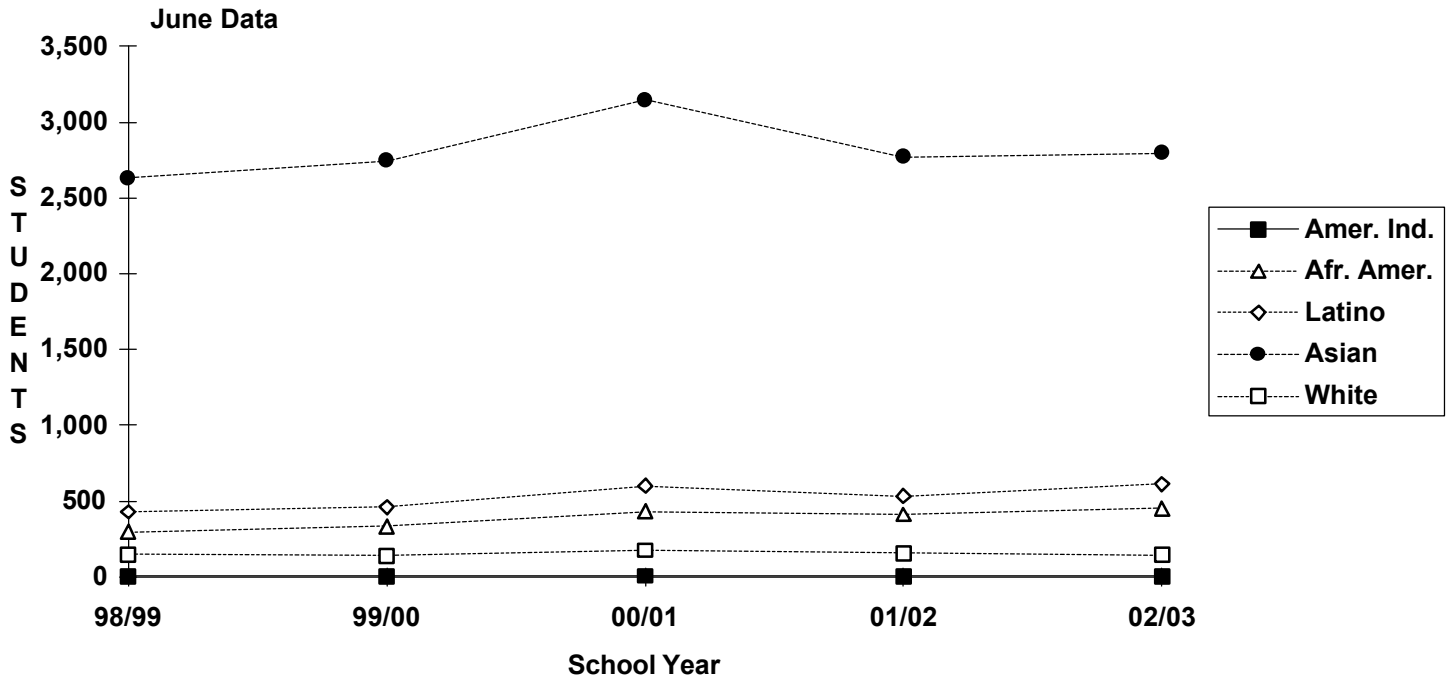
**Students with Limited English Proficiency by Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**



**Equal English Proficiency by Percent of Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**



**Students with Equal English Proficiency by Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**



SPECIAL EDUCATION STUDENTS

Definition

The Special Education office gathers and maintains Special Education data on central computer data files. When a student is referred to Special Education, a record is created indicating that this student has needs that are a focus of concern. After assessment, if the student is found to be eligible for Special Education services, the Special Education staff develops an Individual Educational Plan (IEP) for the student. This plan forms the basis for most Special Education data collection. The disability codes and data from the IEP are entered into the computer file, and the file is updated continuously as students progress through Special Education programs and are reassessed. Special Education enrollment counts, which include preschool handicapped students, are reported monthly to the State.

The data summarized here are based on June 2003 Special Education enrollment counts from preschool through 12th grade. The District enrollment figures used for percentages are taken from June files, but differ from the June enrollment used for other purposes in that preschool students are also included in the total Special Education count in the following tables and charts.

The first table, showing the number and percent of students in all Special Education categories, is presented in two parts. The first column in Part 1 shows the total number and percentage of students in each ethnic group who are in Special Education programs. The remaining columns in Part 1 and all columns in Part 2 provide a similar breakdown for each disability category.

The second set of tables and graphs shows changes over time in the total number and percentage of Special Education students and in the main subcategory of Specific Learning Disability students. Specific Learning Disabled (SLD) children display a severe discrepancy between their actual performance and expected performance based on intelligence. These children experience difficulties in reading, writing, mathematics, or spoken and written language.

Results

Overall, 13.4 percent of the students in the District were enrolled in Special Education in June 2003, a 0.1 percentage point decrease from the prior year. Within ethnic groups, Special Education students range from 21.6% of all American Indian students to 8.4% of all Asian students. The total number of Specific Learning Disability students decreased 176 students from June 2002 to June 2003, reversing the increase seen in this category in the 2002 data. The number of students identified as Specific Learning Disabled ranges from 12.0% of all American Indian students to 3.5% of all Asian students. The other predominant categories are Health Impaired, Communication Disordered, Developmentally Delayed (Preschool), and Seriously Behaviorally Disabled.

A disproportionately larger number of African American (and, as a percentage of enrollment, American Indian) students are represented in these categories.

According to the trend data, the June 2003 data shows the first decrease in the past five years in the enrollment patterns in the Special Education program. Across the major categories, American Indian students have exceeded African American students with the highest rate of eligibility for Special Education programs since 1994-95 (not shown here). The Latino ethnic group slightly exceeds the White ethnic group on intermediate rates of eligibility. Asian students continue to show lower rates of eligibility.

District Summary
Number and Percent of Students in each Ethnic Group in Special Education (Part 1 of 2)
All Regular and Alternative Schools -- June 2003 Data

ETHNIC GROUP	Total Special Education		Specific Learning Disability		Developmentally Delayed (Preschool)		Seriously Behavior-Disabled		Orthopedic Impaired		Health Impaired	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians												
American Indian	162	20.2%	92	11.5%	6	0.7%	13	1.6%	0	0.0%	23	2.9%
Alaska Native	25	18.8%	19	14.3%	1	0.8%	0	0.0%	0	0.0%	3	2.3%
Native American	63	28.4%	28	12.6%	8	3.6%	6	2.7%	0	0.0%	17	7.7%
Summary	250	21.6%	139	12.0%	15	1.3%	19	1.6%	0	0.0%	43	3.7%
African American												
African American	1,928	17.9%	950	8.8%	168	1.6%	186	1.7%	11	0.1%	273	2.5%
Chicano/Latino												
Latino Asian	27	8.3%	12	3.7%	5	1.5%	0	0.0%	1	0.3%	2	0.6%
Latino Black	66	17.2%	37	9.7%	6	1.6%	6	1.6%	0	0.0%	5	1.3%
Latino Indian	417	16.3%	223	8.7%	52	2.0%	7	0.3%	1	0.0%	47	1.8%
Latino White	220	12.0%	112	6.1%	21	1.1%	10	0.5%	1	0.1%	34	1.9%
Summary	730	14.3%	384	7.5%	84	1.6%	23	0.5%	3	0.1%	88	1.7%
Asian												
Chinese	148	6.1%	46	1.9%	15	0.6%	3	0.1%	2	0.1%	34	1.4%
East Indian	25	9.0%	6	2.2%	4	1.4%	0	0.0%	1	0.4%	4	1.4%
Filipino	167	7.8%	78	3.7%	16	0.8%	4	0.2%	4	0.2%	23	1.1%
Japanese	43	5.4%	10	1.3%	8	1.0%	0	0.0%	0	0.0%	16	2.0%
Korean	31	8.3%	10	2.7%	1	0.3%	2	0.5%	0	0.0%	9	2.4%
Other Asian	72	15.2%	30	6.3%	12	2.5%	3	0.6%	4	0.8%	12	2.5%
Samoan	56	12.1%	30	6.5%	3	0.7%	2	0.4%	0	0.0%	2	0.4%
Other Southeast	167	10.0%	98	5.9%	11	0.7%	2	0.1%	1	0.1%	9	0.5%
Vietnamese	211	9.0%	78	3.3%	28	1.2%	2	0.1%	0	0.0%	29	1.2%
Summary	920	8.4%	386	3.5%	98	0.9%	18	0.2%	12	0.1%	138	1.3%
White												
Gypsy	7	26.9%	3	11.5%	0	0.0%	2	7.7%	0	0.0%	2	7.7%
White	2,464	12.9%	941	4.9%	265	1.4%	148	0.8%	28	0.1%	596	3.1%
Summary	2,471	12.9%	944	4.9%	265	1.4%	150	0.8%	28	0.1%	598	3.1%
TOTAL												
TOTAL	6,299	13.4%	2,803	6.0%	630	1.3%	396	0.8%	54	0.1%	1,140	2.4%

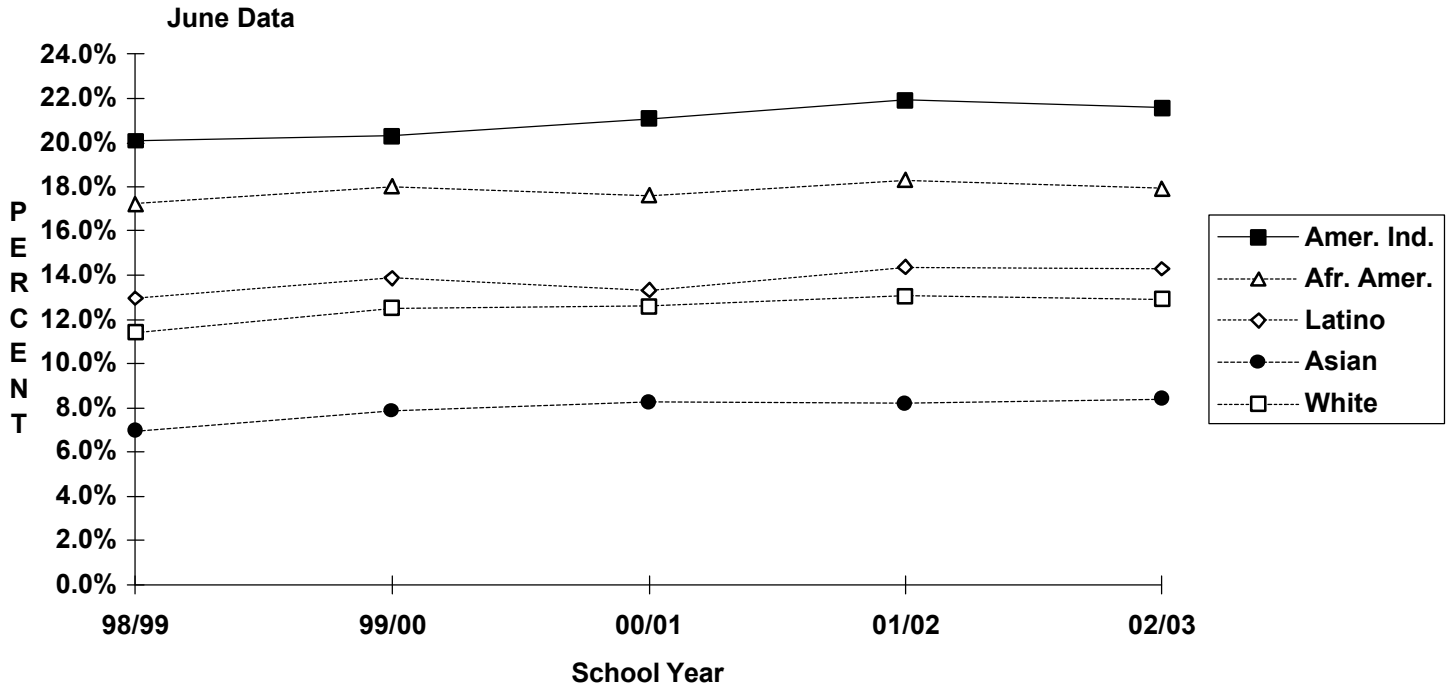
District Summary
Number and Percent of Students in each Ethnic Group in Special Education (Part 2 of 2)
All Regular and Alternative Schools -- June 2003 Data

ETHNIC GROUP	Mentally Retarded		Multi-Handicapped		Communication Disordered		Deaf		Hard of Hearing		Visually Impaired	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
American Indians												
American Indian	5	0.6%	0	0.0%	21	2.6%	0	0.0%	2	0.2%	0	0.0%
Alaska Native	1	0.8%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
Native American	1	0.5%	0	0.0%	2	0.9%	0	0.0%	1	0.5%	0	0.0%
Summary	7	0.6%	0	0.0%	24	2.1%	0	0.0%	3	0.3%	0	0.0%
African American												
African American	90	0.8%	12	0.1%	212	2.0%	1	0.0%	21	0.2%	4	0.0%
Chicano/Latino												
Latino Asian	0	0.0%	0	0.0%	7	2.2%	0	0.0%	0	0.0%	0	0.0%
Latino Black	3	0.8%	0	0.0%	8	2.1%	1	0.3%	0	0.0%	0	0.0%
Latino Indian	9	0.4%	2	0.1%	64	2.5%	2	0.1%	9	0.4%	1	0.0%
Latino White	6	0.3%	2	0.1%	30	1.6%	0	0.0%	3	0.2%	1	0.1%
Summary	18	0.4%	4	0.1%	109	2.1%	3	0.1%	12	0.2%	2	0.0%
Asian												
Chinese	4	0.2%	2	0.1%	39	1.6%	0	0.0%	3	0.1%	0	0.0%
East Indian	3	1.1%	2	0.7%	2	0.7%	0	0.0%	3	1.1%	0	0.0%
Filipino	5	0.2%	2	0.1%	31	1.5%	1	0.0%	1	0.0%	2	0.1%
Japanese	0	0.0%	0	0.0%	9	1.1%	0	0.0%	0	0.0%	0	0.0%
Korean	0	0.0%	1	0.3%	7	1.9%	0	0.0%	0	0.0%	1	0.3%
Other Asian	0	0.0%	1	0.2%	8	1.7%	0	0.0%	2	0.4%	0	0.0%
Samoan	1	0.2%	2	0.4%	15	3.3%	0	0.0%	1	0.2%	0	0.0%
Other Southeast	6	0.4%	5	0.3%	31	1.9%	1	0.1%	2	0.1%	1	0.1%
Vietnamese	7	0.3%	1	0.0%	63	2.7%	0	0.0%	3	0.1%	0	0.0%
Summary	26	0.2%	16	0.1%	205	1.9%	2	0.0%	15	0.1%	4	0.0%
White												
Gypsy	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	46	0.2%	29	0.2%	378	2.0%	11	0.1%	18	0.1%	4	0.0%
Summary	46	0.2%	29	0.2%	378	2.0%	11	0.1%	18	0.1%	4	0.0%
TOTAL	187	0.4%	61	0.1%	928	2.0%	17	0.0%	69	0.1%	14	0.0%

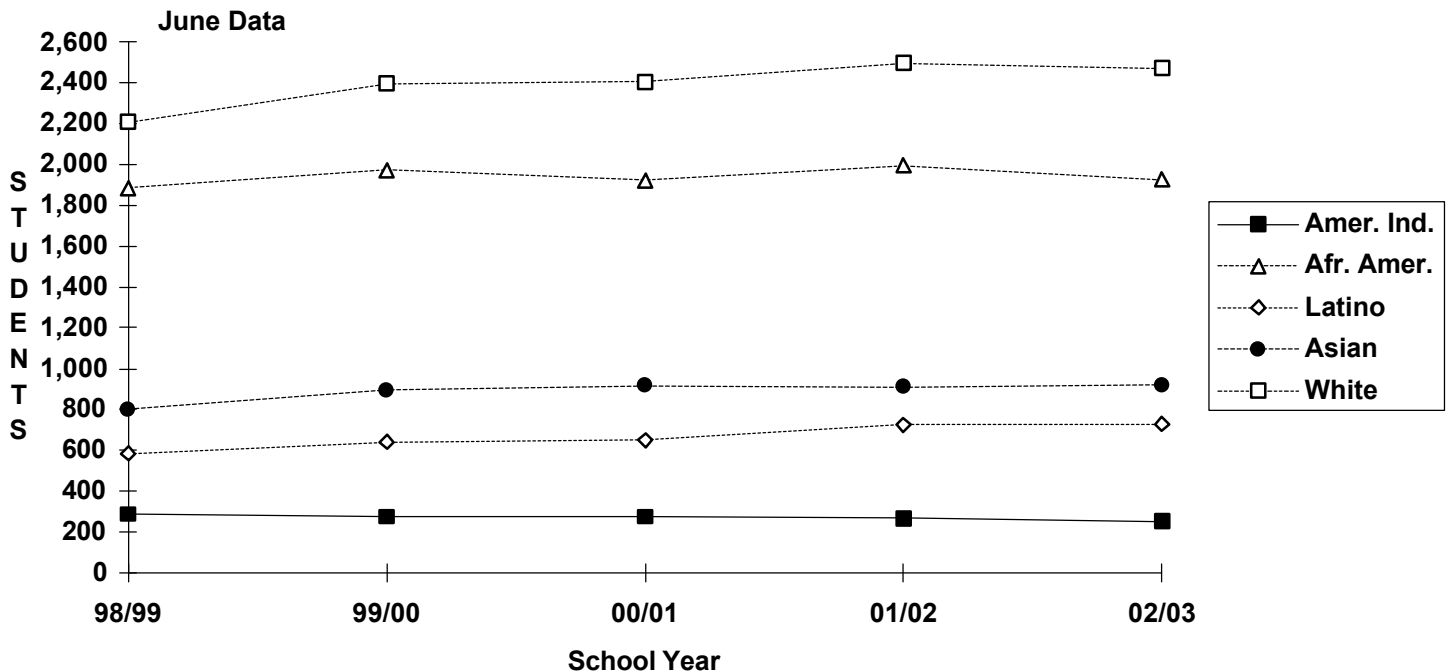
District Summary
Number and Percent of Students in each Ethnic Group
Total Special Education and Specific Learning Disabilities

ETHNIC GROUP	1998/1999		1999/2000		2000/2001		2001/2002		2002/2003											
	Total Special Education		Spec Learning Disability		Total Special Education		Spec Learning Disability		Total Special Education		Spec Learning Disability									
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%								
American Indians																				
American Indian	200	19.3%	131	12.6%	192	19.9%	117	12.1%	192	20.6%	115	12.3%	179	20.7%	110	12.7%	162	20.2%	92	11.5%
Alaska Native	27	15.7%	18	10.5%	24	15.4%	15	9.6%	22	14.5%	15	9.9%	25	17.4%	16	11.1%	25	18.8%	19	14.3%
Native American	60	27.3%	28	12.7%	59	25.1%	25	10.6%	60	27.8%	27	12.5%	63	30.0%	28	13.3%	63	28.4%	28	12.6%
Summary	287	20.1%	177	12.4%	275	20.3%	157	11.6%	274	21.1%	157	12.1%	267	21.9%	154	12.6%	250	21.6%	139	12.0%
African American	1,886	17.2%	989	9.0%	1,972	18.0%	1,022	9.3%	1,923	17.6%	1,002	9.2%	1,996	18.3%	996	9.1%	1,928	17.9%	950	8.8%
Chicano/Latino																				
Latino Asian	25	7.6%	16	4.9%	26	8.4%	14	4.5%	25	7.5%	11	3.3%	24	7.5%	12	3.7%	27	8.3%	12	3.7%
Latino Black	57	15.5%	41	11.1%	59	16.5%	40	11.2%	54	15.0%	30	8.4%	60	16.9%	34	9.6%	66	17.2%	37	9.7%
Latino Indian	349	14.1%	197	8.0%	383	15.1%	212	8.4%	384	14.6%	223	8.5%	424	16.2%	235	9.0%	417	16.3%	223	8.7%
Latino White	152	11.5%	93	7.0%	173	12.2%	99	7.0%	186	11.9%	94	6.0%	217	12.4%	112	6.4%	220	12.0%	112	6.1%
Summary	583	13.0%	347	7.7%	641	13.9%	365	7.9%	649	13.3%	358	7.3%	725	14.4%	393	7.8%	730	14.3%	384	7.5%
Asian																				
Chinese	104	4.6%	24	1.1%	125	5.6%	29	1.3%	131	5.7%	34	1.5%	138	5.8%	45	1.9%	148	6.1%	46	1.9%
East Indian	23	7.1%	6	1.9%	29	9.2%	5	1.6%	29	9.4%	6	1.9%	32	11.0%	8	2.7%	25	9.0%	6	2.2%
Filipino	149	6.9%	82	3.8%	166	7.8%	98	4.6%	173	8.2%	92	4.3%	174	8.2%	90	4.2%	167	7.8%	78	3.7%
Japanese	33	4.6%	11	1.5%	43	5.9%	13	1.8%	50	6.4%	15	1.9%	44	5.6%	12	1.5%	43	5.4%	10	1.3%
Korean	24	6.0%	12	3.0%	26	6.2%	13	3.1%	28	7.3%	11	2.9%	28	7.2%	10	2.6%	31	8.3%	10	2.7%
Other Asian	51	11.8%	23	5.3%	58	13.1%	24	5.4%	61	14.7%	22	5.3%	64	14.1%	25	5.5%	72	15.2%	30	6.3%
Samoan	61	11.9%	37	7.2%	62	12.2%	37	7.3%	54	11.7%	35	7.6%	56	12.5%	32	7.2%	56	12.1%	30	6.5%
Other Southeast	193	8.3%	103	4.4%	196	9.3%	105	5.0%	186	9.5%	102	5.2%	164	9.2%	94	5.2%	167	10.0%	98	5.9%
Vietnamese	163	6.8%	59	2.5%	189	7.7%	62	2.5%	207	8.6%	78	3.2%	209	8.7%	91	3.8%	211	9.0%	78	3.3%
Summary	801	7.0%	357	3.1%	894	7.9%	386	3.4%	919	8.3%	395	3.6%	909	8.2%	407	3.7%	920	8.4%	386	3.5%
White																				
Gypsy	8	25.0%	6	18.8%	8	21.6%	5	13.5%	7	23.3%	3	10.0%	5	20.8%	3	12.5%	7	26.9%	3	11.5%
White	2,203	11.4%	981	5.1%	2,391	12.5%	1,070	5.6%	2,399	12.6%	1,038	5.5%	2,492	13.1%	1,026	5.4%	2,464	12.9%	941	4.9%
Summary	2,211	11.4%	987	5.1%	2,399	12.5%	1,075	5.6%	2,406	12.6%	1,041	5.5%	2,497	13.1%	1,029	5.4%	2,471	12.9%	944	4.9%
TOTAL	5,768	12.1%	2,857	6.0%	6,181	13.0%	3,005	6.3%	6,171	13.0%	2,953	6.2%	6,394	13.5%	2,979	6.3%	6,299	13.4%	2,803	6.0%

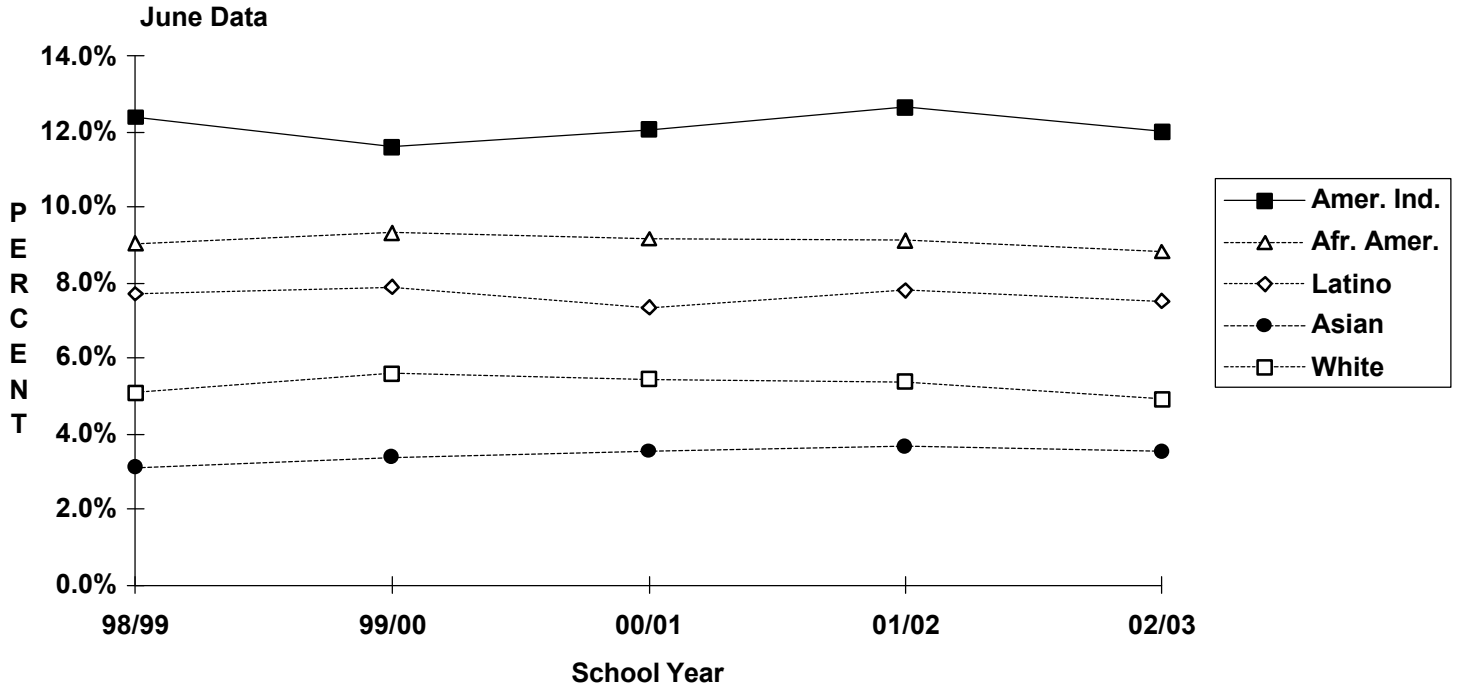
**Special Education Students by Percent of Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**



**Number of Special Education Students by Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**



**Specific Learning Disabled by Percent of Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**



**Number of Specific Learning Disabled by Ethnic Group
District Summary - All Regular and Alternative Schools
1998-1999 to 2002-2003**

