

“AYP Q & A”

“Adequate Yearly Process”, per No Child Left Behind (NCLB) Legislation Compiled 10/1/08 by the School Improvement Department of Seattle Public Schools

What is a school's ideal status with OSPI regarding AYP?

Receiving these (2) identifiers:

- "Made AYP Overall: Yes"; and,
- "In Improvement: No".

All districts and schools are identified on these (2) factors on OSPI's website – link:

<http://reportcard.ospi.k12.wa.us/summary.aspx?schoolId=100&OrgType=3&reportLevel=District&year=2007-08>

What is a “cell”?

One score for one group of students. Examples:

- Reading scores of Limited-English Students.
- Math scores of All Students.
- Other Indicator: Unexcused Absence Rate.

What if a school does not make AYP for (1) year in one or more cells?

Then OSPI identifies the school as:

- Made AYP Overall: No
- In Improvement: No

This is a “warning year”. If the non-AYP cells do make AYP the next year, then the school is back to the ideal status (see above).

What happens if this cell makes AYP after only one “No” year, but another cell doesn't make AYP for the first time?

Then the school would have made AYP in the 1st cell and would not move to a Step for that cell. The school would be in a “warning year” (but not yet a Step) in the cell that didn't make AYP.

The OSPI identification would be:

- Made AYP Overall: No
- In Improvement: No (since no cell missed AYP for 2 consecutive years)

What if a school does not make AYP for (2) consecutive years, even if only in one cell?

Then the school would be identified as:

- Made AYP Overall: No
- In Improvement: Yes, Step 1
 - Schools move to the next Step each year the same cells do not make AYP.

What are some examples of how schools are assigned AYP status?

- Example School A - Aspen: In '07, Aspen misses AYP in All Students-Math. It has never missed AYP in any cells before. It is:
 - Made AYP Overall: No
 - In Improvement: No

In '08, Aspen makes AYP in all cells, including the one that missed the prior year. It is back to ideal status:

- Made AYP Overall: Yes
- In Improvement: No

- Example School B - Birch: In '07 and '08, Birch misses AYP in All Students-Math. It becomes:

- Made AYP Overall: No
- In Improvement: Yes, Step 1

In '09, Birch again misses AYP in All Students-Math. It moves to:

- Made AYP Overall: No
- In Improvement: Yes, Step 2

- Example School C - Cedar: In '07 and '08, Cedar misses AYP in All Students-Math:

- Made AYP Overall: No
- In Improvement: Yes, Step 1

In '09, Cedar makes AYP in that cell, so remains in Step 1, as a “Can you sustain this improvement?” level:

- Made AYP Overall: Yes
- In Improvement: Yes, Step 1

In '10, Cedar again makes AYP in that cell, so it has made AYP for 2 consecutive years in that cell (and all other cells):

- Made AYP Overall: Yes
- In Improvement: No (ideal status)

We are working with Washington State's Office of Superintendent of Public Instruction (OSPI) to determine plans for schools reaching Steps 3-5, where more district involvement is required. That information will appear in the school's Continuous School Improvement Plan (C-SIP) as it becomes available.