

# Teacher Contact/Background Information

Thank you for evaluating the Cyberbullying Curriculum. We will use your feedback to make improvements in the curriculum. Please answer the contact and background information questions below.

Following some general questions, we have also included questions pertaining to each of the nine Cyberbullying Curriculum Lessons. We would appreciate hearing your impressions of these Lessons. Also, if you have substantially changed or incorporated parts of these lessons into your own curriculum, we are very interested in hearing about your experiences.

1. Name: \_\_\_\_\_

If yes, are they 'stand-alones" or a full curriculum integrated into your learning standards?

2. School / District: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. Grade Level(s) Taught: \_\_\_\_\_

9. Will this cyberbullying curriculum fit into your internet safety curriculum? Please explain:

4. Content Area(s) Taught: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Does your school have a bullying prevention program? Yes \_\_\_ No \_\_\_\_\_

10. Is this cyberbullying curriculum useable in content classes? Yes \_\_\_ No\_\_\_

6. If yes, what program are you using?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If yes, which content classes would be appropriate? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. How does this cyberbullying curriculum fit into your bullying prevention program?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thank you very much,

8. Does your school teach internet safety? Yes\_\_\_ No\_\_\_

Please send your feedback to:  
Mike Donlin, Senior Program Consultant  
Prevention-Intervention/DoTS  
[mdonlin@seattleschools.org](mailto:mdonlin@seattleschools.org)

If yes, what materials do you use?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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# Seattle Schools

## *Cyberbullying Curriculum: Evaluative Questions for Teachers*

### General Teacher Questions:

1. What preparation or training did you receive prior to using this curriculum?
2. Do you have computer and internet access in your classroom?
3. Do you students have computer and internet access in your classroom?
4. Have your school administrators provided adequate time and support for you to incorporate this curriculum into your plans for this year?
5. How does this curriculum enhance, support, or overlap with other learning goals for this year, if at all?
6. Do you think this curriculum is developmentally appropriate for your students?
7. Are there cultural or diversity issues in your classroom that affect your ability to incorporate this curriculum successfully? How would you modify this curriculum to accommodate those issues?
8. Are there students in your classroom who do not have access to computers or cell phones, or to other Web 2.0 hardware, services, or programs? Are you concerned that these students might think confused or excluded from the classroom discussions?
9. What more do you need or need to know to effectively implement this curriculum?
10. What other comments or suggestions do you have?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 1: Respect and Responsibility**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Is the discussion about the “social contract” adequately sensitive to and encompassing of cultural diversity issues, given the breadth of racial, ethnic and cultural backgrounds represented by your students?
4. Do you think your students will be capable of drawing parallels between real work and online actions, as required by a Lesson One activity? Please elaborate.
5. Is this vocabulary list a manageable length for one lesson plan?
6. Student Activity 3 asks students to project and “imagine” the impact of online actions in the “real world”. Do you think this is an effective method of helping students to understand the repercussions of online activity? What alternative methods would you suggest?
7. Did the parent letter address all the issues you think are necessary? Did you add or revise to the letter?
8. Did parents respond positively to the parent letter that was sent home regarding this curriculum? How would you edit or revise the letter to better communicate with parents, if at all?
9. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?
10. ABOUT PARENTS: Did parents find the parent letter to be helpful in understanding this curriculum and the issues around cyberbullying? What other information would they have liked included in the letter?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 2: What is Cyberbullying?**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Do you find the teachertube video to be useful in illustrating the points of this lesson plan?
4. Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
5. In the student activity which includes a story about "Mohammed", do you anticipate any tension or challenges by having a story which includes a presumably Muslim student? Does your classroom have any Muslim students and do you expect this story to lead to any specific difficulties? Given the demographics of your class, are there other name examples that would be more applicable? The purpose of this activity is to demonstrate that "otherness" can make you a target. Would you recommend a different way of illustrating otherness?
6. Do you find the journal activity to be a useful learning tool for this curriculum?
7. One of the student activities asks students to share experiences about their own victimization by bullies. Will this embarrass or ostracize any of your students?
8. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 3: Cyberbullying Across Devices and Services**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. Do you have a sense of about how many of your students have or regularly carry cell phone or similar devices to school? If yes, about what percent of students have them?
3. How did your students respond to the activities and topics?
4. Does this lesson plan require a higher level of technical knowledge or expertise than you are comfortable teaching?
5. Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
6. Do you think it is realistic, or unnecessarily complicated, that one of the student activities address ethnic harassment in addition to cyberbullying? Should these concepts be addressed together or is it too much material for your students to deal with at once?
7. Do you think students with limited incomes or those who do not own or have access to cell phones or computers will feel ostracized or excluded from the classroom activities in this lesson plan?
8. Would you need or benefit from assistance from district IT staff on this lesson plan, or would you want an IT staff member to co-teach this lesson plan with you?
9. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 4: Cyberbullying Impacts and Consequences**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Do you find role-playing activities to be effective teaching tools? How would you alter the role-playing activity in this lesson, if at all?
4. Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
5. Will group work affect the participation of students positively or negatively in these lessons?
6. Do you find the journal activity to be a useful learning tool for this curriculum?
7. Do you have concerns about addressing suicidal ideation with your students?
8. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 5: Cyberbullying Techniques and Scenarios**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Is the question “why do some kids get bullied” too open-ended? Do you foresee any problems with this activity/question?
4. Do you have any concerns that identifying the tactics of bullies in this lesson will create opportunities for new bullies? Please explain.
5. Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
6. Do you find the journal activity to be a useful learning tool for this curriculum?
7. This lesson includes a focus on the role of bystanders. Would you be likely to tie in other historic examples of the role of bystanders (i.e.: playground bullying, civil rights movement, street crime bystanders, etc)?
8. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 6: What to Do if You are Being Cyberbullied**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Are you comfortable with the tactics suggested for self-defense and response to cyberbullying?
4. The student activities in this lesson call for problem-solving skills in students. Do you think these are best tackled individually, in small groups (as suggested) or in a large group discussion? Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
5. What other strategies would you suggest for emphasizing to students that “the target is never at fault”?
6. Do you find the journal activity to be a useful learning tool for this curriculum?
7. What feedback did you get from parents on this lesson topic? Was this a successful parent/student homework activity? If not, what would you change to make it more beneficial for parents and students?
8. ABOUT PARENTS: Did parents find the student activities for this topic to be useful in helping their child respond to potential cyberbullying behavior? What did they find most helpful? What would they like to see added or revised?
9. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 7: What to Do if You're a Cyberbully**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Do you find the video to be a useful tool in illustrating the points of this lesson plan?
4. How does focusing on the bully change the dynamic in class during this lesson? Did you notice any change in the nature of the participation or the nature of classroom discussion?
5. Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
6. Were your students able to successfully conceptualize the long and short term life impacts of bullying behavior on the bully?
7. Do you find the journal activity to be a useful learning tool for this curriculum?
8. What feedback did you get from parents on this lesson topic? Was this a successful parent/student homework activity? If not, what would you change to make it more
9. ABOUT PARENTS: Were children successful in "teaching" their parents about the consequences of bullying behavior on the bully? What content did you think was most useful? Was any content missing?
10. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 8: Standing up for Others**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Did you find the videos useful tools in illustrating the points of this lesson plan?
4. How effective are your students at identifying social responsibility traits or absences?
5. Did the Topic 2 activity (MySpace page) result in any discomfort or tension for your students? Was this a successful activity in engaging your students?
6. Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
7. Are students responsive to the idea of creating an “anti-bullying atmosphere”?
8. Do you find the journal activity to be a useful learning tool for this curriculum?
9. What feedback did you get from parents on this lesson topic? Was this a successful parent/student homework activity? If not, what would you change to make it more beneficial for parents and students?
10. ABOUT PARENTS: Were children successful in “teaching” their parents about the concept of social responsibility? What content did parents think was most useful? Was any content missing?
11. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?

## ***Cyberbullying Lesson Plans: Implementation Questions for Teachers***

### **Lesson 9: Serious About Getting Help**

1. In this lesson, what worked well? What would you change or add? What questions did you not see addressed or answered in the materials?
2. How did your students respond to the activities and topics?
3. Did you find the video a useful tool in illustrating the points of this lesson plan?
4. Were your students successful in identifying qualities of a “trusted adult”? Are the student activities in this lesson plan effective in helping students achieve the learning outcomes intended? What alternative methods or activities would you suggest?
5. Were students and families successful in developing “Family Plans”? What other resources might have been useful in creating Family Plans? Were cultural issues a barrier in the creation of family plans? If so, what additional tools would you recommend?
6. Do you find the journal activity to be a useful learning tool for this curriculum?
7. What feedback did you get from parents on this lesson topic? Was this a successful parent/student homework activity? If not, what would you change to make it more beneficial for parents and students?
8. ABOUT PARENTS: Did parents find the creation of a “Family Plan” around cyberbullying to be useful? Did they have the necessary information and resources to discuss and create a Family Plan? What other kind of resources would they find useful?
9. If you substantially changed or wove this lesson into your course(s), could you please share examples of how you did this?