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|  <p>SEATTLE PUBLIC SCHOOLS</p> | <p>School Funding Model— Guiding Principles</p> | <p>G11.00 Adopted September 2007 Page 1 of 2</p> |
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POLICY

It is the policy of the Seattle School Board that schools in the Seattle School District be funded appropriately to serve the academic needs of their students, within the confines of the District's annual budget.

We believe that a core standard:

- Provides the basic foundation for academic success for all students.
- Furthers equitable access to educational resources.
- Includes staffing to meet legal, safety, organizational, and contractual requirements to operate a school.
- Includes staffing to implement adopted school district academic initiatives.
- Applies to schools with enrollment in the specified range and provides for staffing adjustments to schools that fall outside of that range.
- Is designed in a way that furthers equitable access for all students to a high quality education


A school funding formula that focuses on core staffing, classroom based positions, discretionary funds, and grants, and that acknowledges the significant restrictions on a majority of the District's resources, will allow our schools to focus on academic excellence and reaching our academic vision of *"Every student a reader, writer, mathematician and ready for college and work"*.

To provide a funding model that provides a basic foundation for academic success for all Seattle Public School students, the Seattle School Board directs the Superintendent to implement a school staffing model using the following guiding principles.

The school staffing model shall:

1. Provide the basic staffing for school entities – adjusted for substantive size differential.
2. Result in a transparent school funding model that schools, families, and community members can understand
3. Provide the core staffing needed for schools to focus on academic issues
4. Based on data, provide personnel differentially to schools on the basis of student characteristics, including poverty, bilingual, and special education.
5. Allow the District and schools to more efficiently use funding sources
6. Align resources with funding requirements, including state K-4 and K-12 staffing ratios, state and federal grant requirements, and contractual obligations
7. Align staff adjustments with changing student populations
8. Allocate functional staffing units to buildings, rather than funds for fractions of staff

The Superintendent shall be responsible for establishing procedures to support the implementation of this policy.

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Cross References: Policy G01.00, Annual Budget
Policy G02.00, Budget Planning, Preparation, and Implementation

Legal References: RCW 28A.505, School Districts' Budgets