 <p>SEATTLE PUBLIC SCHOOLS</p>	<p>SPECIFIC AREAS OF INVOLVEMENT RESERVED TO THE DISTRICT (SUPERINTENDENT/BOARD OR THEIR DESIGNEE)</p>	<p>F21.00 Revised April 1996 Page 1 of 1</p>
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## **BOARD ADOPTED PROCEDURE**

Within the laws of the United States and the State of Washington and the policies of the Board, and District guidelines, the following areas (listed alphabetically) are reserved to the School Board and/or Superintendent or their designee:

### **Curriculum**

- A. Development and adoption of District-wide curriculum frameworks (what is taught at what levels).
- B. Development and adoption of policies to insure the quality of educational content.
- C. District-wide adoption of educational materials (textbooks, materials, software).
- D. Selection of technology systems and hardware (equipment) from which schools may make appropriate selections as their individual needs dictate.


### **Fiscal Management**

- A. Application for District-wide grants.
- B. Administration of payroll.
- C. Setting of salaries and compensation.
- D. Adoption of annual School District budget and control audits.
- E. Purchase of goods and services.
- F. Control of real and/or personal property.

### **Program Placement**

The Superintendent makes the final decision on all program placements.

### **Program Evaluation**

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### Safety

- A. Development and adoption of District-wide student behavior rules and regulations.
- B. Annual adoption of Student Rights and Responsibilities as required by state law.
- C. Development and adoption of a District-wide School Safety Plan.

### School Operations


- A. Food service planning, purchasing and administration.
- B. Conducting data processing services.
- C. Legal Services.
- D. Planning of transportation routes, schedules, and bell times.
- E. Selection and approval of transportation provider(s).
- F. Building and grounds maintenance of District non-school facilities.
- G. Use of all school space.
- H. Determination of building and instructional capacities.

### Staffing

- A. Hiring, evaluation, discipline, and termination (firing, retirement, resignation) of all employees.
- B. Negotiation and enforcement of labor contracts.
- C. Selection and/or transfer of principals and assistant principals.
- D. Selection and/or transfer of employees other than principals and assistant principals.
- E. Development and adoption of staffing standards.
- F. Assignment of staff to buildings.
- G. Evaluation of principal.
- H. Other personnel issues.

### Strategic Planning

Development and oversight of District-wide strategic plan

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### Students

- A. Development, adoption, and implementation of desegregation policies.
- B. Development, adoption, and implementation of student placement policies.
- C. Discipline of individual students.

### Testing

- A. State required testing programs.
- B. Oversight and adoption of testing measures.
- C. Selection and implementation of testing programs.

### Other

- A. Development, coordination, implementation and evaluation of local, state, and federal legislative agendas.
- B. Public relations, representation, and conveyance of District views/opinions.
- C. Daily operations of the school (responsibility of the principal).