	<p style="text-align: center;">SPECIFIC AREAS OF INVOLVEMENT FOR SCHOOL GOVERNANCE STRUCTURES PROCEDURE</p>	<p style="text-align: center;">F20.02 Revised April 1996 Page 1 of 1</p>
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**BOARD ADOPTED  
PROCEDURE**

Within Board policy and procedures, District guidelines, and State and Federal Regulation, and with exceptions noted in Board-Adopted Procedure F21.00, each school governance structure may have many areas of involvement. Examples of the areas are listed below.

In school decisions, plans and programs, the school governance may play a role of advising, consulting, communicating, implementing, monitoring, evaluating, or final decision making if these roles have been delegated to it by the principal or the Superintendent. The principal will be accountable to the Superintendent for any decisions, plans and programs at the school.

**EXAMPLES INCLUDE:**

**Budget**


- A. District budget
- B. Local school budget
- C. Grant applications
- D. Special program funds
- E. Fundraising, see F20.01, Formation and Operational Guidelines, 9, p.3

**Curriculum**

- A. Policies to insure the quality of educational content
- B. Textbook and educational materials screened and approved by the Board
- C. Programmatic changes for the local site

**Program Placement**

See Board Procedure F21.00, p. 1.

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### Safety

- A. School safety plans
- B. Local student behavior codes

### School Operation

- A. Local school building and grounds maintenance
- B. Instructional hours within bell times
- C. Dress code and/or uniforms

### Staffing


- A. Selection or transfer of the local principal and assistant principal(s).

The principal reports to the Superintendent or his/her designee. The Superintendent, with School Board approval, has the final responsibility and authority for principal selection. All contractual and District policy, procedures and processes will be met. When a vacancy occurs, governance structures may send to the Superintendent their ideas and recommendations for the type of person to be principal/program manager of their school/program.

For transfers or new hires, the governance structure will be able, at their request, to interview potential candidates. Following the interview process, the governing structure will be able to report strengths and weaknesses of each candidate to the Superintendent and, recognizing that the Superintendent makes the final decision, may indicate which candidate(s) best fit the "ideas and recommendations: (see paragraph a.) previously submitted to the Superintendent.

- B. Evaluation of the principal

School governance structures will be an important source of information to the Superintendent in the evaluation of principals and assistant principals, in accordance with the District's process of administrator evaluation.

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**Strategic Planning**

Local school's strategic plan.

**Testing**

- A. School-based assessment
- B. School governance structure self evaluation

**Other**

- A. School profiles
- B. Appropriate involvement of staff, students, parents, community and business groups in school activities
- C. Parent education
- D. Promotion/marketing of the local school for purposes of attracting a more ethnically balanced population and/or increasing enrollment
- E. Requests for waivers from employment contracts, policy and procedures, state regulations, etc.
- F. Other issues specific to each school that may be delegated to the school governance structure by the principal.