



BILINGUAL ASSESSMENT

D32.00
Revised
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PROCEDURE

Introduction

In cooperation with the Bilingual Programs Office, psychologists on the Specialized Educational Services (SES) itinerant teams conduct diagnostic assessments of referred bilingual students K-12.

Identification

1. Students Served - All bilingual students or students whose home language is other than English.
2. Services:
 - A. Conduct psycho-educational assessments and recommendations for all categories (A, B, C, D, E) of referred bilingual students.
 - B. Assess and prescribe remediation yearly for all category c, d, and e bilingual students who underachieve on nationally standardized group achievement tests (Lau Compliance agreement).
 - C. Provide informational feedback to parents about the findings of the student evaluations.
 - D. Provide consultation and in-service training to all District personnel regarding bilingual screening, assessment, and eligibility for Special Education.

Procedure

1. The District's Lau Compliance agreement requires that c, d, or e category bilingual students who score below the 23rd percentile on a national group achievement test are entitled to diagnostic assessment to determine the reason(s) for the achievement deficit. This assessment includes examining both standardized test data and teacher input and requires that remedial programs are designed to correct the deficits. Lau compliance assessments are done by specialized educational services staff and occur throughout the school year.
2. A and B category students making limited progress when compared to peers or similar linguistics, cultural, and educational background, are referred for psycho-educational assessment by staff or parents.



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3. Behavioral assessment scale and its bilingual supplement are completed for students in categories A, B, C, D, and E.
4. Student's academic file is reviewed for all bilingual students.
5. Referral may be made to a multidisciplinary team to discuss possible evaluation for Special Education assessment.
6. Assessment should be followed up with parent contact and a student services report for record summary to the school.

Former code(s): H55.02, H41 .02