



HIGHLY CAPABLE
STUDENT PROGRAMS

D12.00
Revised
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POLICY

It is the policy of the Seattle School Board that students identified as Highly Capable Learners shall have the option of being served by programs that address their academic needs through differentiated curricula. Highly Capable Learners are students who exhibit markedly greater than average potential or ability in cognitive ability, in specific academic achievement (in reading, mathematics, social studies, language arts, and/or science), or in exceptional creativity in cognitive functioning and/or academic scholarship.

Selection procedures for participation in state funded highly capable programs shall be consistent with state law. Selection procedures for all highly capable programs shall consider test scores, performance outcomes, and the diversity in ethnic backgrounds, cultures, and learning styles of District students.

The number of self-contained program sites shall not expand beyond the 1993-94 levels. Subject to Board review, in the event of substantial District wide enrollment growth, such program sites shall be distributed geographically and among clusters to provide equitable opportunities for program access.

Where feasible, students in self-contained Highly Capable programs shall be mainstreamed with other students for non-core academic subjects such as music, art, and physical education, and shall be encouraged to interact with other students through tutoring and other activities.

Former code(s): H05.00, H71.00

Reference: RCW 28A.185
WAC 392.170