

Ingraham RamPage



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Ingraham High School PTSA
1819 N. 135th St., Seattle WA 98133
www.seattleschools.org/schools/ingraham

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The Floe Report

For the 2008-09 school year, Ingraham High School will be transitioning to Metro bus transportation for students who live 2.5 miles from Ingraham. This switch over started in 2006 with Ballard and Franklin. Ingraham is one of the last schools to make the change. There will be no change in service for IEP students who currently receive door to door yellow bus service. All students who are transportation eligible will receive a monthly Metro pass that may also be used during non school days and hours. The Transportation Department will be mailing out more information as the new school year nears.

The \$20 million Ingraham renovation is on schedule to begin this summer. The plans include an addition on the west side of the school and general improvements in entranceways, street access and passageways. The addition will provide new classrooms to replace the Math building and will enable the removal of the portables. The construction will be mainly located on the periphery of the school so there should be minimal distraction to the educational environment. I will continue to show architect drawings and updates at the monthly PTSA meetings as new drawings become available. This is an exciting time for the Ingraham community.

The WASL testing schedule for 10th grade students is as follows:

March 10th through March 13th
April 15th through April 18th

Additional information regarding WASL testing day school start times will be sent out in the near future.

Your community support is an important piece of the puzzle that creates a successful school program. I look forward to seeing you at our annual auction on April 25th at the Nile Country Club. Additional auction information regarding tickets, etc. can be found at <http://www.ingrahamfoundation.org> or call Dick Lee at #206-252-0476.

As always, please feel free to contact me if you ever have any questions about your student and his/her daily academic experience at Ingraham High School.

A handwritten signature in cursive script that reads "Martin Floe".

Martin Floe/ Principal
#206-252-3880
mfloe@seattleschools.org

PTSA President's Report

Greetings! As a PTSA we are working to build community, educate and inform and support the students and teachers with grants that provide opportunities that would not happen otherwise.

So far this year we have awarded over \$8,000 in grants and I want to share with all of you what your contributions have funded.

- ◆ \$100 for the school nurse to join Sight for Students, an organization that provides students with insurance or other means to eye exams and glasses they need to learn.
- ◆ \$1,305 for our librarian to update a collection of country books, world atlases, almanacs, bilingual dictionaries and an encyclopedia to insure that students get up-to-date and accurate information.
- ◆ \$950 to help revive the Ingraham literary arts magazine, *Avalanche*, which offers all students opportunities to write, edit, draw and take pictures for a real audience and the thrill of being published.
- ◆ \$1,000 to purchase three classroom sets of *A Long Way Home: Memoirs of a boy soldier* by Ismael Beah for use in the 9th grade world history classes. This book, with its contemporary history, should encourage critical thinking and great discussion.
- ◆ \$1,200 to purchase business books for the library to be used by students in business classes, marketing, psychology and American History. Currently we only have 9 business books in the library and this will greatly strengthen the offering.
- ◆ \$500 for a matching grant for Ingraham's Peer Mediation Program to enable the group to put on events for the school, and create posters, handouts and materials. The focus of this student program is school climate, drug and alcohol education and violence prevention. The other \$500 came from King County Community Organizing.
- ◆ \$225 for the Game Club to take students on a field trip to the Seattle Go Center and the University of Washington so students can extend their learning of the game and commune with others who share their interests.
- ◆ \$1000 for the Rocket Club to help fund design, construction and flight supplies for their competition vehicle for the Team America Rocketry Challenge. They came with in 0.2 points of qualifying for national finals in their first year. We hope they qualify this year and finish in the top ten!
- ◆ \$500 for electronic keyboards for the music department used by about 50 students per semester. There is currently a shortage of working keyboards.
- ◆ \$1,000 for water filters for all the sinks in the Family and Consumer Science Department. While the water has tested safe, it runs brown for most of a class period and certainly doesn't provide the water quality or appearance needed for all the programs served.
- ◆ \$300 for French and Spanish magazine subscriptions so students can learn about current events and relevant issues.

We are about to head into another round of grants, and as we do I want to thank you for the contributions that make these possible. With the money we raise, the PTSA is able to fill gaps and enhance experiences of our students in a variety of ways. Making a difference is really what the PTSA should be about and if you want to get more involved we have opportunities for you with upcoming teacher appreciation events, the auction, and assisting on projects. Just email one of us on the Board and we will happily get in touch with you.

I hope to see you at our next PTSA meeting on Monday, February 4th, where Peter Maier, newly elected School Board member will be our guest speaker.

Nancy Taylor
PTSA co-president

Spring sports

Baseball, Softball, Boys' Soccer, Tennis and Track will begin February 25. To insure students' eligibility on the first day of practice, registration papers are due at the Ingraham High School Main Office by February 12. There will be no classes the week prior to the start of Spring sports due to mid-winter break, however the Main Office will be open February 29 - 22 and paperwork may be turned in that week. Paperwork will not be accepted if it is incomplete, fees have not been paid or if the student has a fine. Athletes must have a valid physical (good for 2 years) and provide evidence of insurance for any injury that may occur during participation in the athletic program. Enrollment forms for athletic insurance are available in the Main Office if you need to purchase insurance for your student. The Ingraham Teen Health Center offers sports physicals to enrolled students at no cost. For more information, call the Teen Health Center at 205-0430.

Helen North
Athletic Secretary

Mail your tax-deductible donation now with this form to:
Ingraham PTSA Annual Fund
1819 N. 135th
Seattle Washington 98133

Fiscal agent: Alliance for Education is a non-profit 501(c)(3) organization

My company will match my gift

Please print:

Name _____

Address _____

City _____ State ____ Zip _____

Student's name _____

Circle Class -> '07 '08 '09 '10

I would like to make my donation in installments of \$ _____ per month

I would like to make my donation in installments of \$ _____ per month

I would like my enclosed company form mailed in for matching donations

I would like to donate stock to IHS. Please have PTSA Treasurer contact me to arrange

Check / Money Order Visa MasterCard

Card # _____

Exp. date _____

Name as on card _____

Signature _____

Phone _____

Alliance for Education will appear on your credit card statement

Total donation \$ _____

Please do not acknowledge my name as a donor.

Library Update

This year the Ingraham library has been awarded a One World One Book grant. It is sponsored by the Washington State Library with LSTA federal funds.

Our project collaborates with the Seattle Public Library with the guest author Greg Mortenson of Three Cups of Tea, who came in September and spoke to our students. During the year, the 9th grade Language Arts students will read Persepolis by Marjane Satrapi -- 300 copies including Spanish version editions were supplied to the school. As a culminating activity the students will create their own autobiographical graphic story.

These activities are focusing on the Middle East to give students opportunities to discuss and gain information on the political life and cultures in the Middle East.

Many thanks to Santoro's Books on Greenwood and Nina West of the Broadview Library

On a technical note, the Library and Lab computers use Microsoft Office 2003. If your student uses Office 2007 have them save in a lower version, i.e. 2003, in order to print at school.

*Betty Brennan, MLS
National Board Certified Teacher
Ingraham High School Library*

Scoliosis Screening: A Requirement for 9th Graders

Health Care Professionals please volunteer to help screen the 9th graders for scoliosis. Scoliosis screening is still required for 5th, 7th and 9th graders. It's fun and gets you out of your routine...an adventure! Please contact Walter Brodie, RN at 252-3887 or webrodie@seattleschools.org.

*Walter Brodie
Ingraham HS Nurse*

Ingraham's Commemorative Brick Project

Orders are still coming in for brick engravings, thanks to the Ingraham community! We could use a few more for this year's additions to the school's front pathway. When you think of who you'd like to recognize this year, be it your graduating student, a teacher or program, remember that you can purchase a brick engraving that will be a lasting memory.

There are pamphlets for Ingraham's Commemorative Brick Project in the school's main office. You can also find the order form on Ingraham's website under the PTSA link. If all else fails, call or email Kathy Booker (525-2397 or kathybooker@comcast.net).

Finally, we need a new person to take over the brick project this year. It's a rewarding endeavor, one where you'd encounter Ingraham graduates from many years ago, families who are incredibly proud of their graduating sons or daughters, and staff honoring their colleagues. The work involved is straight-forward and not terribly time consuming. Contact Kathy Booker if you might be interested.

*Kathy Booker
PTSA Brick Project Chair*

Host Family Needed for Teacher from China

AFS Intercultural Programs is looking for a host family for Suitai Zhang, a visiting teacher from northwestern China who is at Ingraham for the school year.

Mr. Zhang, an English teacher in China, is here to improve his spoken English, learn about US culture firsthand, and to give lessons about his culture and language. He leaves at home his wife, also a teacher, and two children in order to take advantage of this opportunity to come to the US. He is the first teacher from his province to come to the US on an exchange.

Host families provide a room and meals and family interaction with visiting teachers. Teachers are expected to pitch in as a member of the household. And yes, Mr. Zhang does cook! We are looking for a family to host for 2-3 months.

For additional information, please contact Pat Griffith, AFS Teacher Coordinator for Greater Puget Sound team, at 285-2452 or email pgseattle@msn.com.

WASHINGTON AEROSPACE SCHOLARS***a distance learning and summer residency program for high school juniors***

We are pleased to announce that have been selected as Washington Aerospace Scholars for 2007-08:

Casey Anderson—Ingraham High School
Alexander Ching—Garfield High School
Sarah Crane—Ingraham High School
Kaitlyn Loubit-Senear—Ingraham High School
Helaina Nicklason—Ingraham High School
Julian Picard—Ingraham High School
Kimberly Smith—Ingraham High School
and
Shanty Wu—Ingraham High School

The students named above are among 225 talented juniors from across the states that have been accepted into the first phase of Washington Aerospace Scholars (WAS).

WAS PHASE ONE – DISTANCE LEARNING

These 225 students are currently participating in Phase One of WAS: distance learning with a NASA-designed curriculum covering the history of space exploration, the Space Shuttle, the International Space Station, the Moon, and Mars. From January through May, the Scholars will complete ten lessons – submitting quizzes, math solutions, essays, and graphics concerning these topics every other week. Scholars will independently select a topic of interest for a final project combining an essay with a graphic. Scholars are also competing for a space in one of our four summer residency sessions.

WAS PHASE TWO – SUMMER RESIDENCY

Phase Two of WAS is a six-day summer residency experience for 160 students. Selection is competitive and centers on performance in Phase One of WAS. In each residency session, 40 Scholars are selected to work cooperatively to plan a human mission to Mars with support from professional engineers/scientists, university students, and certificated educators. Each session also includes briefings from aerospace professionals, tours of engineering facilities, and hands-on engineering challenges involving model rocketry, robotics, landing devices, and payload lofting. The daily schedule is quite full, and the students lodge in double rooms at a local hotel under the supervision of certificated teachers. Travel, lodging, and meal expenses are provided to participating students and teachers thanks to the WAS Foundation and our many generous donors.

CERTIFICATED TEACHERS NEEDED - \$500 STIPENDS & CLOCK HOURS OFFERED

We are in need of certificated teachers interested in spending one week at The Museum of Flight working with the selected Scholars for one of the summer residency sessions. Selected teachers will serve as Counselors to teams of ten Scholars, supporting their work and providing supervision (responsibilities include lodging with the students at a local hotel; single rooms are provided for Counselors). Participating teachers will receive \$500 stipends and are eligible for clock hours. Lodging, meals, and travel expenses are provided by the WAS Foundation. Additional information and applications are available on our website:

www.museumofflight.org/washingtonaerospacescholars. Summer residency sessions for 2008 are scheduled for June 22-27, July 6-11, July 13-18, and July 20-25. The Counselor application deadline is Friday, March 14, 2008.

Rosie Bailer

Coordinator, Washington Aerospace Scholars Program
(206)764-5866

The Museum of Flight

Art Collection in Library

Ingraham Library was awarded a Picturing America grant from the National Endowment for the Humanities this year. The library has an art rack featuring these 40 prints, which give images to many American history lessons. For the students that are visual learners or are new to learning about American history, this is a wonderful addition to our collection.

To read a list of the prints

<http://publicprograms.ala.org/picturingamerica/images.html>

Betty Brennan, MLS
Ingraham High School Library

The Language Arts Department has two exciting events to report

After more than a decade in cold storage, Ingraham's literary arts magazine has been reborn! Through the efforts of a dedicated group of student editors (led by Editor-in-Chief Clare Lilliston), the first issue of *Avalanche* was released in December. We have two more "zine" –style issues coming up this spring and the best work from these issues will reappear in a glossy year-end edition in June. Faculty advisors David Edelman and Dean Ferguson are enjoying working with these awesome students. Submissions of creative writing and visual art are welcome in room 121. Thank you, Ingraham PTSA, for your generous grant of support!

On Thursday, January 23, we held our 4th annual Freshman Research Fair. The cafeteria was packed to the gills with student displays of their research. Topics ran the gamut from Tupac to Tolstoy. Ninth grade teachers Paul Franklin-Bihary and Kristi Dahlstrom (as well as Research Fair Coordinator Kristin Bailey) want to congratulate all the participants for their successful work. This research project is an important first step toward completion of students' Senior Project in the senior year.

Dean Ferguson
LA Department Chair

Golden Acorn Award

A Golden Acorn Award is presented by each PTA or PTSA unit in Washington state to a volunteer in recognition of his/her dedication and service to children and youth. Our PTSA also presents this award to one Ingraham teacher or staff member annually in recognition of his or her outstanding service to our students. Since the beginning of this program, more than 44,000 Golden Acorns have been presented to volunteers throughout Washington State. A contribution in the name of the recipient(s) is made by the honoring PTA to the Washington State PTA Financial Grant Program. From these contributions, WSPTA is able to provide grants to freshman students entering post-secondary education. If you have someone you would like to nominate, or are interested in being part of the committee that decides the winners, please contact Nancy Taylor at nanphyllis@comcast.net. We will honor the recipients at our May PTSA meeting, so get your nominees in as soon as you can.

Can You Help Us?

Long ago at a PTSA meeting not so far away, we asked for volunteers willing to help with several projects. Among them were grounds maintenance & gardening, teacher appreciation and the upcoming Ram Pride dinner and auction. The Jedi masters of the Ingraham High School PTSA collected names and emails and promptly lost the sheet of paper. PLEASE let us know if you are out there and available to help. The auction is a really entertaining way to meet other Ingraham parents as well as staff and alumni. It's a fun party and a fund-raiser too. But we need help. Dick Lee of the Ingraham High School Foundation does all the hard work, but he needs a few helping hand along the way. Contact Dick at rjlee@seattleschools.org or 206-252-0476, Cassie Fotheringham at cassiedf@comast.net or Nancy Taylor at nanphyllis@comcast.net if you can give some time to the auction.

Cassie Fotheringham
PTSA Co-President

Ingraham High School Peer Mediation Program

In October 2007, representatives from the Seattle Center seeking nominees for the Martin Luther King Jr. Award for Youth contacted the PTSA. They were looking for individuals or groups working within their community to further the “dream” as espoused by the late Reverend Martin Luther King. When student peer mediators attended the November PTSA meeting and spoke to the assembled parents, we were impressed by their poise and commitment. We wholeheartedly felt they deserved recognition and presented this nomination to the Seattle Center.

MARTIN LUTHER KING JR. PEACE AWARD NOMINATION

The Ingraham High School Peer Mediation Program has been evolving since 1994. Originally, the intent was to train peers that students could go to for help in resolving conflicts. “Peer pressure” has long been recognized and feared as the enemy of good judgment in teens. This program focuses on turning that idea on its head. The reality is that teens listen to their peers and respect their opinions. The program was very successful and has broadened to become a peer education program where students educate each other. The emphasis of this program is in using peers as a good and helpful influence on their fellow students.

There are presently about 53 students trained as peer mediators at Ingraham High School. Linda Mundinger has been the program advisor since its inception and has seen the program grow and take on an identity of its own. As a staff member and a trained educator, Ms. Mundinger takes her cues from the young adults in charge. Students are sometimes surprised when a teacher or administrator suggests that they become a part of the Peer Mediation Program. Some ask to join and

current mediators suggest others. It is not an exclusive club nor is it a commitment to be taken lightly. The students who become peer mediators represent the wide racial, socio-economic, and educational diversity at Ingraham. There are girls and boys from all four years, academic kids, athletes, musicians, shy kids, gregarious ones and students who don’t speak English at home. Their commonality is that they all want to make Ingraham High School a better, safer place for all students.

Peer Mediators attend group meetings during their lunch period twice a month and often get together in smaller groups. They have set an ambitious course of education and action for the year. Yearly events, like participating in the Great All American Smoke Out and organizing student-led activities for Peace Week in February, are just part of the agenda. This year, focus groups have been dealing with racial conflict, domestic violence, stereotyping and labeling issues, gang violence and substance abuse prevention; topics that not only affect the high school student on campus, but within the community at large. This approach helps teens develop a relationship with the school and the community resources they will possibly utilize in their future. The students have also set about finding ways to ease the transition for incoming freshman. In safe, small, controlled environments, these young people are addressing the issues that our whole society is facing and becoming the peaceful negotiators, collaborators and leaders of tomorrow.

The PTSA board members were unanimous and enthusiastic in their endorsement of this nomination. Peer mediation students have attended evening meetings on more than one occasion to educate parents and the community at large about what is happening in their community and how we as concerned adults can help. We have a lot to learn from their spirit of cooperation and their desire to do well.

Cassie Fotheringham
PTSA Co-President

MLK JR PEACE AWARDS for YOUTH

On January 21, 2008, I attended the Martin Luther King Jr. Day of Celebration at the Seattle Center. The event ran from 11am until well nearly 5pm and included presentation and recognition of the finalists for this year's MLK Jr. Peace Awards for Youth. The Ingraham High School Peer Mediation Group had been selected as one of 21 finalists and I went wearing my PTSA Representative hat (which also happens to sport a proud mom feather for my son, John '09.) John, two other IHS peer mediators and Ms. Mundinger, the group's staff representative, were in attendance as well as all the other nominees, their nominators, proud parents and countless Seattleites out to "keep the dream alive". The Center House was packed and hopping.

We arrived to the rousing sounds of a local gospel group. They were followed by a very hip gospel rap group. That was followed by the Invocation where one Christian pastor after another exhorted the gathered to accept Jesus and rejoice in God's graces. It wasn't until the presentation of the youth awards that there was much sign of diversity, racial *or* religious.

Though Martin Luther King Jr. was an ordained Christian minister, he always spoke of the importance of interdenominational cooperation. Prejudice was, in his eyes, not just a racial issue, but also a religious, gender, age, economic and societal problem. So where was the rabbi, the priest and the imam? To be fair, there were women of the cloth as well as men and the African Americans were singing gospel tunes along with white families. It was the young people, though, who showed the crowd the faces of diversity.

With a few noted exceptions, the youth nominated for the Peace Awards were teens in area high schools. They were from public schools, catholic schools, girl's schools and private schools, they were girls and boys and they were from many different backgrounds. Whether in groups or on their own, they have

all given back to the community. They give not for money, glory or accolades or even community service points, they give because they care, because it's the right thing to do.

The first award recipient was a petite 12-year-old girl whose family housed a young Rwandan man visiting the University of Washington after the genocide in his country. Upon hearing his stories of orphans, the Seattle Girls School student started raising awareness and money for the plight of orphaned Rwandan girls. For her upcoming Bat Mitzvah, she asked that donations be made to the foundation she created (go to richardsrwanda.org for more info) and she'll be visiting Rwanda this summer to personally deliver the money she's raised. The next recipient was a Latino girl who has been doing extensive work within the Latin American community in Seattle to help impoverished schools in Guatemala. The third individual awarded \$100 and recognition was an African American high school senior who has worked throughout her young life with at-risk inner city youth. Finally, a fourth award was granted to the Tyree Freedom School, a growing Seattle institution dedicated to the teaching of diversity and racial awareness.

The students from the Ingraham High School Peer Mediation Group were honored and humbled to be sharing the stage with so many remarkable young people. On the way home, my son allowed that he and his classmates admitted to each other that they hoped not to be awarded. They were blown away by the how much so many of these kids had attempted and accomplished and they didn't feel worthy. Personally, I was thrilled to see them up there. Though, not a one of these kids did what they did for the glory, a little recognition never hurts.

Cassie Fotheringham
PTSA Co-President

2007-2008 DIRECT APPEAL FUND RAISING UPDATE

Our Direct Appeal goal is \$15,000.00 and we are happy to report that we are more than half way there! As of mid January we have received \$7,065.00 and \$750.00 in- process matching funds. Every dollar counts and helps us meet - or surpass - our goal, so if you are planning your 2008 giving, please include the Ingraham High School PTSA.

The Ingraham High School PTSA and its community would like to recognize and thank the following donors for their gracious and generous giving to the Direct Appeal fund raising effort for this 2007-2008 school year:

Carole Antoncich & Robert Haberman | Don & Tina Axworthy | Boeing Gift Matching Program | Carl & An-Marie Bellows | David & Shannon Callahan | Kristi Carpine-Taber & Roger Taber in memory of Muriel Townes | Gordon Davenport & Xue-Qiao Zhao | Janice DeCosmo & David Butterfield | Karen & Dean Ferrell | Martin Floe | Jim & Cassie Fotheringham | Karen Friedman & Robert Snyder | Sarah Funk | Robert & Gloria Gabriel | Rachael Hannah and Alan Kahn | Susan & Christoph Heck | Carolyn Hughes & Harry Ehlers | Randy & Carol Johnson | Ellen & Robert Kaseberg | Vipin & Kumud Kumar | Tom Lawson & Karla Armstrong | Yun Ping & Paulina Leung | Abbe Levine & Scott Teitelbaum | Rebecca K. Lowe | Peter Margitan & Carol Zwiebel | Heidi Massuco & John Buckingham | Lauri & Robert McVicar | Microsoft Matching Gifts Program | William Miller & Joan Jaffee-Miller | Doug & Lorrie North | Jeanette Norris & Steven Buck | Randi Parker | Quest Diagnostics Matching Gifts Program | Carol & Jonathan Reingold | Safeco Insurance Your Gifts Plus Program | Martha Schwarz & Edgar O'Hara | Robert Shimabukuro & Audrey Ko | Don Stevens | Robert & Judy Suryan | Nancy & Lou Taylor | Guy Thomas | Jim & Vicki Thorpe | Margaret Tiffany | Allen & Andrea Tu | Lori & Monty Vanderbilt | Vedo Family | Shari Zanetti | Anonymous (4)

SAVE THE DATE!

The Ingraham High School Foundation & Ingraham High School PTSA

Cordially Invite You to Attend

***The Six Annual Ram Pride Fundraising Dinner
and Auction***

Friday, April 25, 2008

@

The Nile Golf & Country Club

5:00 p.m.

For more information, please contact Dick Lee at rjlee@seattleschools.org or 206- 252-0476

Make a difference!

Be a part of Ingraham High School's community

Join the PTSA (Parent-Teacher-Student Association)

Annual memberships: \$20 Individual \$30 Couple \$7.50 Students

Yes, I'd (we'd) like to join the PTSA. Membership dues are enclosed.

Name: _____

Address: _____

Phone: _____ Student/grade: _____

E-mail _____

- Yes, e-mail me future PTSA newsletters to save money and paper.
- Yes, e-mail me the IHS daily bulletin to receive school announcements

Return this completed form with membership fee to the school office. Make checks payable to Ingraham PTSA. Mail to

**Ingraham HS PTSA
1819 N. 135th St
Seattle, WA 98133-7709**

**INGRAHAM HIGH SCHOOL PTSA
1819 N. 135TH ST.
SEATTLE WA
98133-7709**

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Next PTSA Meeting
Mon. March 3
7 pm
Library