

2008-2009 Annual Alignment Initiative Report (Page 1 of 3) - Data on Children Served based on March '09 Enrollment

Program Name:	School Name:		Program licensed capacity:			
Ages Served in Program:	Total # Students Served in past year, including March:					
Children Enrolled and Participation in March 09	Ages 3-5	Grades K-3	Grades 4-5	Grades 6-8	Grades 9-12	Total
# children enrolled 5 days per week						0
Average # full time children who attend each day						
Average # days attended per week for full time children						
% Average daily student attendance in program-full time						
# children enrolled less than 5 days per week						
Average # part time children who attend each enrolled day						
Average # days attended per week for part-time children						
% Average student attendance in program-part-time						
Total # children enrolled/participating						
Child openings or wait list						
# child openings in program						
# children on wait list						
Children on Subsidy/Scholarship						
# children on state DSHS child care subsidy						
# children on HSD city subsidy						
# children on Parks scholarship (if Parks site)						
# children on program scholarship						
Total # children on subsidy/scholarship						
% children on subsidy/scholarship						
Child demographics						
# children who are African American						
# children who are Asian						
# children who are Bi-racial or Multi-racial						
# children who are Latino/Hispanic						
# children who are Native American						
# children who are White						
Total # children who are children of color						
% children who are children of color						
Children's Gender						
# children who are females						
# children who are males						
Home Languages other than English:						
# Families who Speak: _____ (Specify)						
Children with Special Needs						
# children with special ed services (IEP, IFSP, etc)						
# children with special needs with 504 plan						
# children with physical disabilities-no IEP						
# children with special health needs-no IEP						
Total # children with special needs						
% children with special needs						