

Application for Family/Community Member Representatives to High School Mathematics Materials Adoption Committee

The district's strategic plan, "Excellence for All" sets out a number of specific goals and strategies. Goals include targets for student achievement in math, and a key strategy is to strengthen our teaching of math and science and build on our success with reading and writing.

Seattle Public Schools will adopt an aligned curriculum for all grades in math and science. An aligned curriculum means that students in any one grade in the District are held to the same high expectations (with the same high-quality materials) and that those expectations build on one another as students advance from one grade level to the next.

An aligned curriculum will allow Seattle Public Schools to provide targeted support for teachers and schools, and a common set of expectations across the District will allow us to better focus our professional development offerings.

All SPS instructional materials will be designed to meet cultural relevance and accessibility standards, and will incorporate methods for teaching all students, including those receiving Special Education, bilingual, or advanced learning services.

The first step is to establish a high school math materials adoption committee. The committee will be made up primarily of mathematics teachers. We understand that family and community members can provide valuable insight and perspective regarding the materials the committee considers; therefore, we will also appoint two family/community representatives.

Committee members will be notified by email, if possible, or by telephone, no later than November 14, 2008.

Who Should Apply?

We are seeking family/community members with a wide range of skills, knowledge, experience, and working style. Our team will reflect diversity in race/ethnicity, gender, school/student population representation, and perspectives.

We are asking that prospective applicants bring an open mind, with passion about student learning in mathematics, and avoiding approaching the process with a specific textbook or set of materials in mind. Time commitment will be approximately 60 hours between November 20 and May 6. We expect to hold four day-time meetings (8:00 AM – 3:00 PM), and four after-school or evening meetings. **The committee will determine its schedule at the first session on November 20 (8:00 AM – 3:00 PM).**

Please complete the application on the next page, and submit it to Anna-Maria de la Fuente by November 10, 2008.

Anna-Maria de la Fuente
Mathematics Program Manager
Seattle Public Schools
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to High School Mathematics Materials Adoption Committee**

Name	Phone	
Email Address	Gender	Race/Ethnicity
<p>Do you have children who are currently attending Seattle Public Schools?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, at which grades and in which schools?</p>	<p>Please tell us about any previous or current family involvement or community work you have done with Seattle Public Schools.</p>	
<p>What unique approach, perspective, or experience could you bring to the committee?</p>	<p>Please describe an experience in which you worked with someone who had a different perspective than yours, and explain how you worked toward a common agreement.</p>	
<p>Please provide names and contact information for two references:</p> <p>1 _____ _____</p> <p>2 _____ _____</p>	<p>Would you prefer to serve on the core committee (grades 9 – 11) or the Advanced Mathematics committee (Pre-Calculus, Calculus, AP Statistics)?</p> <p><input type="checkbox"/> Core Committee (grades 9 – 11)</p> <p><input type="checkbox"/> Advanced Mathematics (Pre-Calculus, Calculus, AP Statistics)</p>	