

Text for High School Adoption Committee Application

Purpose

The Seattle School Board has established the following through the Strategic Plan:

- Seattle Public Schools will adopt an aligned curriculum for all grades in math and science. An aligned curriculum means that students in any one grade in the District are held to the same high expectations (with the same high-quality materials) and that those expectations build on one another as students advance from one grade level to the next.
- An aligned curriculum will allow the district to provide targeted support for teachers and schools, and a common set of expectations across the District will allow us to better focus our professional development offerings.
- All SPS instructional materials will be designed to meet cultural relevance and accessibility standards, and will incorporate methods for teaching all students, including those receiving Special Education, bilingual, or advanced learning services.

Goal

Develop a collaborative committee of teachers to review and select a set of mathematics instructional materials for grades 9 – 12. These materials will be aligned with the Washington State Performance Expectations and articulated across grade levels.

Who Should Apply?

We are seeking a diverse group of mathematics teachers or administrators who supervise mathematics. Instructional assistants may also apply. The team will include participants with a wide range of skills, knowledge, experience, and working style. Our team will reflect diversity in race/ethnicity, gender, school/student population representation, and perspectives.

We ask that interested applicants bring an open mind, with passion about student learning in mathematics, and to avoid approaching the process with a specific textbook or set of materials in mind.

An applicant may bring many qualifications, but still not be chosen because of efforts to diversify the committee in terms of schools/students represented, race/ethnicity, gender, etc.

Expectations of Committee Members

- Attend all full committee and subcommittee meetings during the 2008-2009 school year, including:
 - Four or more all day released sessions
 - Four or more after-school sessions
- Create opportunities for mathematics teachers throughout the district to discuss major issues and Adoption Committee actions.

- Ensure that diverse opinions and concerns regarding mathematics learning and achievement are brought to the Adoption Committee.
- Actively engage in a collaborative, thoughtful process to review materials submitted by publishers.
- Present a final decision to the School Board Student Learning Committee (through the Mathematics Manager) by March 31, 2009.
- Support the decision of the Adoption Committee in spirit and substance.

Compensation

You will be paid for work outside of the contract day. Teacher participants will be paid at \$__ per hour. Substitutes for release time will be provided. Clock hours will also be available.

Your application is a commitment to participate. Once a member of the committee, it is imperative that you attend and that you are on time for ALL sessions.

First meeting date: THURSDAY, NOVEMBER 20, 2008; 8:00 AM – 3:00 PM at the John Stanford Center.

Application

Please apply for ONE committee:

- Core Textbook Adoption Committee (grades 9 – 11)
- Advanced Mathematics Adoption Committee (Pre-Calculus, Calculus, AP Statistics) (This will be a smaller committee, made up of teachers who are currently or have recently taught these courses.)

Application

Take out the numbers on the directions at the bottom of the application:

Check to make sure you have completed the Application accurately. Click the Submit button to submit your application and confirm your commitment to serve if selected.