

Washington Assessment of Student Learning (WASL)

Presentation to Seattle Public Schools'
Board of Directors
September 3, 2003

Overview of the Presentation

- I. System-wide Results
- II. Performance by Ethnic Group, Gains and Gap Reduction
- III. Performance by Level
- IV. Percentage of Students not taking WASL
- V. Schools Gaining at least 15 percentage points
- VI. AYP Results
- VII. District AYP Targets
- VIII. SAT Results
- IX. Discussion

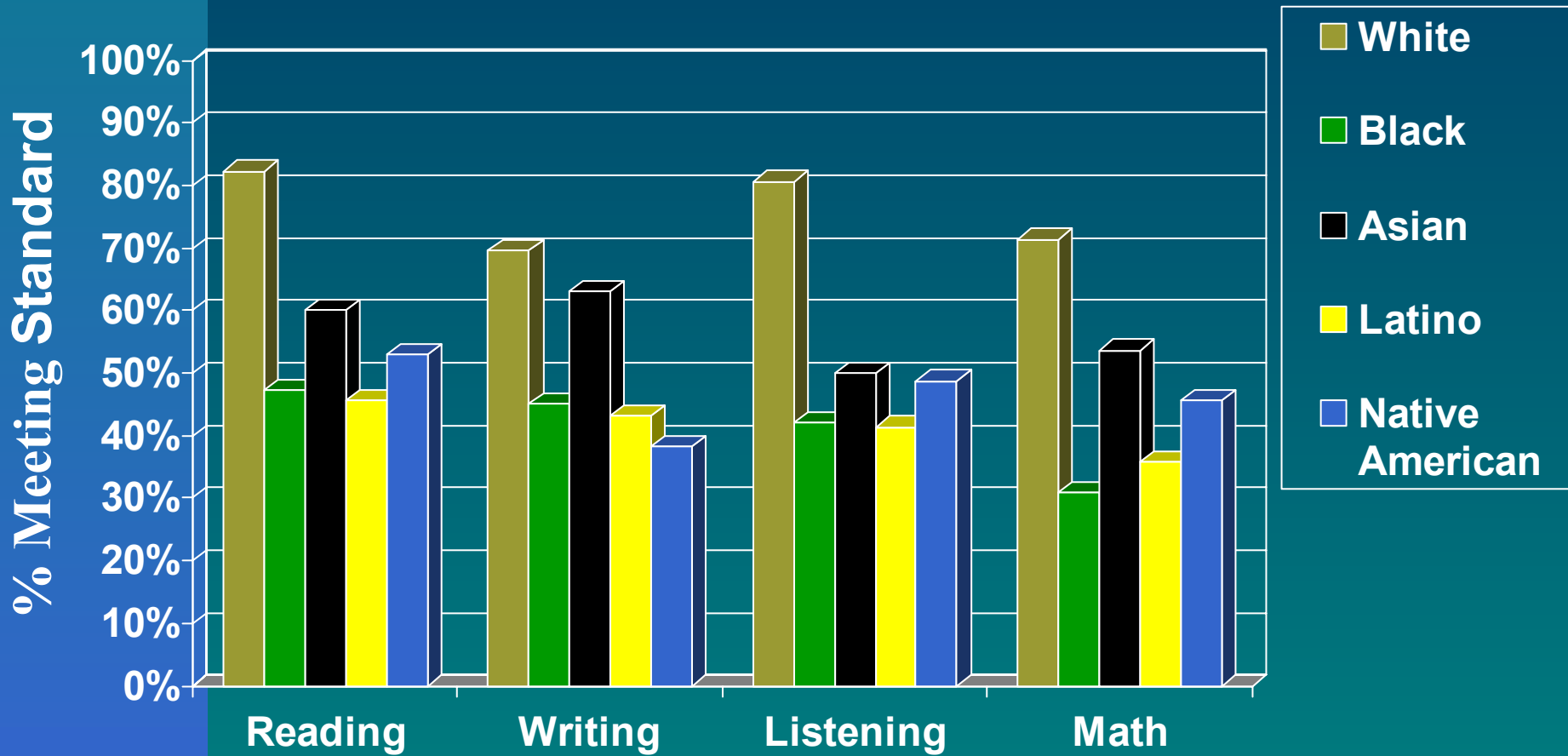
WASL 2000-2003

System-wide Results, Percent Meeting Standard

	2000	2001	2002	2003	Gains 2000-2003
Reading					
– Grade 4	63.6%	63.5%	64.2%	63.9%	+ 0.3
– Grade 7	39.8%	38.9%	44.3%	47.9%	+ 8.1
– Grade 10	49.8%	49.5%	52.4%	53.1%	+ 3.3
Writing					
– Grade 4	40.8%	44.1%	50.8%	58.5%	+ 17.7
– Grade 7	40.3%	45.3%	50.2%	54.2%	+ 13.9
– Grade 10	27.3%	37.8%	47.3%	52.2%	+ 24.9
Listening					
– Grade 4	64.8%	70.2%	64.3%	59.2%	- 5.6
– Grade 7	74.8%	76.3%	77.0%	83.1%	- 8.3
– Grade 10	68.1%	71.6%	75.4%	66.9%	- 1.2
Math					
– Grade 4	44.3%	43.5%	51.1%	53.0%	+ 8.7
– Grade 7	30.9%	29.9%	29.8%	33.9%	+ 3.0
– Grade 10	32.2%	33.7%	35.3%	34.9%	+ 2.7

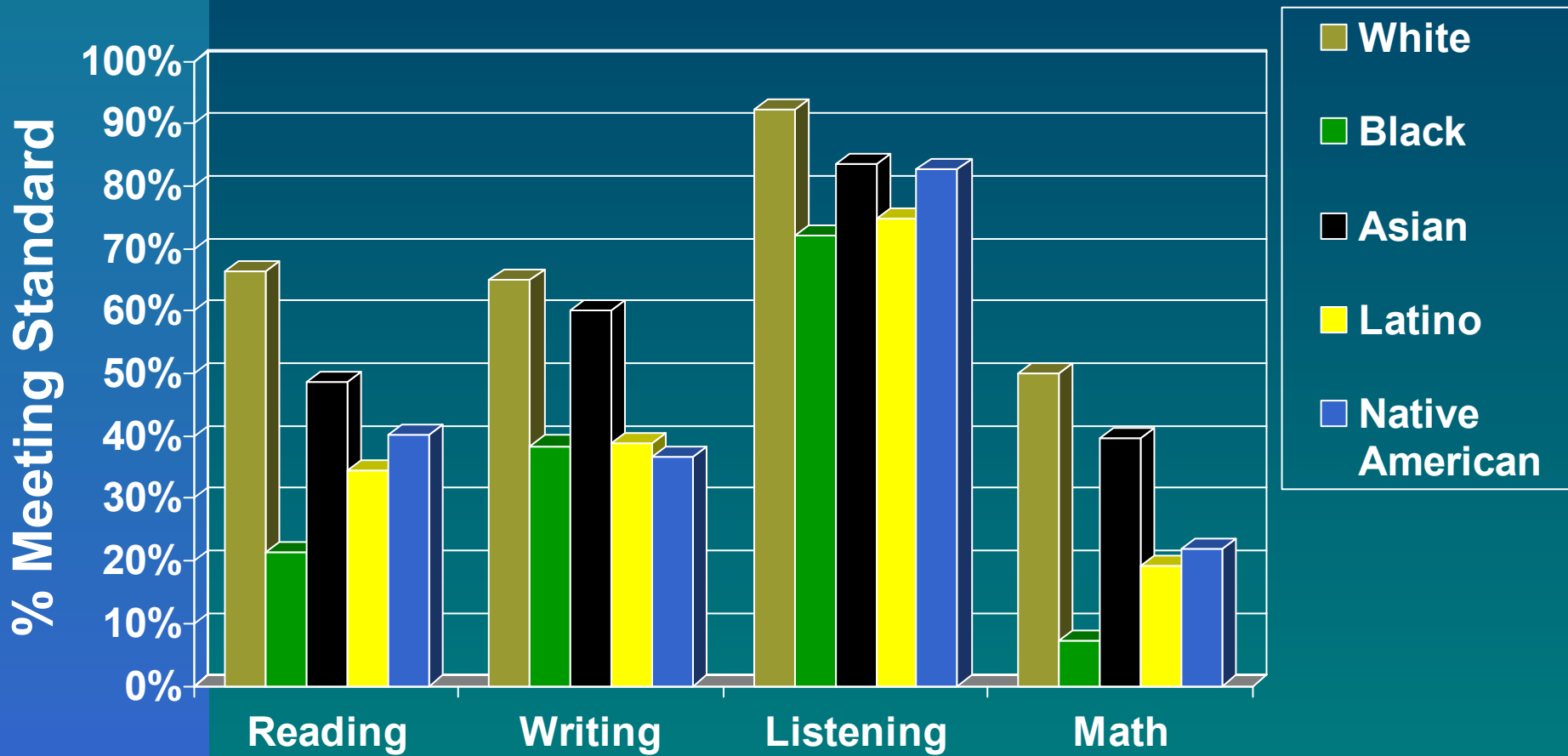
Performance by Ethnic Group

Grade 4



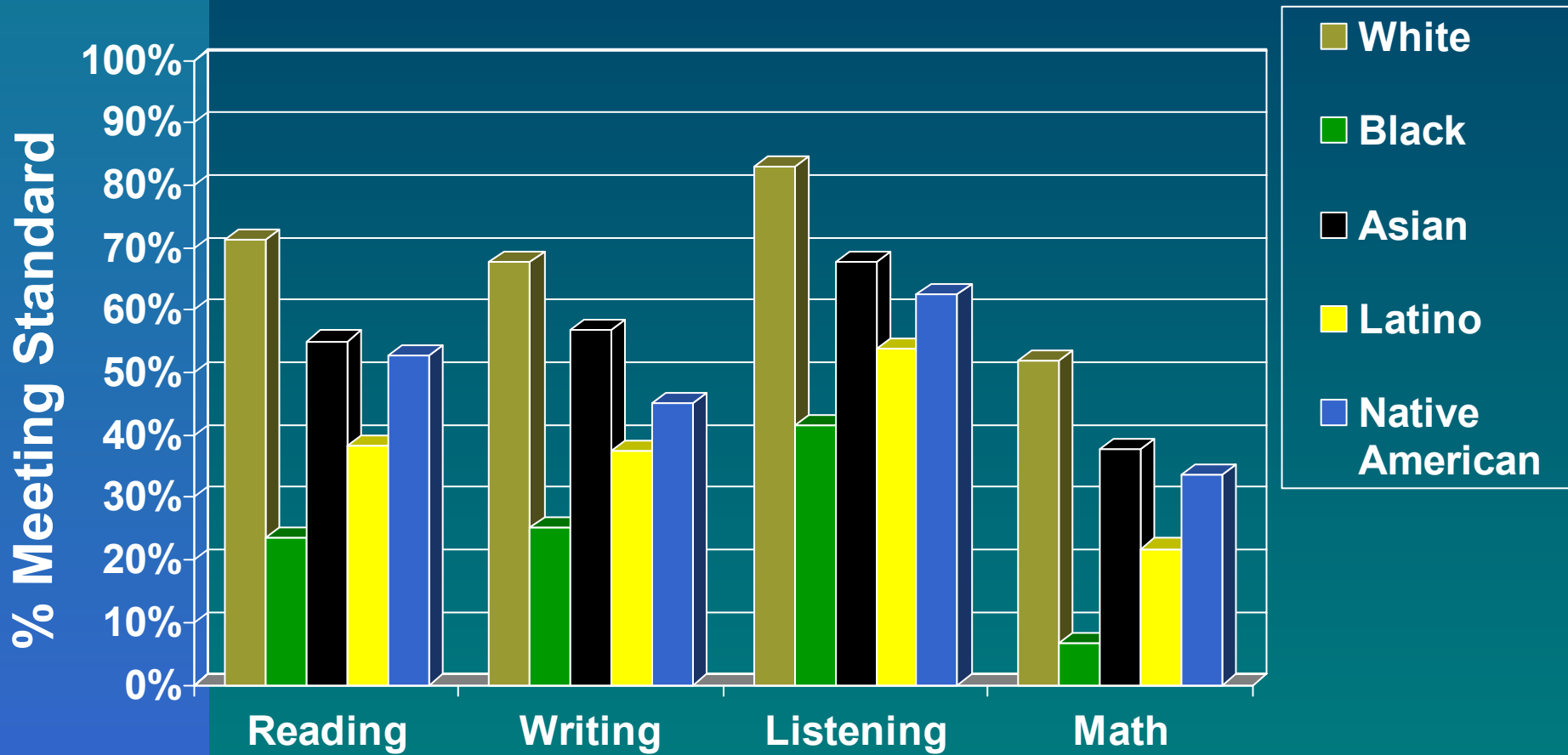
Performance by Ethnic Group

Grade 7



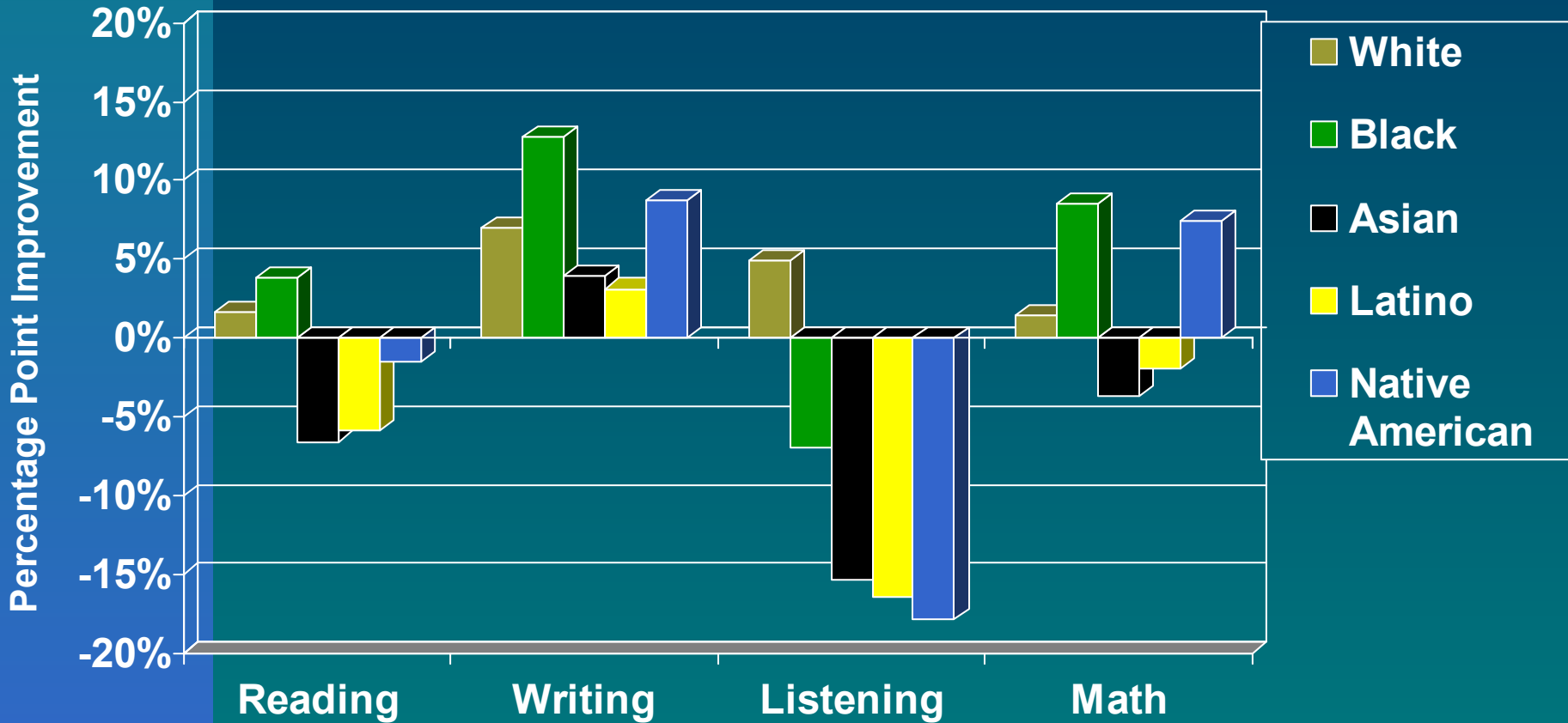
Performance by Ethnic Group

Grade 10



Gains by Ethnic Group

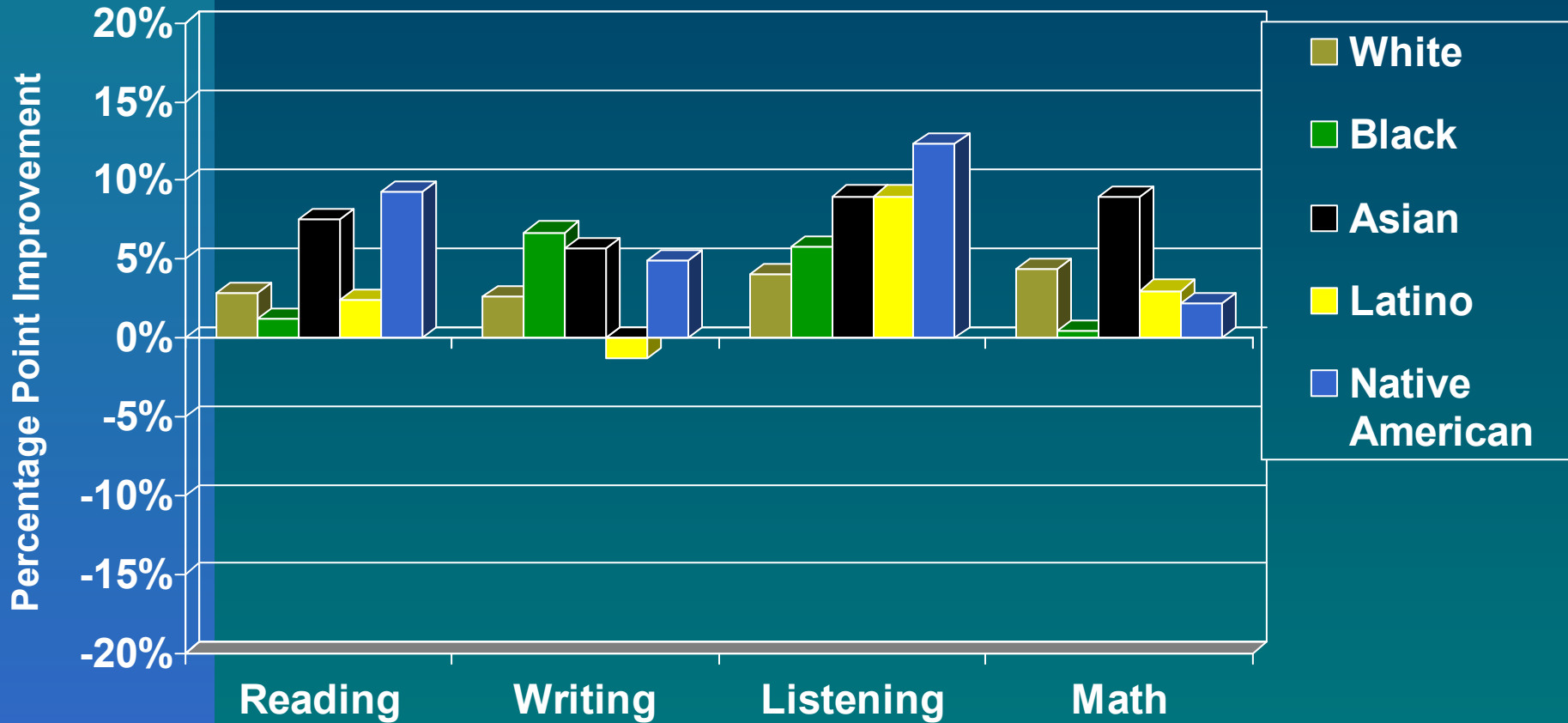
2002 to 2003, Grade 4



*Gain is calculated by subtracting the percent meeting standard in the ethnic group in 2002 from the percent meeting standard in the same ethnic group in 2003.

Gains by Ethnic Group

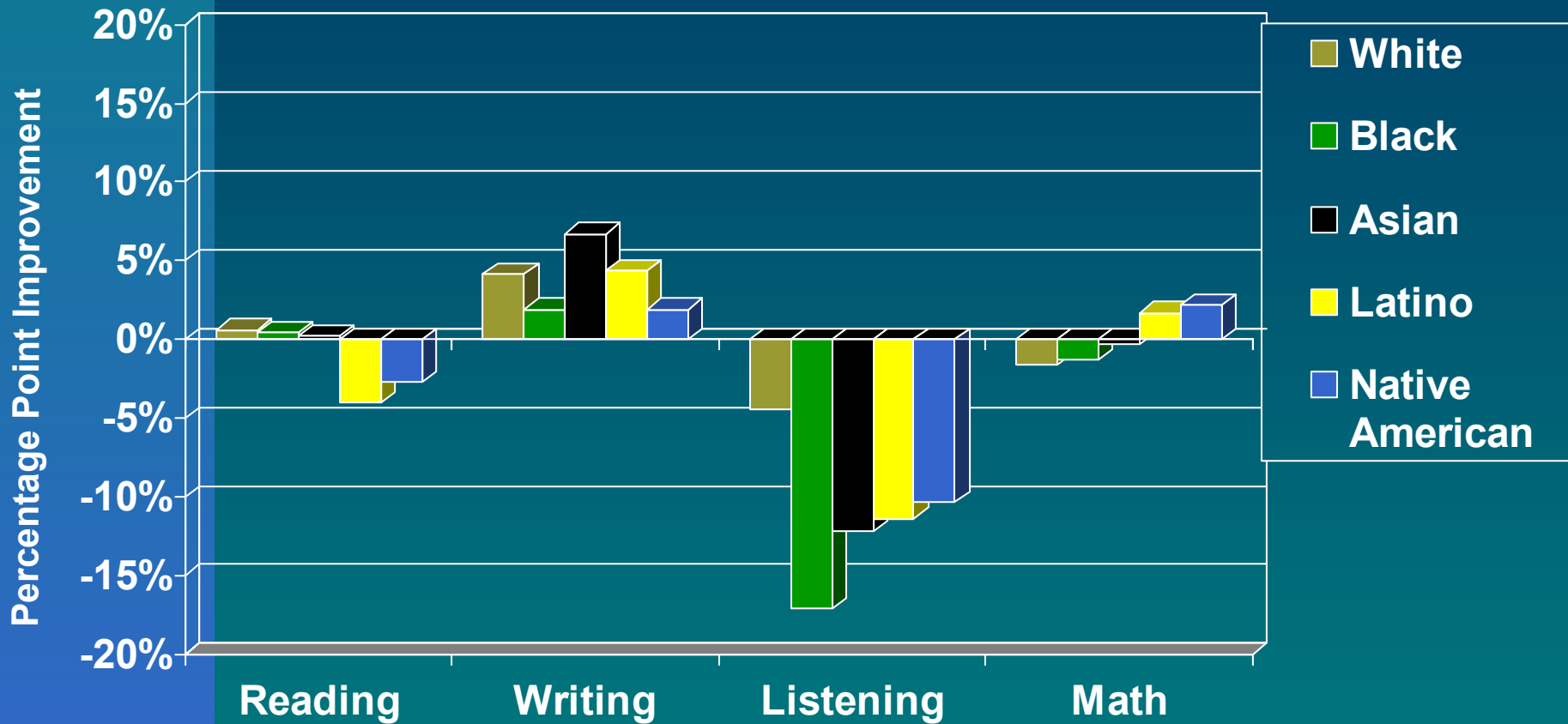
2002 to 2003, Grade 7



*Gain is calculated by subtracting the percent meeting standard in the ethnic group in 2002 from the percent meeting standard in the same ethnic group in 2003.

Gains by Ethnic Group

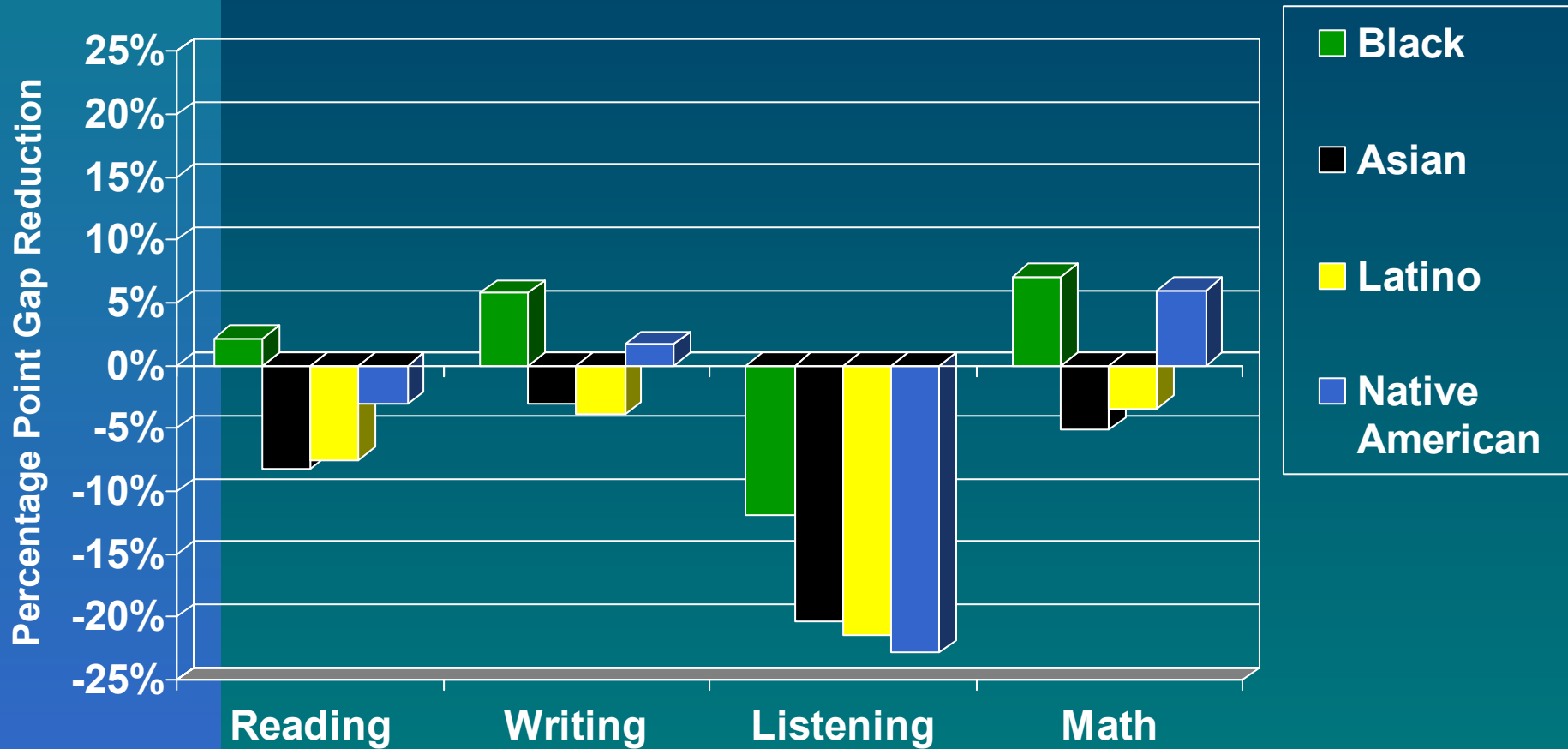
2002 to 2003, Grade 10



*Gain is calculated by subtracting the percent meeting standard in the ethnic group in 2002 from the percent meeting standard in the same ethnic group in 2003.

Gap Reduction by Ethnic Group

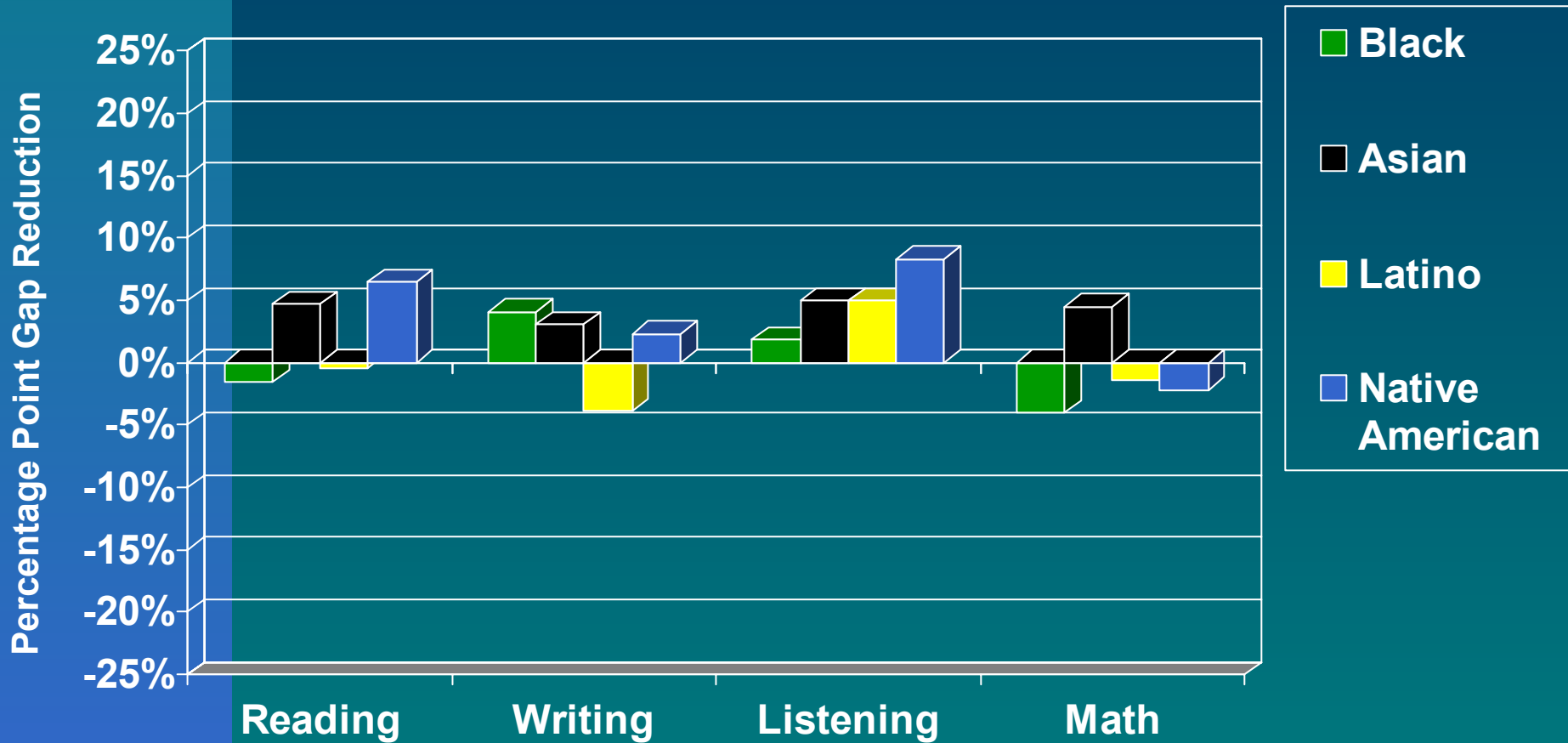
2002 to 2003, Grade 4



*Gap is calculated by subtracting the percent meeting standard in the ethnic group from the percent in the White group meeting standard.

Gap Reduction by Ethnic Group

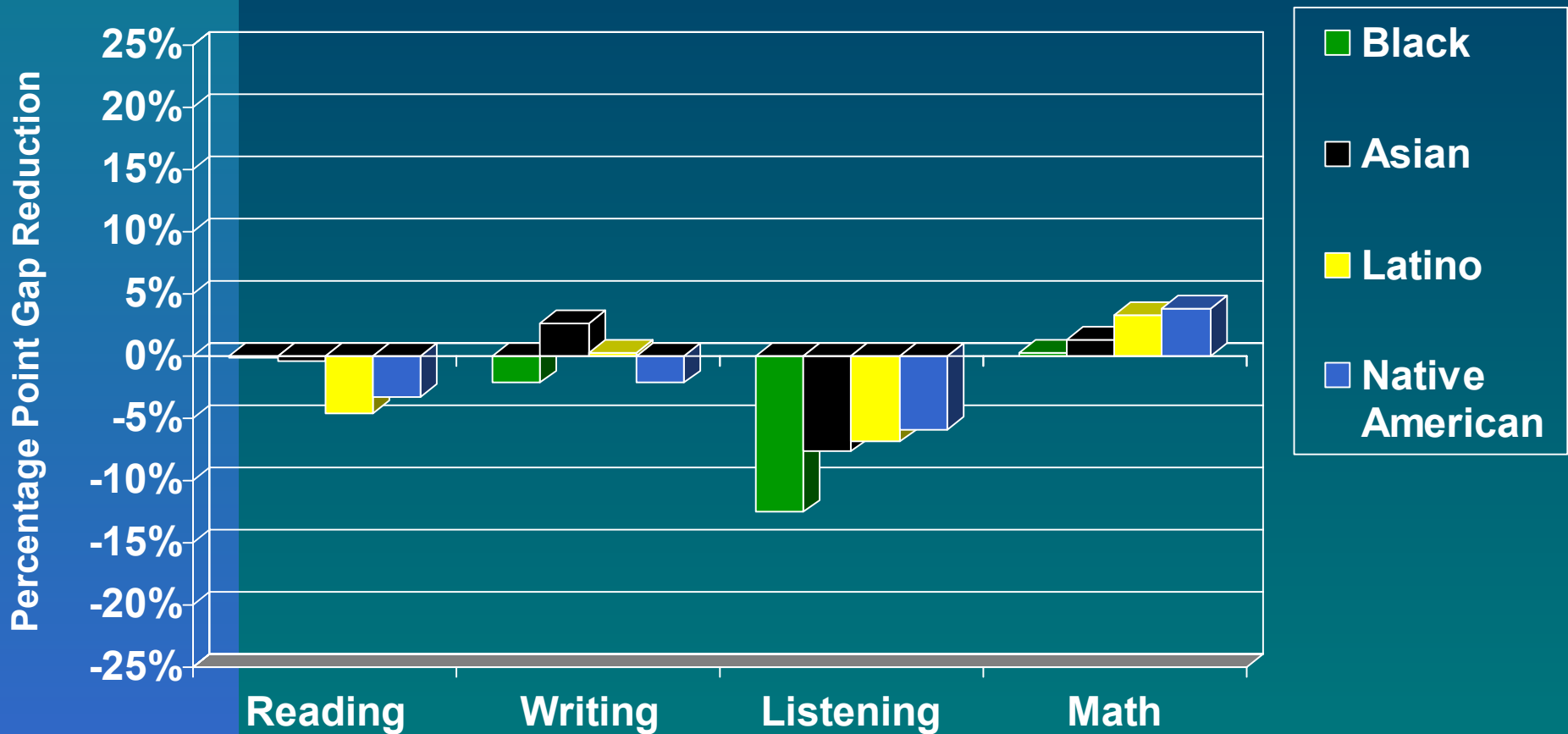
2002 to 2003, Grade 7



*Gap is calculated by subtracting the percent meeting standard in the ethnic group from the percent in the White group meeting standard.

Gap Reduction by Ethnic Group

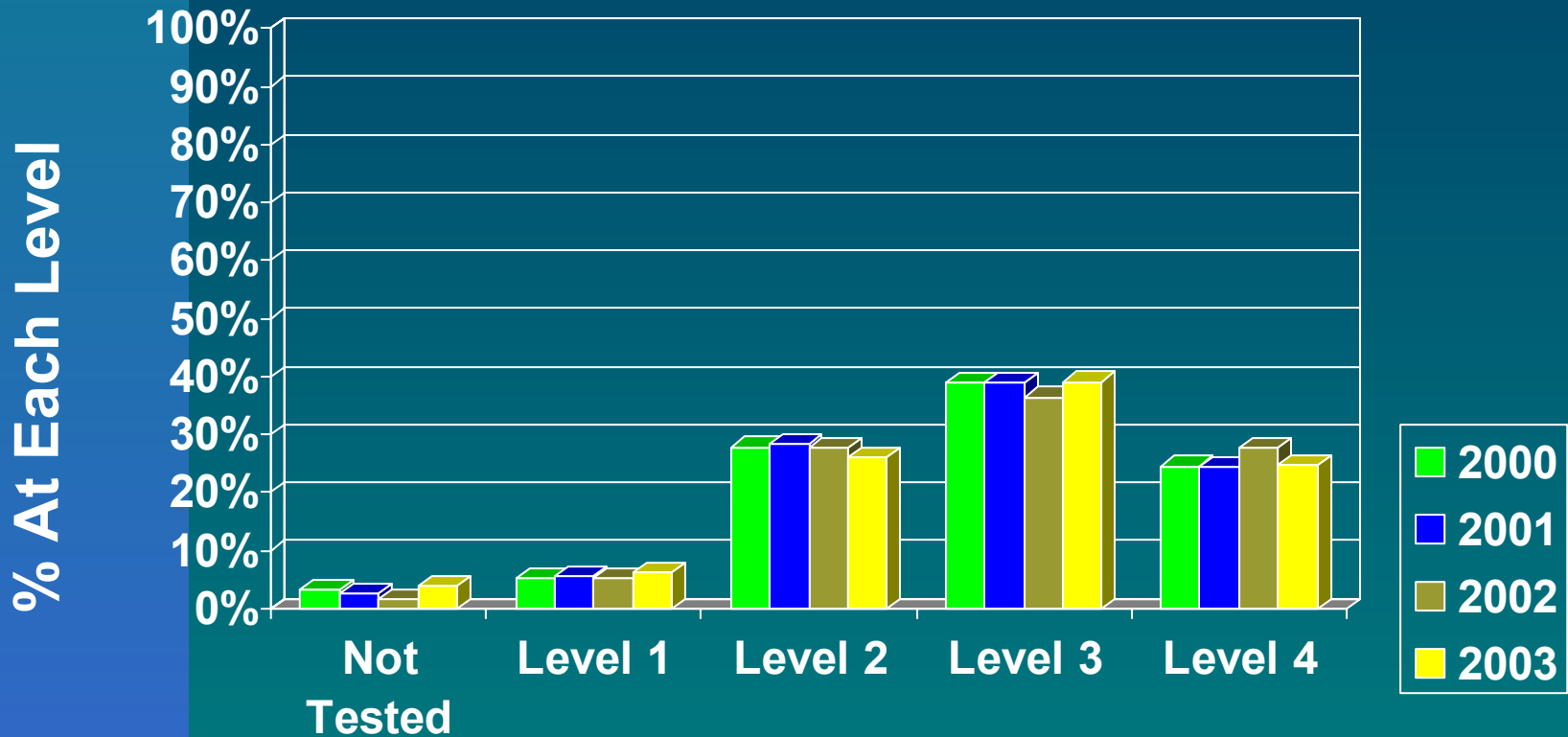
2002 to 2003, Grade 10



*Gap is calculated by subtracting the percent meeting standard in the ethnic group from the percent in the White group meeting standard.

Reading Performance by Level

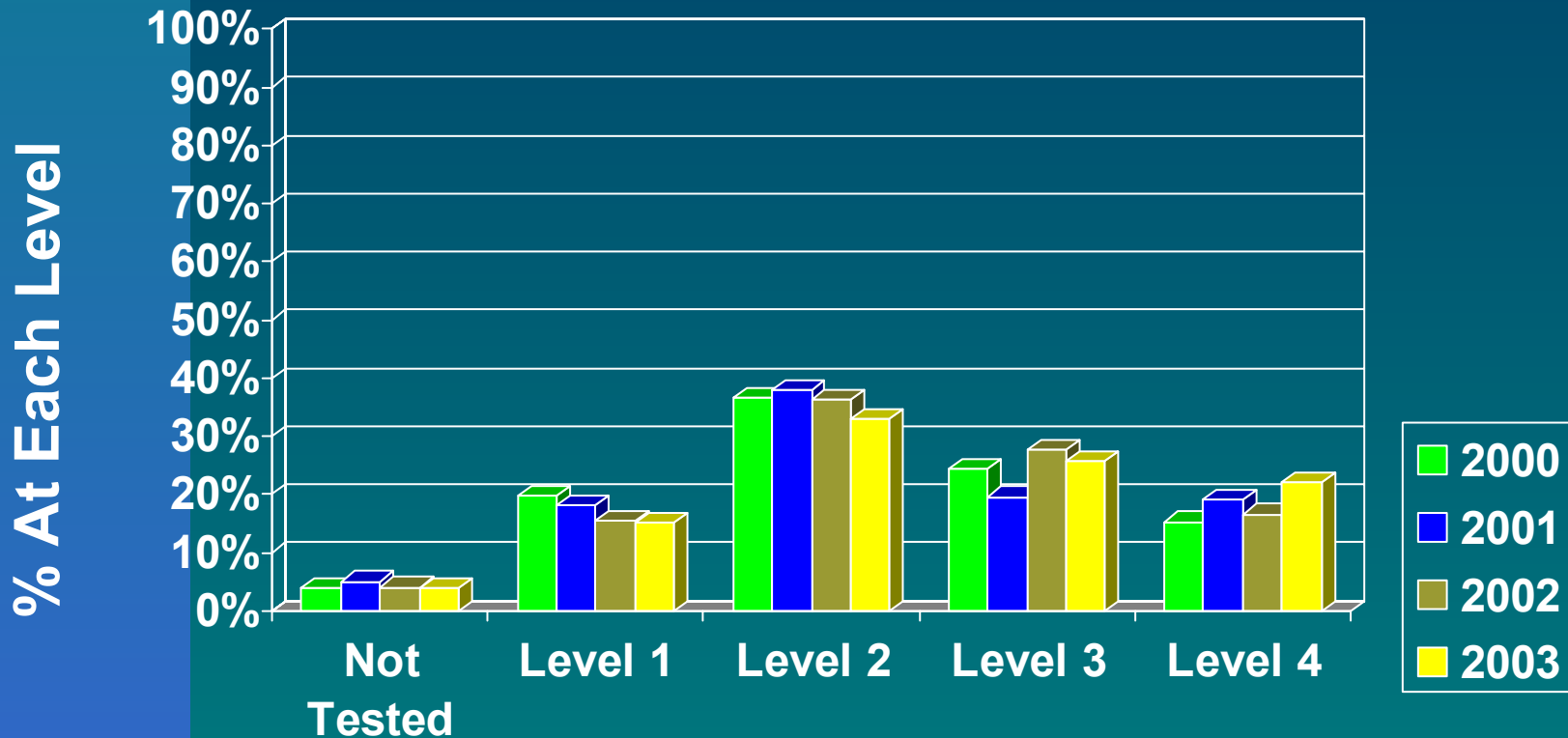
2003 Results, Grade 4



Note: Students at levels 3 and 4 meet standard. Students not tested and those at levels 1 and 2 do not meet standard.

Reading Performance by Level

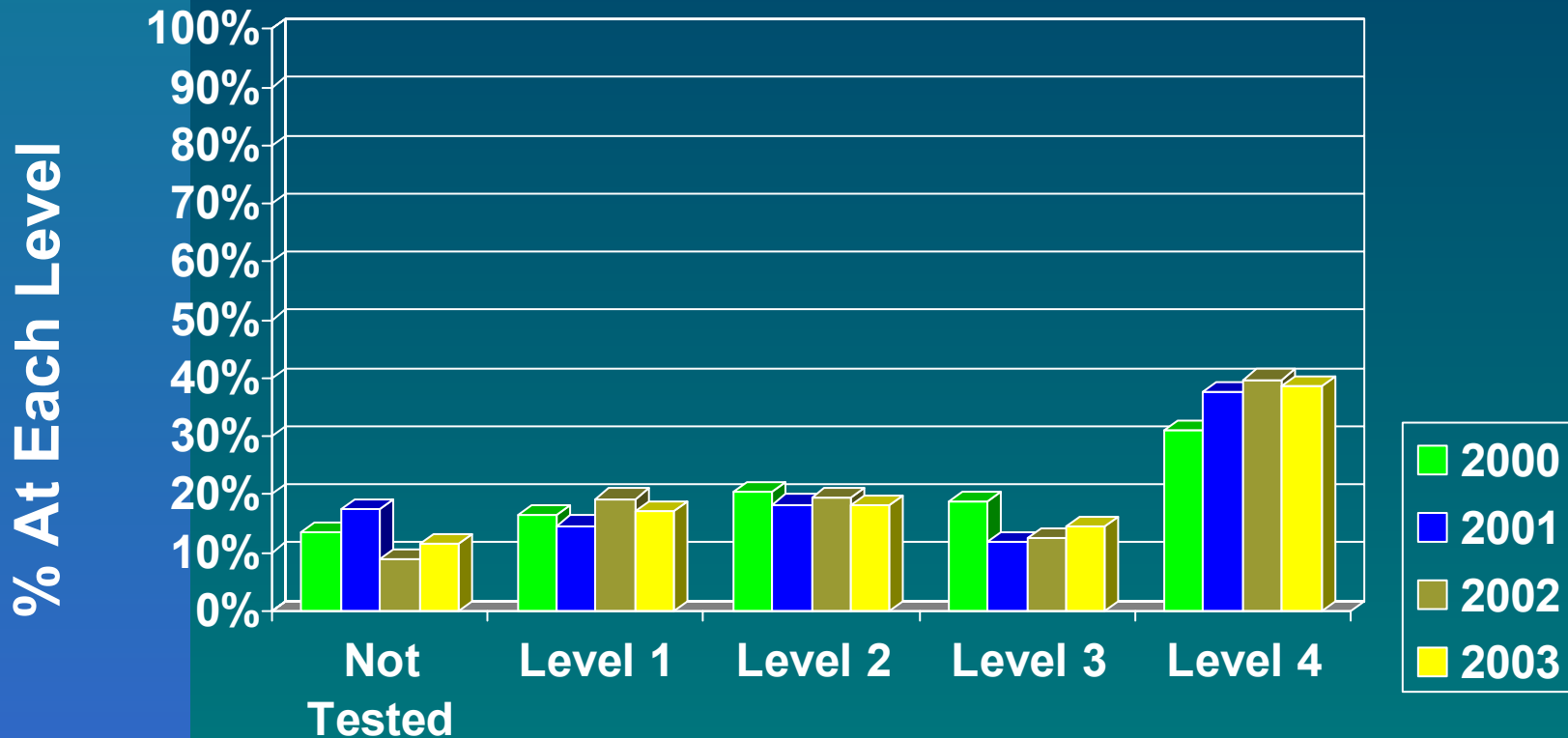
2003 Results, Grade 7



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Reading Performance by Level

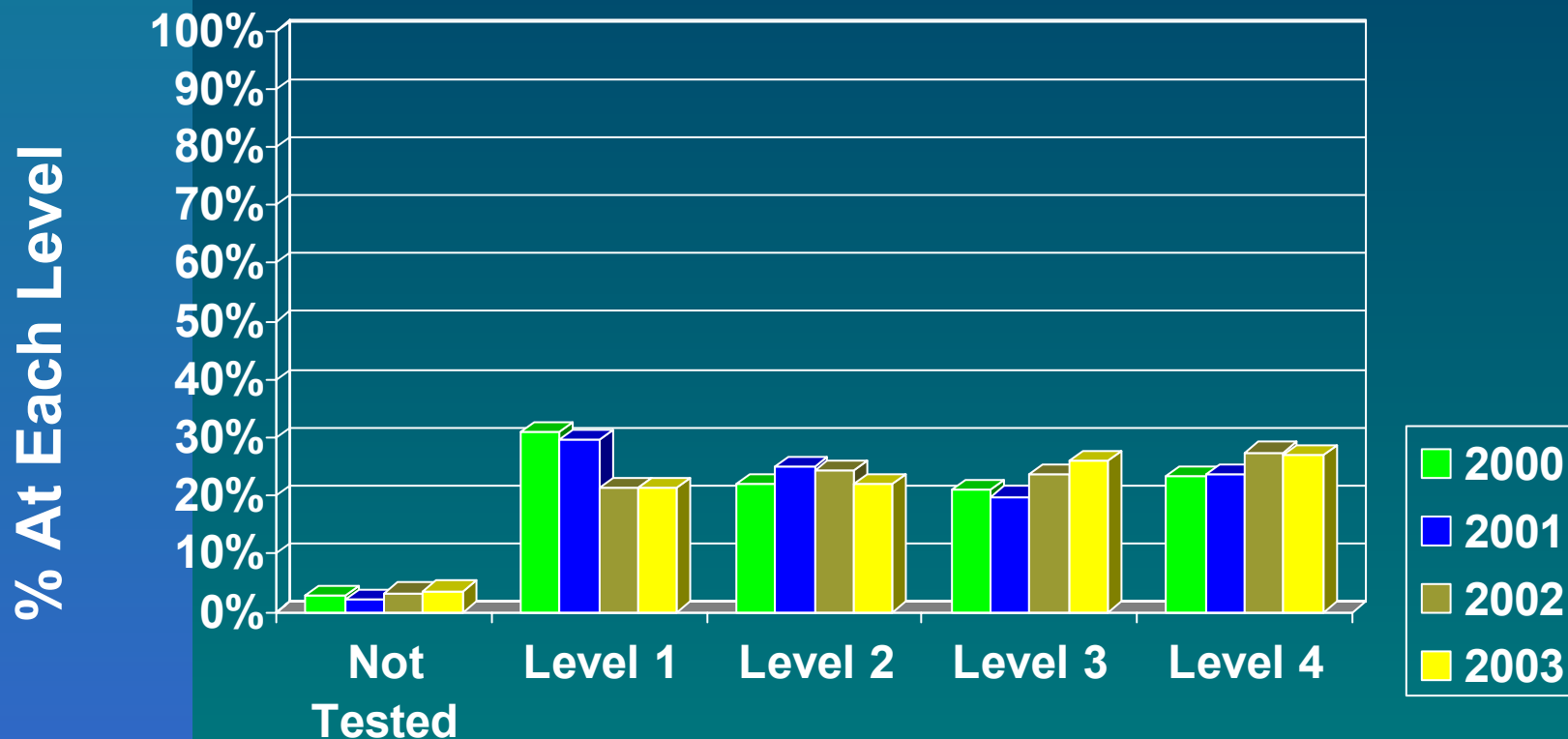
2003 Results, Grade 10



Note: Students at levels 3 and 4 meet standard. Students not tested and those at levels 1 and 2 do not meet standard.

Math Performance by Level

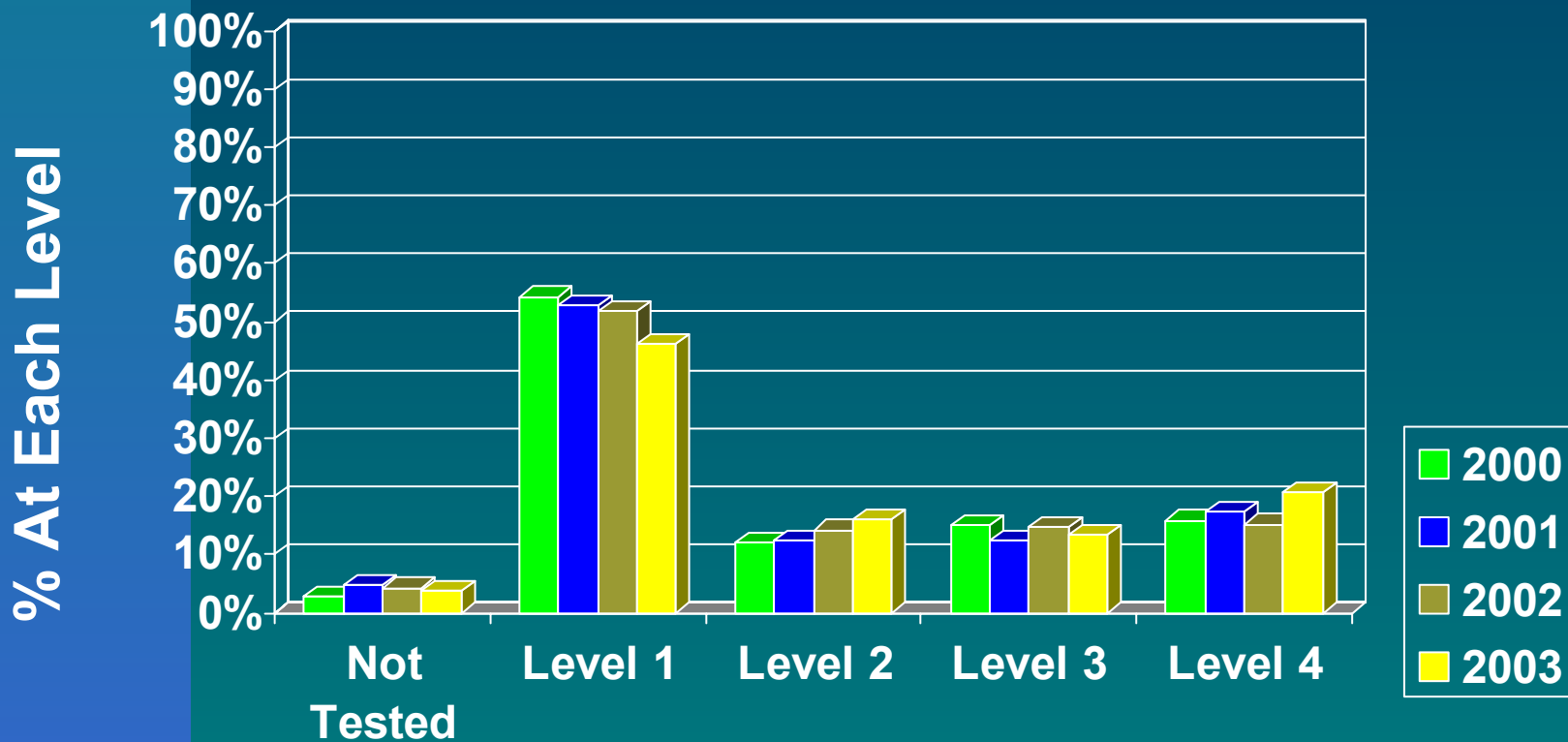
2003 Results, Grade 4



Note: Students at levels 3 and 4 meet standard. Students not tested and those at levels 1 and 2 do not meet standard.

Math Performance by Level

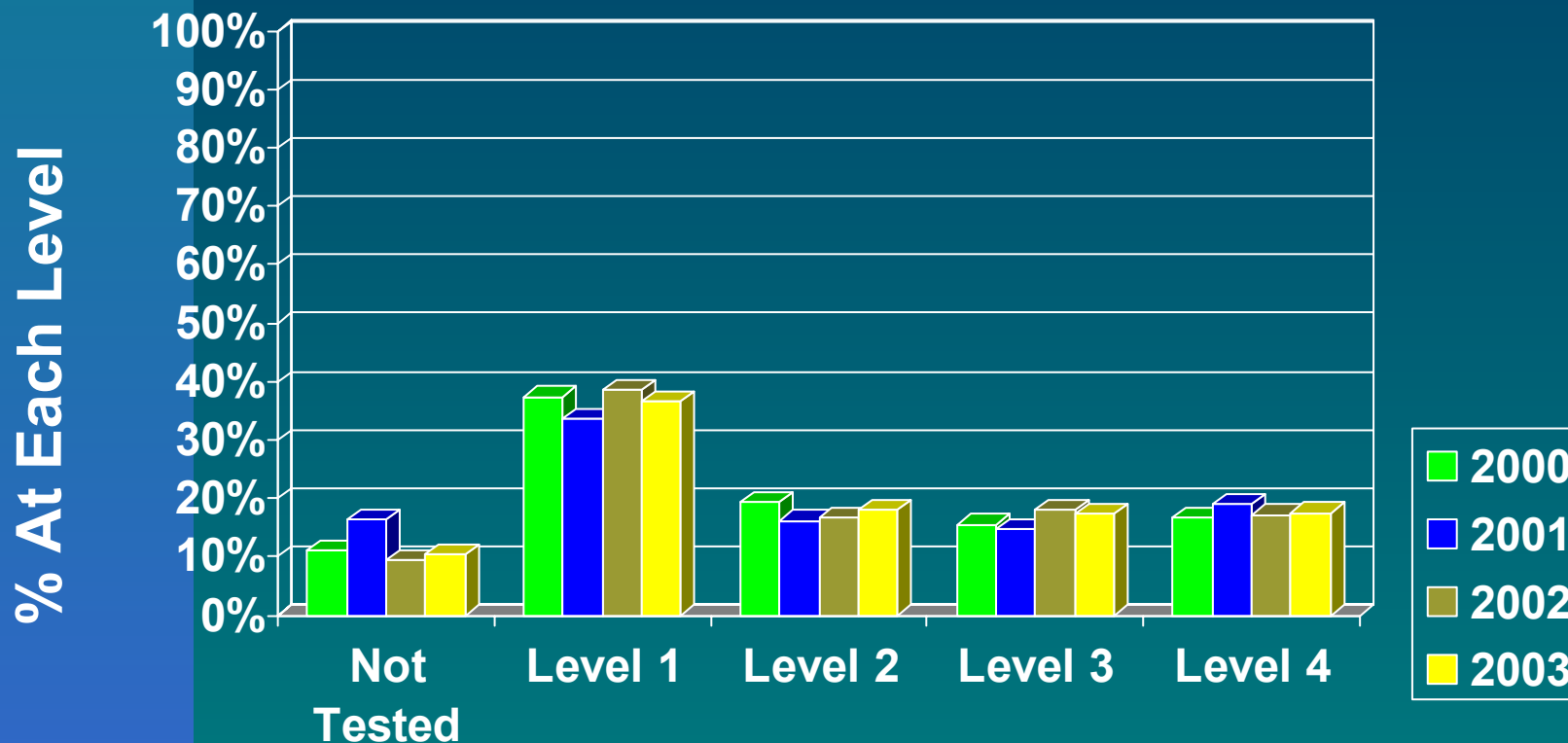
2003 Results, Grade 7



Note: Students at levels 3 and 4 meet standard. Students not tested and those at levels 1 and 2 do not meet standard.

Math Performance by Level

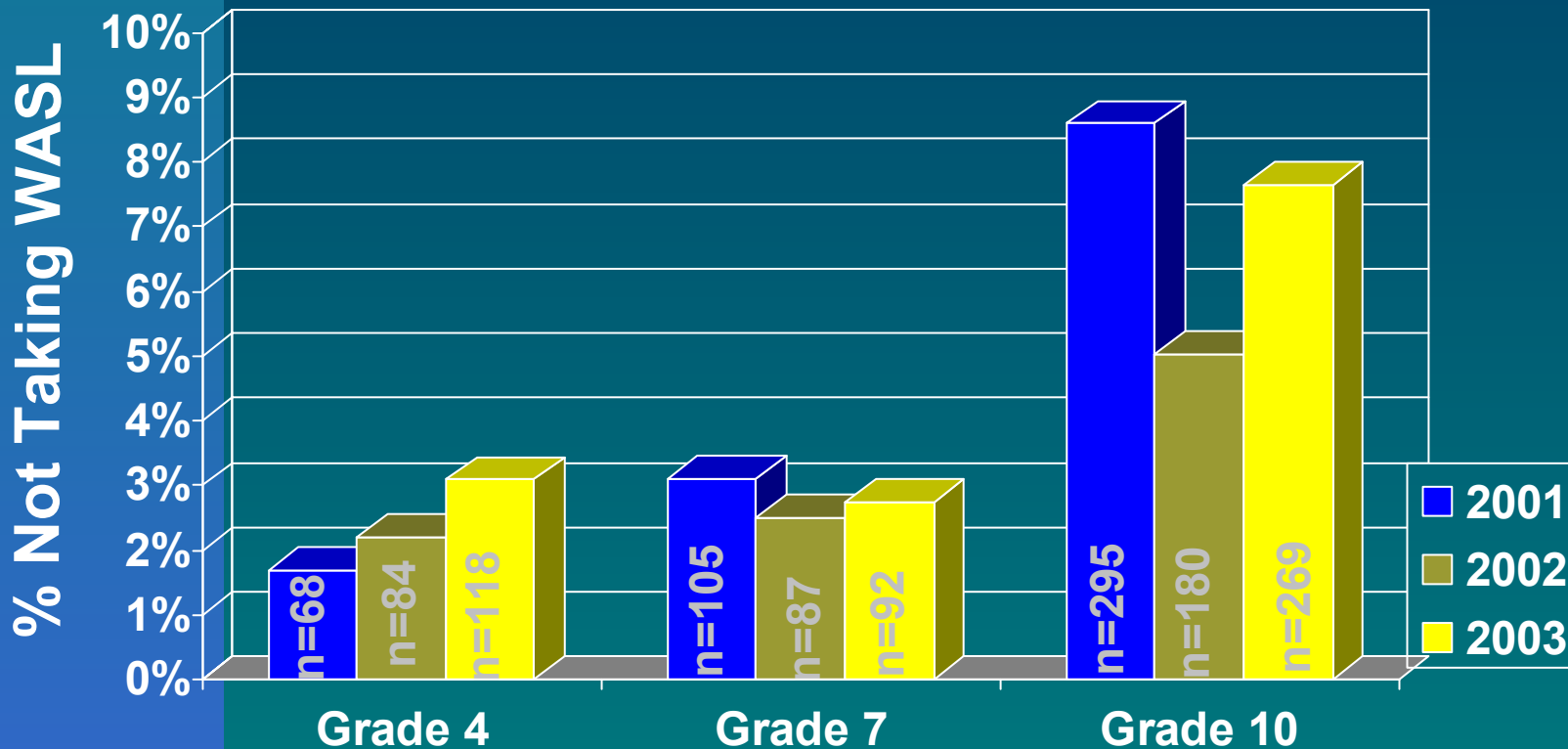
2003 Results, Grade 10



Note: Students at levels 3 and 4 meet standard. Students not tested and those at levels 1 and 2 do not meet standard.

Missing WASL by Grade

2001-2003 Results



Note: Missing the WASL is calculated as a percent of all non-exempt students at each school in April of the testing year.

Percentage of Students Meeting All 4 Standards

	2000	2001	2002	2003	Gains 2000-2003
Grade 4	26.9%	28.6%	30.5%	36.1%	+ 9.2
Grade 7	20.2%	22.4%	22.9%	26.7%	+ 6.5
Grade 10	18.8%	24.1%	28.1%	29.2%	+ 10.4

Schools Gaining 15 Percentage Points in Reading

Grade 4

B.F. Day

Emerson

High Point

John Stanford International

Schmitz Park

Grade 7

AS#1 Pinehurst K8

Schools Gaining 15 Percentage Points in Math

Grade 4

African American Academy K8
Salmon Bay School
Graham Hill
Green Lake
Hawthorne
Laurelhurst
M.L. King
Mc Gilvra
Olympic Hills

Grade 7

AS#1 Pinehurst K8

Grade 10

The Center School

Schools Gaining 15 Percentage Points in Writing

Grade 4

African American Academy
Alki
Arbor Heights
Beacon Hill
B.F. Day
Brighton
Salmon Bay Elementary
Emerson
Fairmount Park
Graham Hill
Green Lake
Hawthorne
Highland Park
Lafayette
Leschi
Madrona
Schmitz Park
Stevens
T.T. Minor
Van Asselt
Viewlands
West Woodland

Grade 7

African American Academy K8

Grade 10

Nova

Schools Gaining at Least 10 Percentage Points in All 3 Subject Areas

Grade 4

B.F. Day

High Point

Leschi

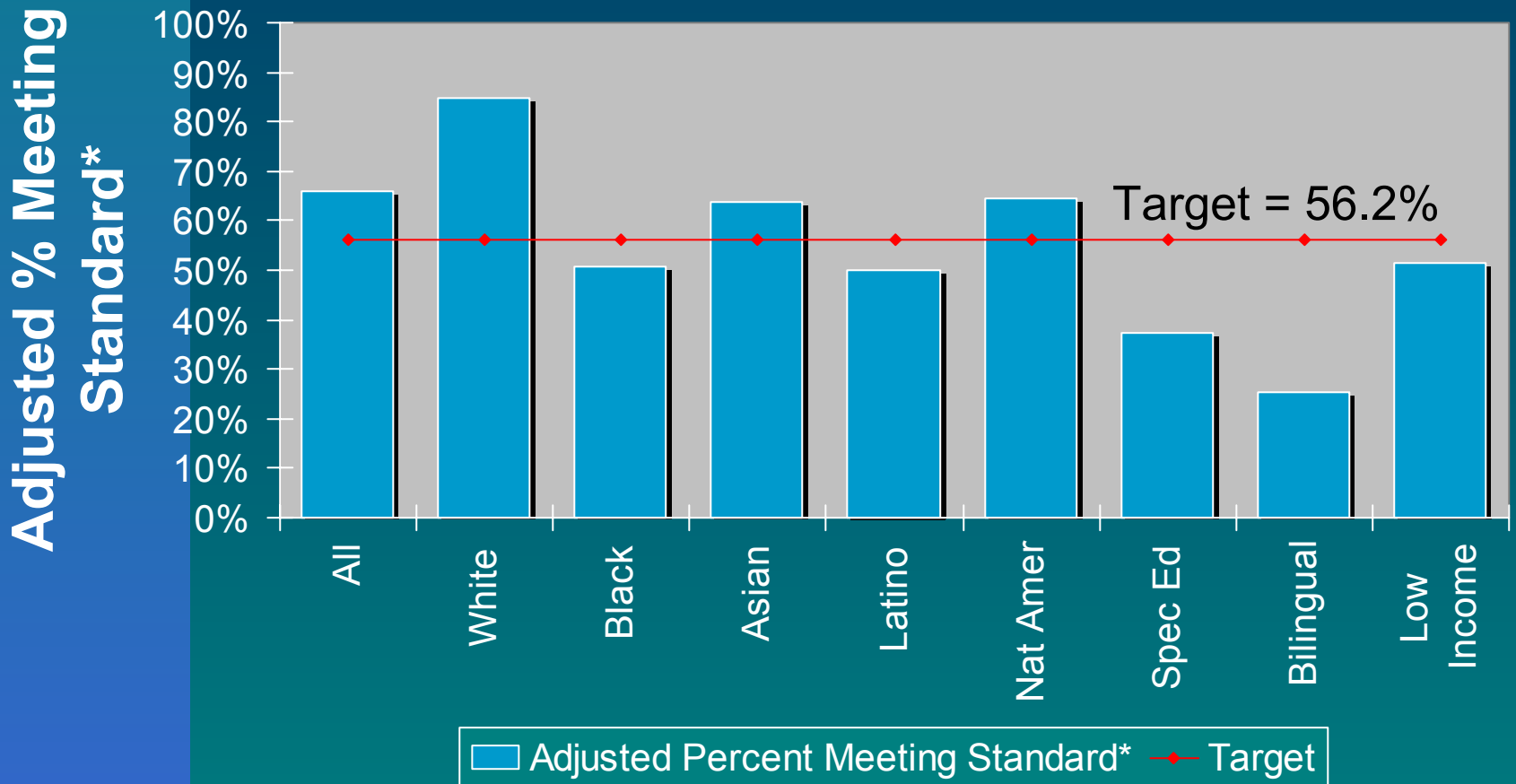
Schmitz Park

T.T. Minor

Adequate Yearly Progress (AYP)

AYP Reading Assessment

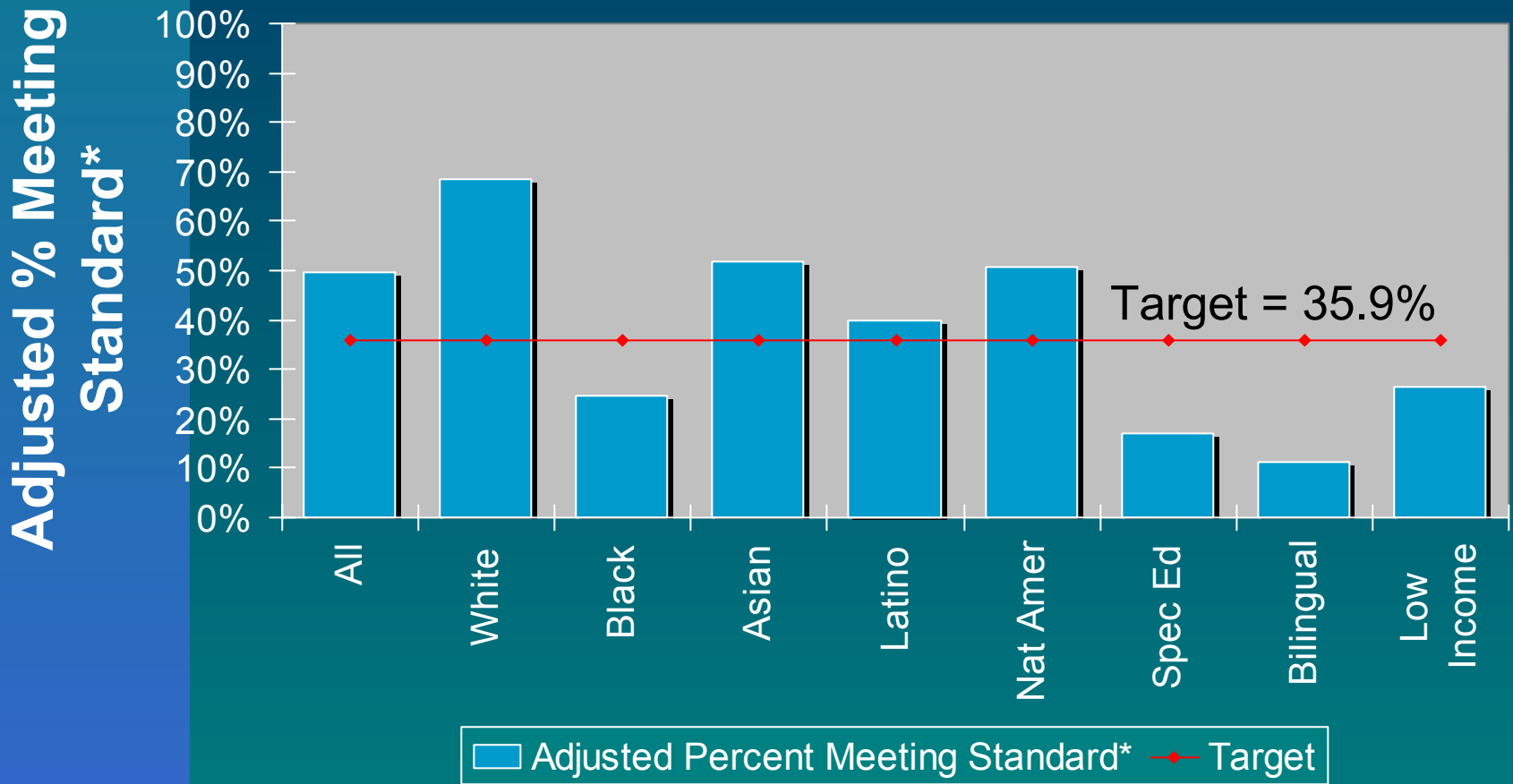
2003 Results, Grade 4



*Adjusted percent meeting standard is measured as percent meeting standard plus one standard error (SE).

AYP Reading Assessment

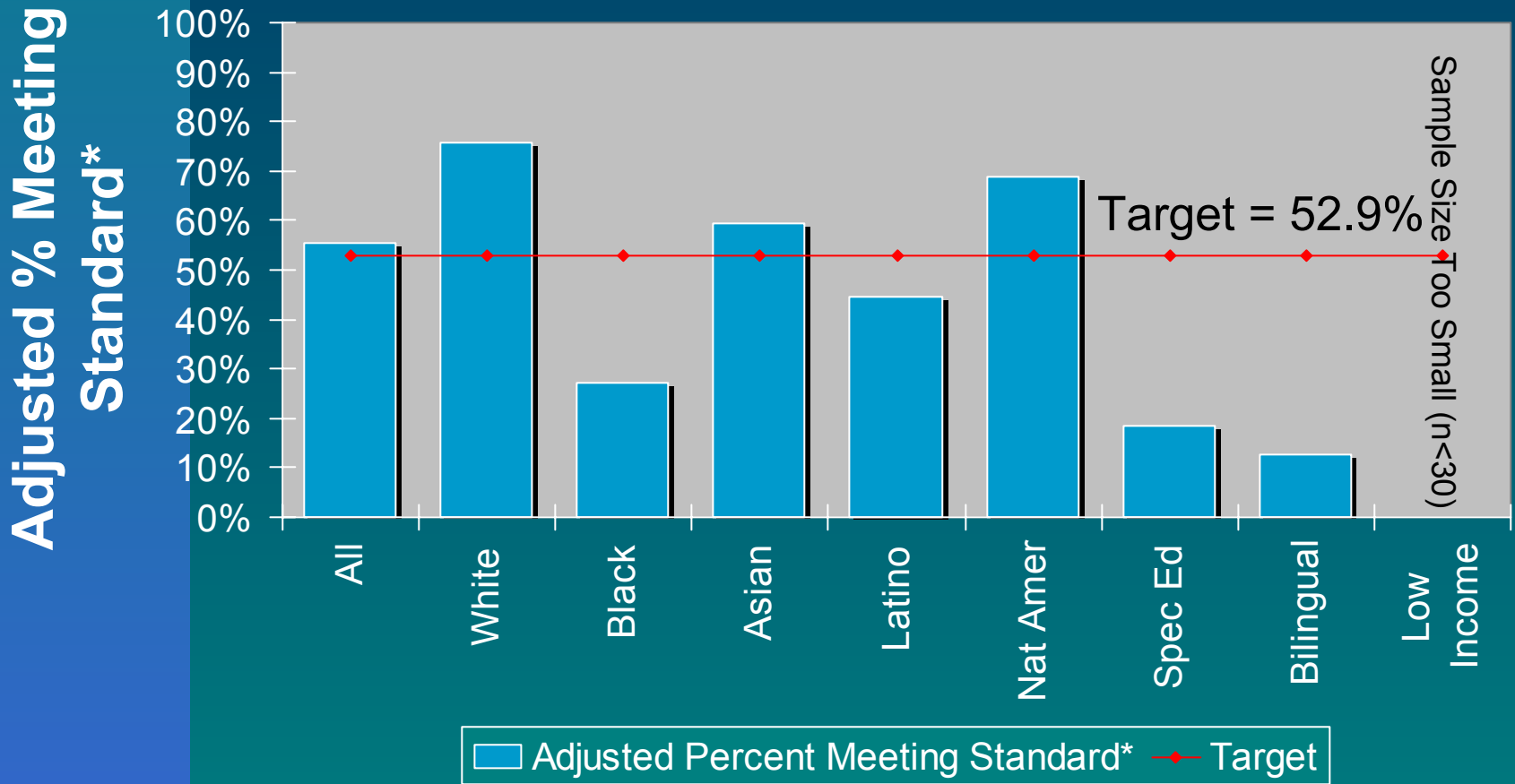
2003 Results, Grade 7



*Adjusted percent meeting standard is measured as percent meeting standard plus one standard error (SE).

AYP Reading Assessment

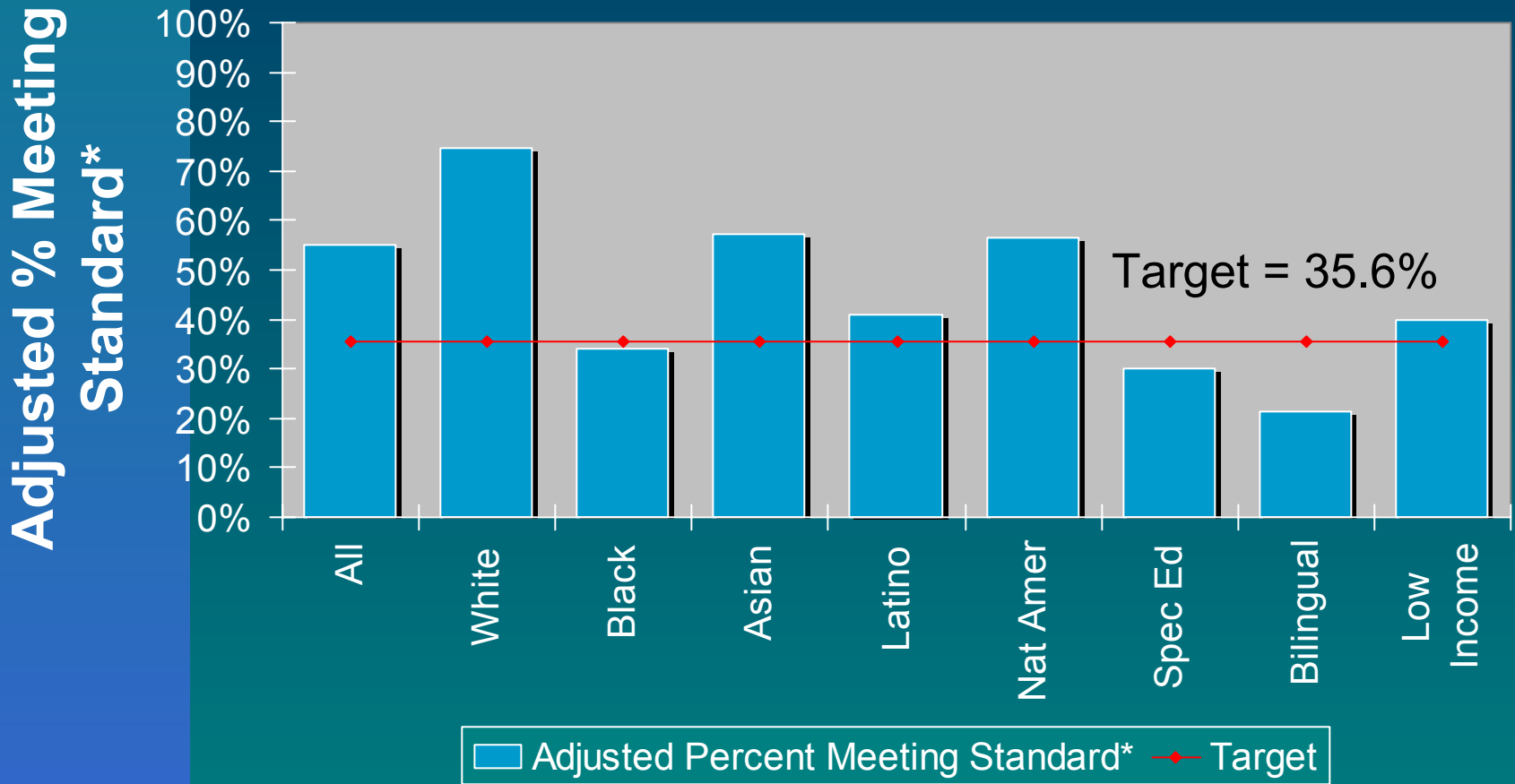
2003 Results, Grade 10



*Adjusted percent meeting standard is measured as percent meeting standard plus one standard error (SE).

AYP Math Assessment

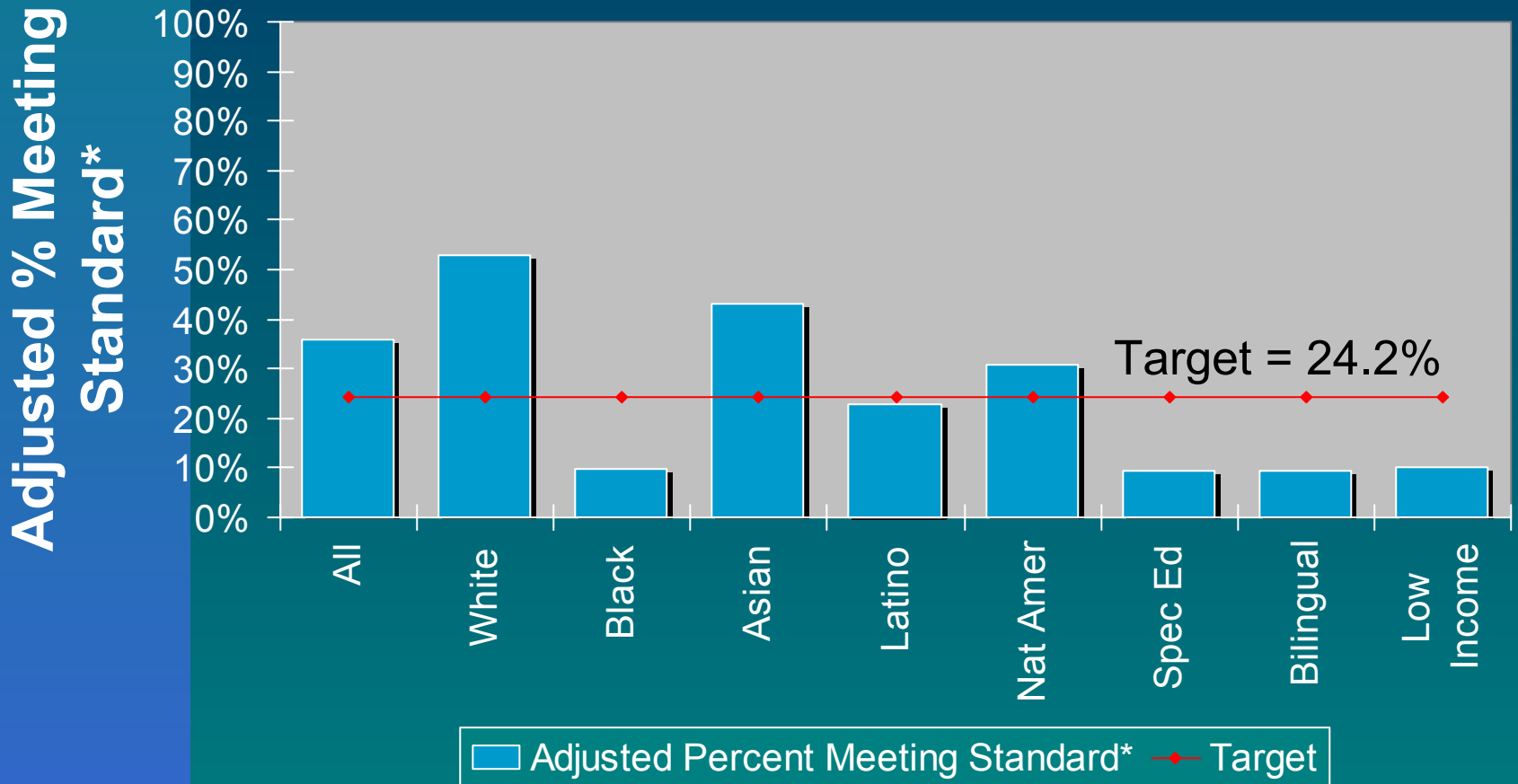
2003 Results, Grade 4



*Adjusted percent meeting standard is measured as percent meeting standard plus one standard error (SE).

AYP Math Assessment

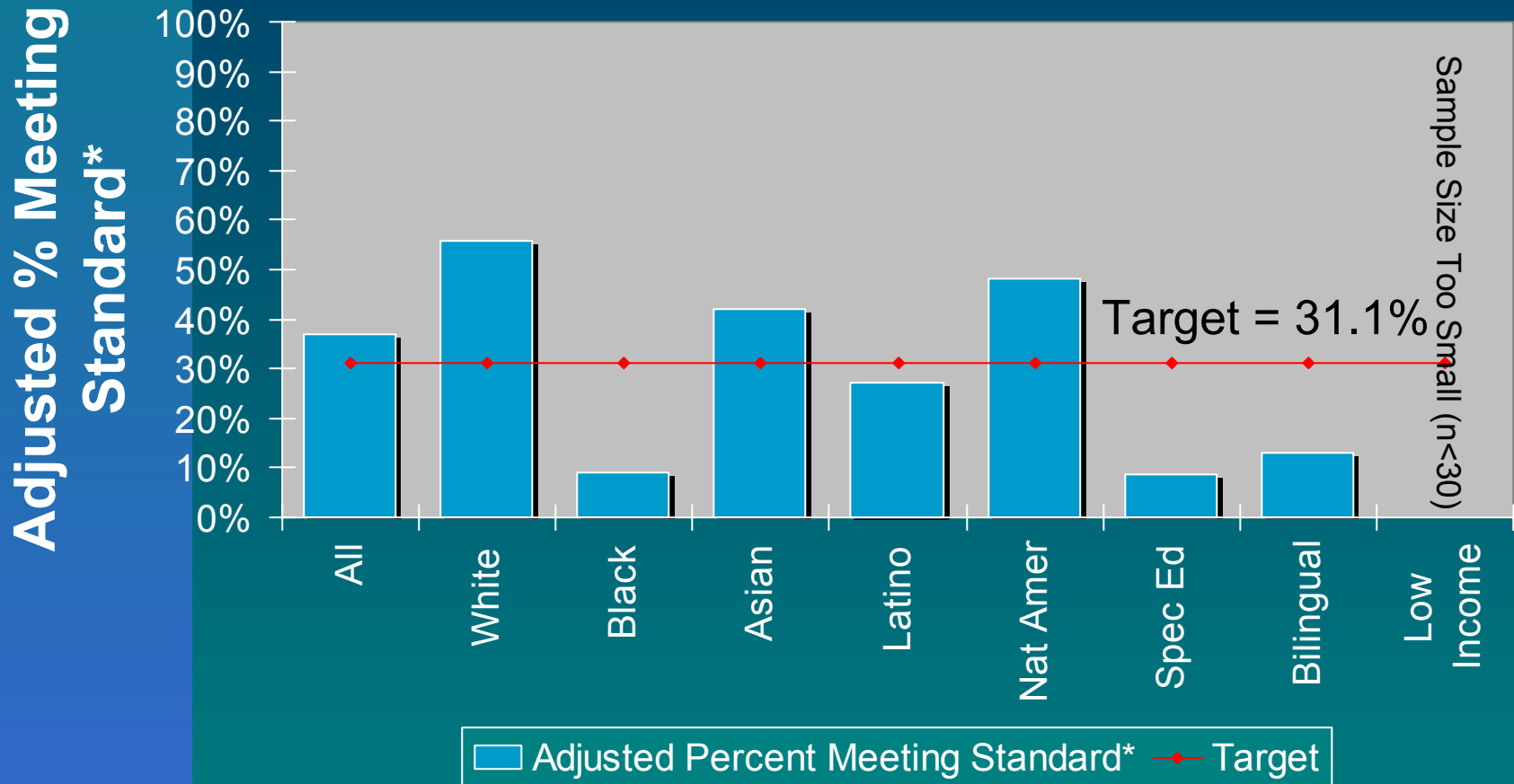
2003 Results, Grade 7



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AYP Math Assessment

2003 Results, Grade 10

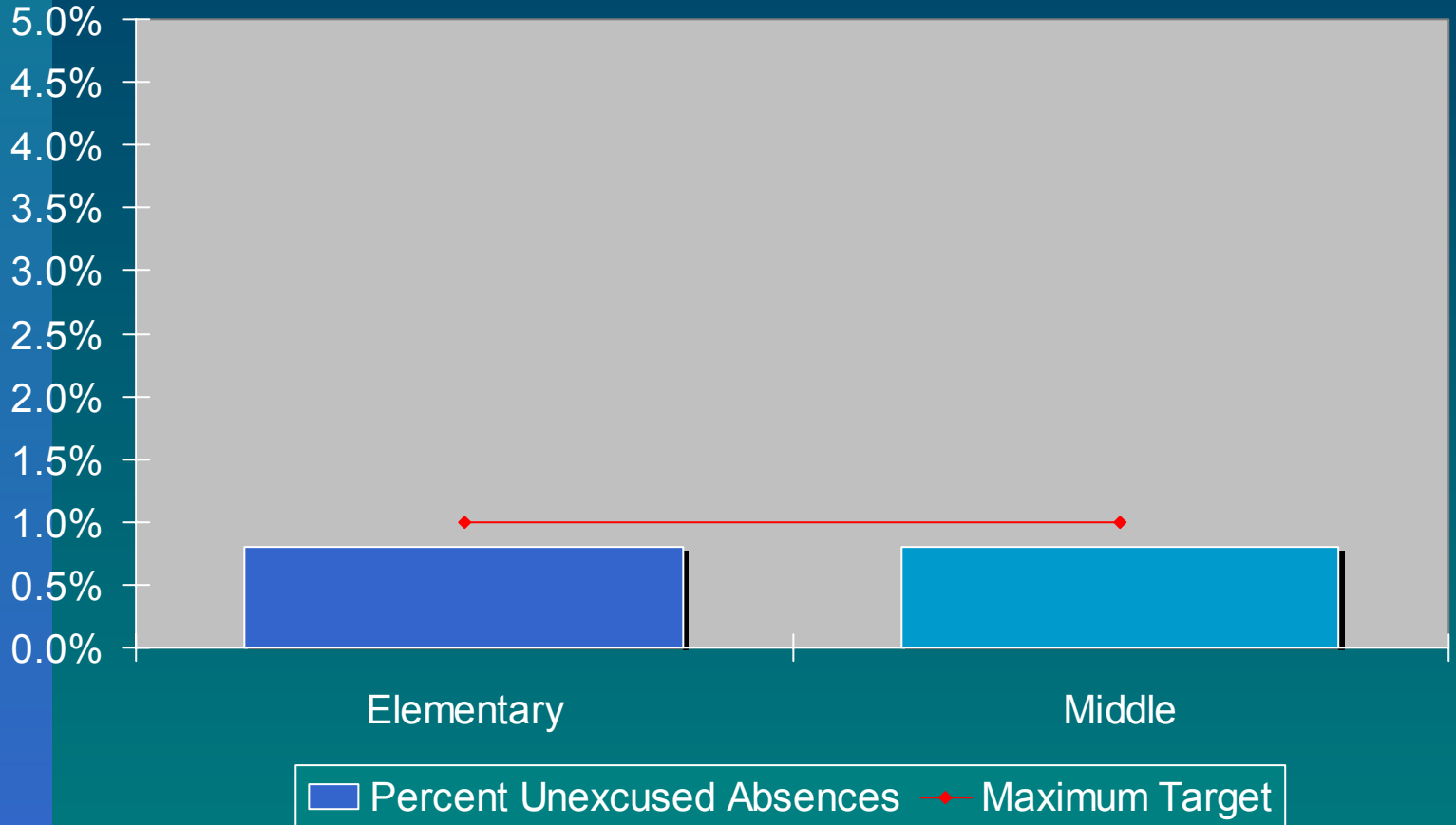


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AYP Attendance Rate

2003 Results

% Percentage of
Unexcused Absences

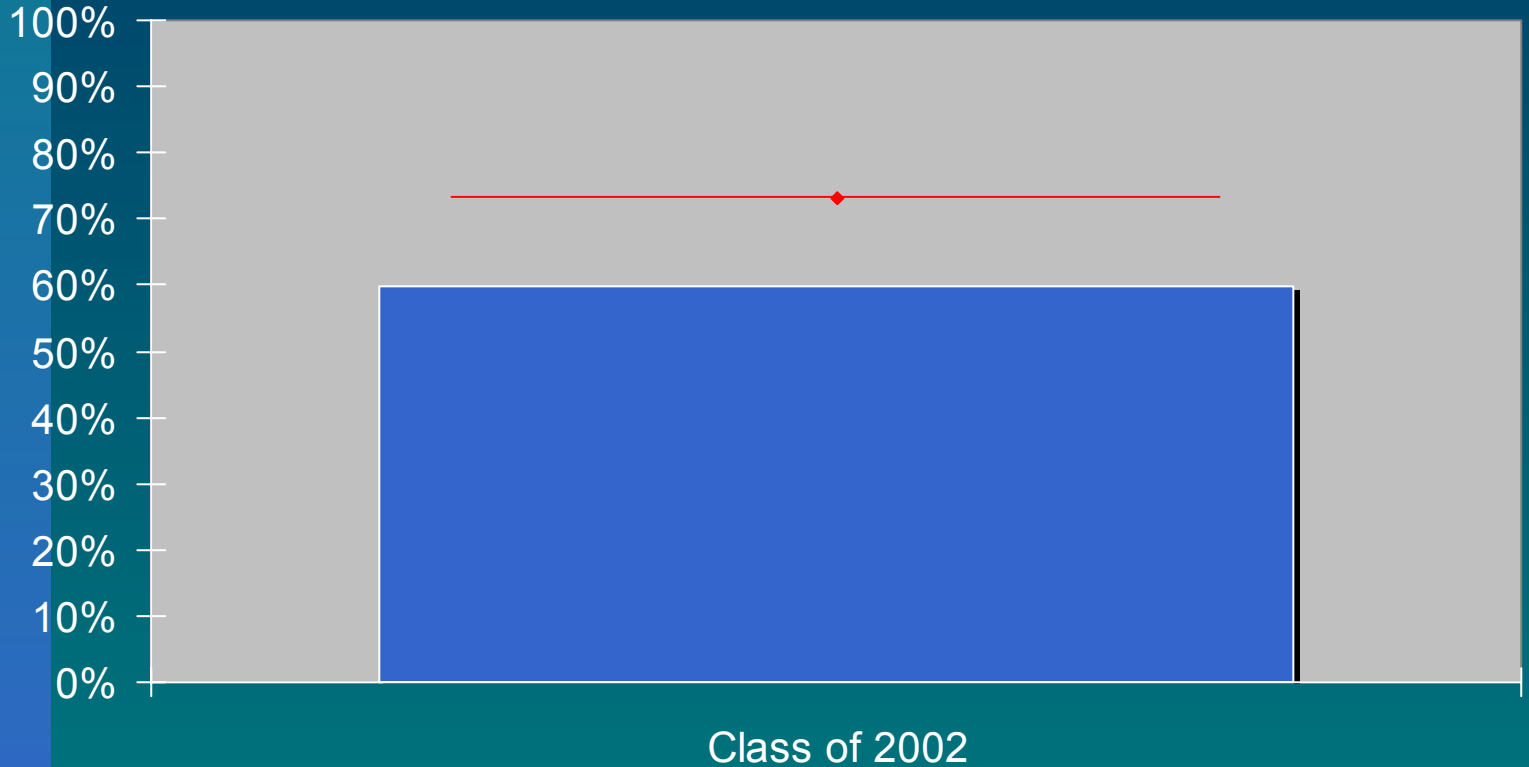


*Adjusted percent meeting standard is measured as percent meeting standard plus one standard error (SE).

AYP Graduation Rate

Class of 2002

% Graduating from
High School



Percent Graduating Minimum Target

Seattle Public Schools' AYP Targets

Total Number of Schools Not Making AYP: 38

**District Targets
for 2004:**

	Reading	Math
Grade 4	60.2%	41.4%
Grade 7	41.8%	31.1%
Grade 10	57.2%	37.3%

Unexcused Absences (Elementary and Middle): Less than 1%

Graduation Rate: 74%

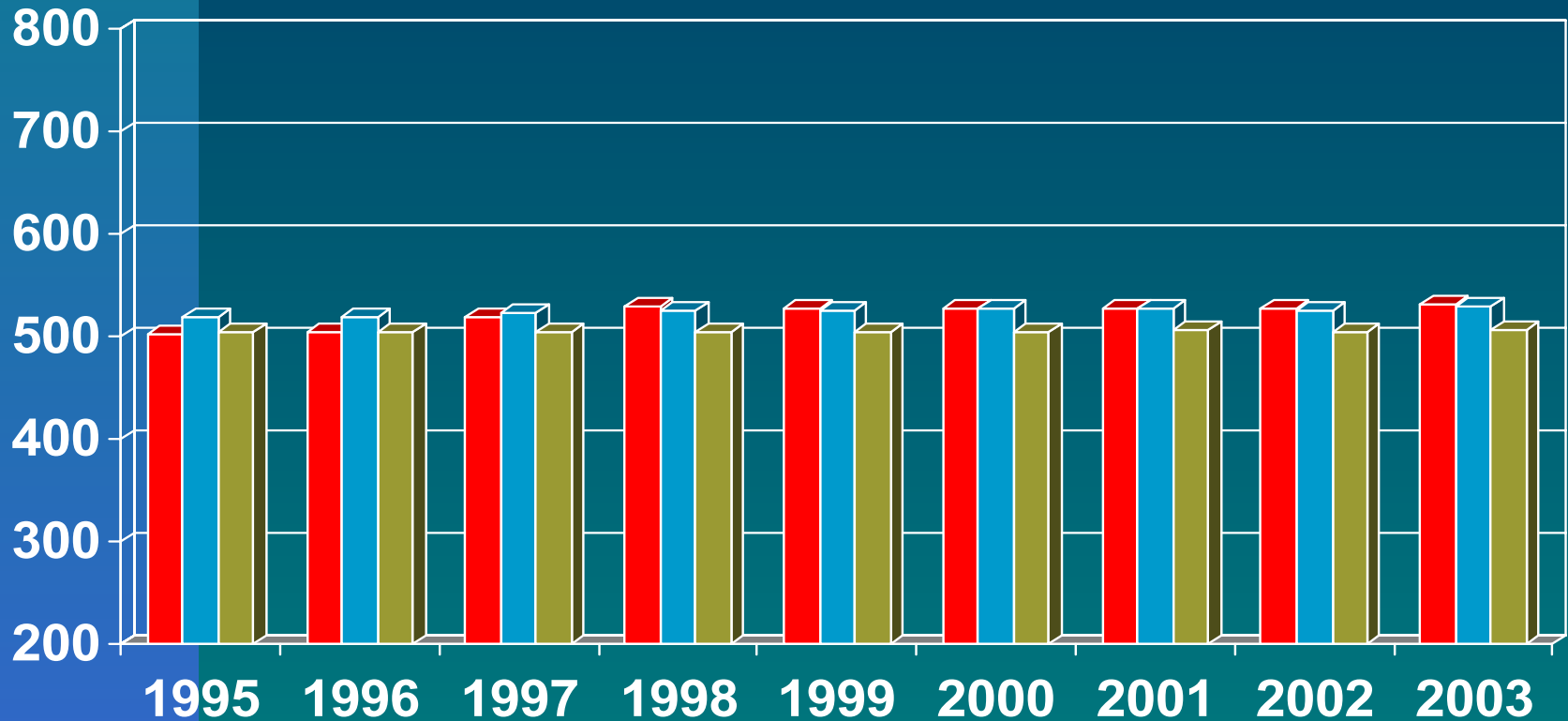
Scholastic Aptitude Test (SAT)

SAT Scores

	2002	2003	Change
Verbal	526	531	+5
Math	532	540	+8
Number of test takers	1330	1474	

SAT Scores

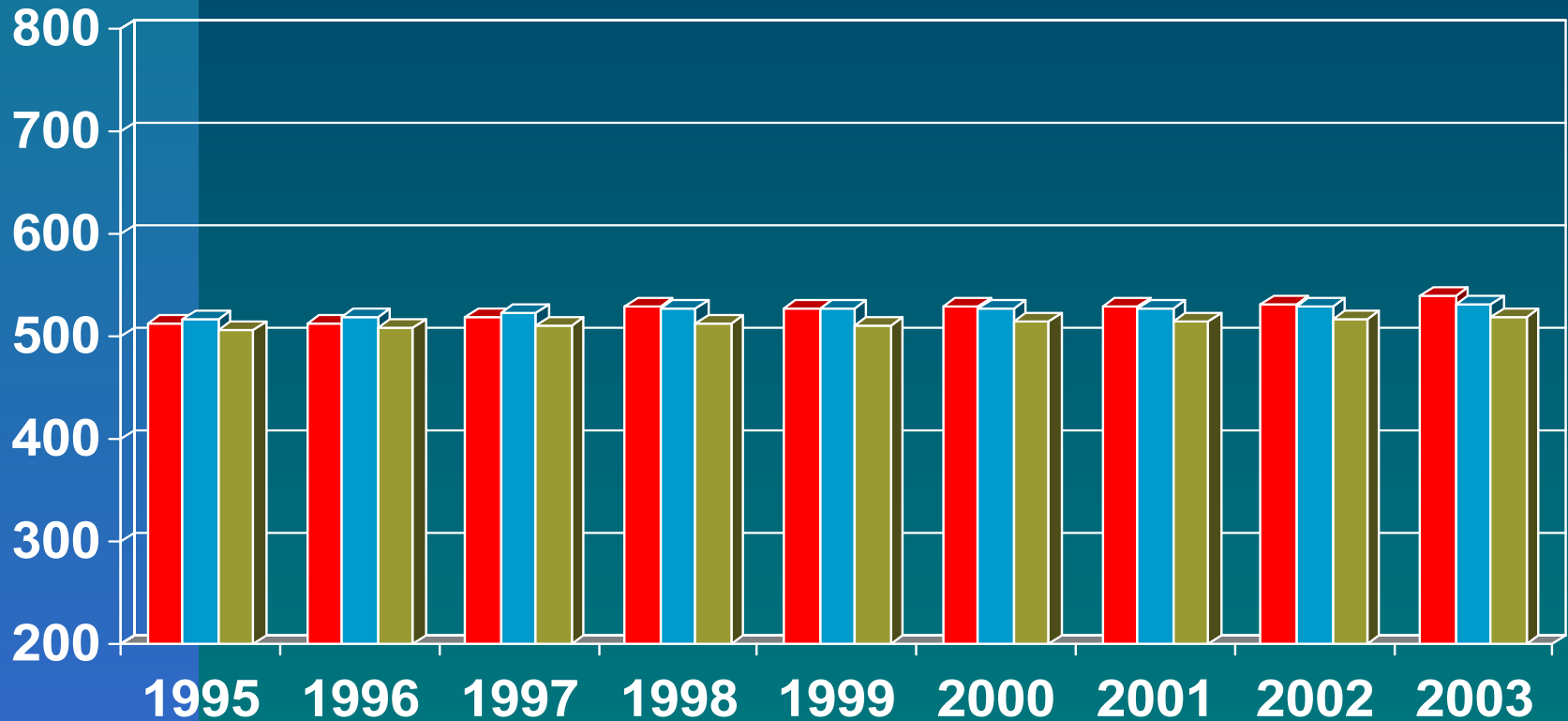
Total Verbal



■ District ■ WA State ■ National

SAT Scores

Total Math



■ District ■ WA State ■ National

Discussion
