

**SUMMER SEMESTER PROGRAM  
HIGH SCHOOL TEACHER  
POSITION NUMBER SUM # 9, 10, 11, 12**

**Application Closing Date: April 4, 2008**

Job application is on page 2

**PROGRAM DESCRIPTION:** The Summer Semester Program will offer eligible students an extended school year learning opportunity. Program components include grades 9-12 credit retrieval. The summer program will operate Monday-Friday from June 26th – August 1, 2008 from 8:30 am to 12:30 pm

**APPLICATION PROCESS:**

1. The application is on page two. Please indicate each position for which you are applying.
2. Your application must include two references, one from your **current building principal** and one from another educator of your choosing who has observed your professional work. You must use the reference forms that are attached to this application.
3. You will receive points for your application and your references. Applicants whose background and experience most closely relate to the position requirements and who are current district employees will receive priority. Administrators, certificated Hiring will be based on projected enrollment; some positions may be canceled if enrollment figures are not met. If you have questions regarding this program please email summerschool@seattleschools.org
4. **APPLICATION CLOSING DATE IS April 4 , 2008 AT 4:30 P.M.**
5. **Your application must be complete and submitted to Summer Semester Office: 2445 Third Avenue South by the closing date (For mailing, use P.O. Box 34165; MS 32-159, Seattle, WA 98124). If your application is incomplete or is received after the closing date, you may not be considered for employment.**

**Staffing contingent on available funding.**

POLICY: The Seattle School District is an Equal Employment Opportunity, Affirmative Action employer. The District employs individuals without regard to race, creed, color, national origin, age, sex, marital status, handicap/disability or sexual orientation. The District complies with all applicable State and Federal laws including, but not limited to, Title VII, Title IX of the Civil Rights Act, the Americans with Disabilities Act (ADA), RCW 49.60, Law Against Discrimination, Section 504 of the Rehabilitation Act, and RCW 28A.640, "Sex Equality." The Title IX Officer and 504 Coordinator with the overall responsibility for monitoring, auditing, and ensuring compliance with this policy is the Affirmative Action Officer, 2445 Third Ave. S., Seattle, WA 98134, 252-0175. Individuals who believe they have been discriminated against in any of the District's employment activities can file an internal discrimination complaint with the District's Affirmative Action Office.

The Seattle School District values applicants with bilingual skills and training in multicultural education.

**SUMMER SEMESTER APPLICATION  
ELEMENTARY TEACHER  
POSITION NUMBER 2**

The information you provide below will be used in the selection process. **Only complete applications will be considered.**

**GENERAL INFORMATION**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Mid. Initial \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Please indicate the position(s) for which you are applying:

<b>Sum # 9 Math Teacher</b>	<b>Sum # 11 Math Teacher</b>
<b>Sum # 9 Language Arts Teacher</b>	<b>Sum # 11 Language Arts Teacher</b>
<b>Sum # 9 Science Teacher</b>	<b>Sum # 11 Science Teacher</b>
<b>Sum # 9 Social Studies Teacher</b>	<b>Sum # 11 Social Studies Teacher</b>
<b>Sum # 10 Math Teacher</b>	<b>Sum # 12 Math Teacher</b>
<b>Sum # 10 Language Arts Teacher</b>	<b>Sum # 12 Language Arts Teacher</b>
<b>Sum # 10 Science Teacher</b>	<b>Sum # 12 Science Teacher</b>
<b>Sum # 10 Social Studies Teacher</b>	<b>Sum # 12 Social Studies Teacher</b>

1. Are you a current Seattle Public Schools contracted employee?  
School \_\_\_\_\_  
Assignment \_\_\_\_\_
2. Are you applying for a position in a core academic with which you hold an endorsement and currently teach? [ ] Yes [ ] No
3. Are you trained in NUA literacy training? [ ] Yes [ ] No
4. Did you teach in the District's 2007 Summer Semester Program? [ ] Yes [ ] No
5. Are you available to work the entire Summer Semester session? [ ] Yes [ ] No
6. Do you have written or oral fluency in a language other than English? [ ] Yes [ ] No  
If yes, please list: Written: \_\_\_\_\_  
Oral: \_\_\_\_\_

I understand that I am required to participate in 10 hours of summer program staff development prior to the start of summer semester.

Signed \_\_\_\_\_ Date \_\_\_\_\_

State Endorsements \_\_\_\_\_ District Categories \_\_\_\_\_

**A current Washington State Teaching Certificate needs to be on file prior to June 20, 2008. If you are not a current Seattle Public Schools certificated employee, attach a copy of your certificate.**

**REFERENCES:** Two references are required. One must be from your building principal and the second from a person of your choosing. Substitutes must have one reference from a building principal at which they worked. You must use the attached reference forms.

## REFERENCE FORM FOR SUMMER SCHOOL 2008

**IT IS THE RESPONSIBILITY OF THE APPLICANT TO DISTRIBUTE THIS FORM TO TWO (2) REFERENCES.**

**REFERENCES ARE DUE NO LATER THAN April 4 , 2008**

**RETURN TO: SUMMER SCHOOL OFFICE  
MAIL STOP 32-159  
PO BOX 34165  
SEATTLE, WA 98124  
FAX: (206) 252-0141  
PHONE: (206) 252-0061**

\_\_\_\_\_ is applying for the position of \_\_\_\_\_

Please state your opinion of the applicant's qualifications on the form below.

The applicant requests this reference form be:     Confidential                     Non-confidential

Rate applicant for the position shown by checking the appropriate column and items	POOR	FAIR	GOOD	STRONG	SUPERIOR	INFORMATION INSUFFICIENT TO RATE
Educational preparation for the position						
Quality and extent of experience with at-risk and limited English speaking students						
Ability to speak and write effectively						
Initiative and follow through						
Problem solving ability and judgment						
Ability to interact positively with students, staff and parents						
Punctuality and attendance						

Rate this individual on the following scale, indicating the degree of success you believe this person will attain in the position sought. Please use the reverse side of this form for narrative remarks.

POOR\_\_\_\_\_ FAIR\_\_\_\_\_ GOOD\_\_\_\_\_ STRONG\_\_\_\_\_ SUPERIOR\_\_\_\_\_

NAME \_\_\_\_\_ SIGNATURE \_\_\_\_\_

ORGANIZATION \_\_\_\_\_ ADDRESS \_\_\_\_\_

POSITION \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_ DATE \_\_\_\_\_