

2008 SUMMER SEMESTER PROGRAM / Extended School Year

Special Education

Preschool, Elementary, Middle School, & High School

POSITION NUMBERS SUM 1S, 2S, 3S, 4S, 5S, 6S, 7S, 8S, 9S, 10S, 11S, 12S, 13S, 14S, 15S, 16S, 17S, 18S

Application Closing Date: Until Filled

Job application begins on page 2

PROGRAM DESCRIPTION: The Summer Semester Extended School Year Program will provide eligible students with Individual Educational Program (IEP) services as determined by the IEP team. The program will operate Monday through Friday, half days in the morning. Dates are currently slated to be June 25 through August 6 for students, June 23 through August 7 for staff. **Individuals may be required to participate in a minimum of 10 hours of summer program professional development** to be held in April and May prior to the start of the summer semester session. **Select pilots may require additional training.**

SITES: Elementary sites will be Broadview-Thomson, Hay, and Roxhill. Additional sites are to be determined.
Middle School sites will be Aki Kurose, Denny, and McClure Middle Schools.
High School sites will be Ballard, Cleveland, Franklin, and West Seattle High Schools.

Positions available are:

SUM-1S	Preschool	SUM-11S	Middle School Low Inc. B (Lev 4B)
SUM-2S	Elementary Tutor	SUM-12S	Middle School SC Autism (Lev 4B)
SUM-3S	Elementary SC Generic (Level 3)	SUM-13S	High School Tutor
SUM-4S	Elementary Low Incidence A (Lev 4A)	SUM-14S	High School SC Autism (Lev 4B)
SUM-5S	Elementary BIP	SUM-15S	High School Low Inc. B (Lev 4B)
SUM-6S	Deaf and Hard of Hearing	SUM-16S	Sign Language Interpreter
SUM-7S	Elementary SC Autism (Level 4B)	SUM-17S	SLP
SUM-8S	Elementary Low Incidence B (Lev 4B)	SUM-18S	OT or PT
SUM-9S	Middle School Tutor		
SUM-10	Middle School Low Group, Low Inc. A (Level 4A)		

The number of positions required will be determined after IEP teams review the individual needs of students through the month of May.

APPLICATION PROCESS:

1. The application is on page two. Please indicate each position for which you are applying.
2. Your application must include two references, one from your **current building principal** and one from another educator of your choosing who has observed your professional work. You must use the reference forms that are attached to this application.
3. You will receive points for your application and references. Applicants whose background and experience most closely relate to the position requirements and who are current district employees will receive priority. Hiring will be based on projected enrollment; some positions may be canceled if enrollment figures are not met. If you have questions regarding this program, please call Janet at 252-0860, or email her at jmatthews@seattleschools.org.
4. **APPLICATION CLOSING DATE IS: Until Filled**
5. **Must be available to attend all professional development sessions.**
6. **Your application must be complete and submitted to Summer Semester Office, 2445 Third Avenue South by the closing date. (For mailing, use P.O. Box 34165; MS 31-159, Seattle, WA 98124.) If your application is incomplete or is received after the closing date, you may not be considered for employment.**

Staffing contingent on available funding.

COMPENSATION: Regular Seattle School District teachers will be paid the District-wide average certificated non-supervisory rate of \$31.76 or the individual's 2007-2008 base hourly rate, whichever is higher.

POLICY: The Seattle School District is an Equal Employment Opportunity, Affirmative Action employer. The District employs individuals without regard to race, creed, color, national origin, age, sex, marital status, handicap/disability or sexual orientation. The District complies with all applicable State and Federal laws including, but not limited to, Title VII, Title IX of the Civil Rights Act, the Americans with Disabilities Act (ADA), RCW 49.60, Law Against Discrimination, Section 504 of the Rehabilitation Act, and RCW 28A.640, "Sex Equality." The Title IX Officer and 504 Coordinator with the overall responsibility for monitoring, auditing, and ensuring compliance with this policy is the Affirmative Action Officer, 2445 Third Ave. S., Seattle, WA 98134, 252-0175. Individuals who believe they have been discriminated against in any of the District's employment activities can file an internal discrimination complaint with the District's Affirmative Action Office.

2008 SUMMER SEMESTER/EXTENDED SCHOOL YEAR APPLICATION
Special Education Preschool, Elementary, Middle School, and High School
POSITION NUMBERS SUM - 1S, 2S, 3S, 4S, 5S, 6S, 7S, 8S, 9S, 10S, 11S, 12S, 13S, 14S, 15S, 16S, 17S, 18S

The information you provide below will be used in the selection process. Priority consideration will be given to current District employees. **Only complete applications will be considered.**

Please indicate the position(s) for which you are applying:

- | | | |
|-------|----------|--|
| _____ | SUM-1S | Preschool |
| _____ | SUM-2S | Elementary Tutor |
| _____ | SUM-3S | Elementary SC Generic (Level 3) |
| _____ | SUM-4S | Elementary Low Incidence A (Level 4A) |
| _____ | SUM-5S | Elementary BIP |
| _____ | SUM-6S | Deaf and Hard of Hearing |
| _____ | SUM-7S | Elementary SC Autism (Level 4B) |
| _____ | SUM-8S | Elementary Low Incidence B (Level 4B) |
| _____ | SUM-9S | Middle School Tutor |
| _____ | SUM- 10S | Middle School Low Grouping, Low Incidence A (Level 4A) |
| _____ | SUM-11S | Middle School Low Incidence B (Level 4B) |
| _____ | SUM-12S | Middle School SC Autism (Level 4B) |
| _____ | SUM-13S | High School Tutor |
| _____ | SUM-14S | High School SC Autism (Level 4B) |
| _____ | SUM-15S | High School Low Incidence B (Level 4B) |
| _____ | SUM-16S | Sign Language Interpreter |
| _____ | SUM-17S | SLP |
| _____ | SUM-18S | OT or PT |

GENERAL INFORMATION

Last Name _____ First Name _____ Mid. Initial _____

Home Phone: _____ School Phone: _____

Home Email: _____ School Email: _____

Home Address: _____

1. Are you a current Seattle Public Schools contracted employee? [] Yes [] No
 School _____
 Current Program & Position _____
2. Are you applying for a position in a grade level with which you have recent teaching experience? [] Yes [] No
3. Are you trained to use the DRA/Dibels assessment tools? [] Yes [] No
4. Have you administered the SPS comprehensive district math assessments ? [] Yes [] No
5. Are you trained in GLAD?
6. Do you have experience/training in teaching a 90 minute literacy block? [] Yes [] No
7. Did you teach in the District's 2007 Summer Semester Program? [] Yes [] No
8. Are you available to work the entire Summer Semester session? [] Yes [] No

9. Do you have written or oral fluency in a language other than English? [] Yes [] No
 If yes, please list: Written: _____
 Oral: _____

Signed _____ Date _____

Other information that you would like us to know: (e.g., Signing PECS, etc.) _____

A current Washington State Teaching Certificate needs to be on file prior to June 20, 2008. If you are not a current Seattle Public Schools certificated employee, attach a copy of your certificate.

REFERENCES: Two references are required. One must be from your building principal and the second from a person of your choosing. Substitutes must have one reference from a building principal at which they worked. You must use the attached reference forms.

REFERENCE FORM FOR SUMMER SCHOOL 2008

IT IS THE RESPONSIBILITY OF THE APPLICANT TO DISTRIBUTE THIS FORM TO TWO (2) REFERENCES.

REFERENCES ARE DUE NO LATER THAN April 4 , 2008

**RETURN TO: SUMMER SCHOOL OFFICE
 MAIL STOP 32-159
 PO BOX 34165
 SEATTLE, WA 98124
 FAX: (206) 252-0816
 PHONE: (206) 252-0815
 OR: DROP IN APP BOX
 1ST FLOOR, JSCEE**

_____ is applying for the position of _____

Please state your opinion of the applicant's qualifications on the form below.

The applicant requests this reference form be: [] Confidential [] Non-confidential

Rate applicant for the position shown by checking the appropriate column and items	POOR	FAIR	GOOD	STRONG	SUPERIOR	INFORMATION INSUFFICIENT TO RATE
Educational preparation for the position						
Quality and extent of experience with at-risk and limited						

English speaking students						
Ability to speak and write effectively						
Initiative and follow through						
Problem solving ability and judgment						
Ability to interact positively with students, staff and parents						
Punctuality and attendance						

Rate this individual on the following scale, indicating the degree of success you believe this person will attain in the position sought. Please use the reverse side of this form for narrative remarks.

POOR_____ FAIR_____ GOOD_____ STRONG_____ SUPERIOR_____

NAME _____ SIGNATURE _____
 ORGANIZATION _____ ADDRESS _____
 POSITION _____ PHONE NUMBER _____ DATE _____