

Garfield High School
SDT Design Workshop
August 22, 2003

Presentation of Puzzle Pieces

GROUP A

Presentation:

- Described circulation of Olympia High School
- Shared resources for school and community – community access directly into community spaces.
- Teen Life Center adjacent to teen health center – next to gym – day and evening use
- Auxiliary gym near field – use by community
- Turnstyles Theatre – Classroom access to auditorium by music
- Media lab next to commons and photo lab
- Main entrance into commons center hub
- 4 houses
- Merging bilingual and world languages into a cluster of classes (contains classes from standard 40 classes count)
- Classroom access to library – counseling next to library
- Kitchen has access for Pro-start (culinary arts) to commons with restaurant/food court
- Classes adjacent to science
- Class commons broke into multiple sized spaces
- Class opens into seminar space to be one & one-half class; shrink or grow in size
- Science arranged to be departmentalized
- Classes look into common space for supervision ability
- Tech lab work with science – connection to common space

Clarifications:

- Vice Principal area in each house
- No definition of house description
- Woodshop/IA close to visual arts/Voc Ed cluster

Wows:

- Like entrance
- Love classroom wing flexible, tech, easily accessible, natural supervision, vary size of rooms
- Auditorium pulled out of building as a standalone with connection to commons
- Commons serves student and community services and student centered commons
- Allows for flexibility and adaptability over time
- World language as a separate entity with bilingual creates small learning community
- Cross cultural space in world languages
- Sharing the gift of bilinguals with World language classes

Wonders:

- Segregating bilingual? (by itself out of houses)
- Wonder if Pro-start can be used to help GHS make money?
- Wonder about money for turntables in auditorium

Reflection:

- Fun
- Yesterday's efforts aided today's exercise
- People came together quickly
- Helpful to have architect help understand common ideas
- Good experience to think this way
- Built 4 different pods as small teams then similar after come together

GROUP B

Presentation:

- PAC – accessible by community within building
- Gym – added a lecture/class space and separate entry
- Houses have bilingual included in house
- Added study rooms between classrooms for individual/small group work
- Student services and Admin in all 4 houses
- Library accessible from all houses
- Library accessible from commons
- Turntable auditoriums and accessible to houses for instruction
- Visual arts with drama production and also in relation to houses
- Stadium accessible for community
- Classes supervise commons and small learning
- Commons with exterior light from skylights
- Gym – 3 regulation courts and seating covers, 2 outside courts
- GHS has lots of extra curriculum that brings community in – performance on one side, athletics on the other

Clarification:

- Science – included in pod, share together not all ganged but stacked – interdisciplinary
- How does chem. Lab work – one class adjacent to science lab for lecture use
- Traffic flow to PAC – separated from commons
- Community/Parents/Teen health at Admin
- Commons is a high space with balconies
- Teen life use classes? Not discussed
- Lunchroom in commons
- Food service next to entry

Wows:

- Like PAC & Athletics askew geometry
- Like entry
- Lighting looks wonderful
- Spirit of ideas
- Addresses multiple story – balcony
- Looks like fits GHS
- Like study group areas for quiet place to study
- Stadium location to band room
- Like public spaces layout
- Staff lounge and workroom are separate but near each other
- Feeling of openness
- Commons near classes
- LRC opens to commons – ease of access
- Multiple purpose auditorium with lecture use tests awards
- LRC size and space as heart of school

- Space for students at the heart of school
- Turntables off commons for recital/lecture for evening use.
- Compact without crowding

Wonders:

- Wonder if can start construction now
- If drawn all 4 pods would gym and PAC be closer
- Would pods affect layout of community space
- Wonder if visual arts/shops are intentional
- If class is off commons make it an evening space and annual work space
- Wonder if incorporate under/above ground parking near stadium
- Size of commons looks huge

Reflections:

- Came to concensus – amazing
- Architect had little to do with results
- Able to constructively negotiate through each person’s piece/interest
- Intentional place of shop
- Space required to do all – horizontal versus vertical requirement at Garfield the reality
- Ability to incorporate ideas from field trips and discussions from PLE meetings.

GROUP C

Presentation:

- 5th House – shared common classrooms
- Similar to other schemes
- 6th House centers around LRC
- Commons where the kids are when not in class
- All houses touch common space
- Common lobby different from student commons
- Shops associated with theatre
- Science labs back to back to different houses – could be either
- Struggled with small group commons – but grouped in each house to give bigger meeting space.
- Counselors grouped with Vice Principal to relate to houses
- 2 classes added with gym
- Classes cluster around LRC: Business Tech Academy
- Staff team planning in each house
- Career counseling at LRC separate from class counseling in the house
- Admin at front door
- Variety of space sizes in houses
- Every house should have everything
- Mobile/flexible to change with educational trends
- Teen center put adjacent to pool

Clarification:

- Auxiliary Gym – 2 courts / seating
- Main gym – 3 full size courts
- Athletics clustered around training room
- Where is drama – not a separate drama space
- Use of PE classes – testing, meetings, athletics used many times a week
- Is health room a PE classroom? Student training is also health.
- 2 Entries to commons

- PE classes also for sports medicine
- Teen health connected with auxiliary gym

Wows:

- Teen center with swimming pool
- Science configuration house/share layout
- Wood tech near stage
- Counselors with VP
- Classes around LRC
- Theme throughout – Ease of public access to community spaces

Wonders:

- Common spread out bring kids together
- Safety issue with commons
- Wonder if staff and community will follow through on integrating teen life center into building.
- LRC surrounded by classes that are multi-use instead of specific use, affect
- LRC adjacent with visual arts – fumes, gas lines, etc.
- Since wood tech with drama put visual with drama too
- Wonder about classes that are interior – natural light from skylights?
- Parking

Reflections:

- Entrance accessible with evening events just getting adjacencies – tech labs & LRC
- Similar conceptual schemes
- LRC hooked with technology in schools toured
- Tech labs supervision and maintenance when spread out.
- Like staff working in smaller groups without being pigeon holed such that they are not able to mingle
- Put in 2 more locker rooms for team events

COMMON THEMES (Similarities)

- Commons = social heart
- Library = academic heart
- Community use space zone separately from academic areas – good community access, good building security
- Multipurpose use of auditorium – turntables incorporated
- Admin adjacent to front door
- Admin assist principal in each learning community
- Counseling in each learning area with access to each other (use teen life center as a resource with school)
- Space within house for student study/work area
- Variety of instructional space sizes
- Putting gym building enough to support community and school
- Visual arts has meaningful (but different) locations
- Natural light for all classrooms
- Each house has flexible use programmatically
- Not gotten rid of tech labs, are located within houses
- Staff work areas in each house – maximize classes use
- Need for parking
- Academic use associated with PAC during day (need for a drama class) could be a turntable
- Location of auto shop with school, not well defined
- Unifying design theme
- Welcoming entry
- Sports stadium
- Integration of science into houses, but also clustered together
- Language 5th House concepts – elective groupings for all houses to access.
- All anchors have support spaces around them