

School Design Team Meeting Minutes

Cleveland High School

Meeting No. 3 / November 21, 2002 / 3:00 p.m. / Cleveland H.S. Library

1. Additions/Correction to prior week's meeting minutes:

- A. None

2. Cleveland High School – School Design Team Meeting:

The purpose of the meeting was to continue the development of Cleveland's school transformation plan, which will result in an education program and specification document.

- A. Meeting opening statements (Larry Matsuda, SDT Facilitator)

- B. Liz Cooper announcement of SDT School Tour:

Date: December 6, 2002

Time: 7:30 a.m.

Departure from Cleveland High School

Schools to be visited: Ballard High, Renton High, and Edmonds Woodway High

A head count for SDT members going on this tour will be supplied by Liz Cooper

3. Out of the Box Thinking – (PowerPoint) Presentation by Butch Reifert, Mahlum Architects

- A. Graphic representation of educational delivery strategies for small school concepts
- B. Other concepts can be reviewed on various education Web sites (Zoo School, Minn.)
- C. SDT discussions of the presentation included:
 - Continue to search out other educational models
 - Want to continue looking at cultural diversity and educational delivery within the community
 - Understanding of the long-term flexibility of the facility to accommodate other educational delivery systems
 - Feedback from other SDT team visits to other schools such as the Mountlake Terrace program – autonomy

4. Review & Discussion of SDT Homework Assignment (Larry Matsuda)

- A. Enduring values (results from SDT work groups)
 - Individual learning
 - Plan for every (and each) student
 - Post high school goals
 - Lifelong learning
 - Positive socialization
 - Problem-solving ability
 - Communication and computation skills
 - Questioning strategies
 - Self confidence
 - Independent thinking and decision making
- B. Accountability for all
 - Neighborhood – community
 - Family atmosphere (personalization, safety, athletics)

- Prepare students for post high school training, higher education, etc.; all students literate and meaningful life / mental health, democracy, citizenship, ability to get along and compete in a culturally diverse society
- C. Activity II
- Professional development
 - Collegiality
 - Staff responsibility to provide extracurricular activities (sports, healthy lifestyles, coping skills, a more peaceable community, positive social skills)
 - Hiring with standards and teaching in mind
 - Positive reinforcement – awards for students
 - Inclusion of special students
 - Cleveland Forest
 - School pride for student alumni and staff
 - Flexibility to meet change
 - Self confidence – a can-do attitude
- D. Relationships with community
- Prepare for success in real world
 - Hope of school community is for higher success of students than in recent past - more challenging of students
 - Understanding students' needs
 - Diversity – many cultures and backgrounds
- E. Neglected values
- Community? Not enough opportunities to promote community building
 - Diversity – not reflected enough in curriculum, some tension, lack of trust
 - Physical spaces – some areas not conducive to safety and peacefulness
 - Classroom and extracurricular activities, after school tutoring
 - Strong career and technical programs
 - Multicultural dinner
 - Exploration of small schools
 - Info Tech Academy
 - Cross country team
 - Bilingual department
 - Strong separate cultural identities
- F. What's missing?
- An enticing facility (aesthetics)
 - "Teachers don't listen"
 - Stability of student enrollment
 - Not enough student success
 - Overcome the feeling of neglect and victimization
- G. Value as people for CHS?
- Diversity, energy, creativity, high standards, education
 - Overcoming life's obstacles
 - Pride and perseverance
 - Community – warm feeling
 - Teaching to different learning styles
 - Performing arts: music, theater, and dance
 - Sports, peer mediation ESL program
 - Senior research papers and projects
 - Support programs – steps ahead
- H. Neglected
- Students come to CHS without basic skills

- Some classes don't meet variety of learning styles
 - Don't have consistent high standards
- I. Who benefits?
- Small percentage of self-motivated students get a strong education
 - Teachers using the same old teaching style
 - Parents – who help with parenting, social skills, and supervision
 - Community, graduates, supervision of teens
- J. Values of the future
- Safety, technology (TV studio)
 - Music/theater/art
 - High standards – pride
 - Foster creativity
 - Feeling of family within school
 - Open to community

5. Adjournment

- A. Next SDT Meeting: December 5, 2002 at 3:00 p.m. in Cleveland library

The preceding Minutes are the Construction Manager's interpretation of the items discussed and decisions reached at the above referenced meeting. Any persons desiring to add to or otherwise change the Minutes are asked to put their comments in writing to the Construction Manager not later than **December 5, 2002;** otherwise the Minutes will stand as written.

The preceding Minutes were prepared by David Wilson, Project Manager.