

School Design Team Meeting Minutes

Cleveland High School

Meeting No. 20 / September 11, 2003/ 3:00 p.m. / CHS Library

1. Introductions and Announcements

- A. Schedule of events (review of attached document)
- B. Review of CHS School Design Team meeting schedule for 2003.
- C. Brief discussion on "where and why we are doing what we are doing."

How is the design relating to the expectations:

- Terry C. Physical autonomy (not in this years program)
- Peggy Flexibility; hallway into work space - transparency
- Shirley Negotiations with community; connected green spaces; light
- Julie Community (sense); autonomy; distributed leadership; natural light. Teaching and learning first; spaces within spaces (save programs, historical beauty)
- Rick Process has helped us define program (what goes on in this space?)Frustration not for 4 more years) School environment has changed due to: autonomy(small school), less movement) What does the building say about the school? (it) now looks like ghetto school and it needs aesthetics - open spaces
- Jung Warm and inviting, supporting respect & security
- Chris Community connections important
- Robin Light, flexible, variety of teaching styles (circulation)

Assignment to SDT:

List: What are the (Cleveland SDT) priorities?

Read Design Manual

Communicate to District personnel on how the "small schools" concept is working at Cleveland.

Guiding Principles (for consideration):

Support negotiation of limited resources (staff office area)

Best practices:

- 1. Learned centered
- 2. Personalized
- 3. Collaborative
- 4. Community connected
- 5. Safe & supportive (respect & responsibility)
- 6. Contextual
- 7. Flex/adapt
- 8. Aesthetics

2. Schematic Design Presentation (Mahlum Architects)

- A. The 1927 building:
 - Historic building/Landmarks (honor the bones of the building)
 - Structural support – 8 ft. bays
 - Save theater
 - Mix of space (types of space – lab, project, conf, classroom, admin)
 - Classroom building: Southern building using grade of building
 - Gym: (school site) focal point to the community

B. Design & function issues to review:

(How autonomous? How flexible?)

Autonomy / shared spaces

The building is not the delta (frustration in NYC)

Learning centered

Scenario planning (Terry: "show me")

Nostalgic gravity

Community voice – democratic process – guiding principles (how do we decide?)

Dynamic tension

3. Mahlum Architects: Ed Specs and Room Data Information

A. Request that the SDT bring the academies to the meeting to discuss open issues on room layout, function and criteria for learning environment(s).

- i. Due to time / schedule restrictions of the small school teaching staff and the need for the design team to finalize this data for the building program it was agreed that the each small school academy will be scheduled to attend a working session with the architects at the next two SDT Meetings.

B. The Global Studies Academy and the Info Tech Academy will be the first academies to attend the next SDT meeting.

4. Next Meeting:

A. Next Meeting: September 25, 2003 at 3:00 p.m. – 5:30 p.m. in CHS Library.

The preceding Minutes are the Construction Manager's interpretation of the items discussed and decisions reached at the above referenced meeting. Any persons desiring to add to or otherwise change the Minutes are asked to put their comments in writing to the Construction Manager not later than **September 25, 2003**; otherwise the Minutes will stand as written.

The preceding Minutes were prepared by David Wilson Project Manager, Heery International.