

School Design Team Meeting Minutes

Cleveland High School

Meeting No. 10 / March 13, 2003/ 3:00 p.m. / Cleveland H.S. Library

1. Opening / Introductions / Announcements (David Wilson, Heery)

- A. Design Events Schedule: Review of upcoming events and design activities leading to the School Board presentation on the Education & Design Concept on April 2, 2003.
 - B. Notice of Seattle Public Schools' Furniture Fair is attached.
 - C. Update on the CHS planter boxes – landscape contractor is working on relocating plants and planters. Architects' consultant will be using man lift equipment to finish building façade investigation work from end of March through mid-April time frame.
 - D. Goal of today's meeting is to resolve design program (spaces / square footage requirements) in order to move towards developing a design concept.
2. **CHS Small Schools Design Program Review** (Butch Reifert, Mahlum Architects)
Presentation boards set up for discussions (March 11, 2003 program reduction meeting notes attached).

A. Numeric Program

Total square footage for entire project is still too high (by over 10,000 SF).

Suggestions of program square foot reductions to be discussed (presentation of possible reductions developed by architects).

Reduce faculty offices to 11 per school, plus a larger team leader office.

There should be a central principal office for the whole facility.

There should be a central PTSA office for the whole facility.

Other suggestions for potential program reductions included:

- Reducing library to existing size and deleting library teaching station, since students will be using more resources in their own school.
- Delete fitness/dance studio and use the gym for these activities.
- Reduce drying room area.
- Delete conference room located in the main cafeteria.

B. Comments on Preliminary Schemes

All preliminary design schemes are modeled on possible site usage and do not reflect actual project program requirements at this time. The schemes also have not been evaluated as to their ability to meet project budget. That evaluation will begin next week.

The results of the scheme to budget review will point to which schemes are considered the most capable of meeting project program requirements including budget.

Scheme 1

Pros:

- Efficiency of mechanical and other systems with one building.

- May be better to have one building for security purposes.

Cons:

- Want to separate schools more (don't like the idea of having one big building).
- Don't want to keep existing gym, because of security issues and it encourages bad behavior.
- This scheme doesn't address community desire to get rid of the wall on 15th Street.

Scheme 2

The majority of the group preferred Scheme 2.

Pros:

- Like the added parking and bus access on site.
- Like having health and environmental science academy near the gym and with outside access.
- Like having arts and humanities small school near the theatre.
- Like the new commons building that provides a new front door to the community.
- Scheme is more aesthetically pleasing.
- Logical placing of each of the schools.
- Good to maintain the integrity of the historical structure.
- Better lighting access with separate buildings.
- Reduces wall on 15th Street.
- Allows use of different architectural style for new buildings because they are separate.
- Ties into the lower level of the site and integrates the play field into the school.
- Health and info tech seem better suited to a modern structure, while arts and global studies seem appropriate within the cultural heritage of the existing facility.

Cons:

- Students may get wet going between buildings.

Scheme 3

Cons:

- Ugly and too monolithic.
- Limited parking potential.
- Still better than Scheme 1.
- Doesn't tie into lower level of site.

3. Closing and Adjournment

Remaining programming issues are to be resolved with CHS small schools staff next week.

4. Next Meeting:

Thursday, March 27, 2003 at 3:00 p.m. – CHS Library