
Facility Master Plan Update

Seattle School Board
Work Session
December 5, 2007



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Agenda

- Overview
- Facility Master Plan- Discussion
- Study and Survey- Discussion
- Results and Next Steps



Overview

What is the Facilities Master Plan (FMP)?

The FMP is a comprehensive document that provides the guidelines and criteria for analyzing building conditions and needs to establish priorities for Capital and maintenance investments.

What is the Study and Survey?

The Study and Survey inventories the existing conditions of individual district facilities. This document is required to be updated every six years by the State of Washington. Current document expires May 30, 2008.

Why are they important and how do they interact?

The FMP uses the information from the Study and Survey to establish future capital spending and maintenance priorities. Both documents are required by the Office of the Superintendent of Public Instruction for the application of State matching funds.



Facility Master Plan- Discussion

Key Components of the FMP

- Academic Vision
- Guidelines and Assumptions
- Current and Future Building Use
- Student Assignment Plan
- Demographics
- Capacity
- Specific Program Needs
- District Building Standards
- Criteria for Consideration for Capital or Maintenance Investment



Facility Master Plan- Discussion

Process *(Full Process & Timeline Available as Attachment A)

June 2007 – December 2007

Meng & Associates conducts building conditions survey

Fall 2007

FMP Sounding Board (a committee of citizens, facilities planners, academics, PTSA members, principals, and others) is convened to discuss early drafts of the FMP and create Assumptions and Guidelines. *(Assumptions and Guidelines Available as Attachment B)

Fall 2007

Web-based citizens' survey was advertised via Community Centers, School Board meetings, Principal distributions to staff, and PTSA. *(Survey Results available as Attachment C)



Study and Survey- Discussion

Key Components of Study and Survey

- Inventory
- Floor Plans of Each Building
- Identification of Systems and Subsystems and Respective Condition
- Cost/Benefit Analysis on Need to Modernize or Replace Buildings
- Capacity Determination for Each Building
- District-wide Minority Enrollment Report



Study and Survey- Discussion

Process

- Meng & Associates is currently analyzing existing conditions of each building. **(Results expected to be available mid-January 2008)*
- Remainder of OSPI required documentation to be assembled in February 2008 by District facilities planning staff and enrollment planning staff in concert with Meng & Associates.
- Study and Survey and FMP presented to Board of Directors on February 27, 2008.
- Documents submitted to OSPI on April 2, 2008.
- Effective date is June 1, 2008 for State matching funds. **(BEX III estimated match is \$23m.)*



Next Steps

January 14- Community Open House (Ballard High School)

January 16- Community Open House (Cleveland High School)

January 23- School Board Work Session (4:30-5:30 Before
Regular Board Meeting)

Discussion of demographics, community feedback, inventory data

February 27- School Board Work Session (4:30-5:30 Before
Regular Board Evening)

Review of Draft Document

March 12- School Board Introduction

March 19- School Board Hearing (if necessary)

March 26- School Board Adoption



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Attachments

- Attachment A – Process and Timeline
- Attachment B – Proposed Assumptions and Guidelines
- Attachment C – Survey Results
- Attachment D - Summary of District Facilities
- Attachment E – School Board Action (Master Plan Amendments on closed schools)
 - Existing FMP Chapter 3 Planning Assumptions, Principles and Classifications
 - Specific Building Recommendations

