

Summary of FMP Community Meetings

Greenwood Elementary School Library Community Meeting
Update of Facility Master Plan
January 14, 2008

7 persons attended

Comments:

Broadview-Thomsen K-8 roll up –
Remodeled a couple of rooms for the K-8, not taking responsibility for good learning environment – noise, too small on the K rooms and too noisy; expand and change programs; considerations on how to plan for future changes to buildings and integrated into facilities planning. Will be adding 7th & 8th? Are more renovations planned? Program needs.

Any renovations for Whitman – what about restrooms? BTA or self-help. All student restrooms are substandard.

Whitman – wax supply on the floors-dry? Are floors due to be repaired? Who is doing the floors-asbestos issue? Custodial issues – can they do a ‘complete’ job?

Funding strategy to reduce the backlog on maintenance, BTA repairs & building repairs. Prioritize and publicize = systematic methodology.

Question on tree inventory and tree maintenance –
Report from gardening staff – examine lifespan of trees; do we have a grounds/maintenance plan in place; survey of trees; pruning plan – (emailed to Frank G. already). Urban forest plan, budget requests; include in preventative maintenance.

Furniture and floor maintenance – BTA – when are they getting fixed?

Partnership with Parks – tree inventory, regarding tree maintenance

Preventive maintenance – need to do better

Custodial staffing – increase with additional students?

Emphasis on partnerships – to help out during times of less resources (parents, city, PTA’s) – try and reduce costs – Match funds on self-help? So parents can use toward building improvements.

Provide self help match funds pro-rated on funding ability of the schools (similar to DON) city provides lots of funds as matching funds on projects including district projects. Less “hoops” for parents to do projects.

If parents/students do work, then maybe they will have more ownership and take care of place better.

Details on building capacity & capacity planning, remodel and re-propose – that clear idea of what student capacity is? Depends on usage – have long term plan on fixed building and usage – what it takes to develop inventory-what size works for ES & MS-need building of what size where – need explanation and plan for capacity.

Why not use Wilson? Why is it not suitable for use? Why do we have really small buildings? Needs to become flexible.

Want to see policy on what type of beds; how to maximize inventory on what type of beds.

Program Placement needs to be day-lighted – how to not have a high school for Magnolia, didn't think ahead on closure of QAHS.

Don't sell off district property-it's too expensive to try and buy it back. Use it as a park until needed for school.

Need to see if building salvageable or rebuild-can existing buildings that are being rented be recaptured for school use?

Implementation plan on phased development? (guide for future reduction of deferred maintenance; capital.

How are projects identified for future capital funding?

They say 2 MM/only getting 200K – why? Sacajawea needs more \$\$ - other schools spend PTA \$\$, not fair (closure used building evaluation, can't compete with newer buildings.

Sacajawea does not have sprinklers – Meng report says all major components need replacement but only 200K being spent on ADA accessibility – projectors ceiling mount not addressing major issues with boiler.

Trying to keep equity on building standard – Ed space, music & art being taught on sight during lunch.

Band aid maintenance is like a payday loan and costs more in the long run.

Descriptions of central process – on requests place on ‘central repository’ on building issues.

School closures – talk about? Noise? Topic? Work session on Jan 23 @ 4:30p.

Love all the new schools. Don’t skimp on \$\$, love the idea of speeding up to save \$\$; great to do.

Standard school – establish – how? Where to find the information?

Where does the \$\$ come from to fix Hale?

Wrong address on notice?

“Forward funding” for BEX III – problems on escalation by making too large a demand on materials & const. RHS and GHS should have kept on budget. Don’t rip off other schools.

No, do it right; do projects right.

Meany Middle School Room 42 Community Meeting
Update of Facility Master Plan
January 15, 2008

7 persons attended.
1 person left because they were at the wrong meeting.
1 person from January 14th meeting attended.

Comments:

West Seattle High School – Sped rooms were incorrect and never fixed space, who did oversight didn't know anything about mobility issues – should be selected. Bassetti should not be hired. WS is a disaster, mega problems. District should fess up to the major costing mistakes in special ed and call on errors & omissions that architect needs to be corrected.

Required minimums – for any bids or programs – elementary schools (2 to 3 classrooms/grade) Middle schools (900-1000) K-8's (2 to 3 classrooms /grade) High schools range (1000-1600) plus educational specification.

Compliance and enforcement – don't understand why actual doesn't match policy. Is there a disconnect? Is it not “enforcement”? Academics will be developed as BTA “A”

Survey – specific schools = general information plus specifics on the schools they are most familiar; give specifics on what needs to happen at specific schools and comments.

What about the “fund” legislature (need state law on 2% rule). Legislature addressed) postpone

At the district level, without public input, how are the needs communicated?

How was the 2% derived @ state legislature? Where does money come from? (Voter approved levies + bond).

Correct on this – inflation on buying power (why BEX was bond – accelerate to address inflation.

How do you determine to renovate or repair (ed adq, condition, cost of const).

Does school size deal with good practices? What is the best practice for educationally (smaller schools, pods, flexibility)?

Concepts – large physical capacity, however utilization rates – where is actual

enrollment. Rainier Beach – capacity 1600, target @ 1200 because of programs & academic delivery model. Separate academic & physical capacity to maximize efficiency.

Parents need input – analysis of school closure – renew & renovated schools get more; secondary – need to look at population being served in order to determine capacity.

APP – forced to absorb additional students. What building should hold – educators need to be more involved with capacity – all sped classes segregated – if you put them all together it will not work – could not move w/o building (Meany). Not under enrolled but as listed as over enrolled.

Inclusion model need more space – larger classrooms.

Where does academics information come from?

Sped WSHS not well designed (Early FMP survey back from WS on Sped issues).

Doesn't matter how you feel – if you don't include specialist in ADA to accurately address safety issues if they are not on the team.

At WSHS we have screamed at BEX remodel since 2002. Disturbed that we are trying to be shut up by Oversight Committee. No New members w/ADA accessibility knowledge. Only good old boys put on committee.

Need to serve disabled – SPS goes and recruits the most disabled for other districts since SPS market how much we can save the other districts.

It may look good on paper but the input not used (Used simply to id issues).

Concern on timeline – academic info still not available. I want it to be as good as it needs to be.

Is the Study & Survey – inventory – what is involved – (S/S procedure).

What do we need to accomplish @ meetings?

Special Ed accessibility – policy – universal design needs to be included into policy & Sped.

Green building issues – need policy on it.

Equity / race impact what schools offered poor minority students. Some building in cluster over the actual funds. School funding should include maintenance and repair. Lack of maintenance affects who is attracted to a school – (open house low attended due to condition of bldgs) peeling paint, go by it looks terrible. Washington looks bad also. I

worked on two schools – 300 volunteers – plenty of stuff but wondered what you could do with paint due to lead.

Grounds lacking maintenance @ Meany (lead paint). Couldn't do the self help, still the paint wasn't abated – equity issue since negative appearance impacts the attraction of students due to poor appearance.

Appearance is discouraging.

The District lets the schools to run down and then use it (BHS) as an excuse to knock it down.

Need to figure out a way to find general funds to address to maintenance.

Need to push back to the state to increase funding to address funds to apply to maintenance.

If we sold surplus properties – can we apply to maintenance – should sell.

Turn surplus properties into revenue streams.

100 yr lease would be a better revenue stream.

WQA ES – sold bldg for condos, land 200 yr lease; bldg big condos. What happens to owners when lease runs out? Lease land.

Many enterprises will lease land and bldg : Business model – US home ownership all part of the deal to sell/sublet/purchase.

Sale of QAHS - district avoided sale laws to the benefit of the business community.

QAHS – had option to sell in the lease; developer exercised option after 25 years. Old board is gone. This way Board – not their problem – bad idea.

Shouldn't sell – hold onto property/surplus-lease out.

Was the 100 yr lease set up correctly? Did the district eat it because district took short cuts. How to correct past mistakes. Be more forward thinking.

Believe SPS people try to do a good job – some mistakes; maybe audits will ensure a better school district. Maybe audit will change things and move forward and do this correctly.

How will school closure be handled? (capacity & discrepancies) Further needs?

Demographics will correct to change – areas done changing.

Will need to address capacity on cluster basis and changes in neighborhood.

Concern on efficiency & use of space at the high school. How would this information be disseminated? As soon as the draft is presented to the Board. We will post it on the Web for your review.

People want to give input – but often it's too late for people to respond.

Is there plans to coordinate improvement and assignment?

Why not open Magnolia for HS? Center School why not use academy as HS.

How does money get assigned for maintenance on buildings? How to prioritize (the plan will be BTA III and BEX IV) – Pathfinder.

How to address buildings that fall down in the next 7 yrs.

Happy with direction of the plan. Sounds like new elements are an improvements.

What is the planning for FMP?

Keep Blaine for comprehensive for comp HS for QA/Mag, Do do away with K-8. Create new HS on Memorial Stadium for downtown.

Preservation of alternative education opportunities in each sector of the school district.

I'm surprised you don't take email addresses of attendees to keep them informed of your progress.

Meeting should have an agenda. Offer written material that includes school district representatives names and their contact information.

What is the goal of these meetings?

- 1) Require buildings to meet accessibility guidelines – obtain input on universal design; reduce use of fluorescent lighting; no rugs – all surfaces should be easily washable w/soap & water; consider noise propagation – reduce noise.
- 2) Ongoing, sustainable, appropriate funding for maintenance and upkeep of all buildings used for academics.
- 3) Include cosmetic condition of outside of buildings – paint, windows, doors, landscaping. Would a program for the students that include landscaping be possible?
- 4) Online contact form on district website to report facility issues.

Mercer Middle School Library Community Meeting
Update of Facility Master Plan
January 16, 2008

5 persons attended

1 person from the January 14th and 15th meetings attended

Comments:

This meeting was different the first two. At this meeting it was mostly a question/staff answer session. The earlier two meetings were more concerns and comments.

Facility Maintenance Plan – How long range? What is the backlog?

2% of the value of the building is 25 million dollars. BTA is 6 years. What is the horizon for the FMP

Does the FMP cover all building including surplus building?

Who is the consultant for the Study and Survey? What are we leasing?

MENG report is due soon. They have a few schools left to do.

6th period days – How does this impact configuration of classroom and impact capacity?

Citizen survey results – would like percentage of people responding to question # 8.

Is 2% requirement capital vs. operations? What is the 2% based on?

How many students are private school vs. public? 25% private and consistent over past 30 years.

Why go to a 6 period day? Added graduation requirements?

Will added period place a need to add facilities? Improve utilization of schools.

Joint use agreement with parks. Look at assumption 16.

Compare utilization with other districts

What are the assumptions on community use and how is it addressed in the FMP?

What are the benefits of the District using adjacent parks land?

Overlap FMP list of schools with joint use via an appendix

What aspects are controversial? Maintenance and repair, Criteria for BEX projects, capacity counts.

Study an Survey is used by OSPI and FMP is used as polity direction by district. Both pieces are reviewed by School Board

Will is holding up development of FMP and can you post section or the entire document on the Web?

Under assumptions, how are safety and security addressed? We need higher standards based on what is happening around the country.

Should we have closed campuses?

School district use of non-district facilities. Should keep district facilities like the QA gym.

Why do we still have a Board policy and day-care facilities? Should the Board change old policies?

Reference to child care and relationship to non-District providers.

Demographics – Should be using other data sources besides City of Seattle and Puget Sound Council?

Will the FMP address weighted staffing standard? No

What is the current replacement value of buildings?

What is the current value of “B” in BTA?

What are the next steps in the MENG and BTA process?

That is the total amount of land the City owns in Seattle and how does it compare to other land owners.

Will the FMP address “GREEN”?

If the Board wants to have a public hearing will there be time? Yes

What is required by WA State as part of the Study and Survey?

Will the Board see the MENG report? Yes

FMP is policy document not a regulatory document.

Can we get copies of new floor plans as part of Study and Survey? No because of security issues.

Is there confusion about using West Seattle? West Seattle High School vs. West Seattle Elementary School. May not be a good idea to have two schools with same name “West Seattle”. This may cause security confusion.

What was the cost of closures?

Why are more under utilized schools or small schools not closed or combined?

Are portables counted in FMP and capacity? Yes

Moving toward larger schools? Look at class size and special education impact on capacity.