

Transitional Bilingual Education Program Review



Dr. June Rimmer

Dr. Richard Gomez

Dr. Tom Stritikus



Transitional Bilingual Education Program Review

- Purpose:
 - To ensure that we are best meeting the academic needs of our English Language Learners

- Goals:
 - Program alignment around standards
 - Community resources
 - Review of our program structure



Advisory Committee Charge

- The committee is a standing committee to advise the Superintendent on Bilingual Education issues related to the following questions:
 - How do we align services for English Language Learners (ELL) with standards?
 - How do we improve the quality of instruction to ensure high levels of achievement for every ELL student?
 - How do we structure our programs to ensure high quality service for our ELL students at every stage of development?
 - How do we align community resources to serve the learning needs of our ELL students?
- **Timeline:** Two-Year Process



Advisory Committee

Community, Parents and Staff

- Chong Wah Benevolent Association
- Consejo For the Spanish Speaking
- Eritrean Community in Greater Seattle
- Friends of Old Hay
- Minority Executive Directors' Coalition
- Asian Directors' Coalition
- EAGAC Committee
- El Centro De La Raza
- RIPAN
- SeaMar
- Somali Community CBOs
- Department of Neighborhoods
- Teacher – Elem. TBE, SBOC
- Principals – HS, MS, ELEM.
- Education Director
- Instructional Assistants
- Intercultural Relations
- Other Community Members
- TBE Staff



Consultants

- Dr. Richard Gomez, Office of the State Superintendent of Public Instruction
- Dr. Tom Stritikus, University of WA
- Tony Wagner, National Expert, Co-Director of the Change Leadership Group



Discussion
