

Seattle Public Schools School Services--Prevention/Intervention
2003-04 School *Communities That Care*® Tested, Effective Program Implementation Summary

School	Tested Effective Program(s) Implemented	What happened?	Outcomes	Identified Successes	Identified Challenges
Ballard HS	Parenting Adolescents Wisely (PAW)	Eight parenting forums/workshops held, using PAW, student panels, and guest speakers	Participant feedback indicated they appreciated the information and opportunities to network. 70 parents attended last session.	Strongest feedback from student forum	Reaching parents whose students are most at risk and minority parents Adapting PAW to BHS parents
Cleveland HS	Project Achieve (PA)	CHS staff participated in PA workshops to bring components into advisory curriculum	School was not ready for this program and had to deal with climate and emergency issues so work was not continued		
Franklin HS	LifeSkills (LST) Reconnecting Youth (RY)	LST delivered all year in 9 th gr Health and 10/11 Indep Living courses, both mainstream and BiL 3 RY classes second semester	LST found to be very engaging and motivating. RY not so much	LST—will expand this next school year	Continuing funding
Garfield HS	Parenting Adolescents Wisely Project Toward No Drug Abuse (PTNWD)	Held 12 PAW workshops Delivered PTNDA in 9 th gr Health	Engaged 30 9 th grade families and 40 BiL parents in PAW Participants valued information and networking	Building a support group for 9 th grade parents Providing an effective communication and training venue for BiL parents	Continuing funding
Hale HS	Big Brother Big Sisters Mentoring (BBB)	Successfully matched 10 students and mentors	Data indicates matches were successful, and will continue during the summer and next year next year.	Successful mentoring relationships established. Attitudes and understanding improved Increased community connections	Students showing up on time Recruiting mentors who are available during the school day.
Ingraham HS	Tutoring	Provided two tutors in Ma/Sci and LA/SS three days/week in library second Semester	189 students participated a total of 849 time completing school assignments	Providing quality tutoring program Opport for students to interact with staff outside classroom	Continuing funding Support of athletic coaches Increasing student participation
Rainier Beach HS	Life Skills Training	Delivered LST in pull out model twice a week	Engaged 20 ninth grade students, 7 staff and four community members in delivering program	Got this program off the ground Engaged four eager community members	Integrating LST into a course for next year
West Seattle HS	Parenting Adolescents Wisely Project Towards No Drug Abuse	Held 11 parent involvement meetings delivering the PAW program Integrated PTNDA in some classes	Parents and community members attended sessions regularly	Success in getting some parents and their students involved in PAW	Getting more parents involved.

School	Tested Effective Program(s) Implemented	What happened?	Outcomes	Identified Successes	Identified Challenges
Aki Kurose MS	Strengthening Multi-Ethnic Families (SMEF)	Engaged 25 diverse parents in 12 weekly sessions of SMEF. Provided a home cooked meal, translators and child care.	Most parents participated in all 12 sessions.	The group decided to continue to meet and support one another after the 12 weeks	Continue growing, supporting and respecting each others' cultures.
Denny MS	Olweus Bullying Prevention Program (OBPP)	Engaged the entire school community throughout the year in OBPP, including, Staff training, assemblies, contests, incentives, special events, classroom meetings etc.	See evidence that the culture of bullying is changing at Denny. Discussion about bullying is widespread. Kids are stopping others from bullying.	Changing the culture	Engaging all staff Continued funding and support
Eckstein MS	Olweus Bullying Prevention Program (OBPP)	Engaged the entire school community throughout the year in OBPP, including, Staff training, assemblies, contests, incentives, special events, classroom meetings etc.	School more proactive and engaged in preventing bullying Students are engaged, using the language, empowered and taking a stand.	Bullying is "on the table" at EMS. Staff and kids are engaged	Maintaining the momentum and educating new staff and students.
Hamilton MS	Olweus Bullying Prevention Program (OBPP)	Engaged the entire school community throughout the year in OBPP, including, Staff training, assemblies, contests, incentives, special events, classroom meetings etc.	Broad engagement by staff, students and parents. Increased reporting Hot spots supervised Using the language	Changing the culture re bullying	Continued funding Keeping momentum alive Making the program core to what we do
Madison MS	Parenting Adolescence Wisely Tutoring	Engaged parents in nine one hours sessions of PAW 5 tutors tutored 32 students for one or two class periods per week	12 parents and seven students completed all 9 sessions. Feedback was very positive 28/30 students showed gains in math—the average gain was 27% 3/9 students showed significant growth	Engaging so many parents to complete the program Student gains in math. Every tutored student felt tutoring helped them.	Engaging more parents and students. Not being able to tutor every student who needs it.
McClure MS	Olweus Bullying Prevention Program (OBPP)	Engaged the school community in OBPP, including, Staff training, assemblies, special events etc.	Clear understanding of bullying. Increased reporting Reduction in suspensions		Simple everyday strategies for teachers

School	Tested Effective Program(s) Implemented	What happened?	Outcomes	Identified Successes	Identified Challenges
Mercer MS	Olweus Bullying Prevention Program (OBPP)	Formed Coordinating team, trained coordinating team and engaged the entire staff in one day training to launch the program school-wide in fall, 04	Growing awareness of bullying at school and growing interest of staff	Heightened awareness of bullying as a problem	Helping staff learn corrective approaches and supporting one another in implementing program
Washington MS	Olweus Bullying Prevention Program (OBPP)	Just formed Coordinating Team and will begin work in August.			
Whitman MS	Olweus Bullying Prevention Program (OBPP)	Engaged the entire school community throughout the year in OBPP, including, Staff training, assemblies, contests, incentives, special events, classroom meetings etc.	Increased staff and student awareness of bullying More classroom discussions Decreased student reports of bullying Increased parent reports Increased staff reports	Kick off event Heightened awareness and accountability of students	Establishing frequent class meetings Full staff buy-in
Marshall	Olweus Bullying Prevention Program (OBPP) Tutoring	Engaged the entire school community throughout the year in OBPP, including, Staff training, assemblies, contests, incentives, special events, classroom meetings etc.	Increase awareness of bullying. Staff and student engagement	Engagement of staff and students in OBPP	Continued funding
NOVA	Project Towards No Drug Abuse	Two trained students delivered PTNDA to 48 students in classes and workshops	Peer educators felt very positive about their work. Student participants felt the material was interesting. Five additional students expressed interest in being trained to lead these workshops.	Peer educator model worked.	Organizing teaching opportunities to continue the program
Salmon Bay School	Guiding Good Choices (GGC) Life Skills Training	Presented 2 five-week GGC workshops to over 50 parents. 90% completed the whole course. Focused Crisis intervention Support Taught LST to entire sixth grade—120 students. Two evening presentations in West Seattle and Rainier Valley	Participating parents rated the material and presenters highly. Participants have continued to meet in support group LST now a core part of 6-7-8 curriculum. LST well received by students and staff and indicated positive impacts on students.	Life Skills program—especially tobacco sessions Guiding Good choices	Continuing need for D&A Preventions support throughout middle school.

School	Tested Effective Program(s) Implemented	What happened?	Outcomes	Identified Successes	Identified Challenges
Seahawks	Olweus Bullying Prevention Program (OBPP)	Seahawks had just adopted the Olweus Program and will now take part in Mercer's initiative.			
South Lake	Project Success	Systematic engagement of SLHS students in Project success. On intake students participated in core curriculum. A number of students participated in enrichment outdoor education and community art projects. Parents were engaged through one-on-one contact or open house dinners and events	Continued efforts to engage the substance abuse issues of SLHS students		
Summit	Olweus Bullying Prevention Program (OBPP)	Formed Coordinating team of 7 staff and 8 students. Will implement program 7-12 in the fall.		Team and principal committed to the program	Achieving buy-in from the rest of the staff.