

**1. In your opinion, how important are each of these factors in making a great school?**

Rank 1-5, (1 = not important, 5 = very important):

	selected 1	selected 2	selected 3	selected 4	selected 5	didn't select
Rigorous curriculum	2%	2%	14%	32%	50%	2%
Small class size	2%	4%	8%	24%	61%	1%
Parental involvement	2%	2%	11%	27%	58%	0%
Teacher quality	1%	0%	1%	9%	87%	1%
Leadership (principal quality)	2%	0%	4%	26%	66%	1%
Access to technology	5%	11%	35%	30%	17%	1%
Safe school buildings	2%	2%	12%	30%	54%	0%
Modern school buildings & facilities	12%	22%	34%	24%	7%	1%
Focus on basics: reading, writing, mathematics	2%	6%	27%	31%	33%	1%
Competitive teacher salaries	1%	1%	10%	38%	50%	1%
Before- and after-school programs	9%	10%	30%	34%	16%	2%
Bilingual instruction	9%	13%	36%	26%	15%	1%
Emphasis on standardized testing	33%	25%	27%	10%	4%	1%
Advanced placement programs	5%	8%	22%	31%	32%	1%
Tutoring for below-standard students	3%	3%	12%	37%	45%	1%
Other	1%	0%	1%	2%	30%	66%

**2. What are the strengths and weaknesses of Seattle Public Schools?**

Rank 1-5, (1 = very weak; 5 = very strong):

	selected 1	selected 2	selected 3	selected 4	selected 5	didn't select
Rigorous curriculum	5%	20%	45%	20%	2%	8%
Small class size	24%	32%	28%	7%	2%	6%
Parental involvement	5%	12%	37%	30%	10%	7%
Teacher quality	2%	4%	35%	44%	8%	7%
Leadership (principal quality)	6%	12%	38%	31%	6%	8%
Access to technology	4%	10%	42%	28%	7%	9%
Safe school buildings	5%	9%	39%	34%	6%	8%
Modern school buildings & facilities	9%	17%	41%	21%	3%	9%
Focus on basics: reading, writing, mathematics	5%	8%	38%	33%	8%	9%
Competitive teacher salaries	15%	28%	36%	10%	2%	10%
Before- and after-school programs	4%	12%	40%	27%	8%	10%
Bilingual instruction	7%	13%	45%	15%	5%	16%
Emphasis on standardized testing	8%	7%	33%	24%	16%	11%
Advanced placement programs	5%	11%	35%	29%	9%	11%
Tutoring for below-standard students	10%	16%	43%	12%	3%	16%
Leadership/quality of the Superintendent	18%	19%	30%	16%	6%	10%
Leadership/quality of the School Board	26%	27%	29%	6%	2%	10%
Other	12%	5%	1%	1%	4%	77%

**3. What five things would you like to see the District do better or differently?**

	Percentage Selected	Ranking
Increase teacher training	39%	5
Reduce class size	76%	1
Improve/alter the curriculum	50%	3
Place greater focus on school choice	27%	
Place greater focus on neighborhood schools	30%	
Improve/modernize buildings and facilities	17%	
Improve safety of school buildings	19%	
Extend the school year	13%	
Provide greater access to technology	14%	
Increase teacher salaries	65%	2
Expand before- and after-school programs	15%	
Emphasize standardized testing	4%	
Increase Advanced Placement programs	37%	
Increase tutoring for below-standard students	50%	4
Other	34%	

**4. What three things are you, as a parent, willing to do to make schools better for your children?**

Rank 1-3 (1=least willing, 3=most willing):

	selected 1	selected 2	selected 3	selected 0
Get more involved in school and PTA activities.	3%	11%	77%	9%
Raise money for school-improvement initiatives.	16%	30%	43%	11%
Serve as a mentor to at-risk students.	27%	33%	25%	15%
Other	1%	1%	20%	78%

**Demographics**

Sex: 96 Male  
338 Female  
9% blank

Age Range:

1-10	0%
10-20	0%
20-30	1%
30-40	31%
40-50	47%
50-60	16%
60-70	1%
70-80	0%
80-90	0%
90-100	0%
blank	4%

Income Range:

\$0-10,000	0%
\$10,000-20,000	1%
\$20,000-30,000	2%
\$30,000-40,000	6%
\$40,000-50,000	7%
\$50,000-60,000	7%
\$60,000-70,000	8%
\$70,000-80,000	8%
\$80,000-90,000	8%
\$90,000-100,000	12%
\$100,000+	32%
blank	9%

Neighborhood:

North Cluster	14%
Northeast Cluster	21%
Northwest Cluster	16%
Central Cluster	11%
West Seattle North Cluster	5%
West Seattle South Cluster	5%
South Cluster	6%
Southeast Cluster	8%
Queen Anne/Magnolia Cluster	7%
All-City Alternative/Non-Traditional	2%
blank	5%

Education Level:

High School	3%
Associates Degree	5%
Bachelor Degree	34%
Graduate Degree or Greater	51%
blank	8%

Are you an SPS parent? 374 Yes 2 Yes 58 Yes

Are you an SPS student?  
Are you an SPS graduate?

66 No    397 No    354 No  
47%    101%    101% <-- bad data in original

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