

Superintendent's Community Advisory Committee on  
Investing in Educational Excellence

**Meeting #13**

January 12, 2006, 7:30-9:30 a.m.  
John Stanford Center – Auditorium

Note: Recordings of the full meeting are available through the School Board Office

**Welcome**

Co-chair Trish Dziko was unable to attend.

**Field Testing**

There was discussion as to whether the report should lead off with the beliefs of the committee or with what they say needs to be done. Comments will be sent to Trish Dziko who is the lead on this. It will be important to acknowledge the pain of the recommendations.

Assumptions must be listed in detail. For example, it is assumed the next negotiated teacher contract (2009) will not exceed revenue.

There was a review of costs for the recommendations. The largest increase is \$18M for All Day Kindergarten and 6 periods in high schools. It is assumed the State will increase the basic education allocation by 15% which is what Washington Learns is recommending. The committee thinks its recommendations are aggressive and doable. The District must get its house in order first, and then the State will have reason to fund it. On the other hand, the 1993 State mandate that created the WASL, which is our basis for measuring academic gains, was never fully funded by the State.

**The Body of the Report**

The deadline for submitting changes and new materials to Sara Morris is Thursday, January 26. Today's focus was on a few specific areas of the report since there was not time to review all of it.

Forward

Need to emphasize leadership changes are needed. Language will be submitted to Sara. The committee needs to say up front that is not making recommendations on choice or decentralization and that it is expected that leadership address these issues. Current language can be retained but will be expanded, including that choice should not be driven by differences in a quality education. It is recommended that a "story" be told before each set of recommendations. It's also recommended that an outside person be hired to read the report for parallelism and single voice.

Role of the State

What does the District need to do to help bring change to school funding?

Implementation

There are two meetings co-chair John Warner recommended all committee members attend. They are a group of community organizations trying to form a broad coalition of those who want to put their full support behind the committee.

Should this group continue? This committee is unusual in that its vision and review is holistic. The committee agreed they should continue and serve as a resource to the District and the State.

**Adjournment**

The next full committee meeting is on Thursday, January 19 at 7:30 a.m. in the Auditorium.