



**Options for Potential Final Recommendations on Capacity Management**  
***Providing Excellence for All Students***  
***December 9, 2008***

On December 9, 2008, the Superintendent presented some additional options to consider related to capacity management and building closure. These options were informed by feedback from the school board, teachers, staff, families and community members who have participated in community workshops, testified at Board meetings, and provided feedback on-line. Additional information, including the preliminary recommendations presented by the Superintendent on November 25, together with options discussed at the Board Meeting on December 3 are available at [www.seattleschools.org](http://www.seattleschools.org). Choose "Capacity Management" from the menu on the left.

**WHY IS SEATTLE PUBLIC SCHOOLS RECOMMENDING BUILDING CLOSURES?**

The recommendations will allow the School District to:

- **Increase academic achievement** by focusing resources on a smaller number of buildings to use facilities wisely and build on what is working.
- **Meet students' needs** by balancing capacity with the number of students in neighborhoods throughout the city, to ensure that each student has access to a high quality educational program.
- **Prepare for future needs** by closing the buildings in the poorest condition and by planning program moves to respond to the city's demographic trends.
- **Respond to difficult economic times** by addressing a \$24 million or more shortfall with a recommendation that will result in both one-time capital savings and ongoing operational savings.

**SUMMARY OF SEATTLE PUBLIC SCHOOLS OPTIONS FOR POTENTIAL FINAL RECOMMENDATIONS**

December 9, 2008

BUILDING CLOSURES	RELOCATED PROGRAMS	NEW PROGRAMS	DISCONTINUED PROGRAMS
Genesee Hill Mann TT Minor Montlake Pinehurst Van Asselt (Old Hay – may be temporary, depending on enrollment)  <b>Other Options:</b> Aki Kurose (Depending on the High School option chosen)	Lowell APP to Thurgood Marshall with portion remaining at Lowell  NOVA to Meany Pathfinder K-8 to Cooper SBOC to Meany Thornton Creek to Addams TT Minor K-3 Montessori to Leschi Montlake to Lowell Thurgood Marshall EBOC to Bailey Gatzert Van Asselt to AAA Washington APP (portion) to Hamilton  <b>Other Options:</b> Aki Kurose to Rainier Beach (Depending on the HS option chosen)  Summit K-8 to Meany SBOC to Hawthorne (Both depending on decision regarding repurposing of Meany)	New K-5 at Decatur  Thornton Creek K-5 expands to K-8	African American Academy AS #1 Cooper Meany TT Minor Summit K-12  <b>Other Options:</b> The Center School (Depending on high school option chosen)  Hawthorne (Depending on the decision regarding repurposing of Meany)

**SEATTLE PUBLIC SCHOOLS POTENTIAL FINAL RECOMMENDATIONS 12/9/08  
INCLUDES OPTIONS STILL UNDER CONSIDERATION**

<b>NAME</b>	<b>BUILDING</b>	<b>PROGRAM</b>
Secondary Bilingual Orientation Center (SBOC) at Old Hay building	CLOSE Old Hay building (may be a temporary closure depending on enrollment growth)	<b>PREFERRED OPTION FOR REPURPOSING MEANY:</b> RELOCATE SBOC program to Meany building and co-locate with NOVA <b>OPTION NOT PREFERRED:</b> RELOCATE SBOC program to Hawthorne and repurpose HAWTHORNE for SBOC. REASSIGN Hawthorne students based on where they live.
AS #1 at Pinehurst building	CLOSE Pinehurst building	DISCONTINUE AS #1 program. Assign students who live in N and NE clusters to Thornton Creek K-8 at Jane Addams; assign students from other clusters to a school based on home address.
Thornton Creek Elementary at Decatur building	REPURPOSE Decatur building to be used as a new cluster elementary school	RELOCATE Thornton Creek program to Jane Addams Building and extend to K-8
Meany Middle School	<b>PREFERRED OPTION:</b> REPURPOSE Meany building to co-locate NOVA program and SBOC <b>OR</b> <b>OPTION NOT PREFERRED:</b> REPURPOSE Meany building to co-locate NOVA program and K-8 portion of Summit and REPURPOSE Hawthorne to house SBOC.	DISCONTINUE MEANY PROGRAM. Reassign central region students to Washington MS (if option adopted to relocate ½ of MS APP to Hamilton); reassign other Meany students based on where they live.
NOVA program at Mann building	CLOSE Mann building	<b>PREFERRED OPTION FOR REPURPOSING MEANY:</b> RELOCATE NOVA program to Meany building to co-locate with SBOC <b>OR</b> <b>OPTION NOT PREFERRED FOR REPURPOSING MEANY:</b> RELOCATE NOVA program to Meany building to co-locate with Summit K-8.
TT Minor Elementary	CLOSE TT Minor building	RELOCATE TT Minor Montessori to Leschi DISCONTINUE TT Minor Elementary program and reassign students to Madrona and Leschi Elementaries
Leschi Elementary	REPURPOSE Leschi building to add K-3 Montessori from TT Minor	ADD K-3 Montessori from TT Minor Current Leschi K-5 students remain
Lowell Elementary	REPURPOSE Lowell building	RELOCATE ½ of elementary Accelerated Progress Program (APP) to Thurgood

	to add Montlake program	Marshall; retain ½ of program at Lowell; move Montlake program to Lowell, evaluate placement of special education programs based on service delivery model
Montlake Elementary	CLOSE Montlake building	RELOCATE Montlake program to Lowell building to co-locate with ½ of elementary APP. Special education programs evaluated based on service delivery model.
Washington Middle School		RELOCATE ½ of Washington MS APP to Hamilton MS (Students living in Queen Anne/Magnolia, North, NW and NE clusters)
Hamilton Middle School		½ of Washington APP students assigned to Hamilton
Thurgood Marshall Elementary	REPURPOSE Thurgood Marshall building to add portion of elementary APP	Assign approximately half of elementary APP RELOCATE Elementary Bilingual Orientation Center (EBOC) to Bailey Gatzert Building Current Thurgood Marshall K-5 students remain
Bailey Gatzert Elementary	REPURPOSE Bailey Gatzert building to add EBOC from Thurgood Marshall	ADD EBOC program from Thurgood Marshall Current Gatzert K-5 students remain
Hawthorne Elementary	<b>NOT PREFERRED:</b> REPURPOSE Hawthorne building for SBOC	NOT PREFERRED: RELOCATE SBOC to Hawthorne; Hawthorne K-5 students assigned to schools near where they live
Van Asselt Elementary	CLOSE Van Asselt building	RELOCATE Van Asselt program to African American Academy building
African American Academy (AAA)	REPURPOSE AAA building to house Van Asselt Elementary program	DISCONTINUE AAA K-8 program. Reassign AAA K-5 students who live in SE cluster to Van Asselt; other K-5 and 6-8 students reassigned to schools based on home address.
Summit K-12 at Jane Addams building	REPURPOSE Jane Addams building as home to Thornton Creek K-8	<b>PREFERRED OPTION: DISCONTINUE Summit K-12 program.</b> Move IDP program to NOVA. Reassign Summit K-8 North and NE students to Thornton Creek @ Jane Addams; Reassign remaining Summit K-8 students based on where they live; Reassign 9-12 students. <b>OR</b>  <b>OPTION NOT PREFERRED:</b> Relocate Summit K-8 to Meany to co-locate with NOVA; Discontinue Summit 9-12, relocate IDP to NOVA

<p><b>High School Options:</b>  Rainier Beach High School  The Center School  Aki Kurose Middle School  Home School Resource Center</p>	<p>REPURPOSE The Center School space as a second site for the Home School Resource Center</p> <p>OR</p> <p>RELOCATE Aki Kurose program to RBHS to create a 6-12 comprehensive</p>	<p>DISCONTINUE CENTER SCHOOL program, students reassigned to Rainier Beach. Home School Resource Center establishes second site at The Center School building.</p> <p>OR</p> <p>RELOCATE Aki Kurose program to RBHS to create a 6-12 comprehensive performing arts program at Rainier Beach.</p>
<p>Pathfinder K-8 at Genesee Hill building</p>	<p>CLOSE Genesee Hill building</p>	<p>PREFERRED OPTION: RELOCATE Pathfinder K-8 program to Cooper building (PREFERRED)</p>
<p>Cooper Elementary</p>	<p>REPURPOSE COOPER building to house Pathfinder K-8</p>	<p>DISCONTINUE Cooper program. Reassign Cooper students to other schools in West Seattle South and North Clusters.</p>

## HOW CAN I GET INVOLVED?

Review and community input began on November 25 when Superintendent Goodloe-Johnson presented preliminary recommendations to the School Board. Review and discussion will continue through January and will end with a School Board vote that is scheduled for January 29, 2009. Feedback from families, staff, and community members has been received via community workshops on Dec. 4 and Dec. 6, testimony at School Board meetings, email, and many discussions. Community members are encouraged to comment on the preliminary recommendations. Additional opportunities for public involvement and/or comment are listed below. In addition, a series of school-based meetings have been held and/or scheduled at schools impacted by the recommendation and options being discussed. Visit the Capacity Management Web site at <http://www.seattleschools.org/area/capacity/getinvolved.html> or check with your school.

### How to Get Involved

Date	Time	Type of Meeting	Location
December 9	4:00 p.m.	School Board workshop	John Stanford Center for Educational Excellence
<b>December 15</b>	<b>6:30-8:30 p.m.</b>	<b>Public hearing</b>	<ol style="list-style-type: none"> <li><b>TT Minor: 1700 E. Union St.</b></li> <li><b>Pinehurst: 11530 12<sup>th</sup> Avenue NE</b></li> <li><b>Van Asselt: 7201 Beacon Avenue S</b></li> </ol>
<b>December 16</b>	<b>6:30-8:30 p.m.</b>	<b>Public hearing</b>	<ol style="list-style-type: none"> <li><b>Genesee Hill: 5012 SW Genesee St.</b></li> <li><b>Mann: 2410 E. Cherry St.</b></li> <li><b>Old Hay: 411 Boston St.</b></li> </ol>
<b>December 18</b>	<b>6:30-8:30 p.m.</b>	<b>Public hearing</b>	<b>Lowell: 1058 E. Mercer St.</b>
January 7	6:00 p.m.	School Board meeting	John Stanford Center for Educational Excellence
January 21	6:00 p.m.	School Board meeting	John Stanford Center for Educational Excellence
January 22	6:00 p.m.	Public hearing	John Stanford Center for Educational Excellence
January 29	6:00 p.m.	School Board vote	John Stanford Center for Educational Excellence

*\*John Stanford Center for Education Excellence: 2445 3rd Avenue South*

To **sign up to testify at a public hearing on Dec. 15, 16, or 18**, call the public hearing phone line at (206) 252-0042 or e-mail [hearing@seattleschools.org](mailto:hearing@seattleschools.org). Testimony will be limited to 3 minutes per speaker, and should focus on the school building about which the hearing is being held. **Note: To sign-up to testify at School Board meetings on Dec. 17, Jan. 7, 21 or 29**; call (206) 252-0040 or e-mail [boardagenda@seattleschools.org](mailto:boardagenda@seattleschools.org), beginning at 8 a.m. on the Monday prior to the meeting.

Additional information is available at [www.seattleschools.org/area/capacity](http://www.seattleschools.org/area/capacity). Comments or questions on the recommendation can be e-mailed to [capacity@seattleschools.org](mailto:capacity@seattleschools.org) or to [schoolboard@seattleschools.org](mailto:schoolboard@seattleschools.org), or mailed to School Board, PO Box 34165, MS 11-010, Seattle, WA, 98124-1165. School Board office: (206) 252-0040.