



# **CAO Update Bilingual Department**

**School Board Meeting  
November 12, 2008**

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*Every student achieving, everyone accountable.*

# Overview



- Summary of Bilingual Review Recommendations
- Overview of Accomplishments to Date
- Project Management
- Next Steps



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# Summary of Review Recommendations



- Define goals for academic attainment of English Language Learners (ELL's)
- Develop system-wide program of quality services for ELL students
- Phase-out pull-out program and replace an improved instructional program
- Strengthen the Bilingual Orientation Centers (BOC's) focus on academic achievement and successful transitions into general education



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# Summary of Review Recommendations



- Incorporate Instructional Assistants into professional development
- Incorporate second language acquisition needs into all District instructional efforts (new teacher training, textbook adoption, etc.)
- Involve the community in the reform and implementation of the District's programming—ELL and general education

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## *Overview of Accomplishments to Date*



- Successfully coordinated 3 community meetings about the findings in the review, and captured community feedback
- Attended 20 meetings with community partners
- Bilingual Family Center extended service hours for peak enrollment times
- Updated and improved the Bilingual website for families
- Developing a new tiered coaching model

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## *Overview of Accomplishments to Date*



- Conducting regular learning walks with the coaching team using a standard set of expectations.
- Facilitating a collaborative team to define roles and responsibilities for Bilingual instructional assistants and teachers. This team includes: principals, teachers, IA's, coaches, and SEA.
- Completed a site visit to St. Paul, MN to learn about their collaborative-teaching model and about how they provide services to ELL students.

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## *Next Steps: Readiness for Change*



### **Readiness for Change:**

- The foundation is being laid for implementation of the selected recommendations.
  - Professional Development
  - Tiered Coaching Model
  - Monthly Newsletter for Staff
  - Community Outreach
  - Clarification of Roles and Responsibilities

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# *Project Management*



- Project Management team includes Bilingual Manager, Project Manager, Coaches, Family and Community Engagement Coordinator, and a Data Analyst.
- Team held community meetings to share the results of the review with our bilingual families. A total of 300 attendees.
- Team is analyzing the 75 recommendations and the community feedback from these meetings.
- In the process of creating the Superintendent's Community Outreach Taskforce for Bilingual Education. Applications will be posted on the Bilingual website next week. This Taskforce will begin meeting in January.

## *Next Steps for Project Management*



### **Project Management:**

- **Phase 1:** Analysis of all recommendations with an initial prioritization will be completed in December.
- **Phase 2:** Final prioritization of recommendations and planning for implementation will begin in January.
- Work with the Bilingual Outreach Taskforce will begin in January.



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