



Dear Parents of Advanced Learning Students:

As many of you are aware, we are initiating the reevaluation process for students in Advanced Learning programs this year. All district-identified fifth grade students participating in APP, Spectrum, and ALO programs will undergo a performance review. Academically highly gifted eighth grade students who are participating in APP at Washington Middle School will also be reevaluated. *The reevaluation process for second grade students participating in the Spectrum Young Scholars Program will begin in the fall of 2007-2008. We will be meeting with staff to finalize that process during this school year.*

This reevaluation is based on:

- (a) Teacher input from the end-of-the-year *Student Performance Summary Report* completed in June 2006. Most parents received this form at the end of last school year. If you did not receive this form, the team at your building will, through discussion and review of last year's progress report, determine the extent to which your child demonstrated proficiency in program curricula. Teachers will not, at this time, provide you with the form listed above, but will do an in-house review in its place.
- (b) WASL scores in reading and mathematics from testing in Spring 2006.
- (c) Progress reports (i.e., report cards).

Teams at the school will review this information to identify students who may be struggling in the program's accelerated curriculum and who potentially are in need of intervention support. School principals will designate Advanced Learning Reevaluation Teams (RT) for this review process, with each building determining the configuration of the team.

Guidelines for review of the information are presented in the table below. The decision/action listed in the final column is the proposed action needed based on consideration of information in the other columns.

Student Performance Summary Report	WASL Rating in Reading and Mathematics	Progress Reports	Decision/Action
Student earned a rating of "4" in both reading and math	Student earned a rating of "4" in each area	Elementary progress report indicated on-target performance on the continuum; middle school grades of 3.0 or higher in both areas	Student is doing well and unless the team has other concerns, the student is considered as a continuing student at this time.
Student earned ratings of "4" in both areas or a combination of "4" and "3"	Student earned ratings of "4's" in both areas or "4" in one area and "3" in the other	Elementary progress report indicated on-target performance on the continuum in both areas, or one area in range with the other slightly out of the expected range; middle school grades both at or above 3.0, one at or above 3.0 and the other below 3.0, or both below 3.0	Team discusses any concerns with the student's performance, and if needed, sets up interventions with the student and parents through the building-based RT process. The intervention plan is implemented through January, or for as long as needed.
Student earned a range of ratings, "4" to "1"	Student earned "3" in both areas or a rating of "2" or "1" in one or both areas	Elementary progress reports or middle school grades may or may not be in expected range	Team sets up an RT meeting involving the parent and student to discuss needs and establish a formal intervention plan. The intervention plan is implemented through January, or for as long as needed.

The final decision concerning student continuation in the program is to be made no later than January 31st. If there is a disagreement between school-based staff and the family concerning a student's continuation status, the parents may appeal the decision to Advanced Learning. Specific information describing the appeal process is provided on the Advanced Learning website at www.seattleschools.org/area/advlearning/index.xml

Buildings or Advanced Learning will notify parents of their student continuation status (i.e., building notification if an intervention plan is being developed; Advanced Learning if no intervention plan is needed at this time). Notification will occur prior to winter break.

We are expecting many insightful discoveries as we begin the implementation of the reevaluation process and welcome your suggestions/recommendations for improvements. Advanced Learning staff looks forward to assisting all of our buildings and families in establishing this important part of educational best practices.

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