

Advanced Learning

Student Learning Committee

May 9, 2005

Purpose of the Presentation

- Brief the Committee in preparation for the introduction of the Highly Capable 05-06 State grant in June
- Brief update on Advanced Learning accomplishments and activities

Highly Capable State Grant

- Dollars used to support the APP program and District testing for eligibility as students who are academically gifted/high gifted
- Appropriation based on 2% of the District annualized average FTE (roughly \$300,000)
- APP provides services grades 1-12
- Budget addition: 0.5 instructional assistant
- Including grades 9-12 on grant
 - Students move as a cohort to the building
 - Advanced Learning provides professional development and support for teachers serving this student group
- Including Spectrum on the grant

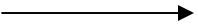
Pros	Neutral	Cons
Recognition of Spectrum as a highly capable program	Would neither increase nor decrease appropriation	Would reduce flexibility in eligibility requirements for academically gifted

Programs

Budget

Staff

Early Entrance
Kindergarten



Early Entrance
(\$8,500)

Advanced Learning
Opportunities
Grades 1-8

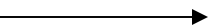


Title II
(\$30,000)

Spectrum
Grades 1-8

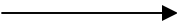
Baseline
(\$112,000)

Accelerated Progress
Programs
Grades 1-12



Highly Capable
(\$300,000)

International
Baccalaureate
Grades 9-12



District Support
(\$50,000)



1.0 Manager



1.0 Consulting
Teacher



2.1 Clerical
Support



0.5 Instructional
Assistant



20-25 Hourly Testers

Services We Provide

- Testing for Early Entrance starting 05-06
 - 200 students access service annually
- Testing for eligibility as academically highly gifted/gifted
 - 3000 students access service annually
- Testing for Advanced Placement Examinations
 - 2000 exams administered annually to students across high schools
- Professional development
 - Education Directors, teachers, administrators of Accelerated Progress Program, Spectrum, Advanced Learning Opportunities; support Advanced Placement courses (through Bellevue)
 - General education teachers/administrators concerning referral process
- Curriculum development
 - Accelerated Progress Program, Spectrum, and Advanced Learning Opportunities programs
- Instruction support/coaching
 - Accelerated Progress Program, Spectrum, and Advanced Learning Opportunities programs and starting in 05-06, kindergarten teachers with early entrants and teachers in the International Baccalaureate program
- Student performance formative assessment
 - Starting to formalize activities for Accelerated Progress Program, Spectrum, and Advanced Learning Opportunities programs, kindergarten teachers with early entrants and teachers in the International Baccalaureate program
- Program certification
 - Accelerated Progress Program, Spectrum, and Advanced Learning Opportunities programs and provide support for International Baccalaureate

Accomplishments

- Parent/Community
 - Active parent groups: APP Task Force, Spectrum Task Force, ALO Consortium
 - Identification of leadership/building liaisons for Spectrum program
 - Completion of APP and Spectrum parent surveys
 - Parent workshop on the math curriculum
- Communication
 - Greatly expanded website for better communication with parents, families, community
 - “Kid-flier” system for parent/community meetings
 - Building liaisons greatly assisting in communication with parents

Accomplishments

- Professional Development
 - All building administrators on referral of students for eligibility testing
 - All program teachers on traits/educational needs of students who are academically gifted/highly gifted
 - Early literacy training for APP and Spectrum teachers
 - Consulting teacher support readily available to buildings
 - Manager/Consulting teacher attending NAGC and are actively involved with WAETAG, Coalition, and networking with state-wide coordinators
- Certification
 - Certification of all programs, including four new ALO programs

Accomplishments

- Testing
 - Testing of 3,000 students for eligibility as gifted/highly gifted
 - Testing of 2,000 Advanced Placement exams
- Curriculum
 - APP and Spectrum Math curriculum survey
 - Math curriculum mapping for grades 1-8 to support curricular materials alignment and alignment to state grade-level expectations (done in collaboration with teachers and Instructional Services staff)
 - High school language arts curriculum alignment with GLEs as Garfield (done in collaboration with teachers)

Accomplishments

- Progress Reports
 - Revised APP progress report based on curricular continuum
 - Progress report introduced to Spectrum and ALO teachers
 - Goal of revision ready for implementation by all in fall, with SEA support
- SEA
 - Clarification of use of report cards and accelerated standards with SEA

Current Activities

- Placement testing of 5th grade students enrolled in APP and Spectrum programs for 6th grade placement (scheduled for last week in May) (in collaboration with Instructional Services and teachers)
- End-of-year testing in math for all students in APP grades 1-5 program (scheduled for last week in May) (in collaboration with Instructional Services)
- Completion of math curricular mapping for piloting at elementary grades during 05-06 (in collaboration with Instructional Services and teachers)
- Completion of revision of Advanced Learning report cards for implementation 05-06 (in collaboration with teachers and SEA)
- Implementation of reevaluation procedures for students in APP and Spectrum programs 05-06 (in collaboration with teachers and administrators)

Current Activities

- Revision and distribution of referral/nomination packet for the 05-06 testing cycle
- Revision of eligibility requirements for qualification as academically highly gifted/gifted and eligibility for APP and/or Spectrum programs
- Adoption of updated cognitive ability tests for the 05-06 testing cycle
- Updating of accelerated standards guidelines to reflect WA state-adopted grade-level expectations for implementation 05-06 (to be posted on the web and be used for development of the progress reports)
- Working with Technology Services on developing an database for use by teachers in gifted programs and the development of an electronic progress report

Handouts

- APP program description and sites
- Spectrum program description and sites
- ALO program description and sites
- International Baccalaureate program description
- APP program enrollment
- Spectrum program enrollment
- Description of Advanced Placement activities
- Parent Task Force calendars of activities
- APP Task Force/Parent Survey
- Spectrum Task Force/Parent Survey
- SEA/SPS Shared Principles draft document