

**Certification Report
Advanced Learning
Posted January 2005**

School Wing Luke Elementary School

Program Spectrum

Wing Luke Elementary School has long held the vision of a “high-achieving multicultural community for learning”. The staff recognizes the strengths of a unique and diverse student body and has dedicated itself to motivating all students, building high expectations, and accelerating each individual student. To this vision, Wing Luke Elementary School serves students through a multi-age integrated Spectrum model. This model provides all academically able students, Spectrum identified or teacher identified, above grade level learning opportunities on a daily basis without segregating them from a broader peer group. High expectations for learning and mutually respectful social interactions, which can benefit all class members, are strongly held by our staff.

District-identified APP and Spectrum students are assigned to a homeroom pod together and are grouped for instruction in reading and mathematics. The remaining time is spent with multi-age heterogeneous learning groups. Support staff focuses reading and mathematics instruction, allowing for smaller ability groups in those areas. In reading, students are engaged in independent literature circles. They write in reflective journals and engage in discussion with other high-ability readers for the express purpose of expanding comprehension skills and making connections with the text. Similarly, students may participate in math groups with older grade levels, often using math materials that are as much as one or two years above grade level. Students are challenged to more complex computational problems and encouraged to demonstrate advanced mathematical thinking through more complex problem solving assignments.

Strengths/Commendations

Staff willingness and skills in ensuring Spectrum students receive instruction at the appropriate grade level and with rigor

Application of flexible grouping arrangements for providing instruction

Staff support and encouragement of family participation in the program

Areas to be Strengthened

Continued investigation into strategies for delivering the accelerated curriculum

Building program numbers to support ability grouping practices