

**Certification Report
Advanced Learning
Posted January 2005**

School Wedgwood Elementary School

Program Spectrum

Wedgwood offers classrooms, grades 1-5, for district-identified Spectrum students. To accommodate the number of district-identified Spectrum students enrolling at Wedgwood each year, a multi-age/multi-grade format has been adopted. During the 2003-2004 school year, the building offered three multi-age classrooms as first/second grade, second/third grade, and third/fourth grade. There were sufficient numbers of district-identified Spectrum students to allow for a "straight" fifth grade class.

Spectrum students receive all core instruction in their Spectrum classrooms. They participate in physical education and vocal education with their general and special education peers. Additionally, teachers work as teams to provide Spectrum students opportunities to spend time with peers in activities such as social studies, science lessons, and field trips.

Wedgwood provides a number of enriching extracurricular activities as well. These activities include language classes, the chess club, and the math championship.

Classroom curriculum is aligned with district advanced learning standards. Teachers work toward student mastery of grade level and beyond benchmarks. The program provides rigor across the curriculum, making use of the Junior Great Books program in reading and inquiry-based math and science.

Strengths/Commendations

Robust student numbers across the grades to support classroom of district-identified
Clear dedication to the program by staff and administration
Understanding the needs of advanced learners
Integrated curriculum and the use of flexible groupings

Areas to be Strengthened

Enhanced understanding of rigorous content and learning strategies
Continued work with other staff on the relationship between the Spectrum program, general education programs, and special education programs at the building
Staff collaboration to define curriculum mapping and standards across grade levels