

## Options Considered for Addressing APP Capacity Issue at Washington Middle School

	Educational Effectiveness	Facility Availability and Capacity	Facility Accessibility	Fiscal Implications
<b>Washington Middle</b>				
<b>1. Continue existing service delivery plan</b>	- Class size adjustments - Mobile teacher work stations	- Could potentially result in a reduction of the general education student population as the APP population grows and the building capacity is set around 1000 students - Could potentially increase the number of general education students waitlisted	- Centrally located	- Develop workstations and technology purchases.  \$10,000-\$200,000
<b>2. Add capacity to current physical plant</b>				
<b>2A. Addition of portables</b>	- Continued APP	- Portables not feasible because already at maximum lot coverage as dictated by city zoning	N/A	N/A
<b>2B. Renovation of existing space</b>	- Maintain current class size - Reduce potential need for mobile work stations	- Would potentially increase the overall student population beyond 1000 - Could potentially result in the serving of more students in APP, but not increase accessibility for general education students	- Centrally located	- The cost for renovating two classrooms is: \$200,000-\$500,000
<b>2C. Move other programs out of Washington to other sites</b>				
<b>2C1. Move the existing Spectrum program</b>	- Dissolves a currently successful program	- Meany is the other middle school building in the transportation region. - - Meany does have capacity for the inclusion of the 180+ students.	- Meany is centrally located.	- Approximately \$1,000 per classroom for move
<b>2C2. Move the existing Bilingual program</b>	- Dissolves a currently successful program	- The only site available is Meany, which has the capacity and transportation but - This would increase Meany's bilingual population by 110%, which would require an increase of resources to serve this population.	- Meany is centrally located.	- Approximately \$1,000 per classroom for move
<b>2C3. Move the existing Special Education program</b>	- Relocation of students with significant disabilities - Relocation of students with cognitive disabilities. - Potential relocation of therapy services	- Would be challenging to find central locations for these programs, as well as a central location for the Occupational / Physical Therapy site.	- Meany, which is in the transportation region, already has a high percentage of special ed. and the addition of these programs would exacerbate the current situation. - Meany is already serving four classrooms of students with significant disabilities.	- Relocation of special populations could require building renovations at the new site, costing anyway from \$1M or above  - Washington currently houses a medically fragile program, and relocation of this program would require extensive modification of the destination site
<b>Create Stand-Alone Programs</b>				
<b>3. Create a 1-8</b>	- Dissolves an existing school community - No access to typical peers	- No appropriate vacant facility available without having to relocate current students  - Would require the dissolving of an entire school community and relocation them to new site(s).	- This is specific to the location chosen	- Cost of opening a recently closed building (within the last two years): \$2 to 10M - Cost of opening a building closed for more than 2 years: minimum of \$10M - Cost of moving into an existing elementary building: \$2 – 10M depending on the building - Cost of moving into an existing middle school building is dependent upon the condition of the building; could be as high as \$10M
<b>3B. Create a 1-4 and 5-8 system</b>	- No access to typical peers	- The elementary program could continue at the Lowell site. - No appropriate vacant facility available at the middle school level without having to relocate current students.	- This is specific to the location chosen	- This is specific to the location chosen
<b>3C. Create a middle school, 6-8 site</b>	- No access to typical peers - Relocation of students with significant disabilities	- No open facility available at the middle school level without having to relocate current students. - Meany could be a choice (see notes above)	- This is specific to the location chosen	- This is specific to the location chosen
<b>Move out of Washington</b>				
<b>4. Move APP, in total, out of Washington to a different site.</b>	- Program continued	- No appropriate vacant facility available at the middle school level without having to relocate current students – no school is large enough to absorb the program.	- The District does not have an open appropriate building with capacity for 500+ students	-Cost of new K-8 facility is approx. \$75M
<b>Create Second Site</b>				
<b>5. Create a second middle school APP site at Hamilton while maintaining the Washington site</b>	- No access to typical peers	- Hamilton is the one middle school site with space for housing a cohort of APP students, with a minimal cohort set at 2 sections per grade level (section = approximately 30 students), for an addition of 180 students to the Hamilton campus. The new Hamilton design has 1000 student capacity and adequate teaching stations for APP, general ed, and other programs.	- Hamilton is a site that is located I-5 and is easily accessible.	- APP needs can be addressed by the current floor plan for the renovated building.