

## Sacajawea Elementary Advanced Learning Opportunity Plan 2009-2010 School Year

The Sacajawea Community is committed to guiding students in becoming great human beings who are valuable contributors to society and to optimize their full potential with several differentiation strategies that include acceleration in reading, math and other content areas. Sacajawea provides opportunities for different learning styles which include the advanced “academic activist” and the “creative innovator.” The ALO Report Card is utilized to ensure that our advanced students are receiving an accelerated curriculum corresponding with the Washington State Grade Level Expectations. The ALO Report Card also maintains our “district-identified” students’ eligibility status throughout their elementary education. Sacajawea offers many different enrichment challenges. The Sacajawea Staff is committed to the development of the whole child. Our school environments encourage the positive- social and emotional development of all students.

<b>ALO Math Model:</b>
<ul style="list-style-type: none"> <li>• “<u>Walk to Math</u>” - Sacajawea’s ALO model for accelerating math instruction “one grade level above” for advanced learners is to appropriately place them by ability grade level. Advanced students receive their math instruction by attending the appropriate grade level math class.</li> </ul>
<b>ALO Math Strategies Used:</b>
<ul style="list-style-type: none"> <li>• <u>Acceleration</u>- “one grade level above” for identified math students</li> <li>• <u>Curriculum Compacting</u>- Pretest and eliminate mastered math content</li> <li>• <u>Tiered Assignments</u>- Advanced students will receive their math instruction in varying levels of complexity and depth</li> <li>• <u>Flexible Groupings</u>- Students will move in and out of math groups depending upon individual needs</li> <li>• <u>CGI</u>- (Cognitively Guided Instruction) Story problems are created that are differentiated for difficulty level and problem type</li> </ul>
<b>ALO Reading Model:</b>
<ul style="list-style-type: none"> <li>• Sacajawea’s ALO model for accelerating reading instruction “one grade level above” for advanced learners is to appropriately place them by ability level and differentiate within the regular classroom. Advanced students receive their reading instruction by attending the appropriate literacy group that provides complex guided reading, independent choice and shared inquiry discussions that reflect depth through interpretation, prediction and analysis.</li> </ul>
<b>ALO Reading Strategies:</b>
<ul style="list-style-type: none"> <li>• <u>Flexible Grouping</u>: Students move in and out of groups upon mastery</li> <li>• <u>Independent Reading</u>: Students are provided with some individual choice in the books they read to appropriately place them in groups of interest and ability</li> <li>• <u>Guided Reading Groups</u>: Students are placed within guided reading groups by complexity and higher level content reading</li> <li>• <u>Others?</u></li> </ul>
<b>Creative/Innovative Philosophy:</b>

**Gifts**

In the mind of this child  
there was a place in which  
she was free to go.  
The field in her imagination  
would always be there;  
awaiting colors of creation.  
A field full of flowers  
dancing together with the wind.  
The aroma, bringing delight  
to her senses  
as she comes upon the bend.

In the mind of this child  
there was movement.  
Ideas were felt through  
the rhythm of her walk,  
the tapping of her fingers.  
The clicking of her heels  
was her companion;  
providing solace with motion.  
Rhythm was the heartbeat  
of her expression.

In the mind of this teacher  
there was freedom.  
Her eyes were windows  
of acceptance for each child.  
Open and embracing to the  
scenery that each day  
grew before her.

In this community there was life.  
Exploring, touching, feeling and believing  
in one's self and each other.  
Support was strong, achievement high.  
I was me, you were you, and  
together we learned to be we.

—Gretchen Rowe

**Creative/Innovative Strategies:**

- Shining Stars Program: All school, optional

**Social/Emotional Development Model:**

“Understanding one’s own magical mystery is one of the teacher’s most important assets if he is to understand that everyone is thus differently equipped.”

—Buckminster Fuller

With this in mind, the Sacajawea Community strives to help each child discover and understand the gifts they and others bring to our community. With a greater understanding of self and community, the emotional and social development of each child becomes increasingly broader and richer. With this development, comes a deeper sense of self and belonging to the community at large. The more connected children feel to themselves and their community, the safer and more supported they feel.

**Social/Emotional Development Strategies:**

- School Mail
- Steps to Respect Curriculum
- Environmental Camp: 4<sup>th</sup> & 5<sup>th</sup> Graders (at the beginning of the school year)
- FLASH (Family Life and Sexual Health)
- Friendship/Play Leaders
- Peer Mentorship

**Challenging Enrichment Opportunities:**

- Greek and Latin Roots: optional

- Global Reading Challenge: optional
- Math & Science Fair: optional for K-3, Investigative Experiments or Rube Goldberg inspired systems required for 4<sup>th</sup> and 5<sup>th</sup> Grade
- Great Brain Projects: All School, optional