

Advanced Learning Opportunity School Plan

School Name: Loyal Heights Elementary School School Year: 2008-2009

Loyal Heights is committed to serving all children. In order to do this we understand the importance of creating classrooms that are rigorous, differentiated, and are built upon quality teacher-to-student, and student-to-student relationships. We believe that we CAN effectively challenge each child within a heterogeneous, inclusive environment. Our ALO model is built upon this belief.

ALO Model for Mathematics:

Our model for accelerating students in mathematics is focused on using student data to inform our next teaching moves. Teachers are responsible for challenging students to new levels of knowledge by grouping students with similarly leveled peers during independent work times. This allows the classroom teacher to differentiate the learning by skills within a concept.

ALO Mathematics Strategies:

- Powerful professional development built upon growing children from what they know and moving each one forward in his/her mathematical ideas
- Small, flexible groupings for instruction
- Half-time math specialist to work with small groups of children at various ends of the academic spectrum - to include acceleration and/or support

Enrichment Opportunities in Mathematics:

- Chess Club
- After School Math Club
- Science Club

ALO Model for Reading:

Our model for accelerating students in reading is to ensure that every child has access to small, flexible, differentiated reading groups. All children read books that are at their independent level.

ALO Reading Strategies:

- Flexible groupings
- Guided Reading
- Literature Circles
- Independent Reading

Enrichment Opportunities in Reading:

- Global Reading Challenge
- Book Clubs
- Theater Club

