

Advanced Learning Opportunity School Plan

School Name: John Hay Elementary

School Year: 2008-2009

The Pathways Enrichment program took *root* from the belief that educational experiences must target the unique academic and learning needs of every child. It *grew* from the intention to provide varied instructional setting and experiences that are tailored to the unique needs of the advanced learner, while supporting the integrity and consistency of the classroom experience. The program has *blossomed* into a program that serves 75-90 third, fourth, and fifth grade children who demonstrate above standard performance in reading, writing, communication, and/or mathematics. Participation in the program is optional and is based upon student interest and commitment, teacher recommendation, parent approval, standardized test scores (PEAKS only), and consistent, above-standard classroom performance.

In Pathways, instruction is focused upon application, analysis, synthesis, and evaluation. Higher order thinking is integrated into all facets of the Pathways experience and demonstrated through writing, discussion, projects and presentations. The Pathways experience takes many forms, with a variety of options for the advanced learner. An advanced learner may participate in one or several of these programs as suited to his/her personal needs, available time, and learning style.

The ALO Report Card is utilized to ensure that our advanced students are receiving an accelerated curriculum corresponding with the Washington State Grade Level Expectations. The ALO Report Card also maintains our “district-identified” students’ eligibility status throughout their elementary education. John Hay also offers many different enrichment opportunities. John Hay encourages the positive- social and emotional development of our advanced learners.

ALO Math Model:
<ul style="list-style-type: none">• Intermediate Grades: John Hay’s ALO model will accelerate math instruction “one grade level above”. Advanced students receive their math instruction by attending the appropriate grade level math class.• All classes use Everyday Math Curriculum which includes lessons for advanced learners and students in need of remediation skills.
ALO Math Strategies Used:
<ul style="list-style-type: none">• <u>Acceleration</u>- “one grade level above” for identified math students• <u>Tiered Assignments</u>- Advanced students will receive their math instruction in varying levels of complexity and depth• <u>Flexible Groupings</u>- Students will move in and out of math groups depending upon individual needs. Support staff will give service to both advanced learners and students in need of remediation help.• <u>Math Olympics</u>- Students with advanced math needs will be able to attend an after-school math class where advanced topics will be focused on January – April.
ALO Reading Model:
<ul style="list-style-type: none">• John Hay’s ALO model for accelerating reading instruction “one grade

level above” for advanced learners is to appropriately place them by ability level and differentiate within the regular classroom. Advanced students receive their reading instruction by attending the appropriate literacy group that provides complex guided reading, independent choice and shared inquiry discussions that reflect depth through interpretations, predictions and analysis. Additionally, our advanced students will receive “pull out instruction” adhering to our Pathways program. Pathways provides instruction for our Advanced Reading Groups that coincide with classroom literacy blocks so students do not miss other core instruction.

ALO Reading Strategies:

- In Class Flexible Grouping: Students move in and out of groups upon mastery.
- Independent Reading: Students are provided with some individual choice in the books they read to appropriately place them in groups of interest and ability.
- Guided Reading Groups: Students are place within guided reading groups by complexity and higher level content reading.
- Interactive and Shared Read Alouds: The purpose for these strategies is to create a supportive learning environment for a range of readers to hear fluent reading as they develop higher level thinking skills.
- Librarian promotes Read a Million Words Campaign.

Social/Emotional Development:

- Continuous Support: ALO students will receive social skills instruction as well as emotional support opportunities throughout the day.
- Counseling program
- Mentorship opportunities through All School Book Buddies wherein older classes partner with younger classes for book reading, field trips and lunches.
- 4th & 5th graders students serve as library helpers, student council members, and patrols throughout the year to build their self-esteem and confidence.

Challenging Enrichment Opportunities:

- Festival of the Arts/ Young Authors
- Global Reading Challenge: optional for 4th & 5th graders
- Art, Spanish, Music, and Drama Classes: Students participate in instruction in Spanish, Music, Fine Arts, and Drama.
- Student Council: optional for all grades
- Math Olympics: optional for 4th & 5th graders
- In school Math and Science Fair (Biennial): optional for all grades
- Pathways Enrichment-occurs only during low impact times.