



BF Day Elementary  
Advanced Learning Opportunity (ALO) Plan  
2009-2010 School Year

BF Day is committed to serving its advanced learning students in order to optimize their full potential with several differentiation strategies that include acceleration in reading, math and other content areas. BF Day provides opportunities for different learning styles which include advanced study in all academic areas as well as arts and technology. The ALO Report Card is utilized to ensure that our advanced students are receiving an accelerated curriculum corresponding with the Washington State Grade Level Expectations. The ALO Report Card also maintains our “district-identified” students’ eligibility status throughout their elementary education. BF Day also offers many different enrichment challenges. The BF Day Staff is committed to the development of the “whole” child. Our school environments encourage the positive- social and emotional development of our advanced learners.

<b>ALO Math Model:</b>
<ul style="list-style-type: none"><li>• “<u>Walk to Math</u>” - Intermediate Grades: BF Day’s ALO model will accelerate math instruction “one grade level above”. Advanced students receive their math instruction by attending the appropriate grade level math class.</li><li>• All classes use Everyday Math Curriculum which includes lessons for advanced learners and students in need of remediation skills.</li></ul>
<b>ALO Math Strategies Used:</b>
<ul style="list-style-type: none"><li>• <u>Acceleration</u>- “one grade level above” for identified math students</li><li>• <u>Curriculum Compacting</u>- Pretest and eliminate mastered math content</li><li>• <u>Tiered Assignments</u>- Advanced students will receive their math instruction in varying levels of complexity and depth</li><li>• <u>Flexible Groupings</u>- Students will move in and out of math groups depending upon individual needs. Support staff will give service to both advanced learners and students in need of remediation help.</li><li>• <u>After school Advanced Math Class</u>- Students with advanced math needs will be able to attend an after-school math class where advanced topics will be focused on January – April.</li><li>• <u>Village Day</u> – each class becomes a business on our May Village Day. Students use several math skills and thinking skills for this day.</li></ul>
<b>ALO Reading Model:</b>
<ul style="list-style-type: none"><li>• BF Day’s ALO model for accelerating reading instruction “one grade level above” for advanced learners is to appropriately place them by ability level and differentiate within the regular classroom. Advanced students receive their reading instruction by attending the appropriate literacy group that provides complex guided reading, independent choice and shared inquiry discussions that reflect depth through interpretations, predictions and analysis.</li></ul>

**ALO Reading Strategies:**

- Flexible Grouping: Students move in and out of groups upon mastery
- Independent Reading: Students are provide with some individual choice in the books they read to appropriately place them in groups of interest and ability
- Guided Reading Groups: Students are place within guided reading groups by complexity and higher level content reading
- Literature Circles: Students will attend two all-school literature circle events where focus is placed on more complex texts. Students are divided into groups of 6 - 7 students and meet with adult facilitators to discuss book at their level. Our Kindergarten and 1<sup>st</sup> grade students have 4<sup>th</sup> and 5<sup>th</sup> grade trained facilitators, as well, as adult facilitators. One 5<sup>th</sup> grade class has Lit. Circles scheduled throughout the year with parent volunteers.
- After-school Literature Class: ALO students will participate in afternoon literature classes where complex concepts are taught January – April.
- Support staff serves both advanced learners and those in need of remediation.
- Book Fair held yearly to promote love of reading. Book Fair coincides with Family Dinner Friday; so many families are able to purchase books.
- Village Day – each class becomes a business on our May Village Day. Students use reading and language skills throughout the prep for Village Day and on the actual day.

**Social/Emotional Development:**

- Continuous Support: ALO students will receive social skills instruction as well as emotional support in all environments and opportunities throughout the day.
- Counseling program through Catholic Community Services Program which works at B.F. Day 3 days per week.
- Mentorship opportunities through All School Book Buddies wherein older classes partner with younger classes for book reading, field trips and lunches.
- 4<sup>th</sup> & 5<sup>th</sup> graders students serve as lunch helpers, library helpers, student council members, and patrols throughout the year to build their self esteem and confidence.

**Challenging Enrichment Opportunities:**

- Writing and Arts Publication: All School
- Chess Club: optional for all students
- Global Reading Challenge: optional for 4<sup>th</sup> & 5<sup>th</sup> graders
- Art, Spanish and Technology Classes: Students participate in daily instruction in Fine arts, Spanish or technology.
- Student Council: optional for 4<sup>th</sup> & 5<sup>th</sup> graders
- In School Science Fair for 4<sup>th</sup> /5<sup>th</sup> graders
- Museum of Flight Mars simulation program for 4<sup>th</sup>/5<sup>th</sup> graders
- Olympic Park Institute outdoor education program for 4<sup>th</sup>/5<sup>th</sup> graders