

# Social Studies Essential Academic Learning Requirement

## National Council for the Social Studies

### Thematic Alignment

<b>HISTORY</b>	<b>I Culture</b>	<b>II Time, Continuity, and Change</b>	<b>III People, Places, and Environment</b>	<b>IV Individual Development and Identity</b>	<b>V Individuals, Groups, and Institutions</b>	<b>VI Power, Authority, and Governance</b>	<b>VII Production, Distribution, and Consumption</b>	<b>VIII Science, Technology, and Society</b>	<b>IX Global Connections</b>	<b>X Civic Ideals and Practice</b>
EALR #1: The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-affect relationships in United States world and Washington State History.		<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>
	<b>Multicultural Dimensions</b> I. Culture IV. Individual Development and Identity IX. Global Connections									➔
EALR #2. The student understands the origin and impact of ideas and technological developments on history.	<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>			<b>X</b>		
	<b>Multicultural Dimensions</b> I. Culture IV. Individual Development and Identity IX. Global Connections									➔

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GEOGRAPHY	I Culture	II Time, Continuity, and Change	III People, Places, and Environment	IV Individual Development and Identity	V Individuals, Groups, and Institutions	VI Power, Authority, and Governance	VII Production, Distribution, and Consumption	VIII Science, Technology, and Society	IX Global Connections	X Civic Ideals and Practice
EALR #1: The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.	<b>X</b>		<b>X</b>			<b>X</b>		<b>X</b>		
	Multicultural Dimensions I. Culture IV. Individual Development and Identity IX. Global Connections									➔
EALR #2: The student understands the complex physical and human characteristics of places and regions.	<b>X</b>		<b>X</b>			<b>X</b>	<b>X</b>		<b>X</b>	
	Multicultural Dimensions I. Culture IV. Individual Development and Identity IX. Global Connections									➔
EALR #3: The student observes and analyzes the interaction between people, the environment, and culture.	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>				<b>X</b>	
	Multicultural Dimensions I. Culture IV. Individual Development and Identity IX. Global Connections									➔

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<b>CIVICS</b>	<b>I Culture</b>	<b>II Time, Continuity, and Change</b>	<b>III People, Places, and Environment</b>	<b>IV Individual Development and Identity</b>	<b>V Individuals, Groups, and Institutions</b>	<b>VI Power, Authority, and Governance</b>	<b>VII Production, Distribution, and Consumption</b>	<b>VIII Science, Technology, and Society</b>	<b>IX Global Connections</b>	<b>X Civic Ideals and Practice</b>
EALR #1: The student understands and can explain the core values and democratic principles of the United States as set forth in foundational documents, including the Declaration of Independence and the Constitution.		<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>				<b>X</b>
	Multicultural Dimensions									
	I. Culture									
	IV. Individual Development and Identity									
	IX. Global Connections									
										→
EALR #2: The student analyzes the purposes and organization of governments and laws.		<b>X</b>			<b>X</b>					<b>X</b>
	Multicultural Dimensions									
	I. Culture									
	IV. Individual Development and Identity									
	IX. Global Connections									
										→
EALR #3: The student understands the purposes and organization of international relationships and how the United States foreign policy is made.	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>				<b>X</b>	
	Multicultural Dimensions									
	I. Culture									
	IV. Individual Development and Identity									
	IX. Global Connections									
										→
EALR #4: The student understands the rights and responsibilities of citizenship and the principles of democratic civic involvement.				<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>
	Multicultural Dimensions									
	I. Culture									
	IV. Individual Development and Identity									
	IX. Global Connections									
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<b>ECONOMICS</b>	<b>I Culture</b>	<b>II Time, Continuity, and Change</b>	<b>III People, Places, and Environment</b>	<b>IV Individual Development and Identity</b>	<b>V Individuals, Groups, and Institutions</b>	<b>VI Power, Authority, and Governance</b>	<b>VII Production, Distribution, and Consumption</b>	<b>VIII Science, Technology, and Society</b>	<b>IX Global Connections</b>	<b>X Civic Ideals and Practice</b>
EALR #1: Students understand the impact of scarcity on their personal lives and on the households, businesses, governments and societies in which they are participants.		<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	
	Multicultural Dimensions									
		I. Culture			IV. Individual Development and Identity					
				IX. Global Connections						
EALR #2: Students understand the essential characteristics of modern economies.			<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	
	Multicultural Dimensions									
		I. Culture			IV. Individual Development and Identity					
				IX. Global Connections						
EALR #3: Students understand the role of government and institutions in modern economies.					<b>X</b>	<b>X</b>	<b>X</b>			
	Multicultural Dimensions									
		I. Culture			IV. Individual Development and Identity					
				IX. Global Connections						