



# Martin Luther King Jr. Elementary

Christopher Thomas, Principal

## School Report for 2015–16 School Year

kinges.seattleschools.org

### 2015–16 School Year

# Students: 323

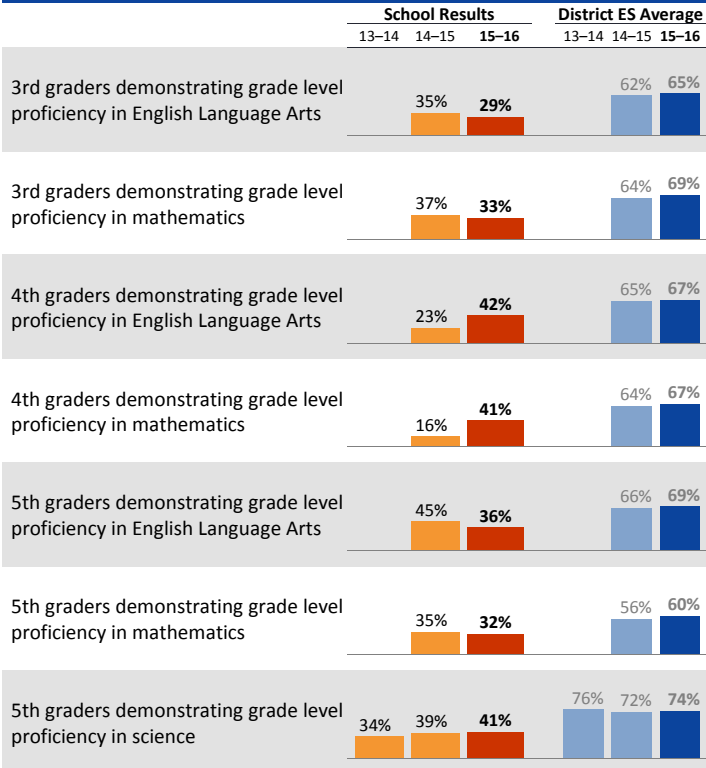
# Teachers: 22

Students per teacher: 15

Average daily attendance: 95.2%

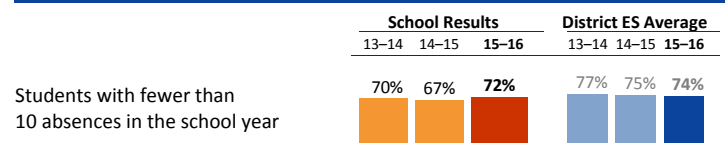
Student mobility: 14%

### Student Achievement \*



\* Students who did not participate in state testing are counted as not demonstrating proficiency.  
For more details, see "Student Achievement" section of the [Glossary](#)

### Attendance



### Accountability and School Performance

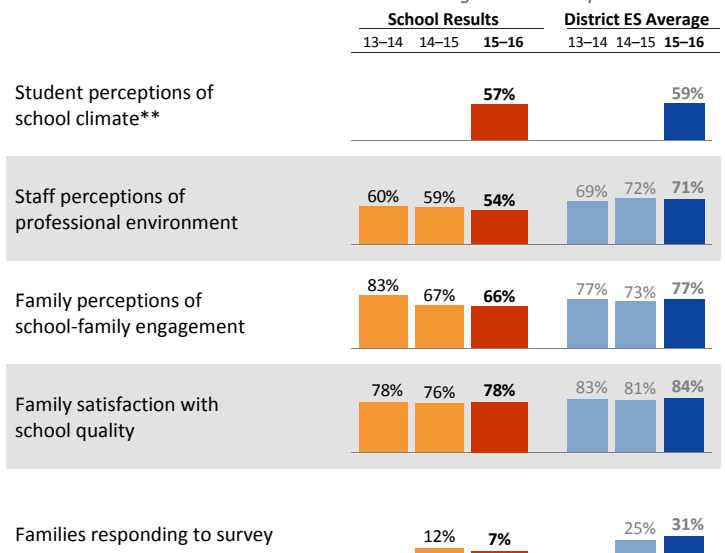
Seattle Public Schools Segmentation Level: **n/a**

Met Adequate Yearly Progress (AYP) Proficiency Goal for ELA: **n/a**

Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **n/a**

### Student, Family, and Staff School Climate Survey

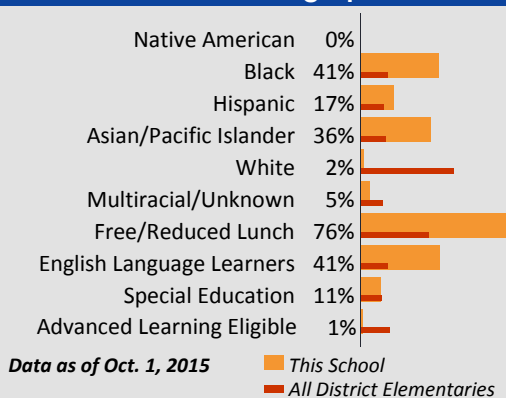
Average Positive Responses\*



\*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions. See results here: [tiny.cc/seattlesurveys](http://tiny.cc/seattlesurveys)

\*\* New baseline established due to changes to survey in 2015-16. See [Glossary](#) for details.

### Student Demographics



### Student Proficiency on State Tests

Spring 2016 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
<b>All Students</b>	<b>35%</b> ↘ 8	67% ↗ 3	<b>35%</b> ↘ 8	65% ↗ 4
Native American		39% ↗ 7		35% ↗ 1
Black	<b>28%</b> ↘ 8	35% ↗ 1	<b>20%</b> ↘ 8	35% ↗ 4
Hispanic	<b>31%</b> ↗ 2	47% ↗ 2	<b>33%</b> ↗ 19	46% ↗ 5
Asian/Pacific Islander	<b>46%</b> ↗ 9	69% ↗ 4	<b>53%</b> ↗ 14	72% ↗ 4
White		81% ↗ 2		77% ↗ 3
Multiracial		71% ↗ 3		67% ↗ 3
Free/Reduced Lunch	<b>29%</b> ↘ 4	42% ↔	<b>31%</b> ↗ 1	42% ↗ 2
Eng. Lang. Learners	<b>14%</b> ↘ 1	23% ↗ 2	<b>31%</b> ↗ 11	33% ↗ 7
Special Education	<b>12%</b> ↗ 3	45% ↔	<b>18%</b> ↗ 1	44% ↗ 4
Gifted		95% ↗ 1		95% ↗ 1



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## School Plan & Budget for the 2016–17 School Year

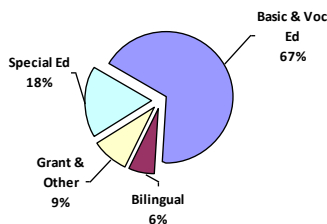
**School Mission Statement** Every child achieving at high levels and every adult is accountable for every child's success.

**School Goals**  
 Goal 1: Utilize PBIS practices to create physical, emotional and intellectual safety for all MLK scholars and staff.  
 Goal 2: Equity and Community: Create a school community where all participants have a sense of belonging.  
 Goal 3: Rigorous academics in every classroom with a particular focus on the regular use of assessment data and grade level PLC's to differentiate instruction in English Language Arts.

**School Description & Plan to Achieve Goals**  
 We are focused on monitoring the progress of all our students. As a staff we will meet regularly to review student academic and behavioral data as well as discuss social and emotional needs of students to make adjustments to instruction, interventions and supports. Every classroom will implement the RULER program with the entire school focused on the implementation of PBIS school wide expectations in common spaces in the school. We will make all decisions impacting students and families with equity in mind, through student and family dialogue sessions and on-going communication. Teachers will regularly review student data and provide supports for students who are not making expected growths.

**Annual Budget Report**

2016–17 School Funding by Category



All financial data are from the 2016–17 recommended budget.

Total 2016–17 School Budget:  
**\$3,366,187**

Projected 2016–17 Student Enrollment:  
**320**

Per-Student Funding:  
**\$10,519**

**Invitation to Participate**

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

**District Mission Statement** Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.