



Madison Middle School

Robert Gary, Principal

School Report for 2014–15 School Year

madisonms.seattleschools.org

2014–15 School Year

Students: 766

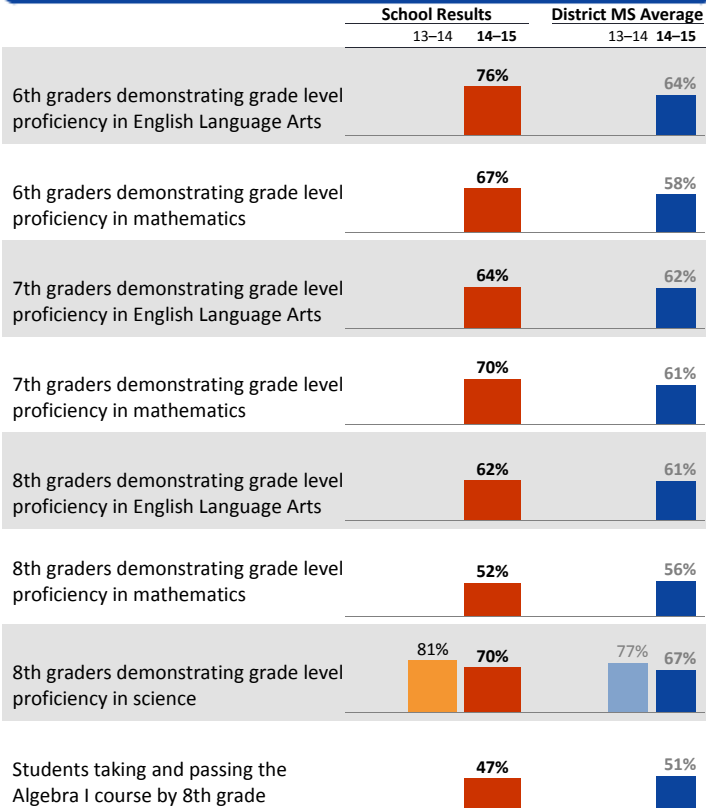
Teachers: 39

Students per teacher: 20

Average daily attendance: 94.3%

Student mobility: 5%

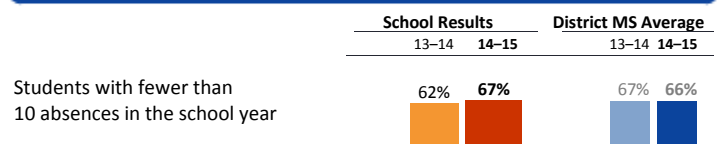
Student Achievement *



* Students who did not participate in state testing are counted as not demonstrating proficiency.

For more details, see "Student Achievement" section of the [Glossary](#)

Attendance



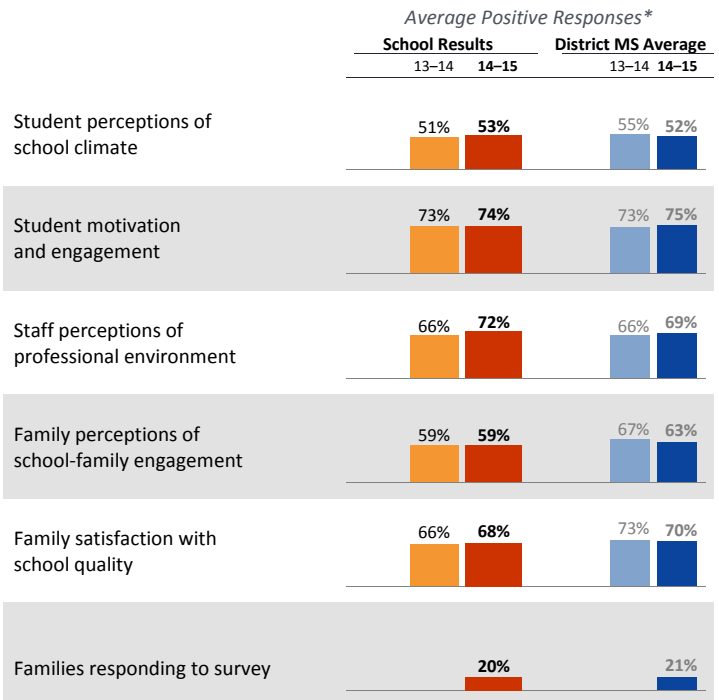
Accountability and School Performance

Seattle Public Schools Segmentation Level: n/a

Met Adequate Yearly Progress (AYP) Proficiency Goal for ELA: **No**

Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

Student, Family, and Staff School Climate Survey

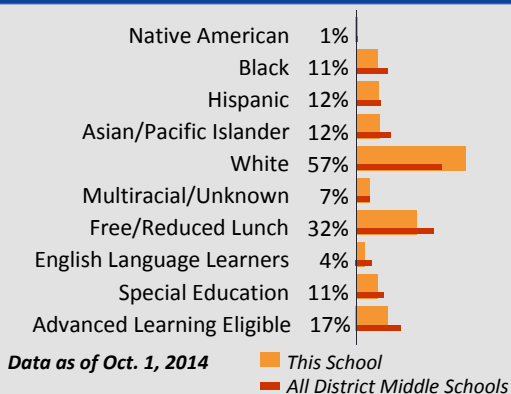


Results for each survey category equal the average positive responses for a subset of questions. See results here: tiny.cc/seattlesurveys

Year-to-Year Growth: Following the Same Students

Year-to-Year Growth data are not included this year due to the transition to Smarter Balanced Assessments in 2014-15.

Student Demographics



Student Proficiency on State Tests

Spring 2015 School average compared to District middle school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	68%	62%	63%	58%
Native American		33%		28%
Black	46%	31%	42%	29%
Hispanic	54%	47%	49%	40%
Asian/Pacific Islander	73%	71%	63%	71%
White	74%	75%	70%	70%
Multiracial	74%	66%	66%	60%
Free/Reduced Lunch	51%	43%	43%	40%
Eng. Lang. Learners	10%	17%	18%	25%
Special Education	31%	33%	25%	26%
Gifted	95%	85%	100%	86%



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School Plan & Budget for the 2015–16 School Year

School Mission Statement

Focus on Learning, Every Student, Every Adult, Every Day, Growth for All!

School Goals

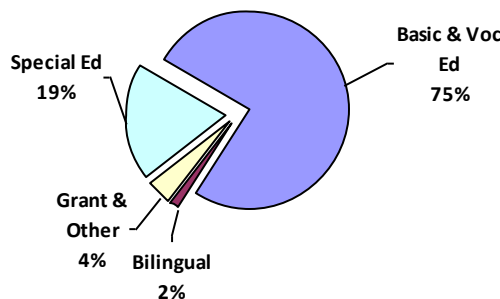
In math, we will increase the % of students proficient on the state test from 67% to 80% for 6th grade, from 69% to 79% for 7th grade and from 52% to 70% for 8th grade. For reading, we will increase the % of students proficient on the state test from 76% to 83% for 6th grade, from 64% to 75% for 7th grade and from 62% to 70% for 8th grade. For 8th grade students we will increase the % of students proficient on the state science test from 66% to 75%.

School Description & Plan to Achieve Goals

Madison Middle School is a cooperative partnership of students, parents, staff, and community members who have a vision of our school as a challenging and fun place to learn. Madison is a four time winner of the School of Distinction Learning Improvement Award for Washington State. We, at Madison value the development the whole child; their academic, social and emotional well-being. Language Arts and Social Studies teachers will continue to develop units of study aligned to the SPS Scope and Sequence, teachings lessons that are culturally responsive, differentiated, and based on best practices. Language Arts and Social Studies teachers will use school-wide assessments and teacher-designed, calibrated common assessments to inform instruction. Students not meeting standard will be evaluated for the Read 180 intervention class. Math teachers will use best practices to improve math discourse among our students. Teachers will collaborate to collectively identify effective strategies to increase student engagement. Some students who are identified as needing additional support will be given a second math class to provide extra instruction.

Annual Budget Report

2015–16 School Funding by Category



All financial data are from the 2015–16 recommended budget.

Total
2015–16
School
\$5,222,551
Projected
2015–16
Student
Enrollment:
725
Per-Student
Funding:
\$7,204

Invitation to Participate

Madison is dedicated to serving our students, their families and the community at large. Please, contact us to learn how you can be more involved. There plenty of volunteer opportunities from sports or office support to the PTSA and BLT and many more. We look forward to hearing from you!

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.