



# Lowell Elementary

Gerri Guerrero, Principal

## School Report for 2014–15 School Year

lowelles.seattleschools.org

### 2014–15 School Year

# Students: 263

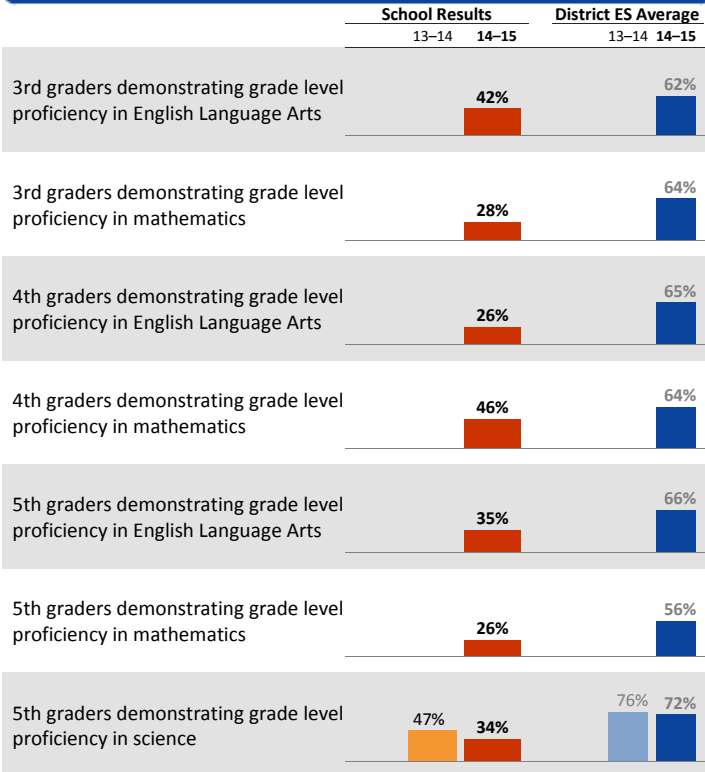
# Teachers: 22

Students per teacher: 13

Average daily attendance: 93.9%

Student mobility: 49%

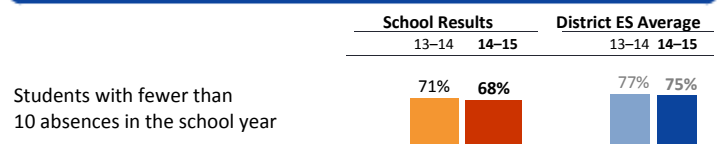
### Student Achievement \*



\* Students who did not participate in state testing are counted as not demonstrating proficiency.

For more details, see "Student Achievement" section of the [Glossary](#)

### Attendance



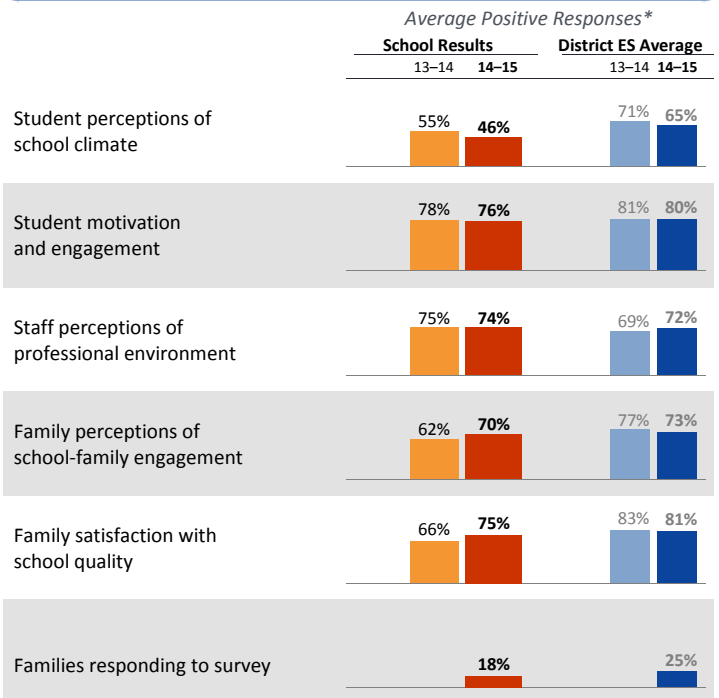
### Accountability and School Performance

Seattle Public Schools Segmentation Level: n/a

Met Adequate Yearly Progress (AYP) Proficiency Goal for ELA: **No**

Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

### Student, Family, and Staff School Climate Survey

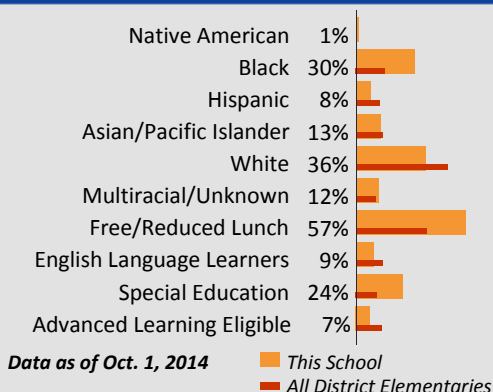


Results for each survey category equal the average positive responses for a subset of questions. See results here: [tiny.cc/seattlesurveys](http://tiny.cc/seattlesurveys)

### Year-to-Year Growth: Following the Same Students

Year-to-Year Growth data are not included this year due to the transition to Smarter Balanced Assessments in 2014-15.

### Student Demographics



### Student Proficiency on State Tests

Spring 2015 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
<b>All Students</b>	<b>34%</b>	<b>64%</b>	<b>34%</b>	<b>61%</b>
Native American		31%		35%
Black	9%	34%	21%	31%
Hispanic		45%		41%
Asian/Pacific Islander	40%	65%	64%	68%
White	50%	79%	35%	74%
Multiracial		68%		65%
Free/Reduced Lunch	17%	41%	22%	39%
Eng. Lang. Learners	0%	21%	18%	26%
Special Education	15%	45%	19%	41%
Gifted		94%		94%



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## School Plan & Budget for the 2015–16 School Year

### School Mission Statement

Lowell Elementary School challenges its students, staff and families to be inspired, confident learners; we celebrate diversity and contribute as citizens of the global community.

### School Goals

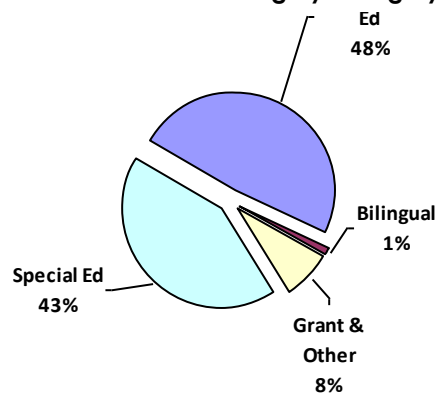
At Lowell Elementary School, we focus on the whole child: body, mind, and spirit. We believe that students who demonstrate our core values and expectations will be empowered and prepared to enter and be successful in the best secondary schools in Seattle. We set high expectations for our students and so believe that they each can reach high academic standards, enjoy learning, build on social/emotional intelligence, achieve success, and contribute actively to their communities.

### School Description & Plan to Achieve Goals

Lowell Elementary School is an inclusive school community made up of students, faculty, staff and families who are all tied together by the common bond of dedicating ourselves to ensure that every child achieves success. A "boutique" (small) PK-5 school –specializing in personalized learning, one student at a time—Lowell is located in the vibrant and eclectic Capitol Hill neighborhood and educates three distinct student populations: general education (6% identified as Advanced Learners and 15% identified as transitional/homeless), Low Incidence special education, and medically-fragile students. Our plan is anchored in the belief that learning-focused schools do a few things well: 1. Use data to guide all instructional decisions – This is why we assess all students regularly so instruction is targeted to meet their needs. 2. Use time effectively and efficiently for student learning. 3. Use materials consistently and appropriately across the K-5 continuum to support student learning. 4. Use high-quality, research-tested, teaching practices systemically. 5. Use a research based social/emotional approach to teach conflict resolution and build on emotional intelligence. Our Culture of Achievement (weekly PLC and collaboration sessions) are facilitated as learning-focused conversations with an intensive focus on student learning and growth, building on student social/emotional intelligence, and analysis of student data with the principal as a whole staff, grade-level cohort and individual teacher. This enables us to review and refine our practices to teach every child at his/her instructional level. Target: Use small flexible groups with appropriately-leveled materials within classrooms. Intervention: Use scaffolding strategies to support and to create an action plan for each student below standard. Enrichment: Create activities for students above grade level within the ALO and Spectrum frameworks.

### Annual Budget Report

2015–16 School Funding by Category



All financial data are from the 2015–16 recommended budget.

Total  
2015–16  
School  
**\$3,655,660**

Projected  
2015–16  
Student  
Enrollment:  
**310**

Per-Student  
Funding:  
**\$11,792**

### Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.